

Attainment & Progress Report

Focus on Key Stage 2

Sunnyville

Prepared for: Carl Thornton, Headteacher



Introduction

This individual Attainment & Progress Report was prepared just for Sunnyville by Arbor Education Partners using the most recent publicly available data sources. We hope that you find the report useful in understanding and improving your school's Attainment and Progress.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's Attainment and Progress.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to target teaching and improve school Attainment and Progress.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do with available information for Sunnyville.

If you like this report, you'll love our [Management Information System](#). This integrates ALL of Sunnyville's data in one place, making it instantly accessible to all stakeholders, and allowing it to be used to improve Attainment and Progress on a daily basis.



100 million data points analysed

Including



19 of your teachers

Focusing on



429 of your students

To get



1 report made just for you



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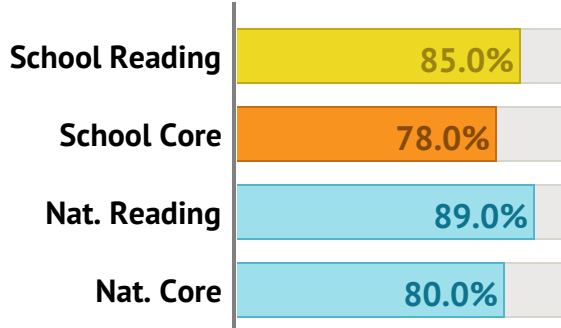
Summary

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Key Stage 2
% Pupils attaining or surpassing level 4
Reading: % Pupils Achieving Level 4+

85.0%

- ▼ 10% from 2013/14
- ▼ 8% from 2012/13

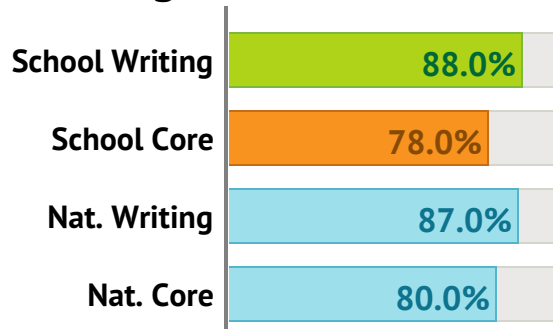


At Sunnyville 85.0% of pupils achieve or surpass level 4 in Reading. This is 7.0% higher than the school average across core subjects, 4.0% lower than the national average for Reading and 5.0% higher than the national average for all core subjects.

Writing: % Pupils Achieving Level 4+

88.0%

- ▼ 2% from 2013/14
- ▲ 1.0% from 2012/13

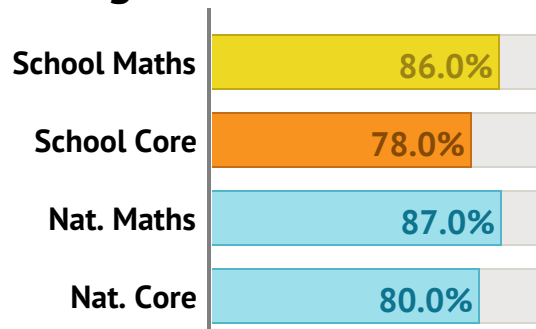


At Sunnyville 88.0% of pupils achieve or surpass level 4 in Writing. This is 10.0% higher than the school average across core subjects, 1.0% higher than the national average for Writing and 8.0% higher than the national average for all core subjects. Great job!

Maths: % Pupils Achieving Level 4+

86.0%

- ▼ 9% from 2013/14
- ▼ 7% from 2012/13

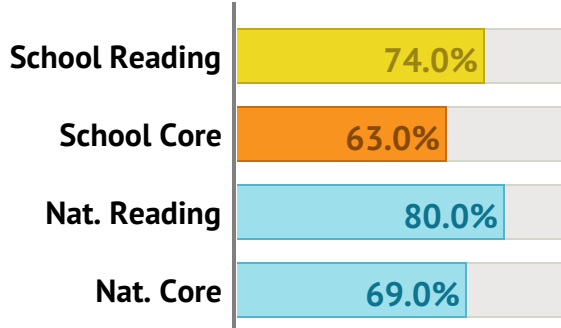


At Sunnyville 86.0% of pupils achieve or surpass level 4 in Maths. This is 8.0% higher than the school average across core subjects, 1.0% lower than the national average for Maths and 6.0% higher than the national average for all core subjects.

