

# Attainment & Progress Report

## Focus on Key Stage 4

### Sunnyville

Prepared for: Deborah Cooper, Headteacher



## Introduction

This individual Attainment & Progress Report was prepared just for Sunnyville by Arbor Education Partners using the most recent publicly available data sources. We hope that you find the report useful in understanding and improving your school's Attainment and Progress.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's Attainment and Progress.

## A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to target teaching and improve school Attainment and Progress.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do with available information for Sunnyville.

If you like this report, you'll love our [Management Information System](#). This integrates ALL of Sunnyville's data in one place, making it instantly accessible to all stakeholders, and allowing it to be used to improve Attainment and Progress on a daily basis.



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*Focusing on*



All of  
of your students

*To get*



1 report made  
just for you



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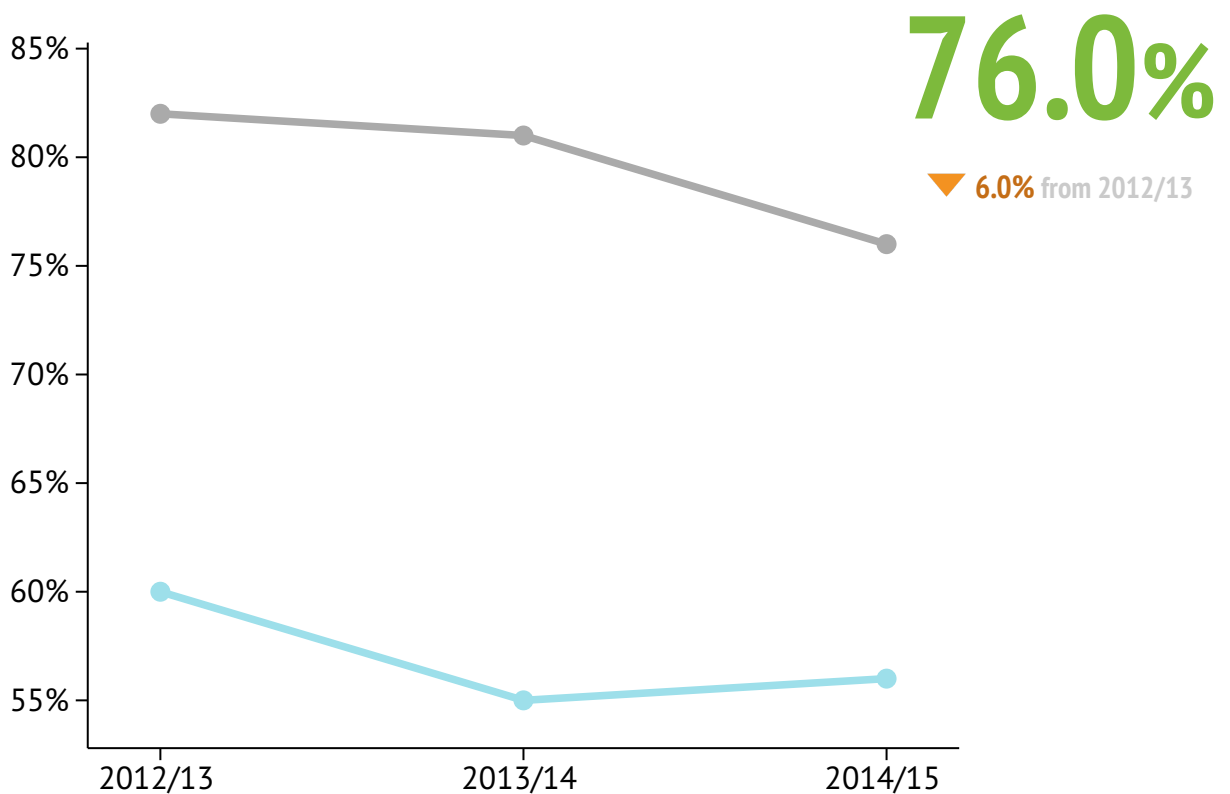
# Summary

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**Key Stage 4**
**% Achieving 5+ A\*-C grades inc. English and Maths**

**Attainment:** The most recent data shows that 76.0% of students achieve 5 or more A\*-C grades including English and Maths (or equivalents). This is 20.0% higher than the national average. Congratulations!

**Trend:** The percentage of students at Sunnyville achieving 5 or more A\*-C grades has decreased by an average rate of 3% per year since 2013, which is a 1.5 times steeper decline than the national rate of change. Overall, at Sunnyville the percentage achieving 5 or more A\*-C grades has decreased by 6% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	60.0%	55.0%	56.0%	-4.0%
— School	82.0%	81.0%	76.0%	-6.0%
Difference	+22%	+26%	+20%	2.0%

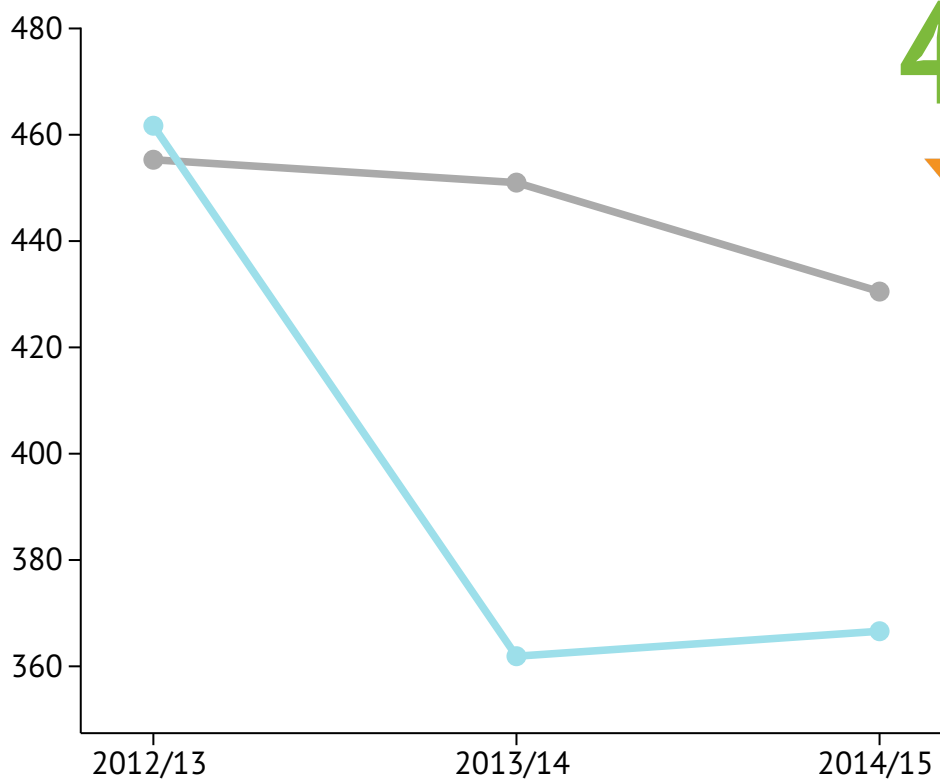
Cohort size = 291

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Average Point Score (APS): Total (inc. equiv.)**

**Attainment:** The most recent data shows that students at Sunnyville are achieving a total of 430.5 points on average across all subjects including equivalents. This is 63.9 points higher than the national average. Great job!

**Trend:** The Total APS across all subjects at Sunnyville decreased by an average rate of 12.4 points per year since 2013, which is 0.3 times less of a decline than the national rate of change. Overall, the Total Points Score across all subjects at Sunnyville has decreased by 24.8 points since 2013.



# 430.5

▼ 24.8 from 2012/13

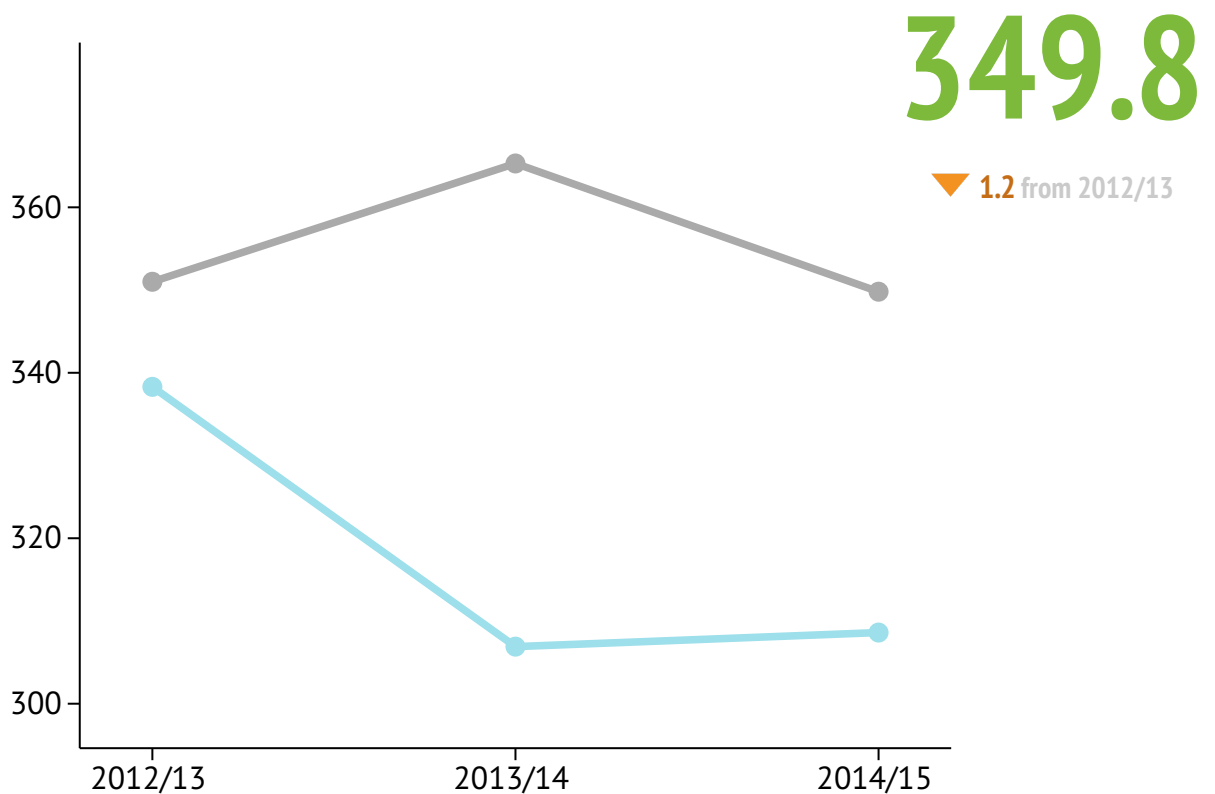
Key	2012/13	2013/14	2014/15	Trend
— National	461.7	361.9	366.6	-95.1
— School	455.3	451.0	430.5	-24.8
Difference	-6.4	+89.1	+63.9	70.3

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Average Point Score (APS): Capped (best 8)**

**Attainment:** The most recent data shows that students at Sunnyville are achieving an average of 349.8 points across their best 8 subjects. This is 41.2 points higher than the national average. Great news!

**Trend:** The APS across the best 8 subjects at Sunnyville decreased by an average rate of 0.6 points per year since 2013, which is 0 times less of a decline than the national rate of change. Overall, the APS across all core subjects at Sunnyville has decreased by 1.2 points since 2013.



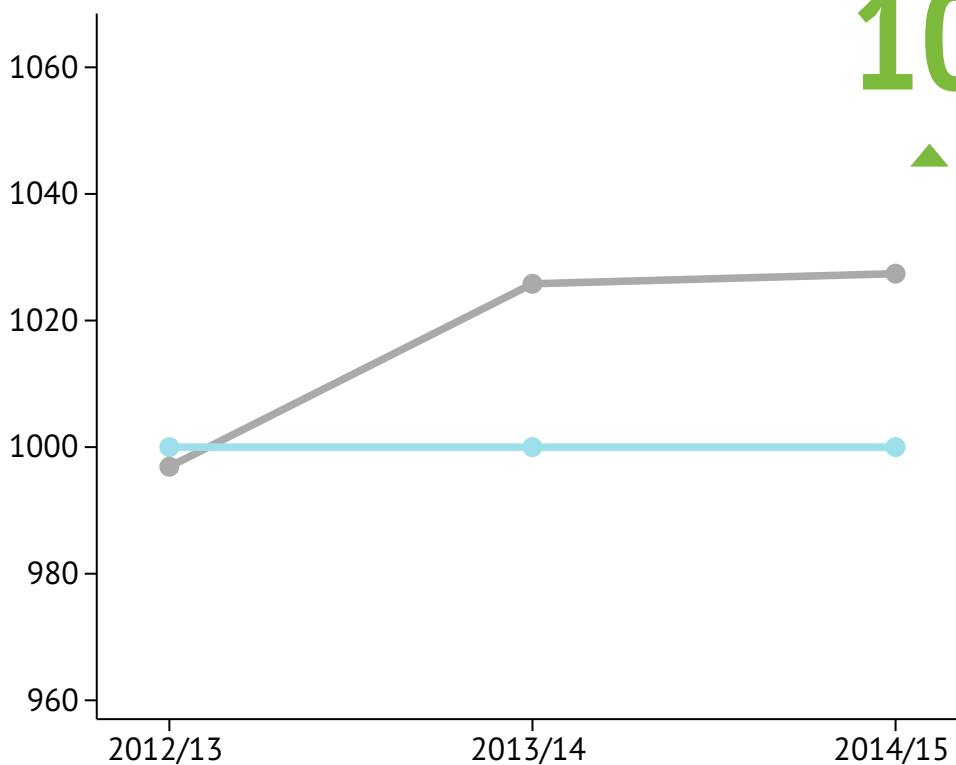
Key	2012/13	2013/14	2014/15	Trend
— National	338.3	306.9	308.6	-29.7
— School	351.0	365.3	349.8	-1.2
Difference	+12.7	+58.4	+41.2	28.5

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Value Added: Best 8 inc. English & Maths**

**Attainment:** The most recent data shows that students at Sunnyville have a Value Added Score of 1027.4 on average across their best 8 subjects including English and Maths. This is 27.4 points higher than the national average. Great news!

**Trend:** The Value Added Score across the best 8 subjects including English and Maths at Sunnyville increased by an average rate of 15.3 points per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score across the best 8 subjects including English and Maths at Sunnyville has increased by 30.5 points since 2013.



# 1027.4

▲ 30.5 from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	1000.0	1000.0	1000.0	no change
— School	996.9	1025.8	1027.4	+30.5
Difference	-3.1	+25.8	+27.4	30.5

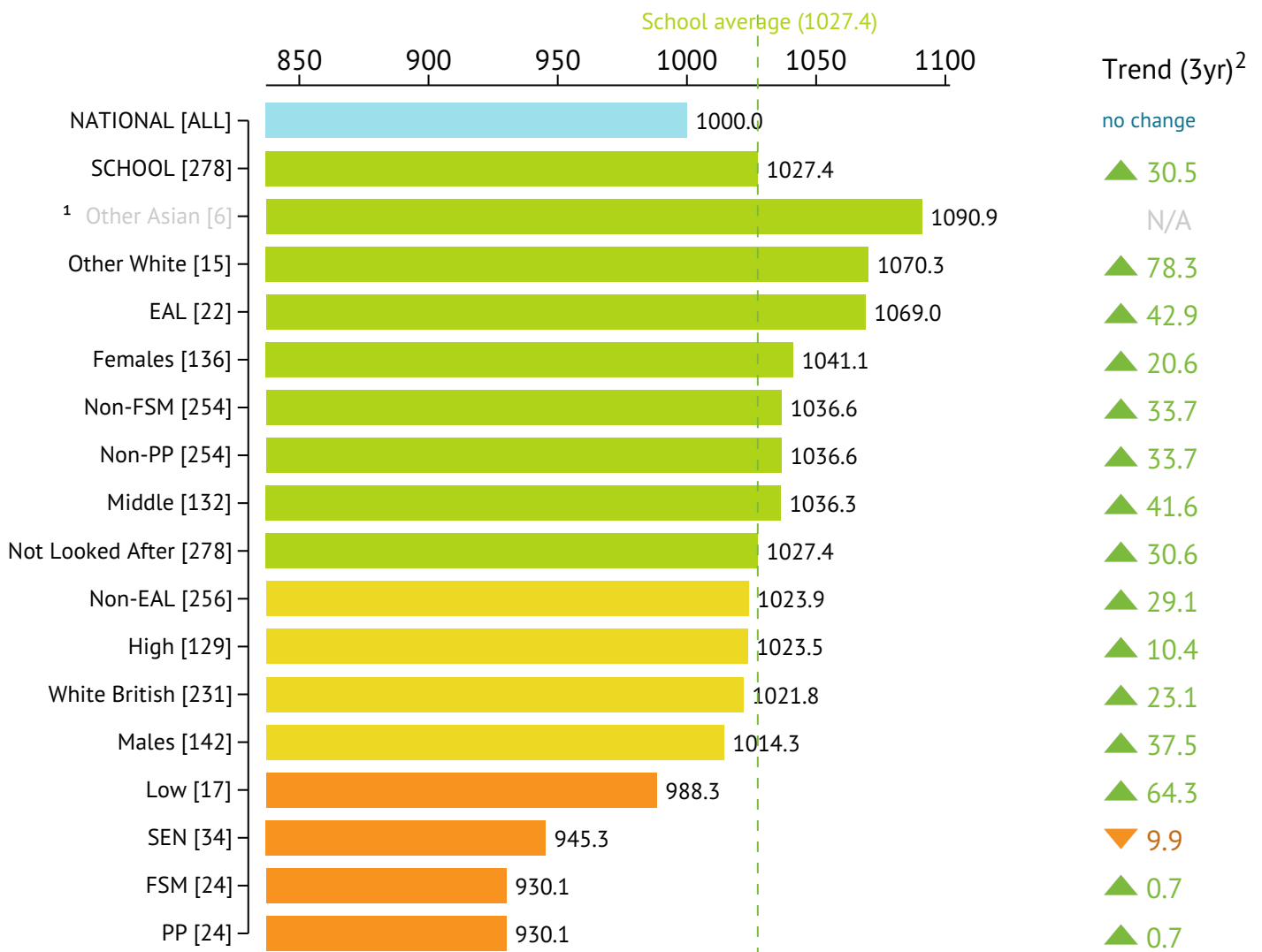
Cohort size = 278

**Key Stage 4**
**Value Added: Best 8 inc. English & Maths**

**Top Groups:** The groups with the highest Value Added Score are Other Asian students, Other White students and EAL students, who are all achieving at or above the school and their respective group national averages. Good result! The groups who have increased their Value Added Score the most include Other White students, low prior attainment students and EAL students.

