

# Overall Performance Summary

## Sunnyville School

Prepared for: Name Surname, Head Teacher



## Introduction

This individual Overall Performance Summary was prepared for Sunnyville School by Arbor Education Partners using the most recent Department for Education data. We hope that you find the report useful in understanding and improving performance at Sunnyville School.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

## A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Sunnyville School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out [www.arbor-education.com](http://www.arbor-education.com) for more information?



100 million data points analysed

*Including*



9 of your teachers

*Focusing on*



209 of your students

*To get*



1 report made just for you



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# School Context

## Sunnyville

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**All School**
**School Context**
**Basic information:**

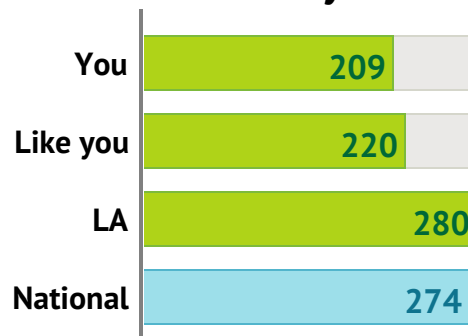
|               |   |                  |                 |
|---------------|---|------------------|-----------------|
| School:       | Sunnyville School   | Phase:           | Primary         |
| Head Teacher: | Mrs Name Surname  | Type of school:  | Primary Schools |
| Address:      | High Street<br>Cheddington<br>Leighton Buzzard<br>Bedfordshire<br>LU7 0RG | Ages:            | 4 to 11         |
|               |   | Pupil Numbers:   | 209             |
|               |   | Local Authority: | Buckinghamshire |

[Make sure your details are correct by clicking here.](#)

**Number of students on the roll at Sunnyville**

# 209

▲ 8 from 2013/14  
▲ 12 from 2012/13

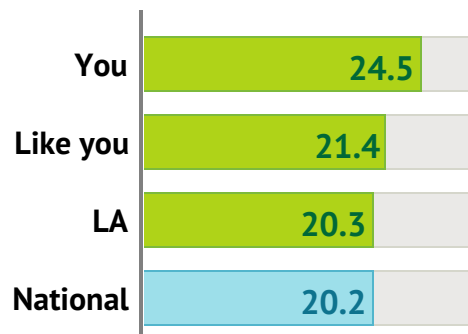


Sunnyville has more pupils than 52% of primary schools like you, fewer than 61% of primary schools in Buckinghamshire and fewer than 57% of other primary schools nationally.

**Number of pupils per classroom teacher**

# 24.5

No change from 2013/14  
▲ 0.30 from 2012/13

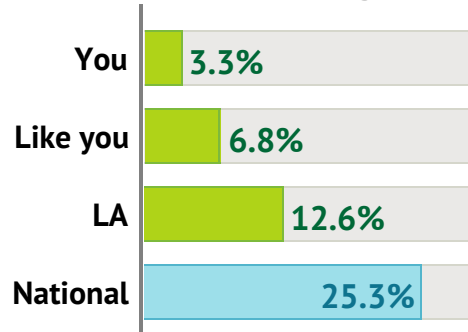


Sunnyville has more pupils per classroom teacher than 83% of primary schools like you, more than 92% of primary schools in Buckinghamshire and more than 90% of other primary schools nationally.

**Overall**
**Pupil Context**
**Percentage of pupils deemed disadvantaged**

# 3.3%

▲ 0.30% from 2013/14  
▲ 0.30% from 2012/13

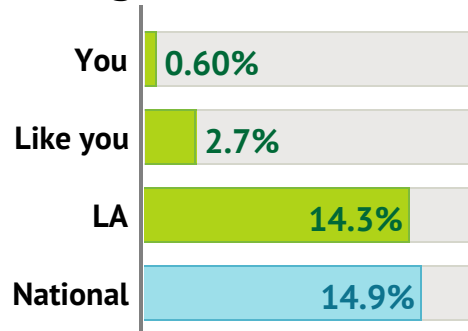


Sunnyville has fewer disadvantaged pupils than 93% of primary schools like you, fewer than 88% of primary schools in Buckinghamshire and fewer than 98% of other primary schools nationally.