Key Stage 2
% Pupils attaining or surpassing level 4B
Reading: % Pupils Achieving Level 4B+

74.0%

- ▼ 14% from 2013/14
- ▼ 2% from 2012/13

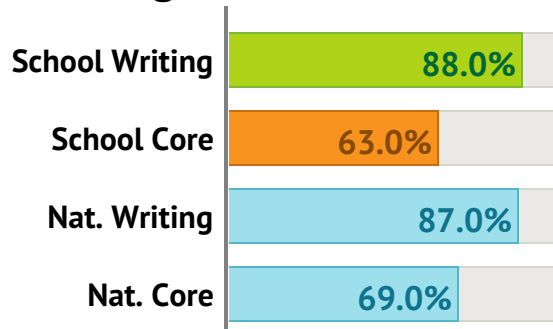


At Sunnyville 74.0% of pupils achieve or surpass level 4B in Reading. This is 11.0% higher than the school average across core subjects, 6.0% lower than the national average for Reading and 5.0% higher than the national average for all core subjects.

Writing: % Pupils Achieving Level 4B+

88.0%

- ▼ 2% from 2013/14
- ▲ 1.0% from 2012/13

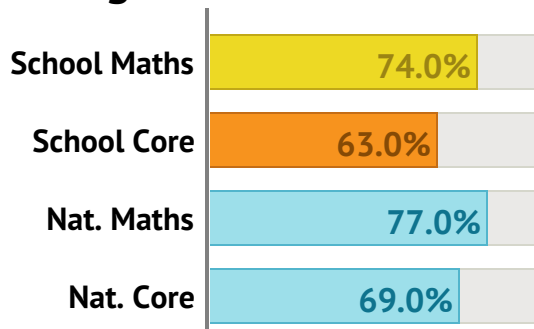


At Sunnyville 88.0% of pupils achieve or surpass level 4B in Writing. This is 25.0% higher than the school average across core subjects, 1.0% higher than the national average for Writing and 19.0% higher than the national average for all core subjects. Great news!

Maths: % Pupils Achieving Level 4B+

74.0%

- ▼ 4% from 2013/14
- ▼ 13% from 2012/13



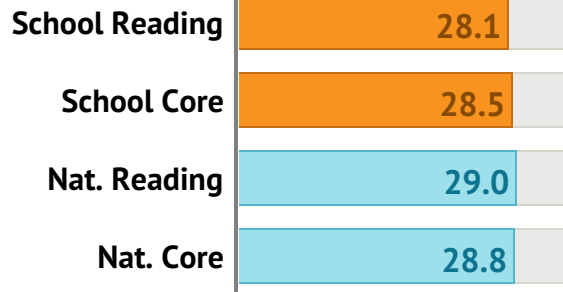
At Sunnyville 74.0% of pupils achieve or surpass level 4B in Maths. This is 11.0% higher than the school average across core subjects, 3.0% lower than the national average for Maths and 5.0% higher than the national average for all core subjects.

Key Stage 2
Average Point Score: All Core Subjects
Reading: Average Point Score

28.1

▼ 1.5 from 2013/14

▼ 1.4 from 2012/13



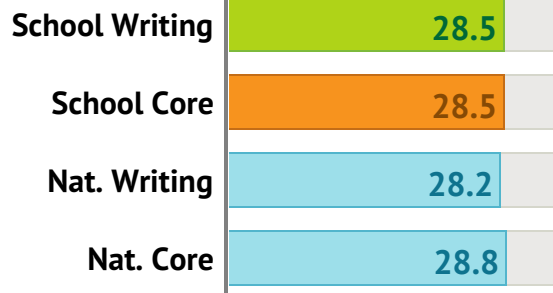
At Sunnyville the APS in Reading is 28.1. This is 0.4 points lower than the school average across core subjects, 0.9 points lower than the national average for Reading and 0.7 points lower than the national average for all core subjects.