**Lowest Groups:** The groups with the lowest Value Added Score are FSM students, Pupil Premium students and low prior attainment students, who are all achieving below the school and their respective group national averages. The groups who have progressed the least include SEN students, FSM students and Pupil Premium students.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.



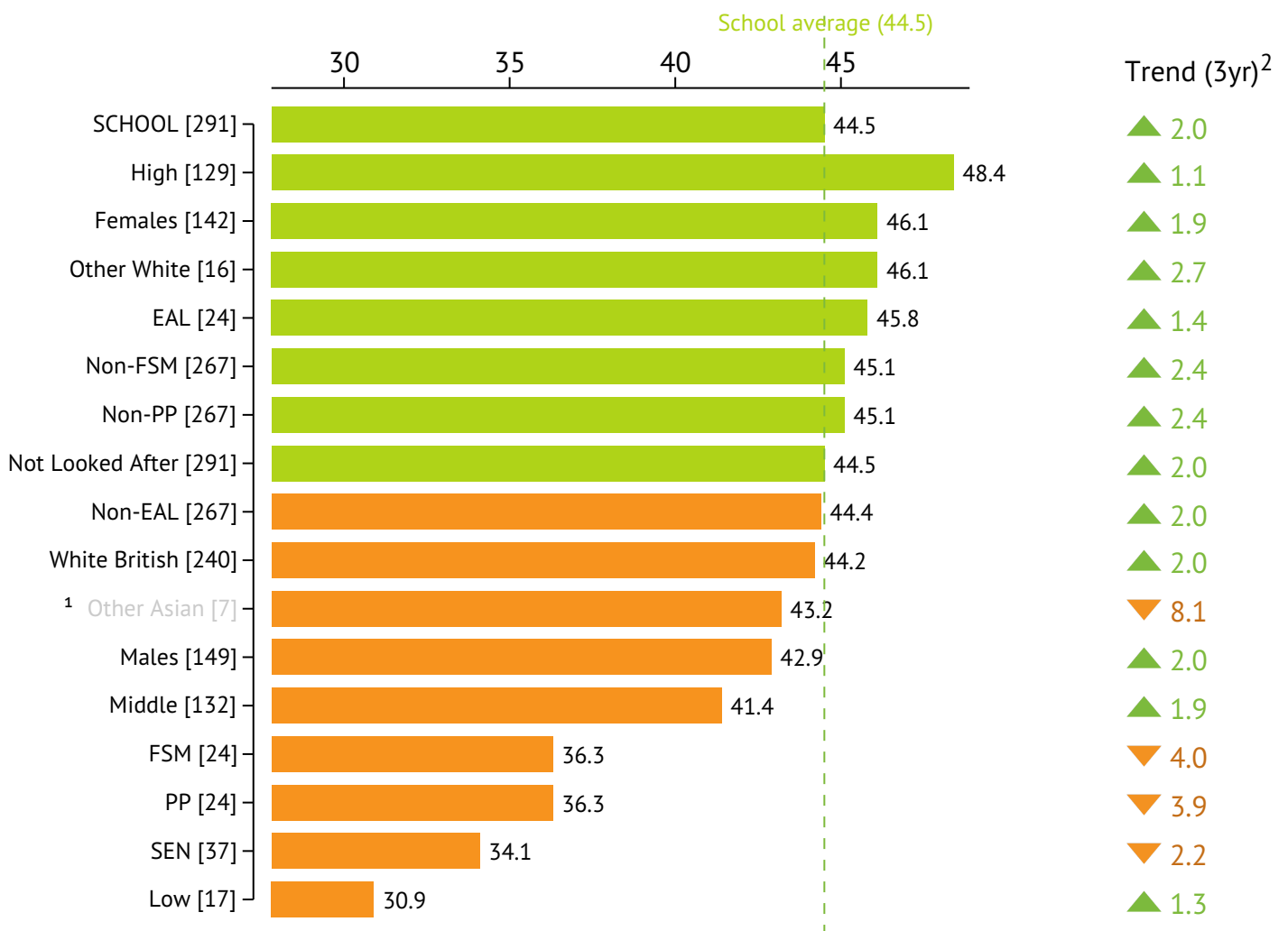
## Key Stage 4

## Average Point Score (APS) per Qualification

**Top Groups:** The groups with the highest APS per Qualification are high prior attainment students, females and Other White students, who are all achieving at or above the school average. Well done!

**Lowest Groups:** The groups with the lowest APS per Qualification are low prior attainment students, SEN students and Pupil Premium students, who are all achieving below the school average.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A. Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

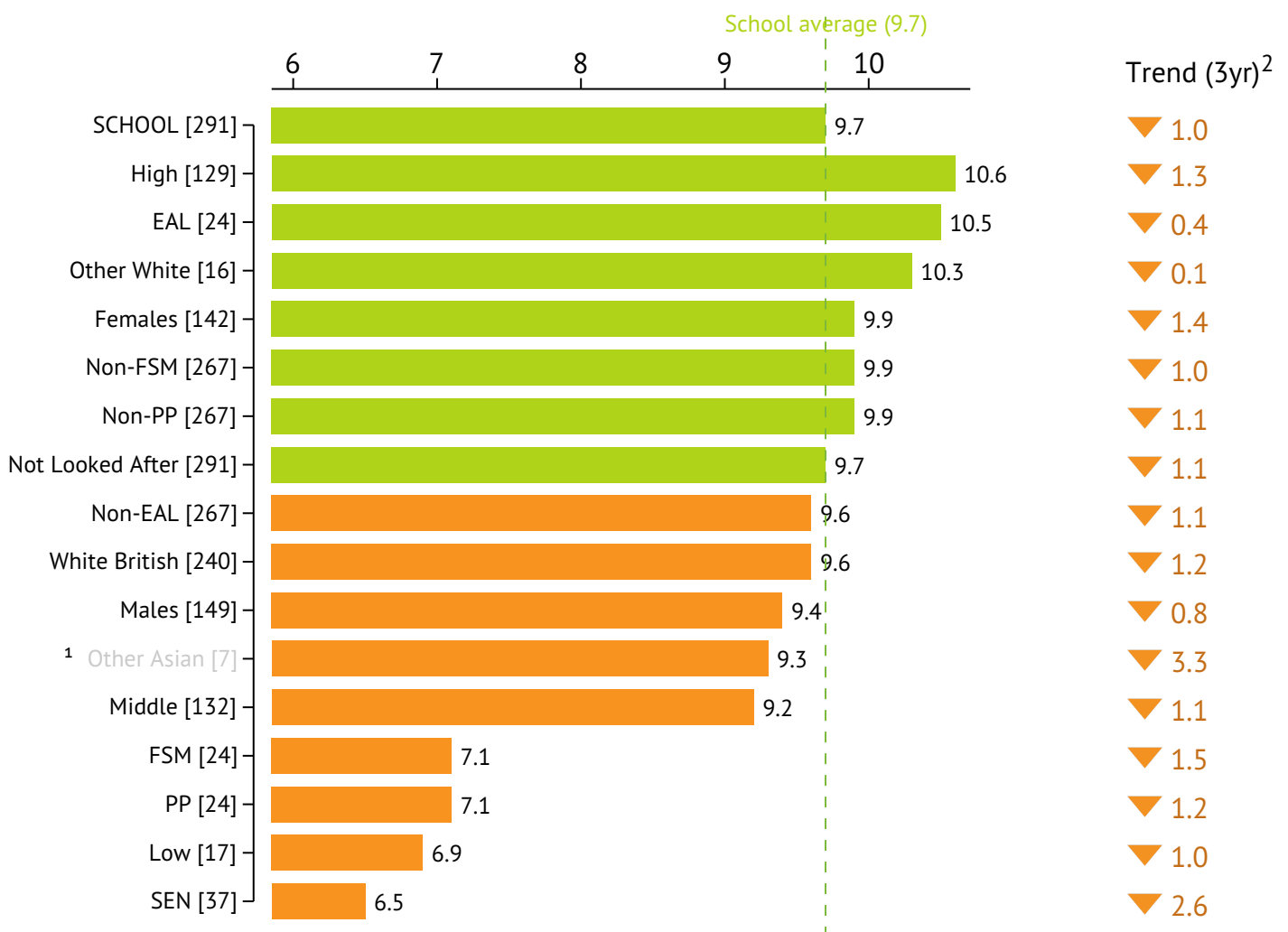
## Key Stage 4

## Average Number of Qualifications

**Top Groups:** The groups with the highest Average Number of Qualifications are high prior attainment students, EAL students and Other White students, who are all achieving at or above the school average. Great news!

**Lowest Groups:** The groups with the lowest Average Number of Qualifications are SEN students, low prior attainment students and Pupil Premium students, who are all achieving below the school average.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A. Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

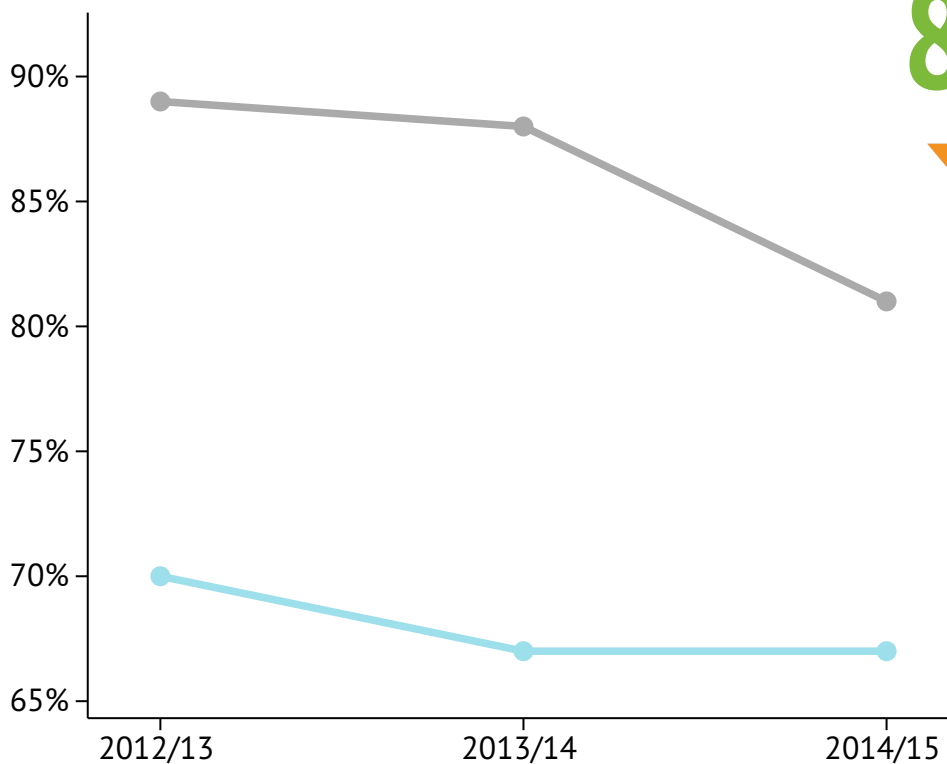
# Maths

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**Key Stage 4**
**% Achieving A\*-C grades in Maths**

**Attainment:** The most recent data shows that 81.0% of students achieve A\*-C grades in Maths GCSE and equivalents. This is 14.0% higher than the national average. Great job!

**Trend:** The percentage of students at Sunnyville achieving A\*-C grades in Maths has decreased by an average rate of 4% per year since 2013, which is a 2.7 times steeper decline than the national rate of change. Overall, at Sunnyville the percentage achieving A\*-C grades in Maths has decreased by 8% since 2013.



# 81.0%

▼ 8.0% from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	70.0%	67.0%	67.0%	-3.0%
— School	89.0%	88.0%	81.0%	-8.0%
Difference	+19%	+21%	+14%	5.0%

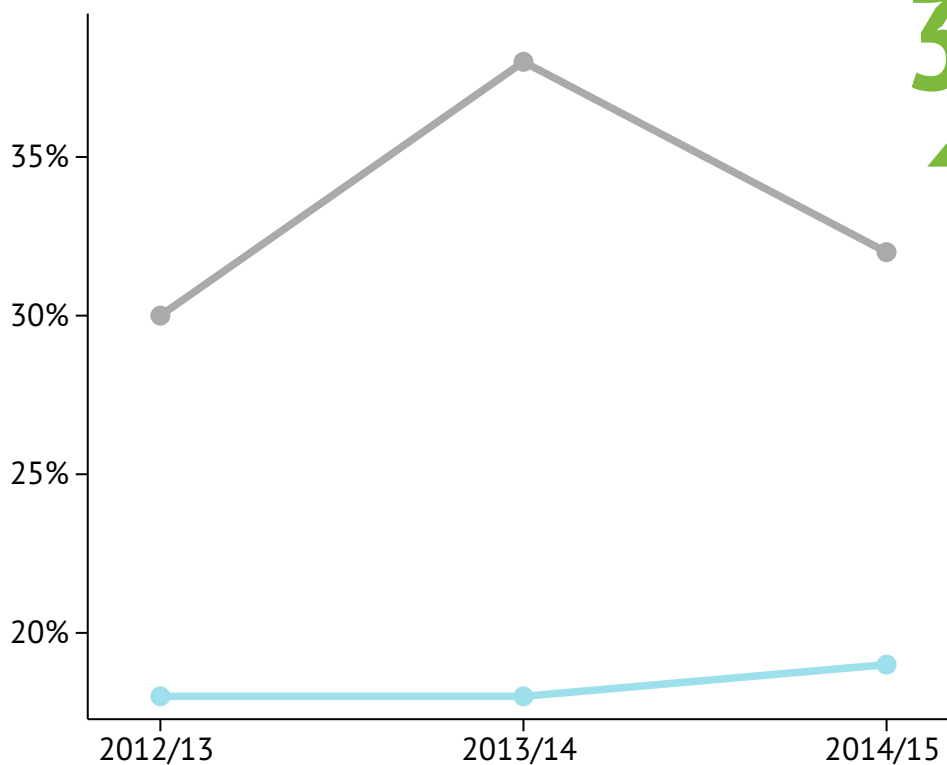
Cohort size = 236

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**% Achieving A\*-A grades in Maths**

**Attainment:** The most recent data shows that 32.0% of students achieve A\*-A grades in Maths GCSE and equivalents. This is 13.0% higher than the national average. Congratulations!

**Trend:** The percentage of students at Sunnyville achieving A\*-A grades in Maths has increased by an average rate of 1% per year since 2013, which is 2 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A\*-A grades in Maths has increased by 2% since 2013.