**Percentage of pupils with English as an additional language**

# 0.60%

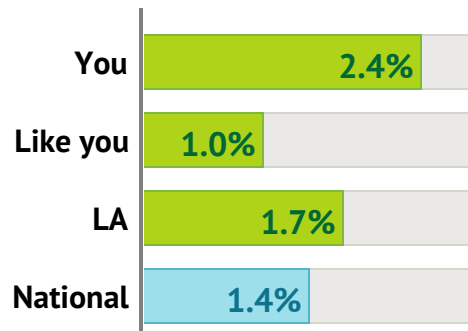
▲ 0.60% from 2013/14  
▲ 0.60% from 2012/13



Sunnyville has fewer EAL pupils than 72% of primary schools like you, fewer than 96% of primary schools in Buckinghamshire and fewer than 84% of other primary schools nationally.

**Percentage of pupils with SEN with statement or an EHC plan**

# 2.4%



Sunnyville has more SEN pupils than 92% of primary schools like you, more than 75% of primary schools in Buckinghamshire and more than 80% of other primary schools nationally.

# KS2 Performance

## Sunnyville

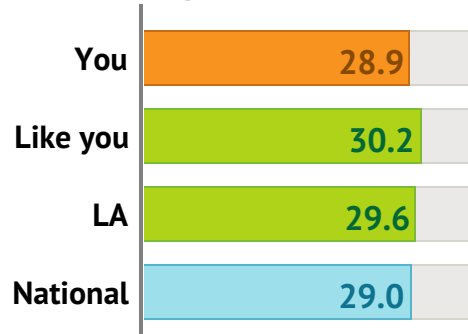
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Want to analyse each of your pupils' performance, instantly? [Click here!](#)

**Key Stage 2**
**Attainment**
**Average Points Score at Key Stage 2**

# 28.9

▼ 2.5 from 2013/14  
▼ 0.8 from 2012/13



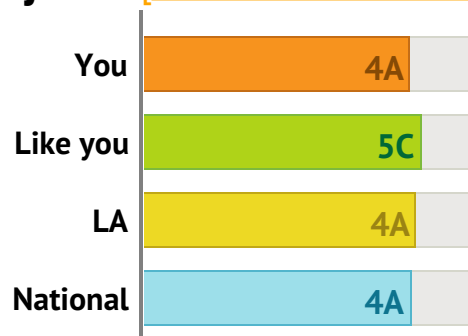
Pupils at Sunnyville score on average 0.12 points less than other primary schools nationally, 0.67 points less than primary schools in Buckinghamshire and 1.3 points less than other primary schools like you.

**Average level across subjects**

[\[Check out Arbor's no-levels tracker here\]](#)

# 4A

▼ 1.3 from 2013/14  
▼ 0.4 from 2012/13

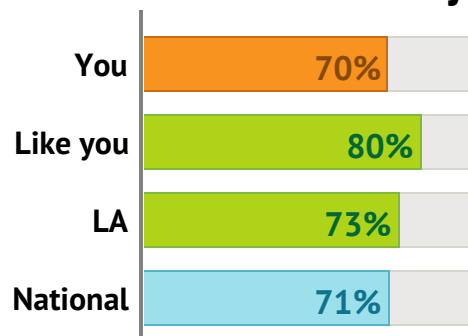


Pupils at Sunnyville score on average 4A across subjects, which is in the lowest 20% of primary schools like you, the lowest 40% of schools in Buckinghamshire and the lowest 50% of primary schools nationally.

**Pupils achieving level 4B or above across subjects**

# 70%

▼ 18% from 2013/14  
▼ 18% from 2012/13



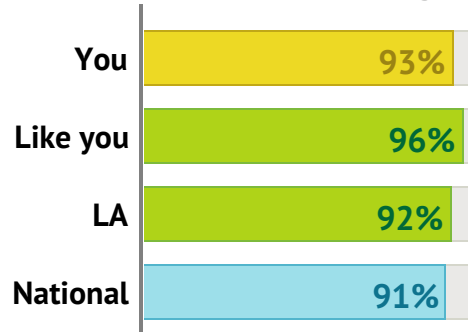
At Sunnyville 70% of pupils achieve level 4B or above putting the school in the lowest 30% of primary schools like you, the lowest 40% of primary schools in Buckinghamshire and the lowest 50% of other primary schools nationally.