Writing: Average Point Score

28.5

▲ 0.4 from 2013/14

▲ 0.8 from 2012/13



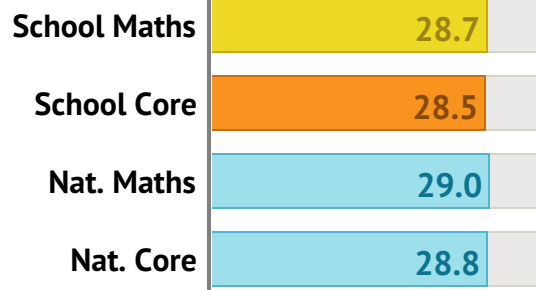
At Sunnyville the APS in Writing is 28.5. This is the same as the school average across core subjects, 0.3 points higher than the national average for Writing and 0.3 points lower than the national average for all core subjects.

Maths: Average Point Score

28.7

▼ 0.9 from 2013/14

▼ 2.4 from 2012/13

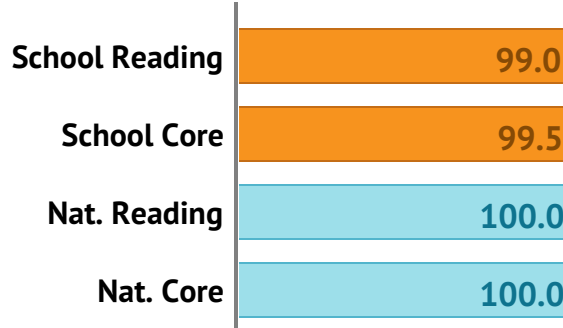


At Sunnyville the APS in Maths is 28.7. This is 0.2 points higher than the school average across core subjects, 0.3 points lower than the national average for Maths and 0.1 points lower than the national average for all core subjects.

Key Stage 2
Value Added Score: All Core Subjects
Reading: Value Added Score

99.0

▼ 1.2 from 2013/14
▼ 0.9 from 2012/13

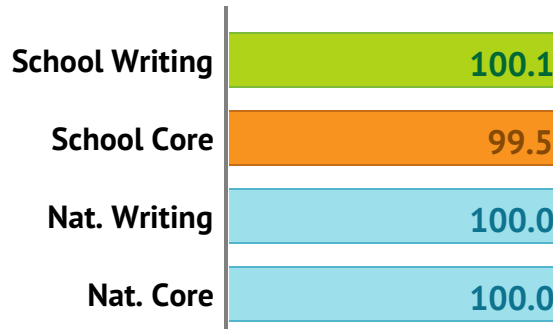


At Sunnyville the Value Added Score in Reading is 99.0. This is 0.5 points lower than the school average across core subjects, 1.0 points lower than the national average for Reading and 1.0 points lower than the national average for all core subjects.

Writing: Value Added Score

100.1

▲ 0.3 from 2013/14
▲ 0.9 from 2012/13

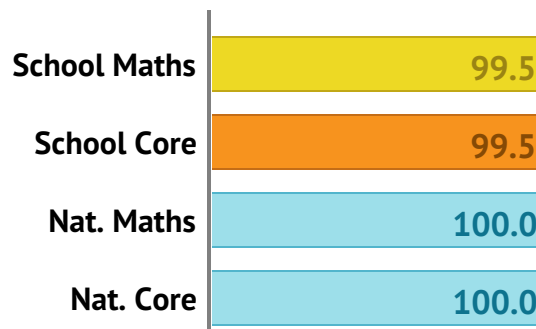


At Sunnyville the Value Added Score in Writing is 100.1. This is 0.6 points higher than the school average across core subjects, 0.1 points higher than the national average for Writing and 0.1 points higher than the national average for all core subjects. Congratulations!