# 32.0%

▲ 2.0% from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	18.0%	18.0%	19.0%	+1.0%
— School	30.0%	38.0%	32.0%	+2.0%
Difference	+12%	+20%	+13%	1.0%

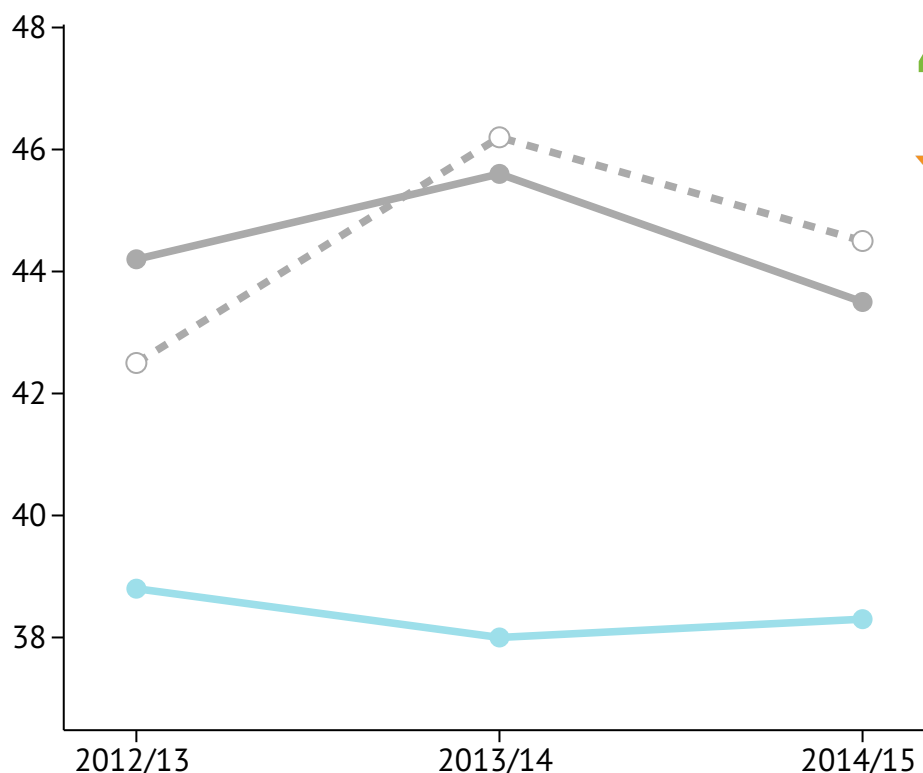
Cohort size = 92

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Average Points Score (APS): Maths (inc. equiv.)**

**Attainment:** The most recent data shows that students at Sunnyville achieved 43.5 points in Maths GCSE and equivalents. This is 5.2 points higher than the national average. Good result!

**Trend:** The APS in Maths at Sunnyville decreased by an average rate of 0.4 points per year since 2013, which is a 1.3 times steeper decline than the national rate of change. Overall, the APS in Maths at Sunnyville has decreased by 0.7 points since 2013.



# 43.5

▼ 0.7 from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	38.8	38.0	38.3	-0.5
— School	44.2	45.6	43.5	-0.7
Difference	+5.4	+7.6	+5.2	0.2
- - Nat. Core				
- - School Core				

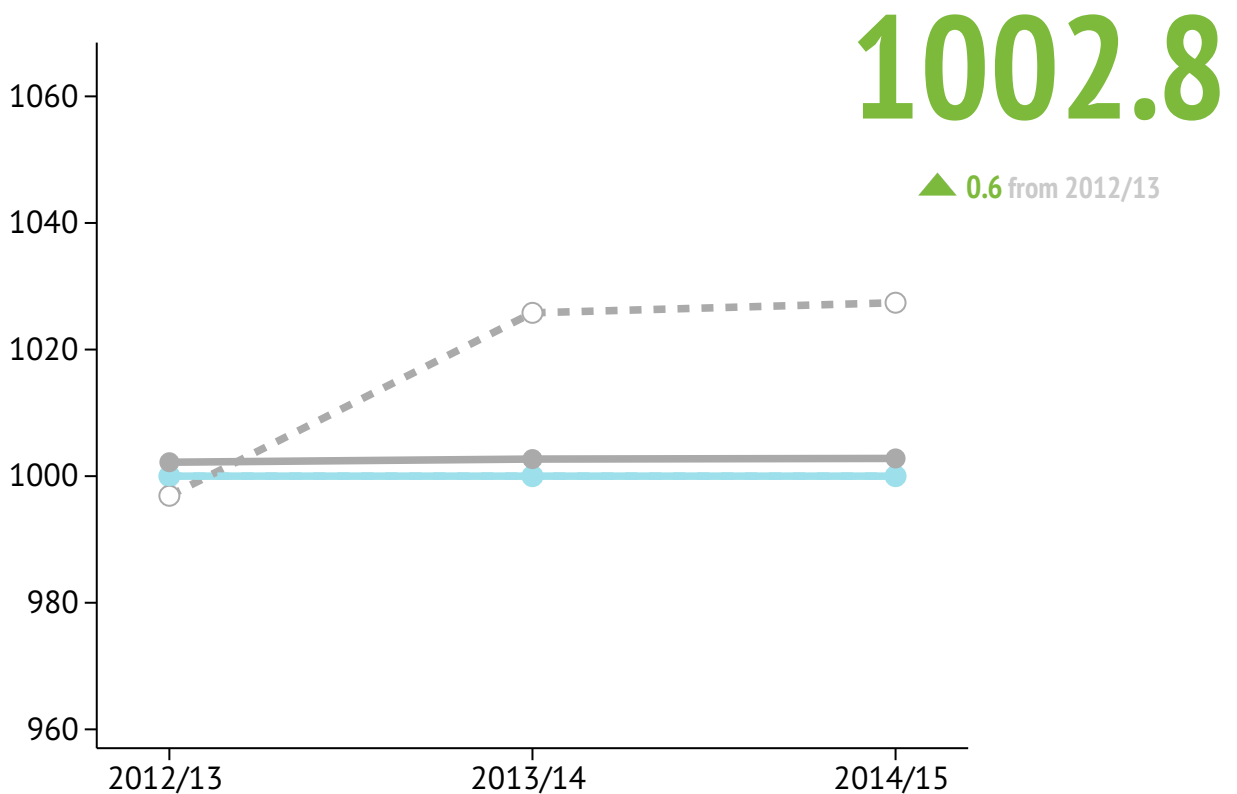
Cohort size = 291

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Value Added Score: Maths**

**Attainment:** The most recent data shows that Sunnyville has a Value Added Score of 1002.8 for Maths. This is 2.8 points higher than the national average. Congratulations!

**Trend:** The Value Added Score for Maths at Sunnyville increased by an average rate of 0.3 points per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score for Maths at Sunnyville has increased by 0.6 points since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	1000.0	1000.0	1000.0	no change
— School	1002.2	1002.7	1002.8	+0.6
Difference	+2.2	+2.7	+2.8	0.6
- - Nat. Core				
- - School Core				

Cohort size = 278

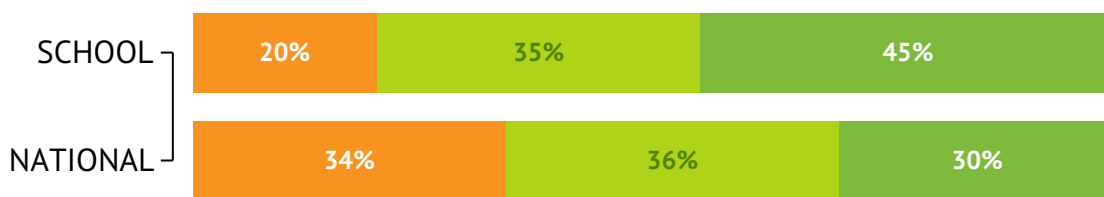
## Key Stage 4

## At or Above Expected Progress: Maths

**Overall:** At Sunnyville 80.0% of students make at or above expected progress in Maths at KS4. This is 14.0% higher than the national average, but has decreased by 8% during the past 3 years.

**Low/Middle/High Prior Attainment:** At Sunnyville 41.0% of low prior achievers made or surpassed expected progress in Maths, as did 76.0% of middle prior achievers and 90.0% of high prior achievers.

**Cliff Students:** Sunnyville has 40 students who are just one grade away from making expected progress in Maths. It would be worth looking at how to target these borderline students.



		Current Attainment									
		NA	U	G	F	E	D	C	B	A	A*
Prior Attainment	NA	2	1	1	1			1	1	3	3
	W										
	1										
	2			1							
	3C		1		1	1		1			
	3B		1	1	3	1	8	5		1	
	3A			1	1						
	4C						4				
	4B	1			1	3	19	47	30	16	4
	4A						1	4	2	1	
	5C							1	4		
	5B						1	12	36	33	24
	5A									4	3

■ Below
 ■ At Expectations
 ■ Above



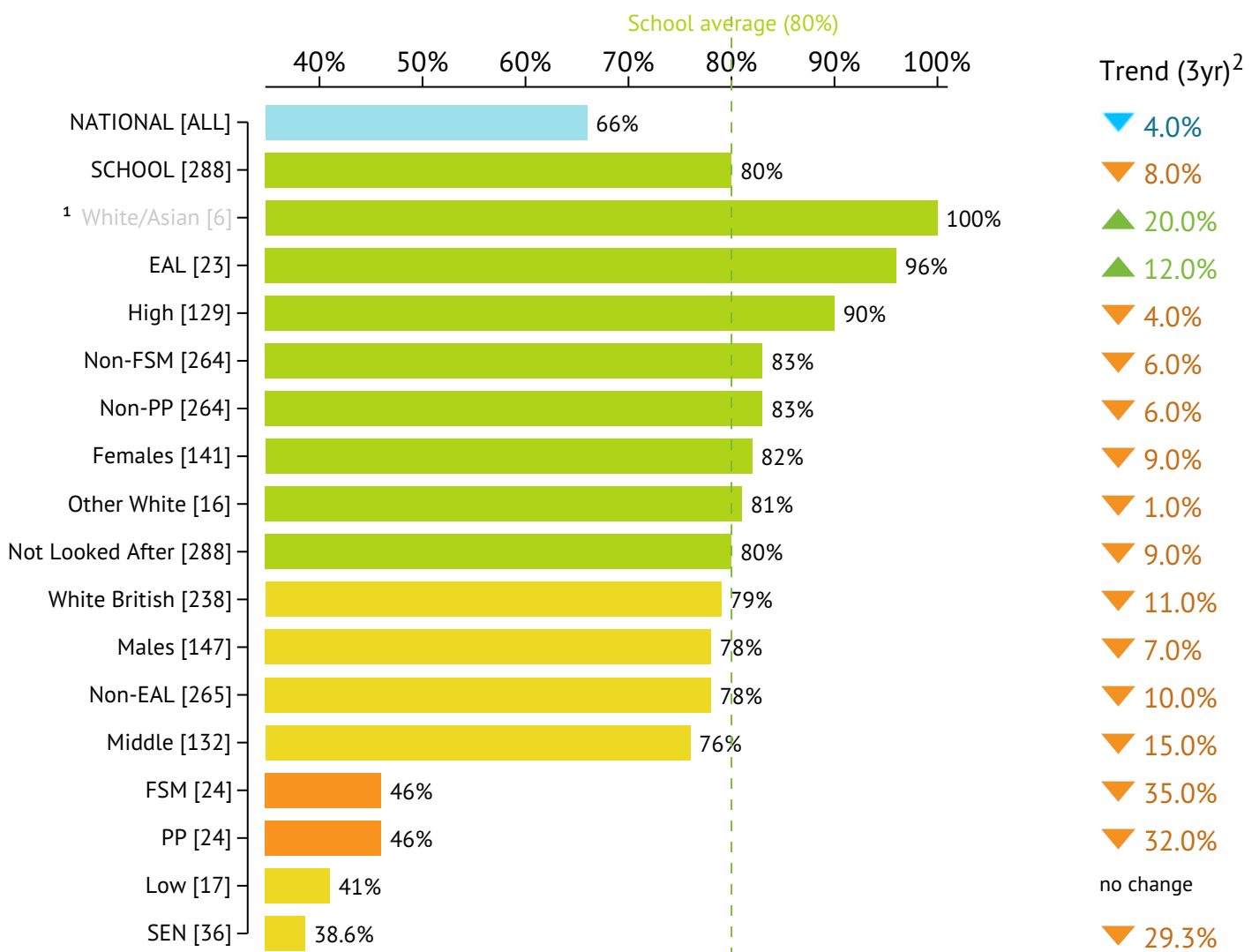
## Key Stage 4

## % At or Above Expected Progress Per Group: Maths

**Top Groups:** The groups with the highest percentage of students progressing as expected are White/Asian students, EAL students and high prior attainment students, who are all achieving at or above the school and their respective group national averages. Good result!

**Lowest Groups:** The groups with the lowest percentage of students progressing as expected are Pupil Premium students and FSM students, who are both achieving below the school and their respective group national averages.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

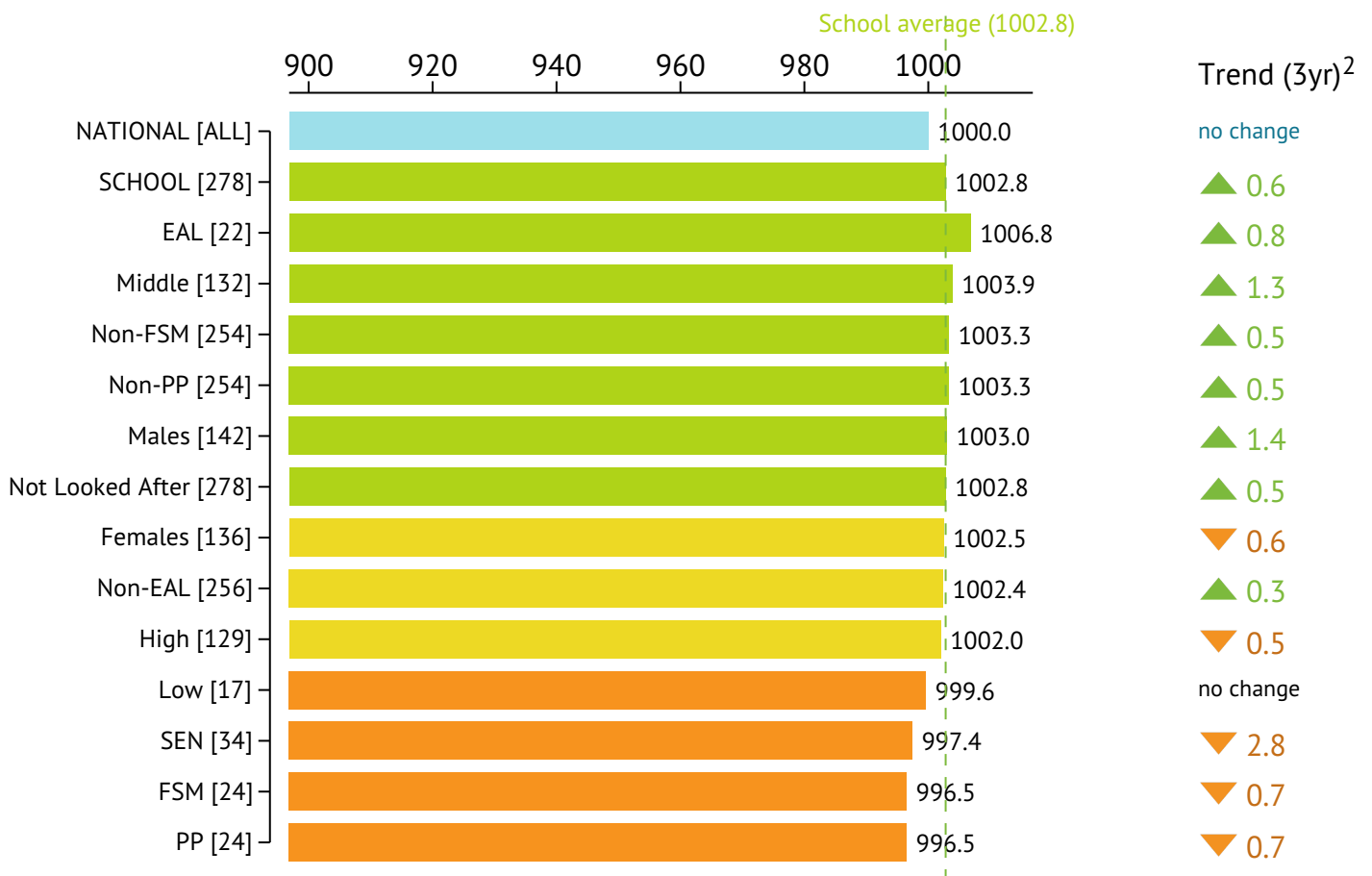
<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.

**Key Stage 4**
**Value Added Score: Maths**

**Top Groups:** The groups with the highest Value Added Score are EAL students, middle prior attainment students and non-Pupil Premium students, who are all achieving at or above the school and their respective group national averages. That's great! The groups who have increased their Value Added Score the most include males, middle prior attainment students and EAL students.

**Lowest Groups:** The groups with the lowest Value Added Score are FSM students, Pupil Premium students and low prior attainment students, who are all achieving below the school and their respective group national averages. The groups who have progressed the least include SEN students, FSM students and Pupil Premium students.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.