Want to analyse each of your pupils' performance, instantly? [Click here!](#)

**Key Stage 2**
**Attainment By Subject**
**Pupils achieving Level 4 or above in Reading**

# 93%

▼ 7% from 2013/14  
▼ 3% from 2012/13

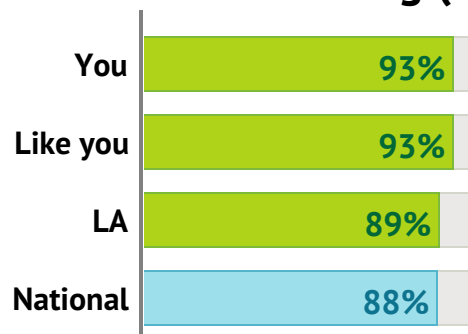


At Sunnyville 93% of pupils achieve level 4 or above putting the school in the lowest 30% of primary schools like you, the lowest 50% of primary schools in Buckinghamshire and the top 50% of other primary schools nationally.

**Pupils achieving Level 4 or above in Writing (TA)**

# 93%

▼ 7% from 2013/14  
▲ 1% from 2012/13

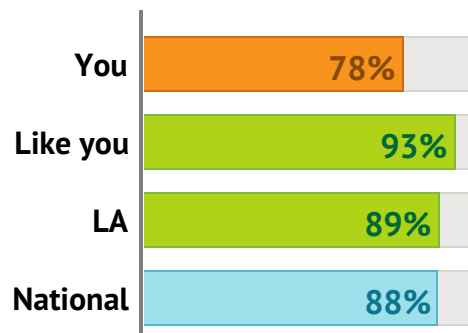


At Sunnyville 93% of pupils achieve level 4 or above putting the school in the lowest 50% of primary schools like you, the top 30% of primary schools in Buckinghamshire and the top 30% of other primary schools nationally. Good result!

**Pupils achieving Level 4 or above in Maths**

# 78%

▼ 22% from 2013/14  
▼ 18% from 2012/13



At Sunnyville 78% of pupils achieve level 4 or above putting the school in the lowest 10% of primary schools like you, the lowest 20% of primary schools in Buckinghamshire and the lowest 20% of other primary schools nationally.

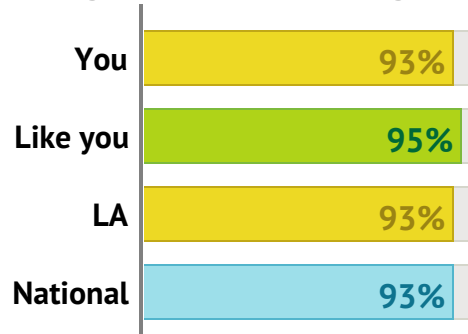


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**Key Stage 2**
**Pupil Progress**
**Percentage of pupils making expected progress in Reading**

# 93%

▼ 7% from 2013/14  
▼ 7% from 2012/13

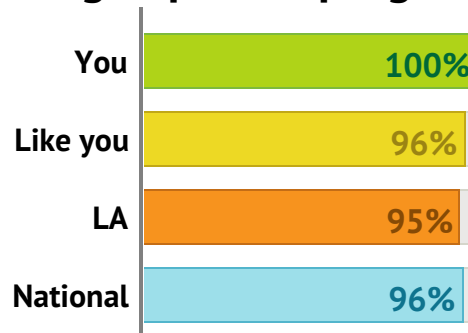


At Sunnyville 93% of pupils achieve expected progress putting the school in the lowest 40% of primary schools like you, the lowest 40% of primary schools in Buckinghamshire and the top 50% of other primary schools nationally.

**Percentage of pupils making expected progress in Writing (TA)**

# 100%

No change from 2013/14  
▲ 4% from 2012/13

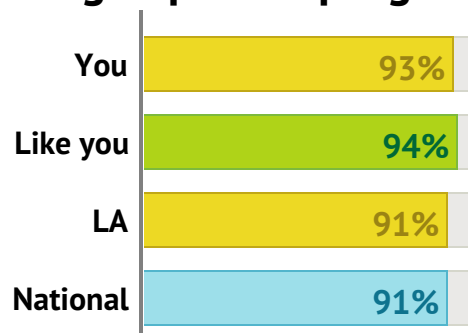


At Sunnyville 100% of pupils achieve expected progress putting the school in the top 10% of primary schools like you, the top 10% of primary schools in Buckinghamshire and the top 10% of other primary schools nationally. Good result!