Maths: Value Added Score

99.5

▼ 0.8 from 2013/14
▼ 1.9 from 2012/13

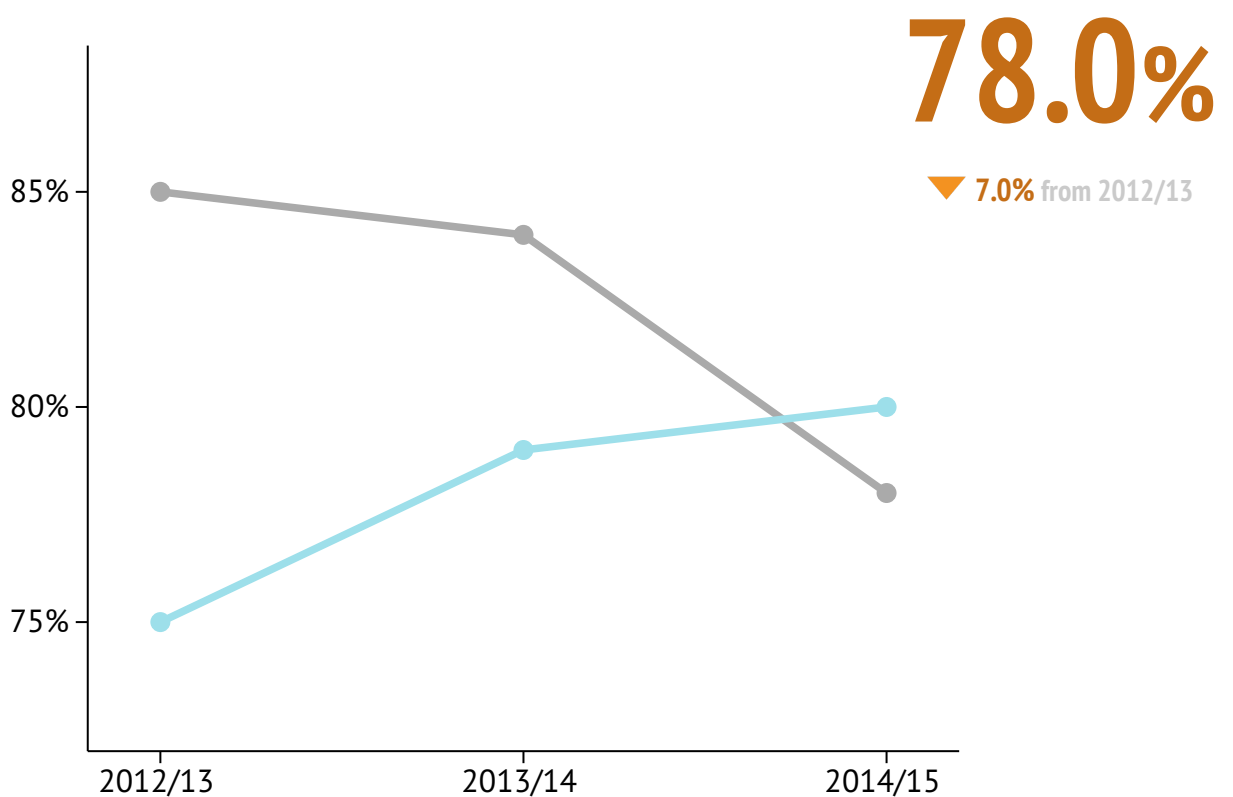


At Sunnyville the Value Added Score in Maths is 99.5. This is the same as the school average across core subjects, 0.5 points lower than the national average for Maths and 0.5 points lower than the national average for all core subjects.

Key Stage 2
% Pupils attaining or surpassing level 4

Attainment: The most recent data shows that 63.0% of pupils achieve at or above a level 4B in Reading, Writing and Maths, and 78.0% achieve at least a level 4. This is 2.0% lower than the national average.

Trend: The percentage of pupils at Sunnyville achieving above a level 4 has decreased by an average rate of 3.5% per year since 2013, while the national trend has increased. Overall, at Sunnyville the percentage achieving at or above level 4 has decreased by 7% since 2013.



Key	2012/13	2013/14	2014/15	Trend
— National	75.0%	79.0%	80.0%	+5.0%
— School	85.0%	84.0%	78.0%	-7.0%
Difference	+10%	+5.0%	-2.0%	12.0%