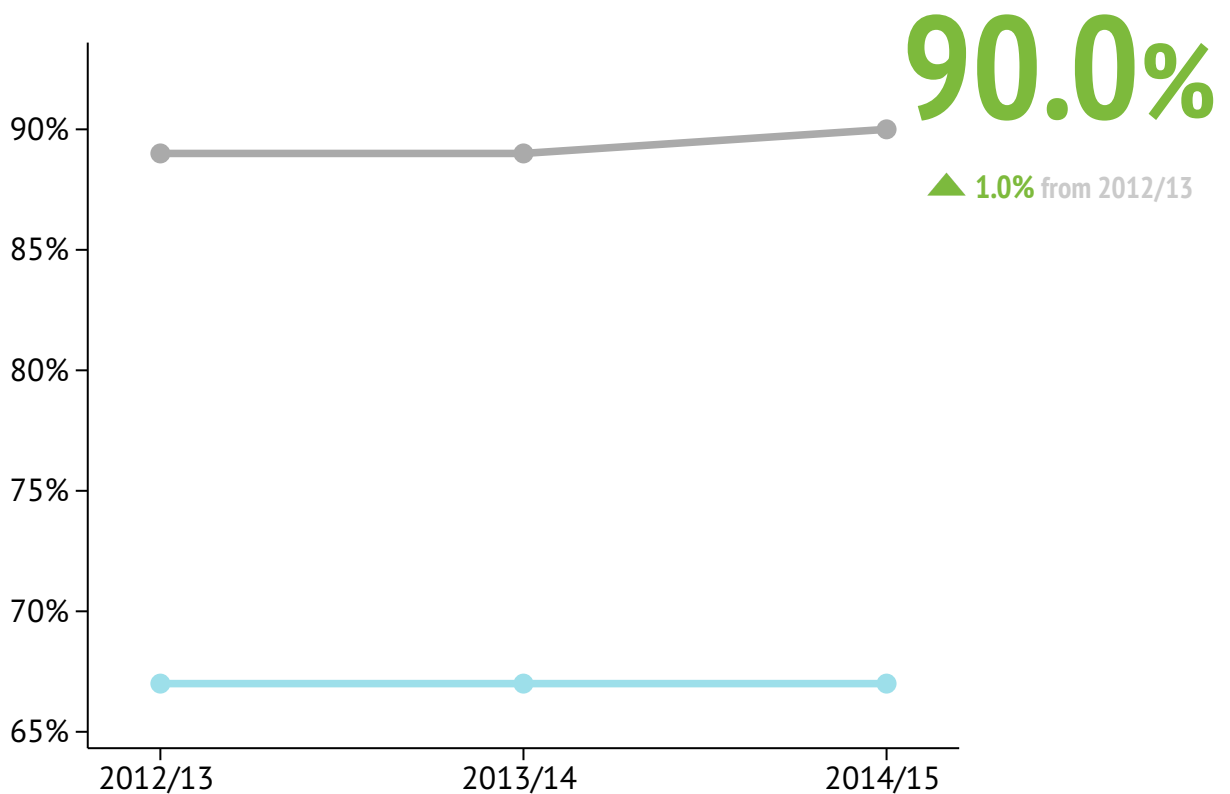
# English

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**Key Stage 4**
**% Achieving A\*-C grades in English**

**Attainment:** The most recent data shows that 90.0% of students achieve A\*-C grades in English GCSE and equivalents. This is 23.0% higher than the national average. Well done!

**Trend:** The percentage of students at Sunnyville achieving A\*-C grades in English has increased by an average rate of 0.5% per year since 2013, while the national trend has stayed constant. Overall, at Sunnyville the percentage achieving A\*-C grades in English has increased by 1% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	67.0%	67.0%	67.0%	no change
— School	89.0%	89.0%	90.0%	+1.0%
Difference	+22%	+22%	+23%	1.0%

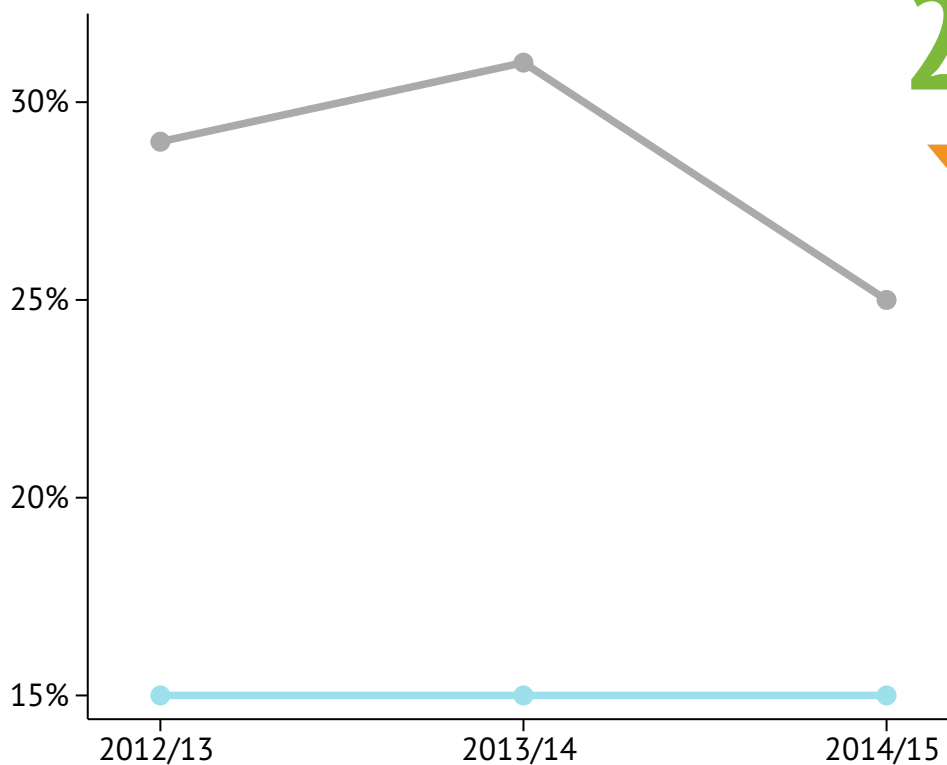
Cohort size = 263

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**% Achieving A\*-A grades in English**

**Attainment:** The most recent data shows that 25.0% of students achieve A\*-A grades in English GCSE and equivalents. This is 10.0% higher than the national average. Great job!

**Trend:** The percentage of students at Sunnyville achieving A\*-A grades in English has decreased by an average rate of 2% per year since 2013, while the national trend has stayed constant. Overall, at Sunnyville the percentage achieving A\*-A grades in English has decreased by 4% since 2013.



# 25.0%

▼ 4.0% from 2013/14

Key	2012/13	2013/14	2014/15	Trend
— National	15.0%	15.0%	15.0%	no change
— School	29.0%	31.0%	25.0%	-4.0%
Difference	+14%	+16%	+10%	4.0%

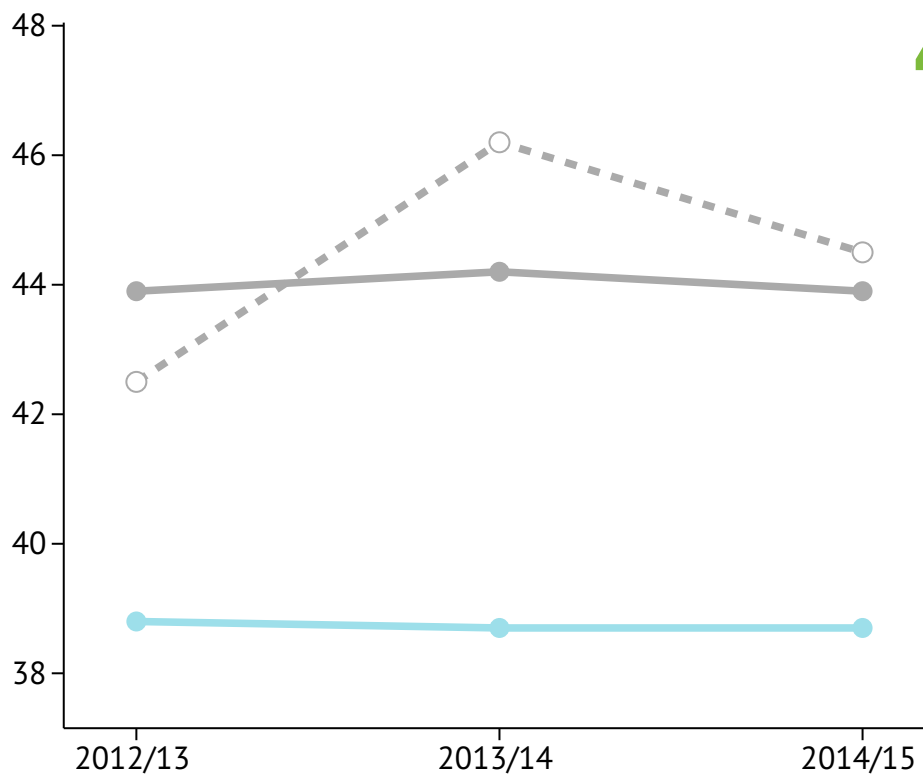
Cohort size = 73

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Average Points Score (APS): English (inc. equiv.)**

**Attainment:** The most recent data shows that students at Sunnyville achieved 43.9 points in English GCSE and equivalents. This is 5.2 points higher than the national average. Well done!

**Trend:** Overall, the APS in English at Sunnyville has stayed constant since 2013 while the national trend has stayed constant.



# 43.9

no change from  
2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	38.8	38.7	38.7	-0.1
— School	43.9	44.2	43.9	no change
Difference	+5.1	+5.5	+5.2	0.1
- - Nat. Core				
- - School Core				

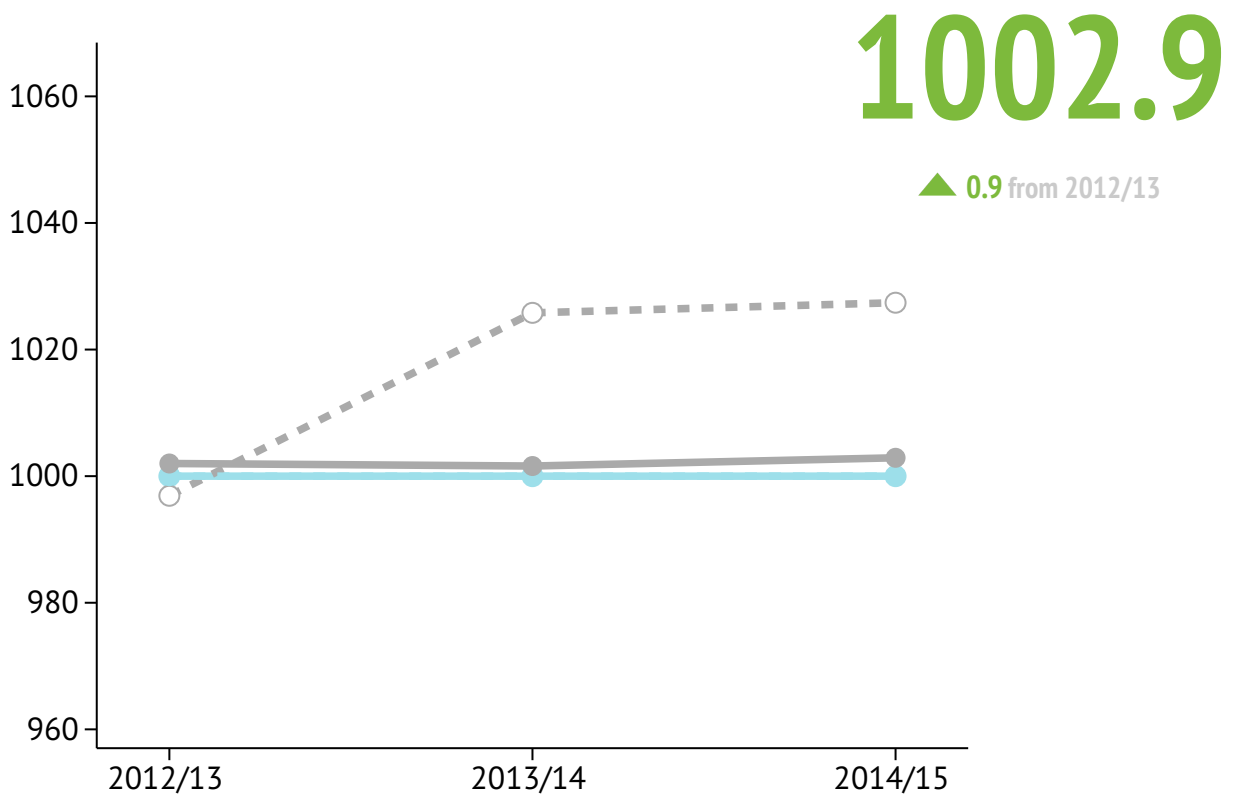
Cohort size = 291

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Value Added Score: English**

**Attainment:** The most recent data shows that Sunnyville has a Value Added Score of 1002.9 for English. This is 2.9 points higher than the national average. Congratulations!

**Trend:** The Value Added Score for English at Sunnyville increased by an average rate of 0.5 points per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score for English at Sunnyville has increased by 0.9 points since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	1000.0	1000.0	1000.0	no change
— School	1002.0	1001.6	1002.9	+0.9
Difference	+2.0	+1.6	+2.9	0.9
- - Nat. Core				
- - School Core				

Cohort size = 278

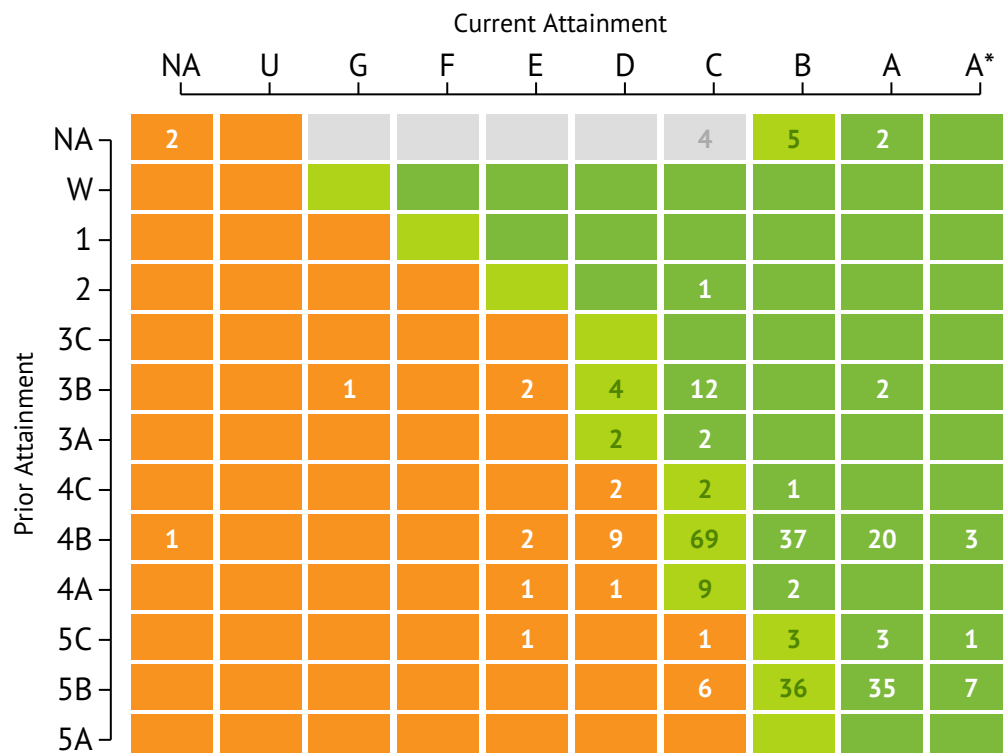
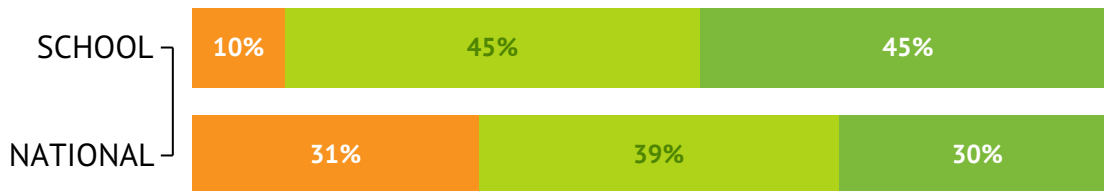
## Key Stage 4

## At or Above Expected Progress: English

**Overall:** At Sunnyville 90.0% of students make at or above expected progress in English at KS4. This is 21.0% higher than the national average, and has increased by 1% during the past 3 years. Congratulations!