**Percentage of pupils making expected progress in Maths**

# 93%

▼ 7% from 2013/14  
▼ 3% from 2012/13



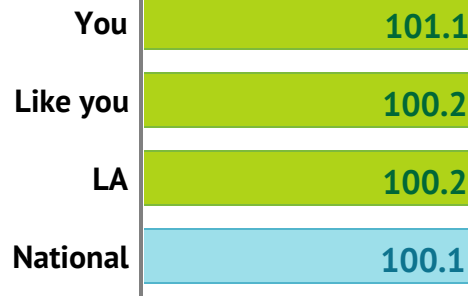
At Sunnyville 93% of pupils achieve expected progress putting the school in the lowest 40% of primary schools like you, the top 50% of primary schools in Buckinghamshire and the top 50% of other primary schools nationally.

Want to analyse each of your pupils' performance, instantly? [Click here!](#)

**Key Stage 2**
**Value Added**
**KS1-KS2 Reading Value Added Score**

# 101.1

▲ 0.20 from 2013/14  
▼ 0.1 from 2012/13



A result over 100 means that pupils progress at greater than the expected rate in reading. Sunnyville is in the top 10% of primary schools nationally, the top 20% of schools in Buckinghamshire and the top 10% of schools like you.

**KS1-KS2 Writing Value Added Score**

# 100.5

▼ 0.1 from 2013/14  
▲ 0.80 from 2012/13



A result over 100 means that pupils progress at greater than the expected rate in writing. Sunnyville is in the top 30% of primary schools nationally, the top 30% of schools in Buckinghamshire and the top 30% of schools like you.

**KS1-KS2 Maths Value Added Score**

# 100.2

▲ 0.50 from 2013/14  
▼ 0.3 from 2012/13



A result over 100 means that pupils progress at greater than the expected rate in maths. Sunnyville is in the top 50% of primary schools nationally, the top 50% of schools in Buckinghamshire and the top 50% of schools like you.

# KS2 Closing The Gap

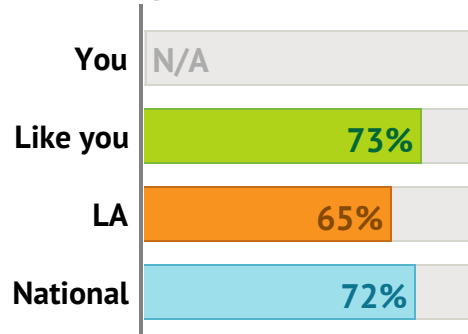
## Sunnyville

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**Key Stage 2**
**Closing The Gap**
**Disadvantaged pupils achieving level 4+ across subjects**

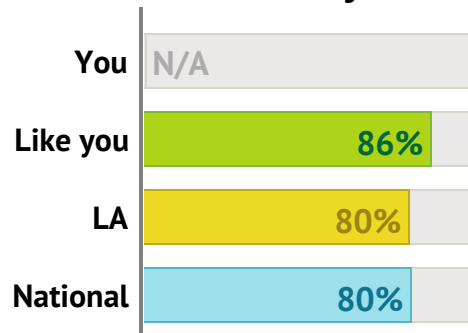
N/A



Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**EAL pupils achieving level 4+ across subjects**

N/A

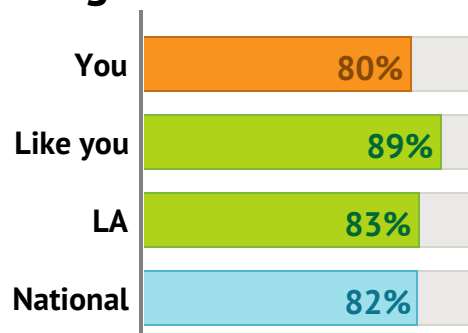


Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**Non-mobile pupils achieving level 4+ across subjects**

**80%**

- ▼ 20% from 2013/14
- ▼ 12% from 2012/13

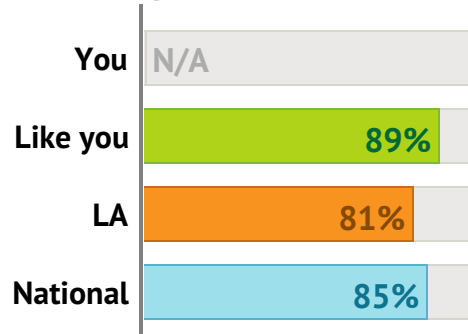


At Sunnyville 80% of non-mobile pupils achieve level 4 or above putting the school in the lowest 20% of primary schools like you, the lowest 40% of primary schools in Buckinghamshire and the lowest 40% of other primary schools nationally.