Cohort size = 92

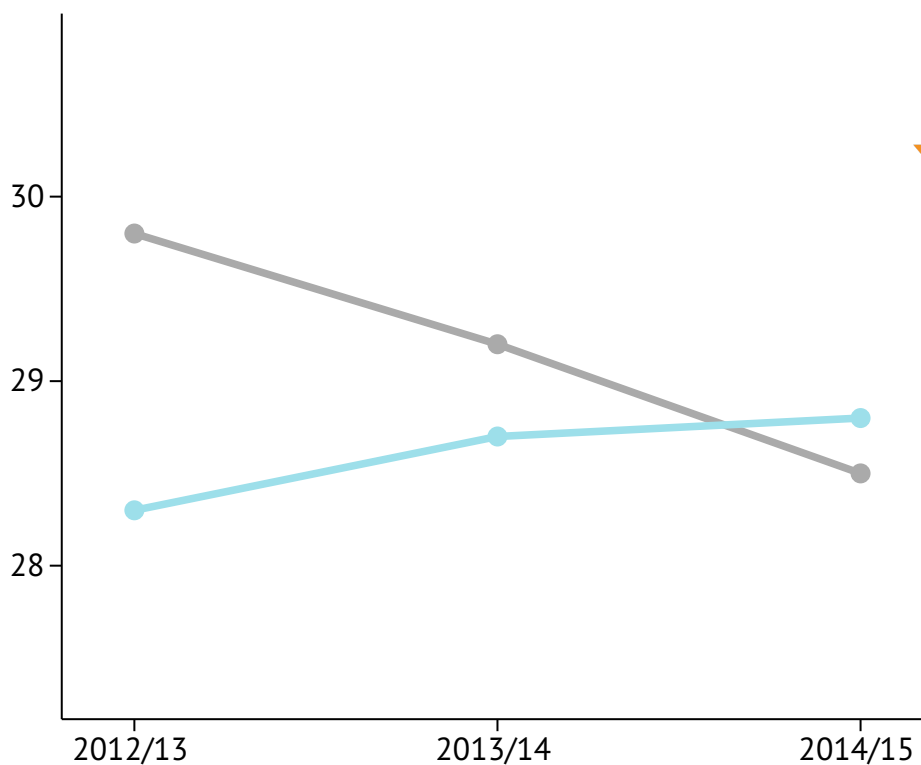
Key Stage 2
Average Point Score: All Core Subjects

Attainment: The most recent data shows that pupils at Sunnyville are achieving an average of 28.5 points across all national curriculum core subjects. This is 0.3 points lower than the national average.

Trend: The Average Point Score across all national curriculum core subjects at Sunnyville decreased by an average rate of 0.7 points per year since 2013, while the national trend has increased. Overall, the APS across all core subjects at Sunnyville has decreased by 1.3 points since 2013.

28.5

▼ 1.3 from 2012/13



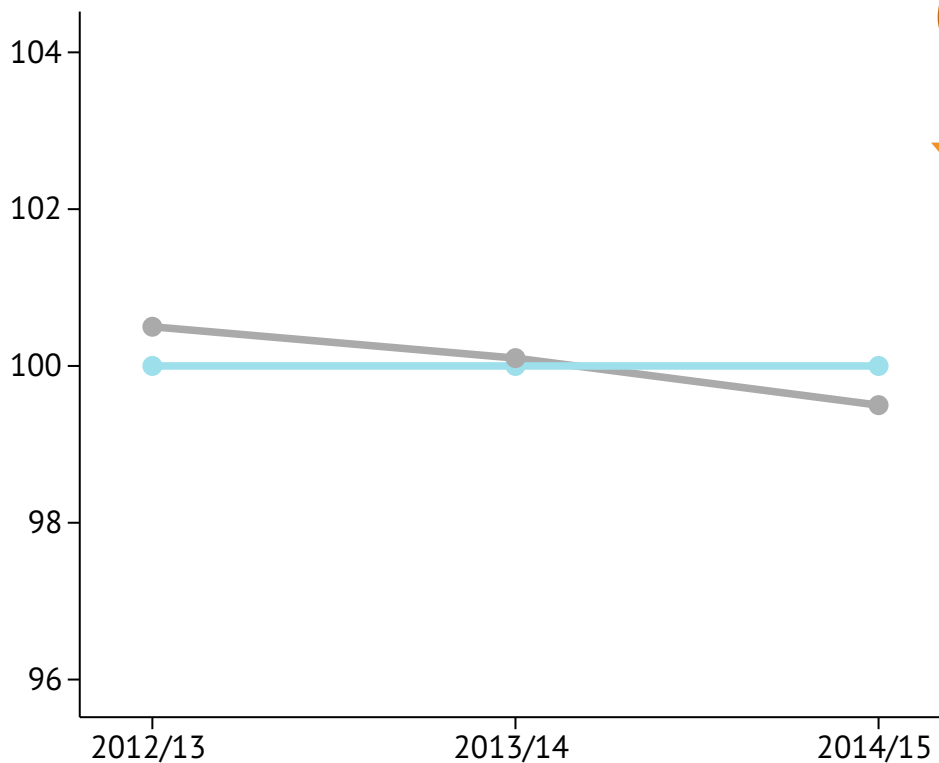
Key	2012/13	2013/14	2014/15	Trend
— National	28.3	28.7	28.8	+0.5
— School	29.8	29.2	28.5	-1.3
Difference	+1.5	+0.5	-0.3	1.8

Cohort size = 92

Key Stage 2
Value Added Score: All Core Subjects

Attainment: The most recent data shows that Sunnyville has a Value Added Score of 99.5 on average across all national curriculum core subjects. This is 0.5 points lower than the national average.