**Low/Middle/High Prior Attainment:** At Sunnyville 82.0% of low prior achievers made or surpassed expected progress in English, as did 89.0% of middle prior achievers and 93.0% of high prior achievers.

**Cliff Students:** Sunnyville has 25 students who are just one grade away from making expected progress in English. It would be worth looking at how to target these borderline students.



■ Below
 ■ At Expectations
 ■ Above

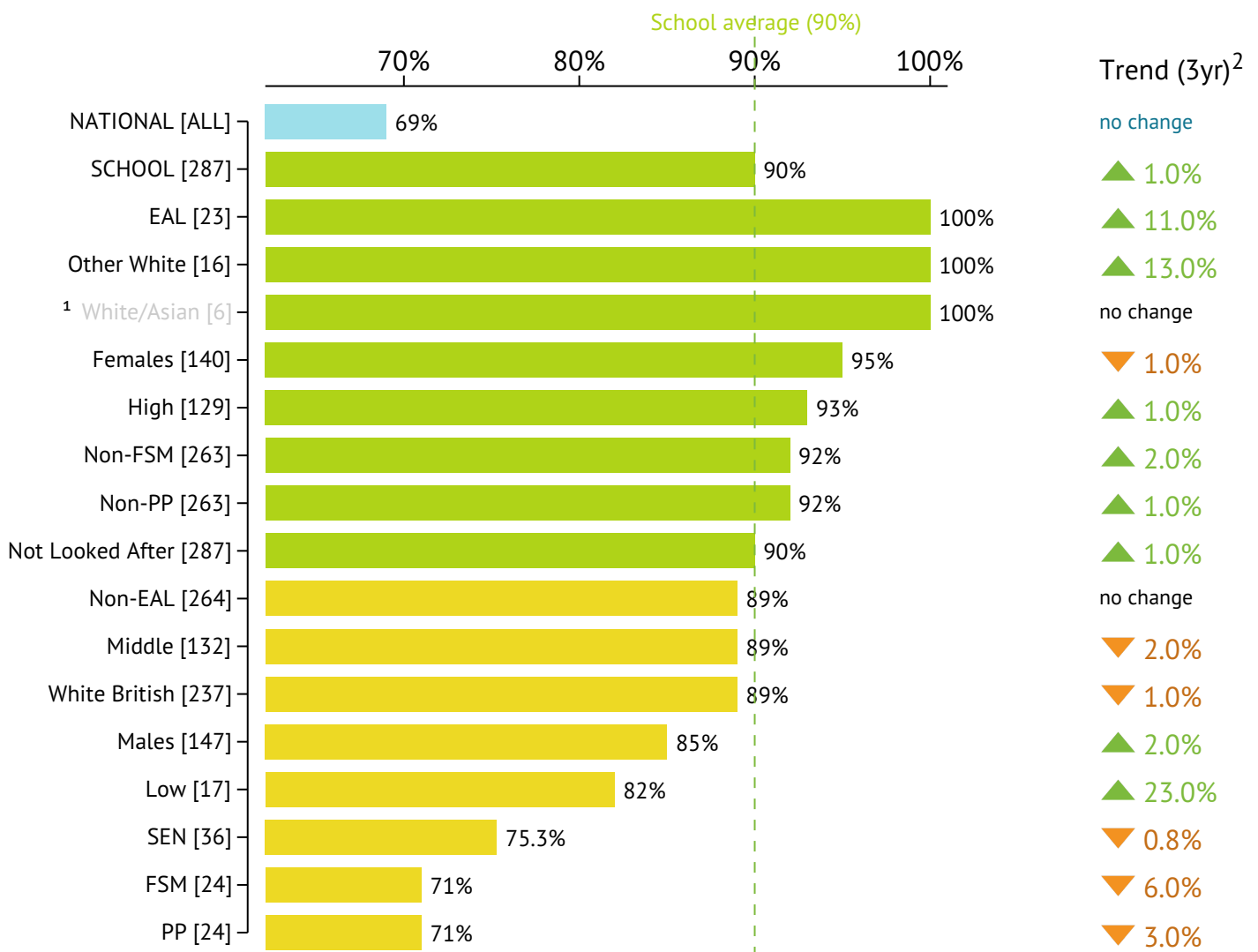


**Key Stage 4**
**% At or Above Expected Progress Per Group: English**

**Top Groups:** The groups with the highest percentage of students progressing as expected are EAL students, White/Asian students and Other White students, who are all achieving at or above the school and their respective group national averages. Great job!

**Lowest Groups:** No group is below school and its respective national average.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

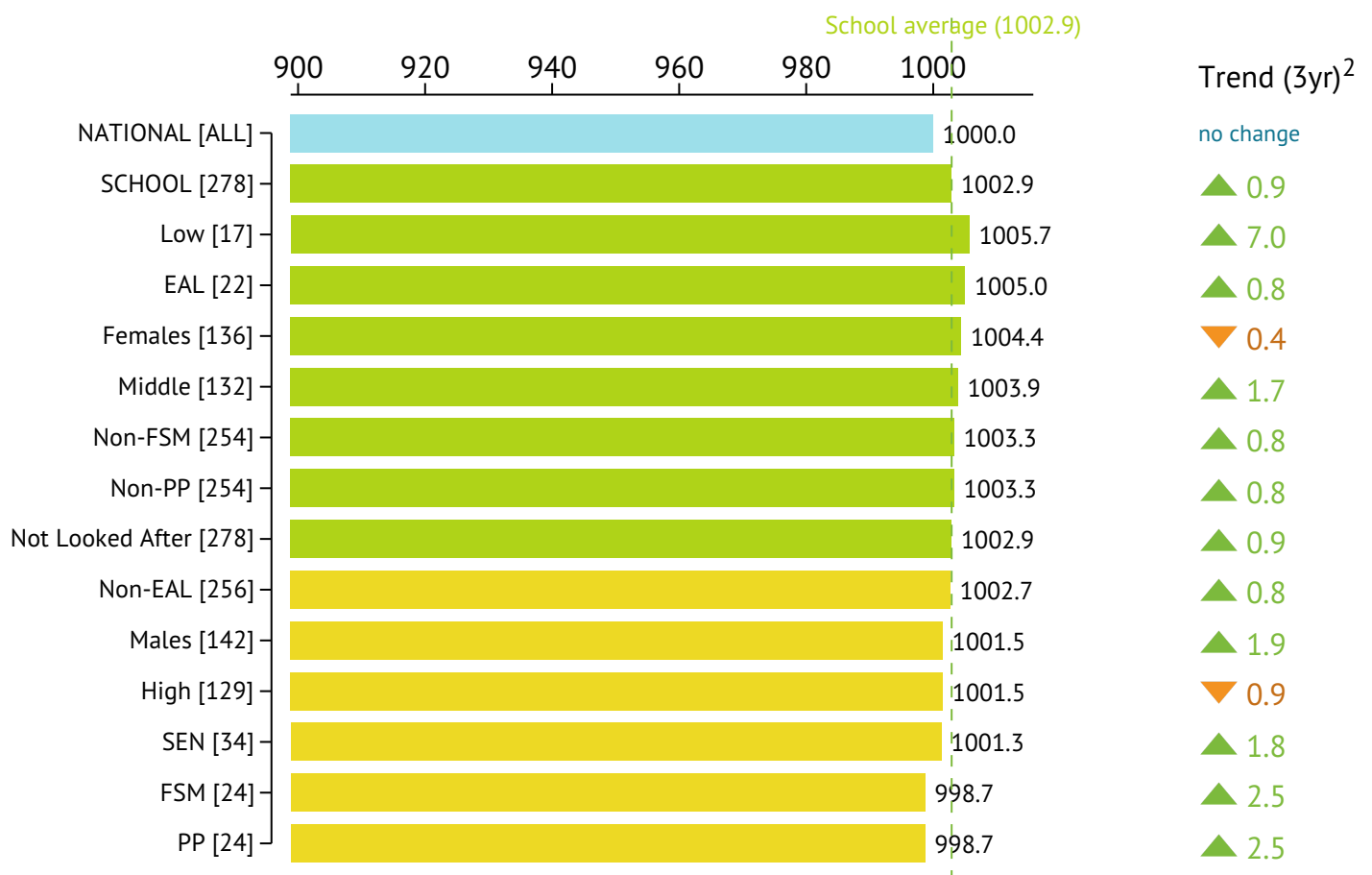
<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.

**Key Stage 4**
**Value Added Score: English**

**Top Groups:** The groups with the highest Value Added Score are low prior attainment students, EAL students and females, who are all achieving at or above the school and their respective group national averages. That's great! The groups who have increased their Value Added Score the most include low prior attainment students, Pupil Premium students and FSM students.

**Lowest Groups:** The groups who have progressed the least include high prior attainment students, females and EAL students.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.

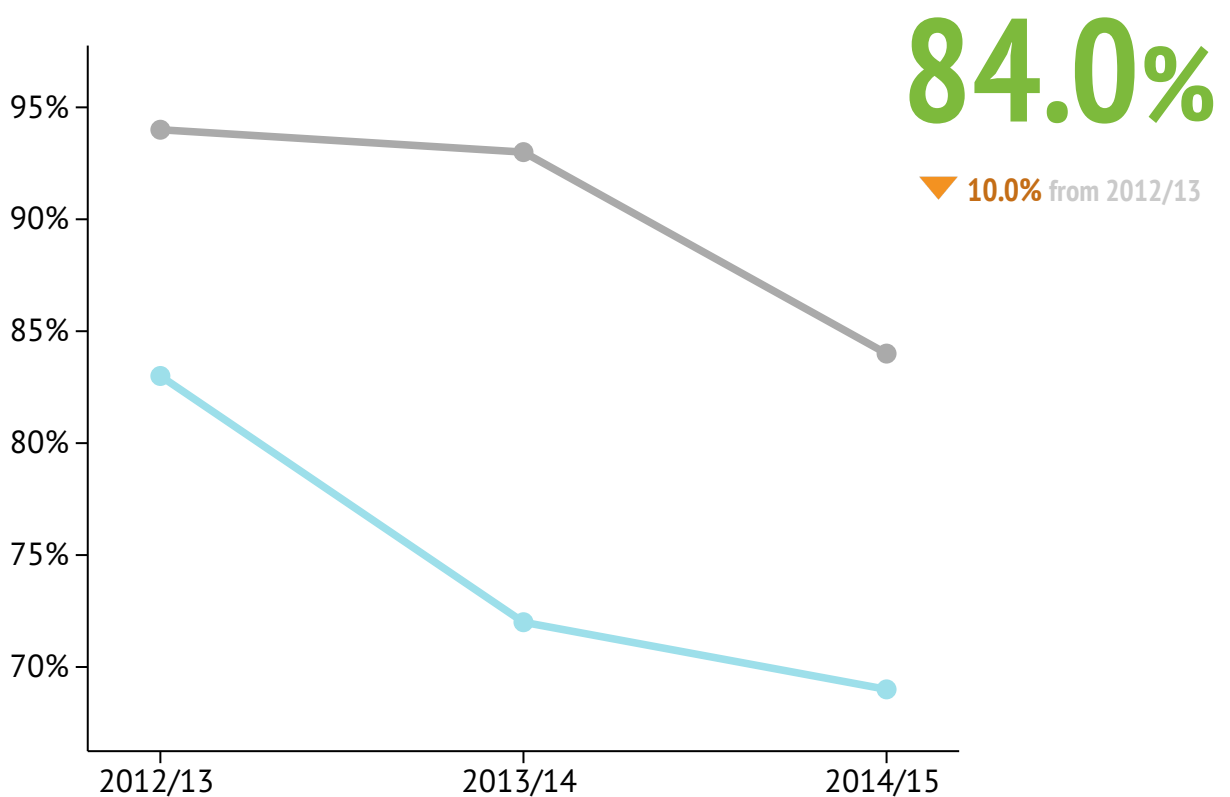
# Science

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**Key Stage 4**
**% Achieving A\*-C grades in Science**

**Attainment:** The most recent data shows that 84.0% of students achieve A\*-C grades in Science GCSE and equivalents. This is 15.0% higher than the national average. That's great!

**Trend:** The percentage of students at Sunnyville achieving A\*-C grades in Science has decreased by an average rate of 5% per year since 2013, which is 0.7 times less of a decline than the national rate of change. Overall, at Sunnyville the percentage achieving A\*-C grades in Science has decreased by 10% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	83.0%	72.0%	69.0%	-14%
— School	94.0%	93.0%	84.0%	-10%
Difference	+11%	+21%	+15%	4.0%

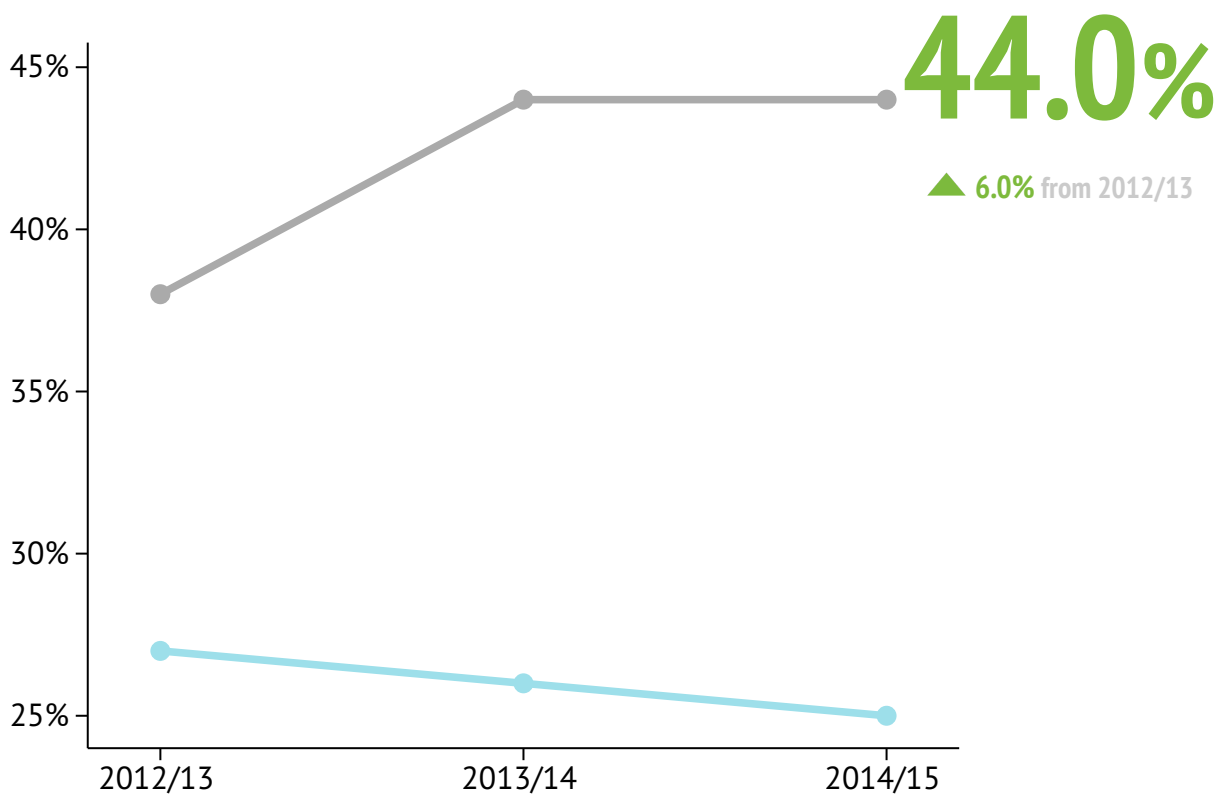
Cohort size = 222

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**% Achieving A\*-A grades in Science**

**Attainment:** The most recent data shows that 44.0% of students achieve A\*-A grades in Science GCSE and equivalents. This is 19.0% higher than the national average. Great job!