Want to analyse each of your pupils' performance, instantly? [Click here!](#)

**Key Stage 2**
**Closing The Gap By Subject (Disadvantage)**
**Disadvantaged pupils achieving level 4+ in Reading**

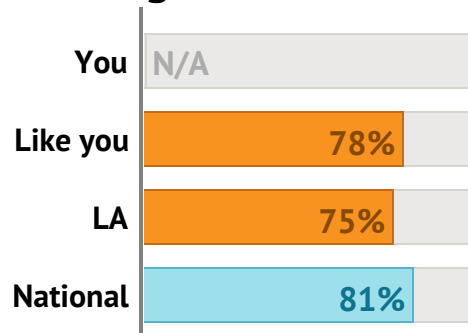
N/A



Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**Disadvantaged pupils achieving level 4+ in Writing (TA)**

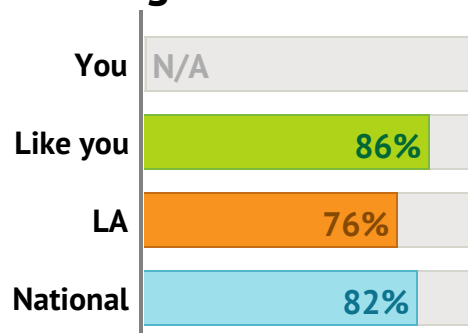
N/A



Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**Disadvantaged pupils achieving level 4+ in Maths**

N/A

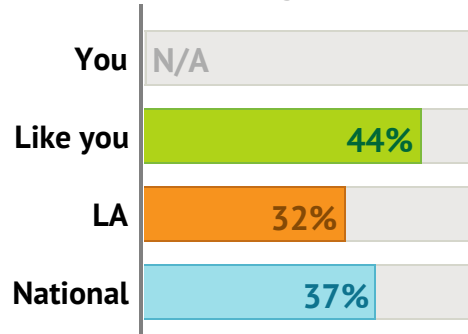


Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

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**Key Stage 2**
**Closing The Gap (Prior Attainment)**
**Low prior attainment pupils achieving level 4+ across subjects**

N/A

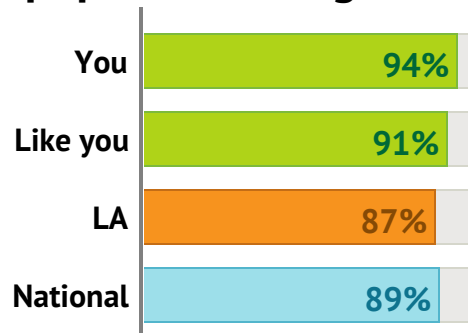


Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**Middle prior attainment pupils achieving level 4+ across subjects**

94%

▼ 6% from 2013/14  
▼ 6% from 2012/13

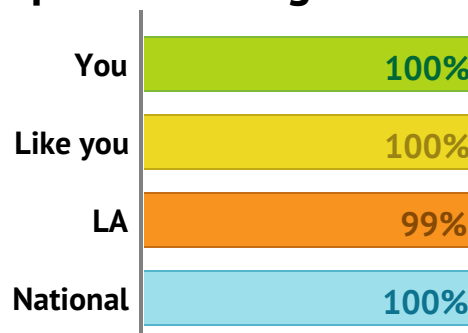


At Sunnyville 94% of middle prior attainment pupils achieve level 4 or above putting the school in the top 50% of primary schools like you, the top 30% of primary schools in Buckinghamshire and the top 40% of other primary schools nationally. Great job!

**High prior attainment pupils achieving level 4+ across subjects**

100%

No change from 2013/14  
No change from 2012/13



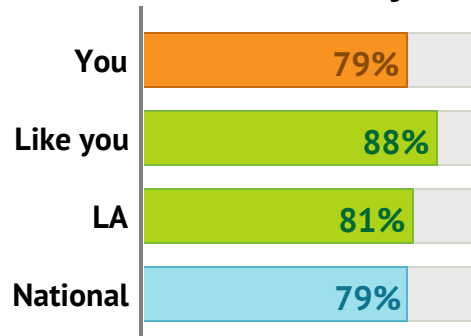
At Sunnyville 100% of high prior attainment pupils achieve level 4 or above putting the school in the top 10% of primary schools like you, the top 10% of primary schools in Buckinghamshire and the top 10% of other primary schools nationally. Great job!