Trend: The Value Added Score across all core subjects at Sunnyville decreased by an average rate of 0.5 points per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score across all core subjects at Sunnyville has decreased by 1 point since 2013.



99.5

▼ 1.0 from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	100.0	100.0	100.0	no change
— School	100.5	100.1	99.5	-1.0
Difference	+0.5	+0.1	-0.5	1.0

Cohort size = 89

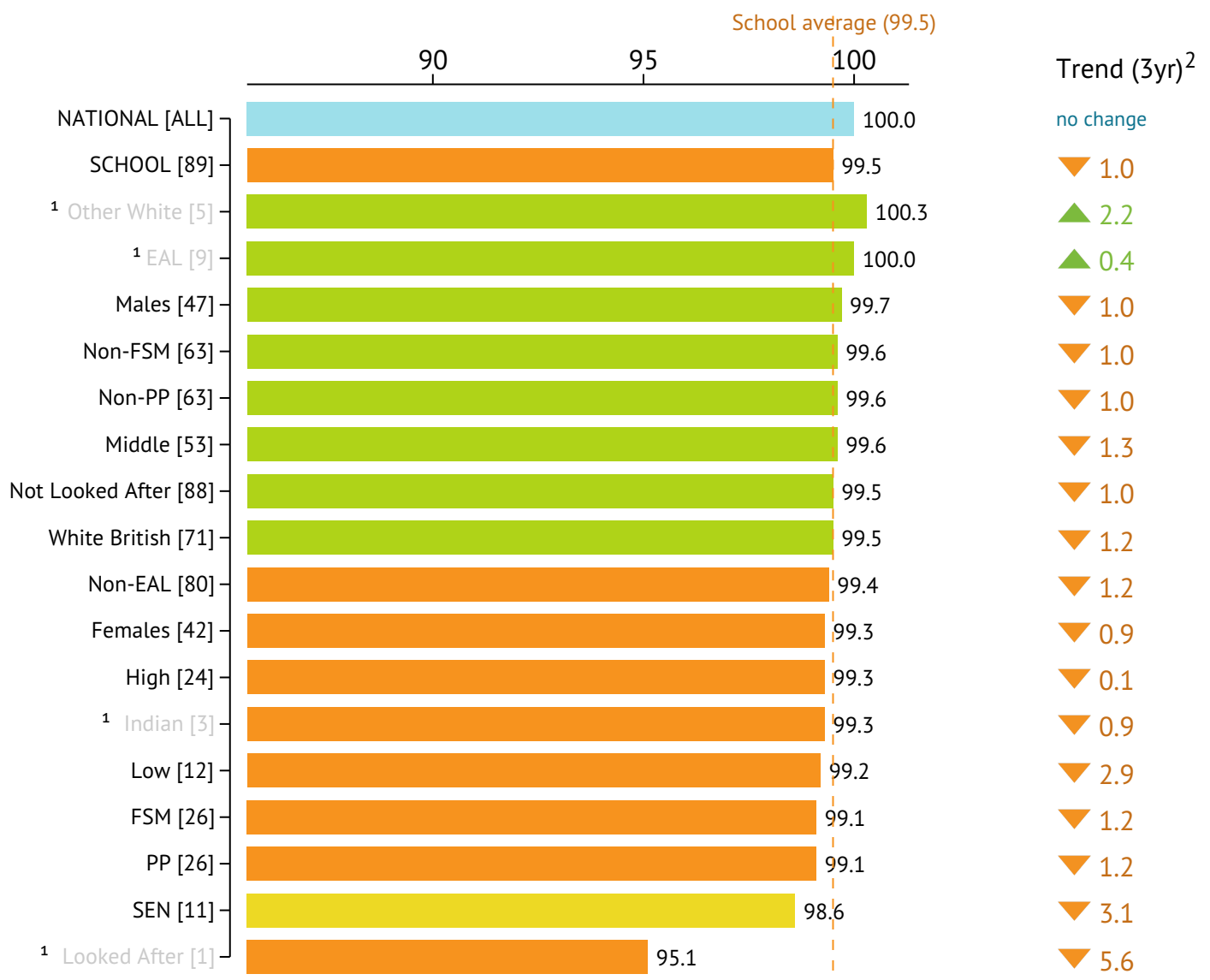
Key Stage 2

Value Added Score: all core subjects

Top Groups: The groups who have increased their Value Added Score the most include Other White students, EAL students and high prior attainment students.