**Trend:** The percentage of students at Sunnyville achieving A\*-A grades in Science has increased by an average rate of 3% per year since 2013, while the national trend has decreased. Overall, at Sunnyville the percentage achieving A\*-A grades in Science has increased by 6% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	27.0%	26.0%	25.0%	-2.0%
— School	38.0%	44.0%	44.0%	+6.0%
Difference	+11%	+18%	+19%	8.0%

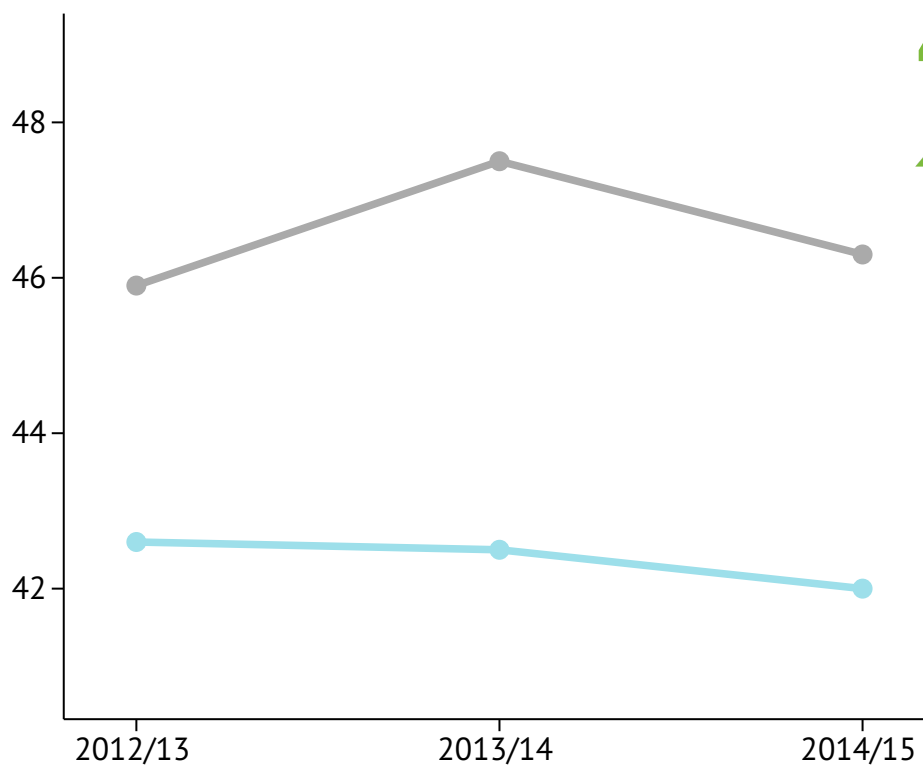
Cohort size = 116

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Average Points Score (APS): Science (inc. equiv.)**

**Attainment:** The most recent data shows that students at Sunnyville achieved 46.3 points in Science GCSE and equivalents. This is 4.3 points higher than the national average. Congratulations!

**Trend:** The APS in Science at Sunnyville increased by an average rate of 0.2 points per year since 2013, while the national trend has decreased. Overall, the APS in Science at Sunnyville has increased by 0.4 points since 2013.



# 46.3

▲ 0.4 from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	42.6	42.5	42.0	-0.6
— School	45.9	47.5	46.3	+0.4
Difference	+3.3	+5.0	+4.3	1.0

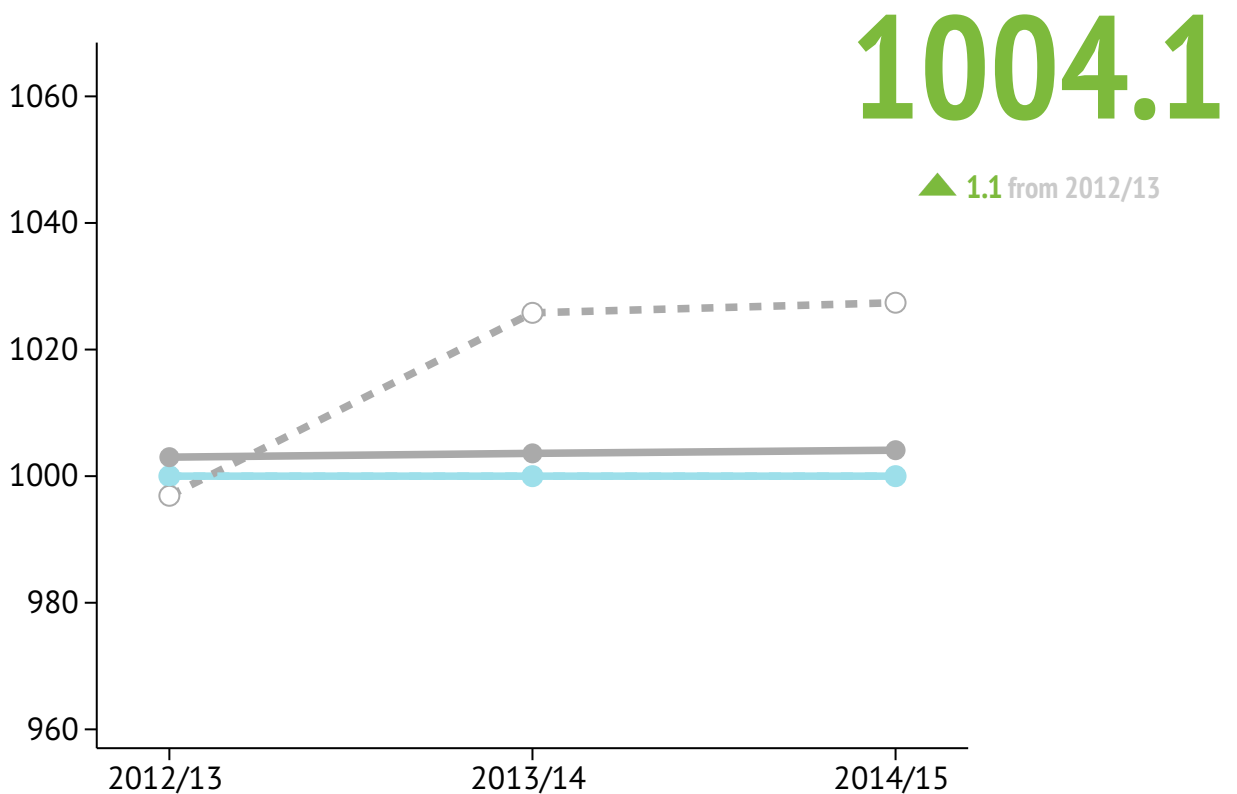
Cohort size = 263

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Value Added Score: Science**

**Attainment:** The most recent data shows that Sunnyville has a Value Added Score of 1004.1 for Science. This is 4.1 points higher than the national average. Good result!

**Trend:** The Value Added Score for Science at Sunnyville increased by an average rate of 0.6 points per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score for Science at Sunnyville has increased by 1.1 points since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	1000.0	1000.0	1000.0	no change
— School	1003.0	1003.6	1004.1	+1.1
Difference	+3.0	+3.6	+4.1	1.1
- - Nat. Core				
- - School Core				

Cohort size = 253

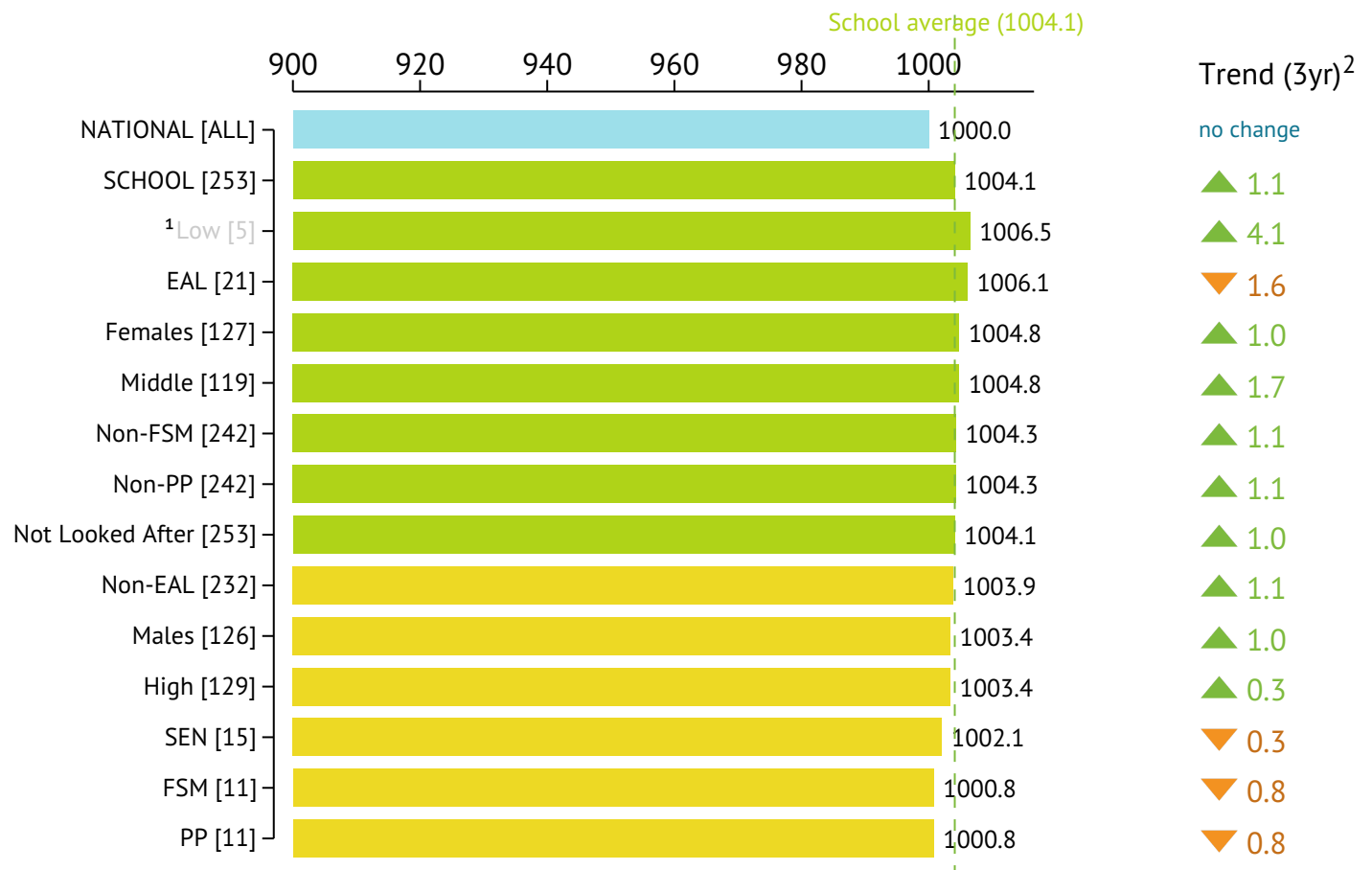
## Key Stage 4

## Value Added Score: Science

**Top Groups:** The groups with the highest Value Added Score are low prior attainment students, EAL students and middle prior attainment students, who are all achieving at or above the school and their respective group national averages. Well done! The groups who have increased their Value Added Score the most include low prior attainment students, middle prior attainment students and Non-EAL students.

**Lowest Groups:** The groups who have progressed the least include EAL students, FSM students and Pupil Premium students.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.



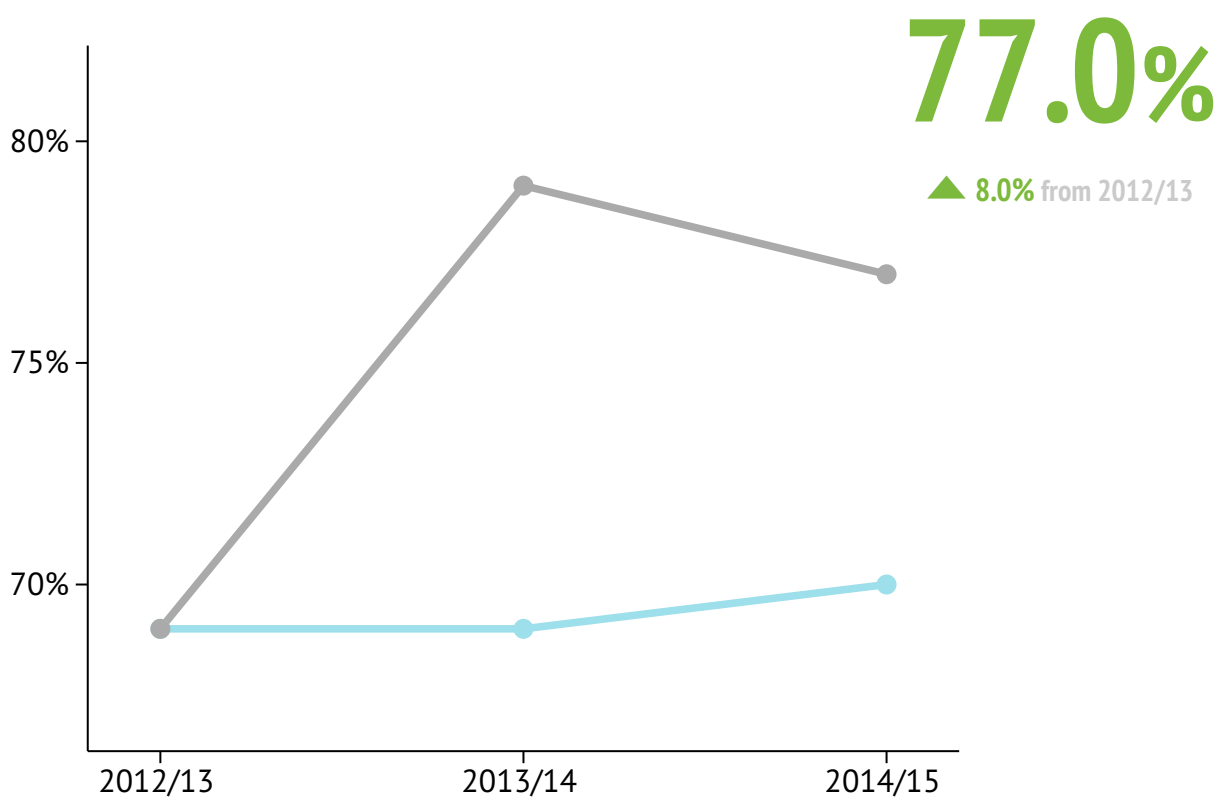
# Languages

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**Key Stage 4**
**% Achieving A\*-C grades in Languages**

**Attainment:** The most recent data shows that 77.0% of students achieve A\*-C grades in Languages GCSE and equivalents. This is 7.0% higher than the national average. Congratulations!

**Trend:** The percentage of students at Sunnyville achieving A\*-C grades in Languages has increased by an average rate of 4% per year since 2013, which is 8 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A\*-C grades in Languages has increased by 8% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	69.0%	69.0%	70.0%	+1.0%
— School	69.0%	79.0%	77.0%	+8.0%
Difference	no change	+10%	+7.0%	7.0%

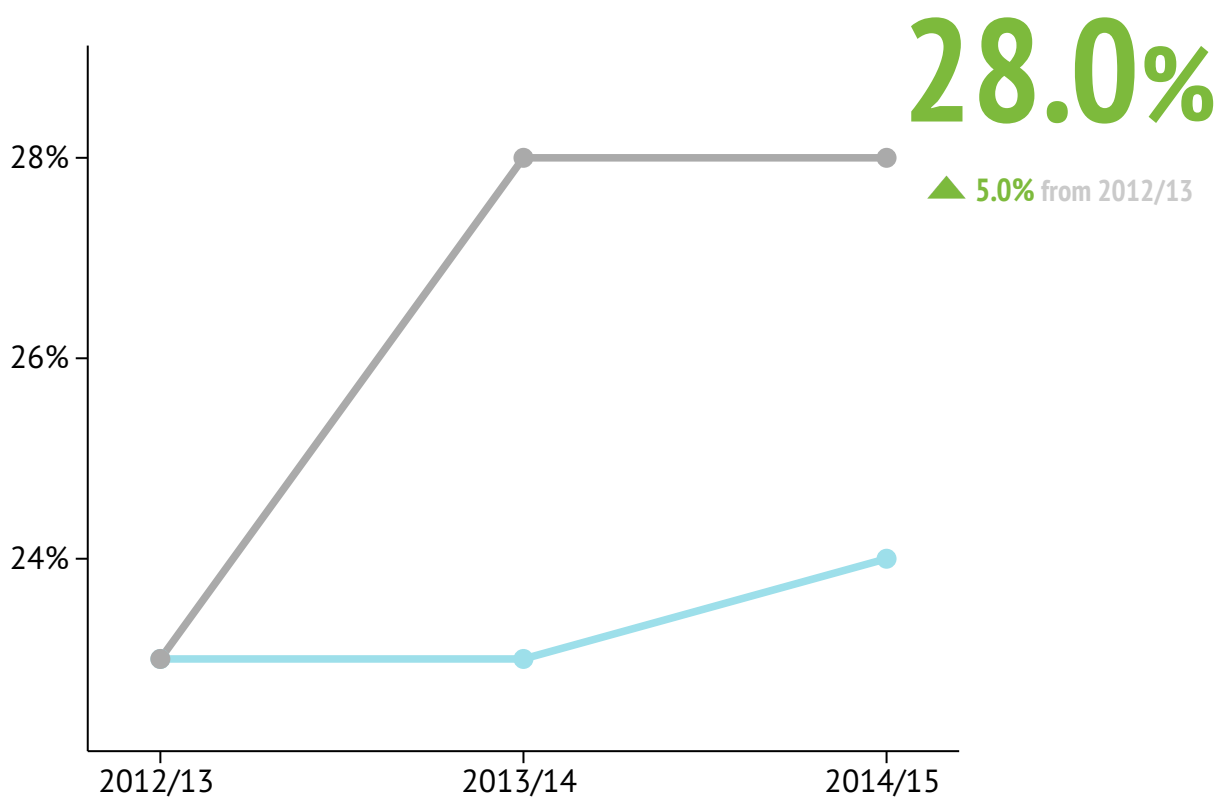
Cohort size = 155

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**% Achieving A\*-A grades in Languages**

**Attainment:** The most recent data shows that 28.0% of students achieve A\*-A grades in Languages GCSE and equivalents. This is 4.0% higher than the national average. Great job!