Want to analyse each of your pupils' performance, instantly? [Click here!](#)

**Key Stage 2**
**Closing The Gap (Gender)**
**Boys achieving level 4 or above across subjects**

# 79%

- ▼ 21% from 2013/14
- ▼ 12% from 2012/13

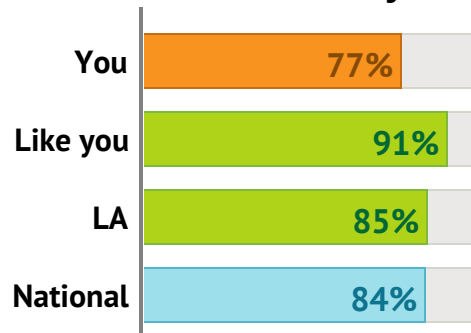


At Sunnyville 79% of boys achieve level 4 or above putting the school in the lowest 20% of primary schools like you, the lowest 40% of primary schools in Buckinghamshire and the lowest 50% of other primary schools nationally.

**Girls achieving level 4 or above across subjects**

# 77%

- ▼ 23% from 2013/14
- ▼ 16% from 2012/13



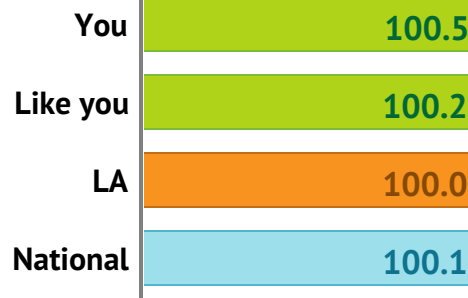
At Sunnyville 77% of girls achieve level 4 or above putting the school in the lowest 10% of primary schools like you, the lowest 30% of primary schools in Buckinghamshire and the lowest 30% of other primary schools nationally.

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**Key Stage 2**
**Closing The Gap (Value Added)**
**KS1-KS2 Overall Value Added Score**

# 100.5

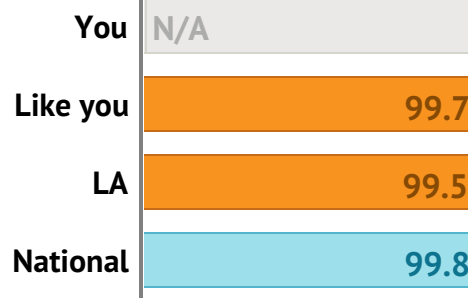
▲ 0.20 from 2013/14  
No change from 2012/13



A result over 100 means that pupils progress at greater than the expected rate. Sunnyville is in the top 30% of primary schools nationally, the top 30% of schools in Buckinghamshire and the top 40% of schools like you.

**KS1-KS2 Disadvantaged Overall Value Added Score**

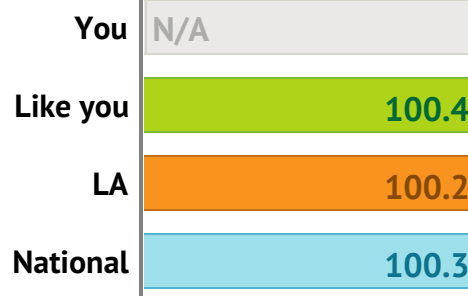
# N/A



Oops! It looks like the sample size for this data was too small, and the DfE may have disguised it to preserve students anonymity.

**KS1-KS2 Non-Disadvantaged Overall Value Added Score**

# N/A



Oops! It looks like the sample size for this data was too small, and the DfE may have disguised it to preserve students anonymity.



## How we did this for Sunnyville

### Why create a report?

This report has been created just for Sunnyville to help you to see the power information can have when intelligently analysed, and intuitively presented. It also acts as a small introduction to what Arbor can do. Hello!

If you like the free report, [sign up](#) for more below, or [get in touch](#) to see how we really help to use data to drive school improvement (and save you money!)

### How did you get the data?

This report has been created using publicly available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

### How difficult was it to do?

This report used our massively parallel analytics engine, which we've been developing for three years to help schools manage their data. It involved crunching 100 million data points almost instantly to produce 19,320 individual PDF reports, one for every school (who reports their data) in England. From design to delivery took us around a day.