Lowest Groups: The groups with the lowest Value Added Score are students Looked After, Pupil Premium students and FSM students, who are all achieving below the school and their respective group national averages. The groups who have progressed the least include students Looked After, SEN students and low prior attainment students.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



¹ We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

² Some 3 year trend data may not be available, in which case it is marked as N/A.

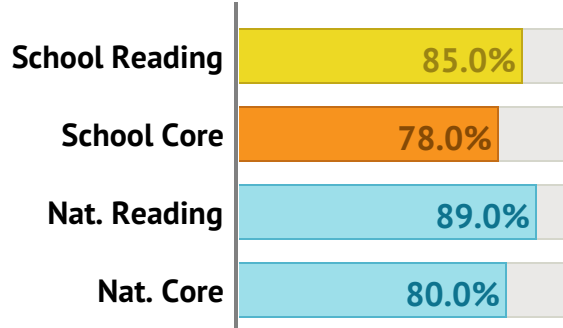
Reading

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Key Stage 2
% Attainment in Reading
Reading: % Pupils Achieving Level 4+

85.0%

- ▼ 10% from 2013/14
- ▼ 8% from 2012/13

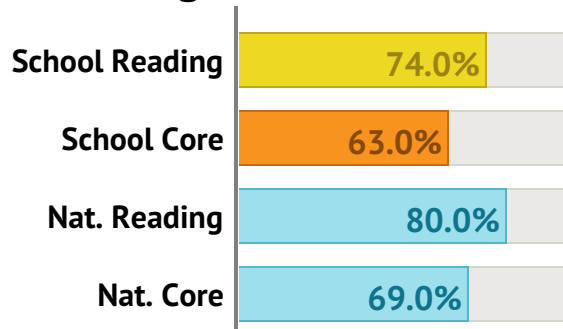


At Sunnyville 85.0% of pupils achieve or surpass level 4 in Reading. This is 7.0% higher than the school average across core subjects, 4.0% lower than the national average for Reading and 5.0% higher than the national average for all core subjects.

Reading: % Pupils Achieving Level 4B+

74.0%

- ▼ 14% from 2013/14
- ▼ 2% from 2012/13

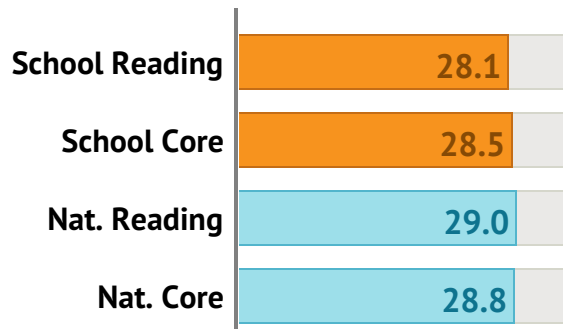


At Sunnyville 74.0% of pupils achieve or surpass level 4B in Reading. This is 11.0% higher than the school average across core subjects, 6.0% lower than the national average for Reading and 5.0% higher than the national average for all core subjects.

Reading: Average Point Score

28.1

- ▼ 1.5 from 2013/14
- ▼ 1.4 from 2012/13



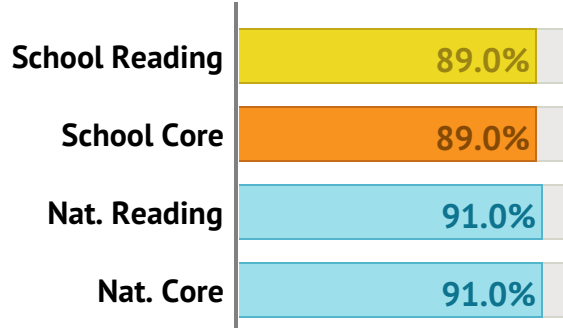
At Sunnyville the APS in Reading is 28.1. This is 0.4 points lower than the school average across core subjects, 0.9 points lower than the national average for Reading and 0.7 points lower than the national average for all core subjects.