**Trend:** The percentage of students at Sunnyville achieving A\*-A grades in Languages has increased by an average rate of 2.5% per year since 2013, which is 5 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A\*-A grades in Languages has increased by 5% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	23.0%	23.0%	24.0%	+1.0%
— School	23.0%	28.0%	28.0%	+5.0%
Difference	no change	+5.0%	+4.0%	4.0%

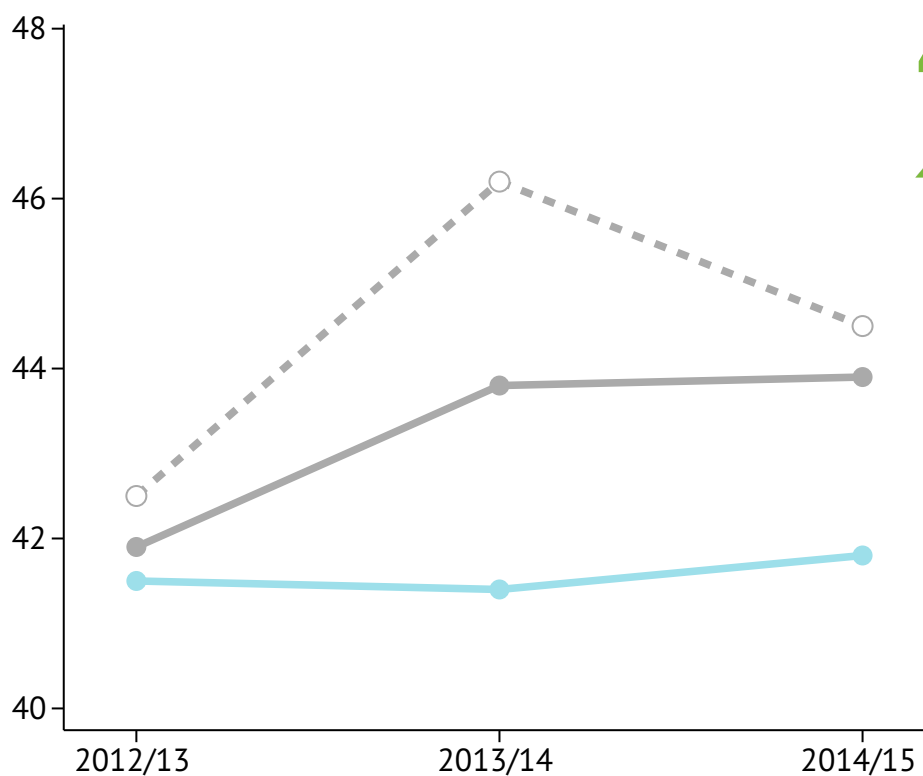
Cohort size = 56

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Average Points Score (APS): Languages (inc. equiv.)**

**Attainment:** The most recent data shows that students at Sunnyville achieved 43.9 points in Languages GCSE and equivalents. This is 2.1 points higher than the national average. Well done!

**Trend:** The APS in Languages at Sunnyville increased by an average rate of 1 point per year since 2013, which is 10 times faster than the national rate of change. Overall, the APS in Languages at Sunnyville has increased by 2 points since 2013.



# 43.9

▲ 2.0 from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	41.5	41.4	41.8	+0.3
— School	41.9	43.8	43.9	+2.0
Difference	+0.4	+2.4	+2.1	1.7
- - Nat. Core				
- - School Core				

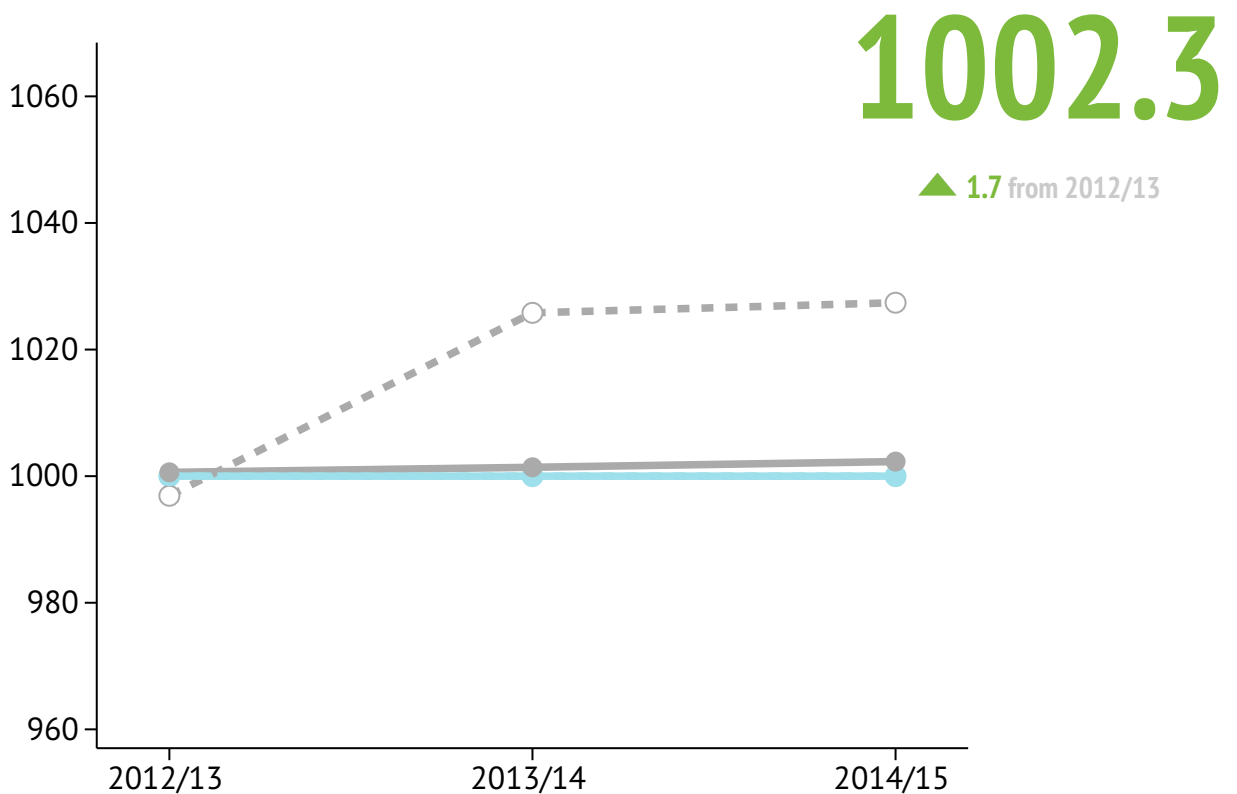
Cohort size = 201

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Value Added Score: Languages**

**Attainment:** The most recent data shows that Sunnyville has a Value Added Score of 1002.3 for Languages. This is 2.3 points higher than the national average. Well done!

**Trend:** The Value Added Score for Languages at Sunnyville increased by an average rate of 0.9 points per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score for Languages at Sunnyville has increased by 1.7 points since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	1000.0	1000.0	1000.0	no change
— School	1000.6	1001.4	1002.3	+1.7
Difference	+0.6	+1.4	+2.3	1.7
- - Nat. Core				
- - School Core				

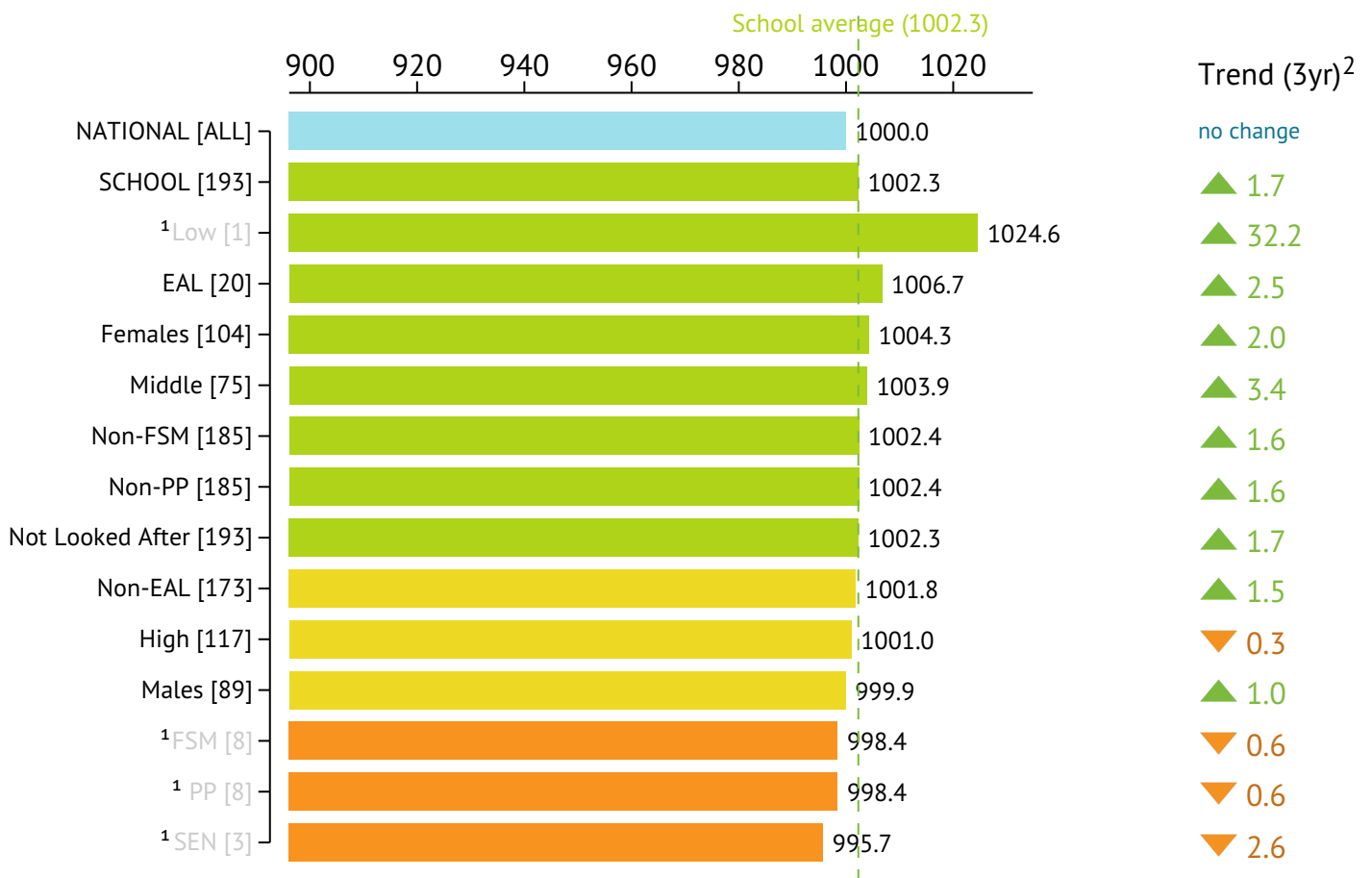
Cohort size = 193

**Key Stage 4**
**Value Added Score: Languages**

**Top Groups:** The groups with the highest Value Added Score are low prior attainment students, EAL students and females, who are all achieving at or above the school and their respective group national averages. Good result! The groups who have increased their Value Added Score the most include low prior attainment students, middle prior attainment students and EAL students.

**Lowest Groups:** The groups with the lowest Value Added Score are FSM students and Pupil Premium students, who are both achieving below the school and their respective group national averages. The groups who have progressed the least include SEN students, FSM students and Pupil Premium students.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.

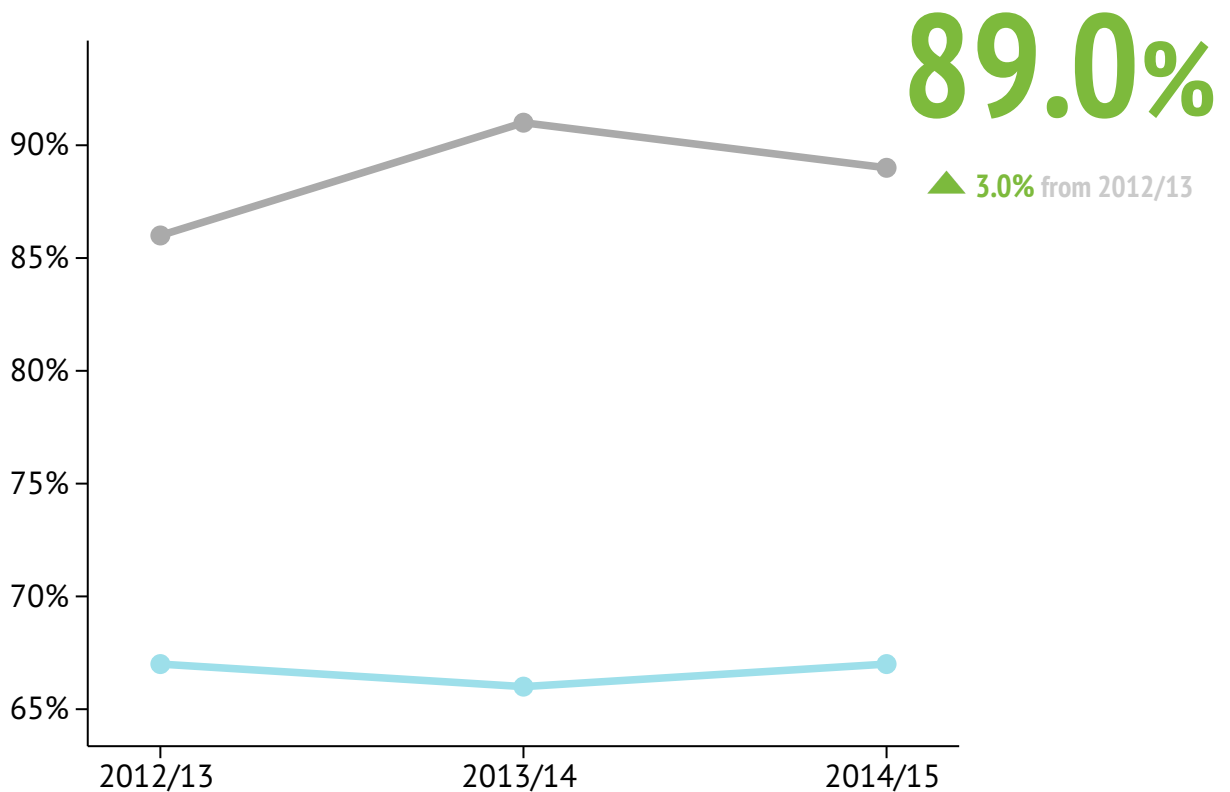
# Humanities

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**Key Stage 4**
**% Achieving A\*-C grades in Humanities**

**Attainment:** The most recent data shows that 89.0% of students achieve A\*-C grades in Humanities GCSE and equivalents. This is 22.0% higher than the national average. Great news!