### Why do I have some data missing?

We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.

### What is a school 'like you'?

We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get students to the expected level if they come from more challenging backgrounds. So we took your FSM, SEN and EAL data, weighted them 26%, 67% and 7% respectively, based on the size of the attainment gaps at KS2, and combined them into a baseline score to find schools with similar demographic intakes to you. We then chose a group of 100 similar schools around that baseline, 50 directly above and 50 directly below your score, and benchmarked your performance based on this group. This creates a group of schools with a comparable intake whom you can benchmark your results against.

The Department for Education, Ofsted and the Fischer Family Trust all have their own measures of a school like you, as it seems no one can agree (we wish they would)! For some details about how they differ, please [click here](#). As long as you have a coherent rationale for a similar school, then there is no right or wrong answer.

### How do we define 'disadvantaged'?

We use the DfE's most recent definition, which includes looked after children and any child claiming FSM in the last six years.



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## Arbor's Friends

**We couldn't have done this all by ourselves, and we'd like to thank the people who made this project possible in such a short space of time.**



Challenge Partners is a network of high-achieving schools focused on improving the quality of teaching and leadership, leading to school improvement and better outcomes for children and young people. Challenge Partners also conduct annual Quality Assurance Reviews for each school in the partnership, with trained senior leaders and Ofsted lead inspectors.



LKMco are an education and youth-development 'think-and-action tank.' They support schools, teachers and education and youth organisations by planning, evaluating and improving the way they work. LKMco work to ensure all children and young people receive the support they need to make a fulfilling transition to adulthood by carrying out research and campaigning for action.

My items

Timeline

Dashboard



Colin Carter

10D form  
maths. Ta

My students &gt;

My resources &gt;

Now

09:45 - 10:30

GCSE Maths (Set 5) &gt;

Room 420

My calendar &gt;

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

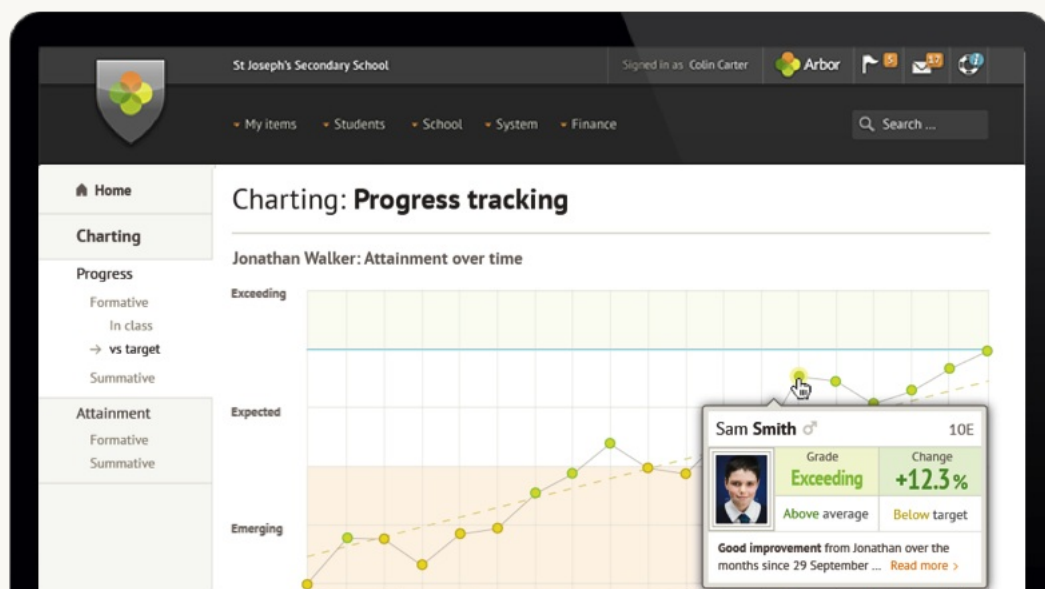
▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

▼ -36.8



# No Levels? No Problem.

Our no levels Curriculum Tracker works with any assessment policy, allowing you to track and report on pupil progress your way.


Why not join us at BETT to find out more?






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know what you think.*



  
I don't like Arbor reports

  
I like Arbor reports

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London, W10 5JJ

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