**Trend:** The percentage of students at Sunnyville achieving A\*-C grades in Humanities has increased by an average rate of 1.5% per year since 2013, while the national trend has stayed constant. Overall, at Sunnyville the percentage achieving A\*-C grades in Humanities has increased by 3% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	67.0%	66.0%	67.0%	no change
— School	86.0%	91.0%	89.0%	+3.0%
Difference	+19%	+25%	+22%	3.0%

Cohort size = 160

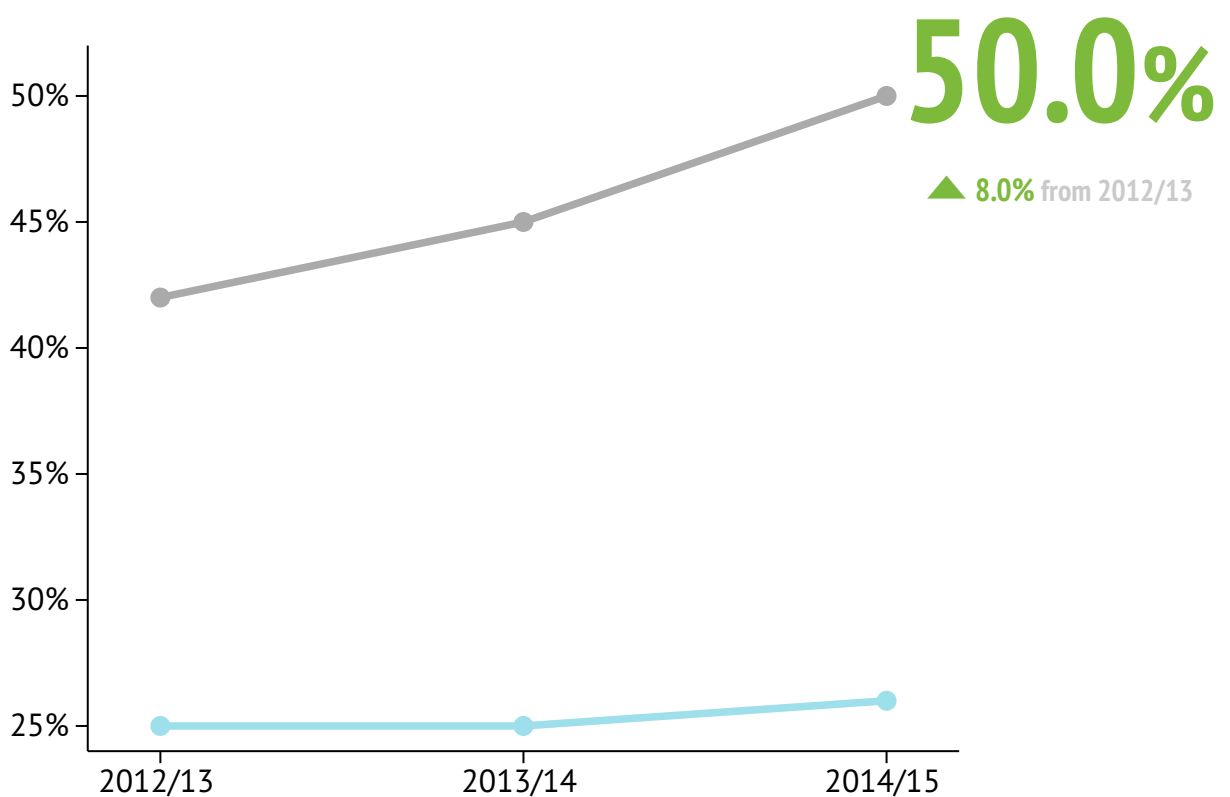
Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!



**Key Stage 4**
**% Achieving A\*-A grades in Humanities**

**Attainment:** The most recent data shows that 50.0% of students achieve A\*-A grades in Humanities GCSE and equivalents. This is 24.0% higher than the national average. That's great!

**Trend:** The percentage of students at Sunnyville achieving A\*-A grades in Humanities has increased by an average rate of 4% per year since 2013, which is 8 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A\*-A grades in Humanities has increased by 8% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	25.0%	25.0%	26.0%	+1.0%
— School	42.0%	45.0%	50.0%	+8.0%
Difference	+17%	+20%	+24%	7.0%

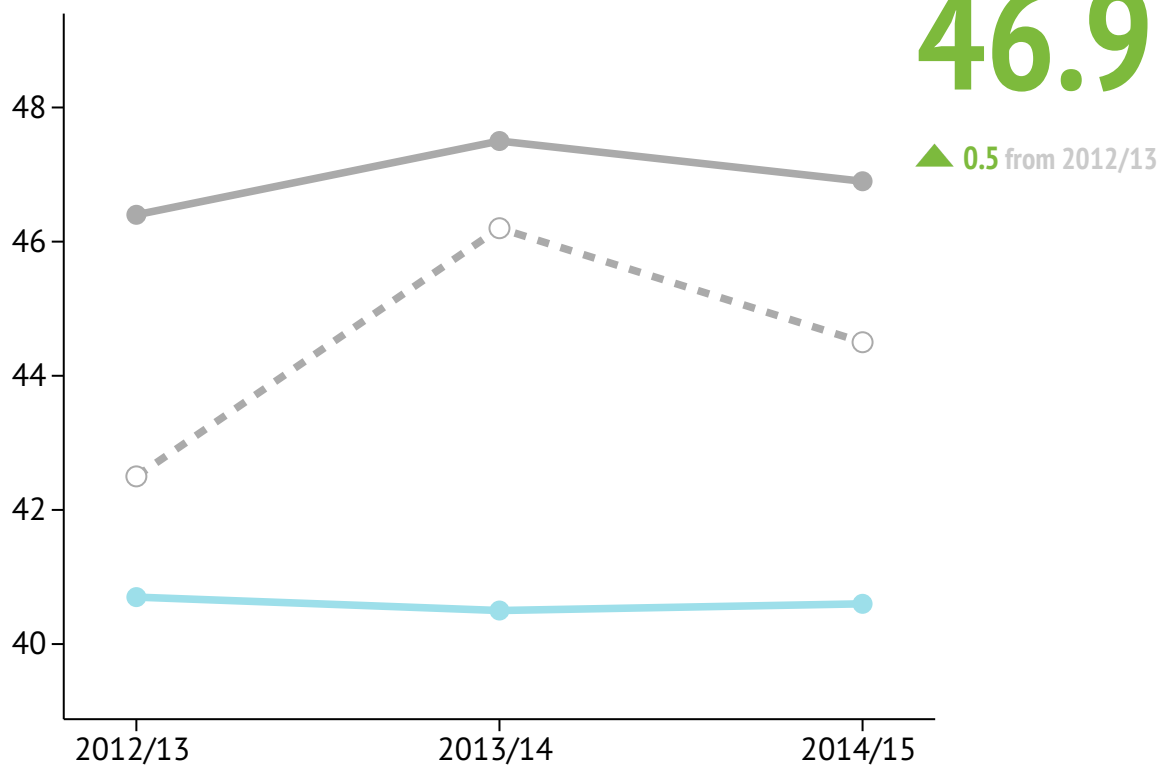
Cohort size = 90

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Average Points Score (APS): Humanities (inc. equiv.)**

**Attainment:** The most recent data shows that students at Sunnyville achieved 46.9 points in Humanities GCSE and equivalents. This is 6.3 points higher than the national average. Good result!

**Trend:** The APS in Humanities at Sunnyville increased by an average rate of 0.3 points per year since 2013, while the national trend has decreased. Overall, the APS in Humanities at Sunnyville has increased by 0.5 points since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	40.7	40.5	40.6	-0.1
— School	46.4	47.5	46.9	+0.5
Difference	+5.7	+7.0	+6.3	0.6
- - Nat. Core				
- - School Core				

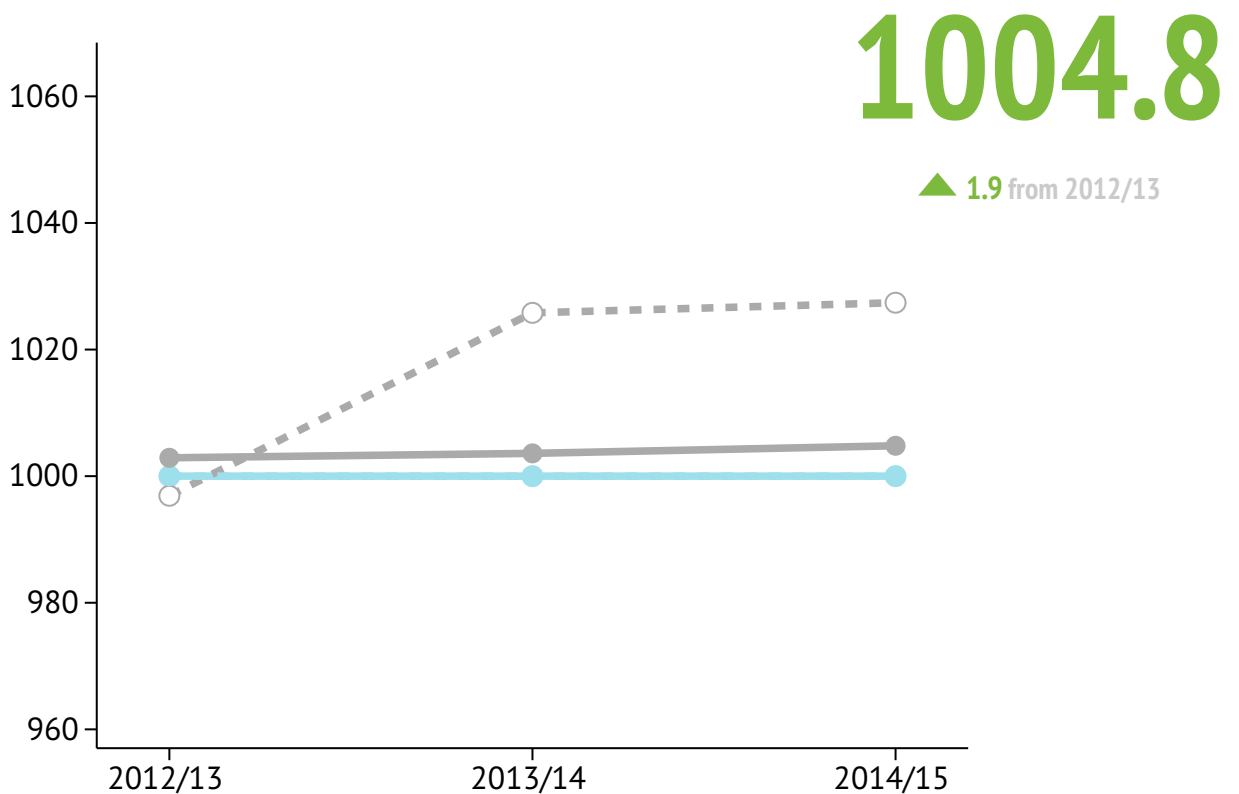
Cohort size = 180

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

**Key Stage 4**
**Value Added Score: Humanities**

**Attainment:** The most recent data shows that Sunnyville has a Value Added Score of 1004.8 for Humanities. This is 4.8 points higher than the national average. Great news!

**Trend:** The Value Added Score for Humanities at Sunnyville increased by an average rate of 1 point per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score for Humanities at Sunnyville has increased by 1.9 points since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	1000.0	1000.0	1000.0	no change
— School	1002.9	1003.6	1004.8	+1.9
Difference	+2.9	+3.6	+4.8	1.9
- - Nat. Core				
- - School Core				

Cohort size = 173

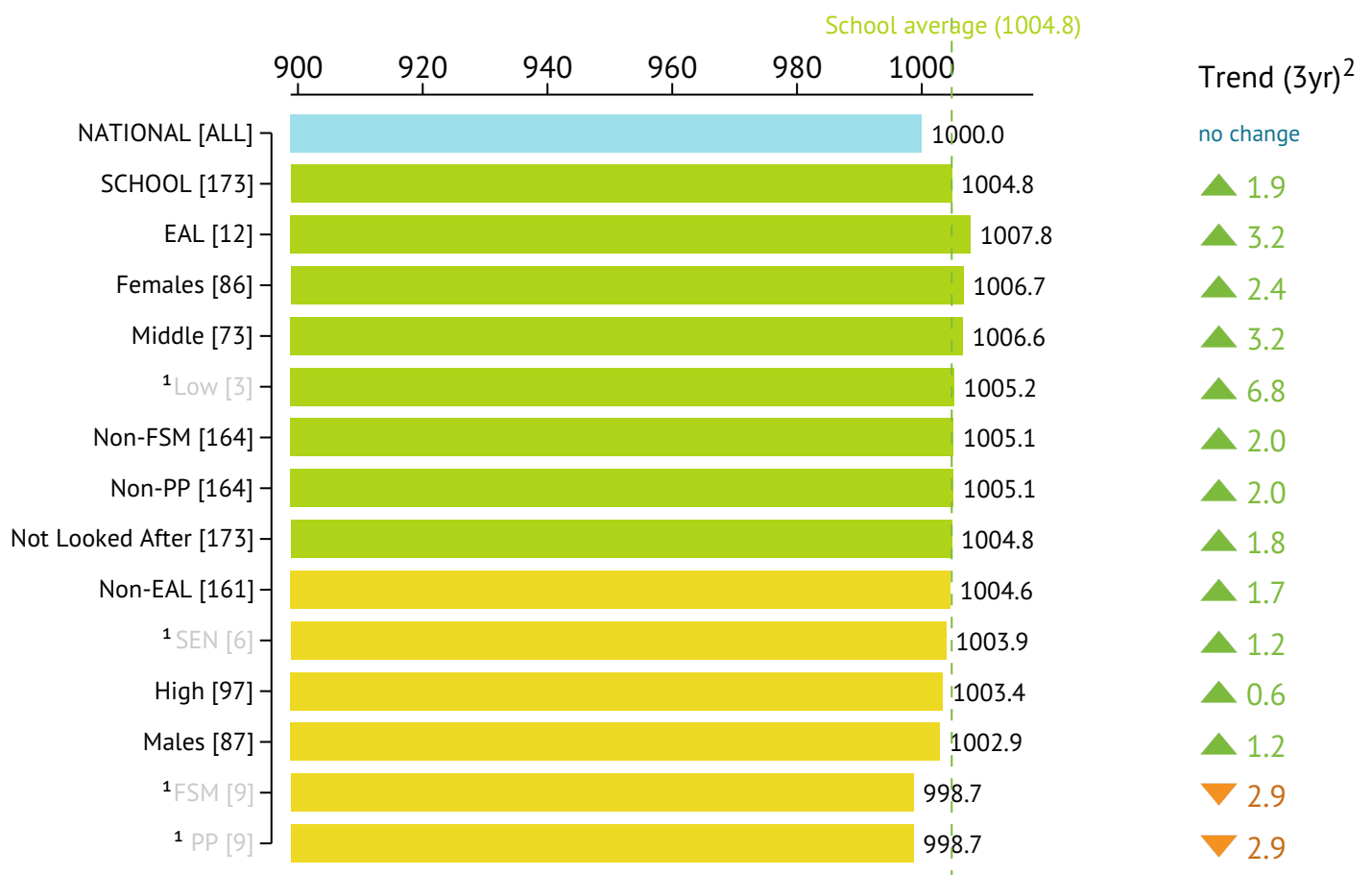
## Key Stage 4

## Value Added Score: Humanities

**Top Groups:** The groups with the highest Value Added Score are EAL students, females and middle prior attainment students, who are all achieving at or above the school and their respective group national averages. That's great! The groups who have increased their Value Added Score the most include low prior attainment students, middle prior attainment students and EAL students.

**Lowest Groups:** The groups who have progressed the least include FSM students, Pupil Premium students and high prior attainment students.

**Further Investigation:** Use Arbor's [Gap Reports](#) to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

<sup>2</sup> Some 3 year trend data may not be available, in which case it is marked as N/A.

My items

Timeline

Dashboard



Colin Carter

10D form  
maths. Ta

My students &gt;

My resources &gt;

Now

09:45 - 10:30

GCSE Maths (Set 5) &gt;

Room 420

My calendar &gt;

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High [20] -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

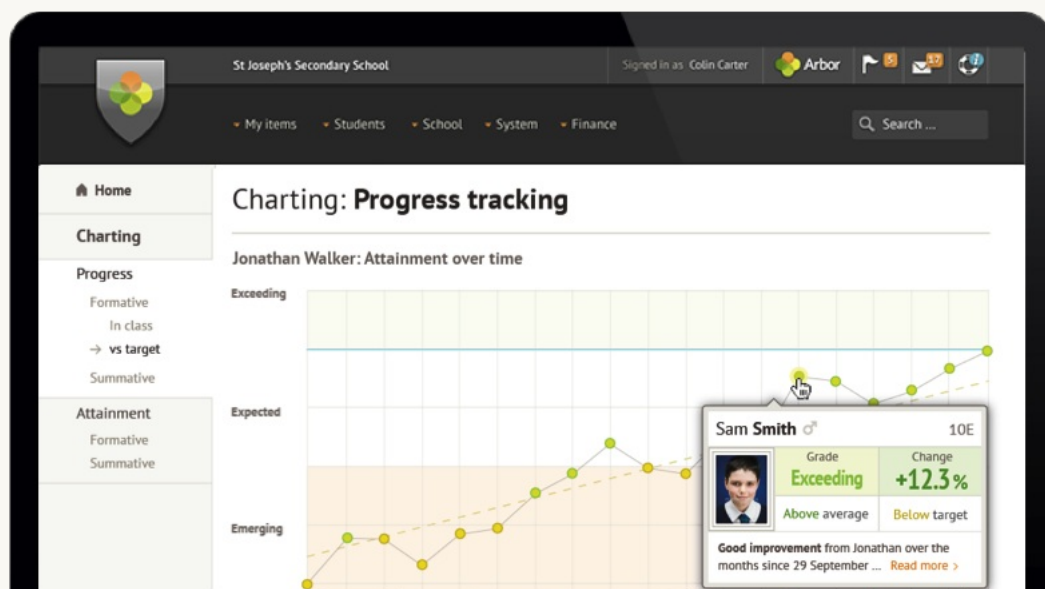
▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

▼ -36.8



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