Key Stage 2
% Pupils Progress at Reading
Reading: % Pupils Achieving Expected Progress

89.0%

▼ 7% from 2013/14

▼ 1% from 2012/13



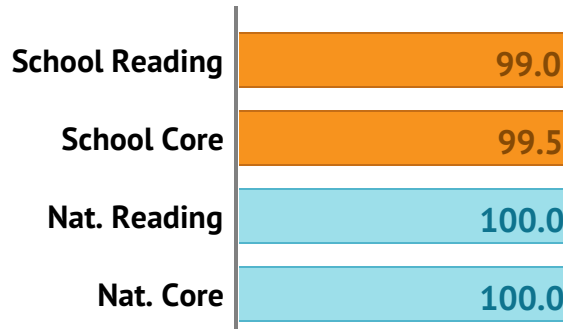
At Sunnyville 89.0% of pupils make the expected 2 levels progress in Reading. This is the same as the school average across core subjects, 2.0% lower than the national average for Reading and 2.0% lower than the national average for all core subjects.

Reading: Value Added Score

99.0

▼ 1.2 from 2013/14

▼ 0.9 from 2012/13



At Sunnyville the Value Added Score in Reading is 99.0. This is 0.5 points lower than the school average across core subjects, 1.0 points lower than the national average for Reading and 1.0 points lower than the national average for all core subjects.

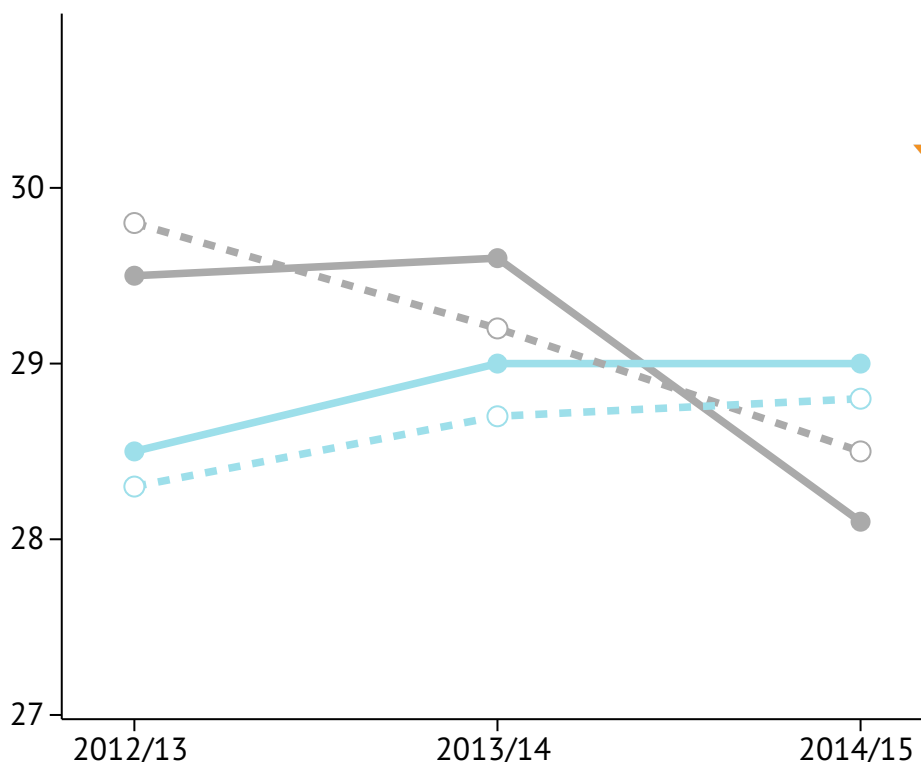
Key Stage 2
Average Point Score: Reading

Attainment: The most recent data shows that pupils at Sunnyville achieved 28.1 points for Reading. This is 0.9 points lower than the national average.

Trend: The Average Point Score for Reading at Sunnyville decreased by an average rate of 0.7 points per year since 2013, while the national trend has increased. Overall, the APS for Reading at Sunnyville has decreased by 1.4 points since 2013.

28.1

▼ 1.4 from 2012/13



Key	2012/13	2013/14	2014/15	Trend
— National	28.5	29.0	29.0	+0.5
— School	29.5	29.6	28.1	-1.4
Difference	+1.0	+0.6	-0.9	1.9
- - Nat. Core				
- - School Core				

Cohort size = 92

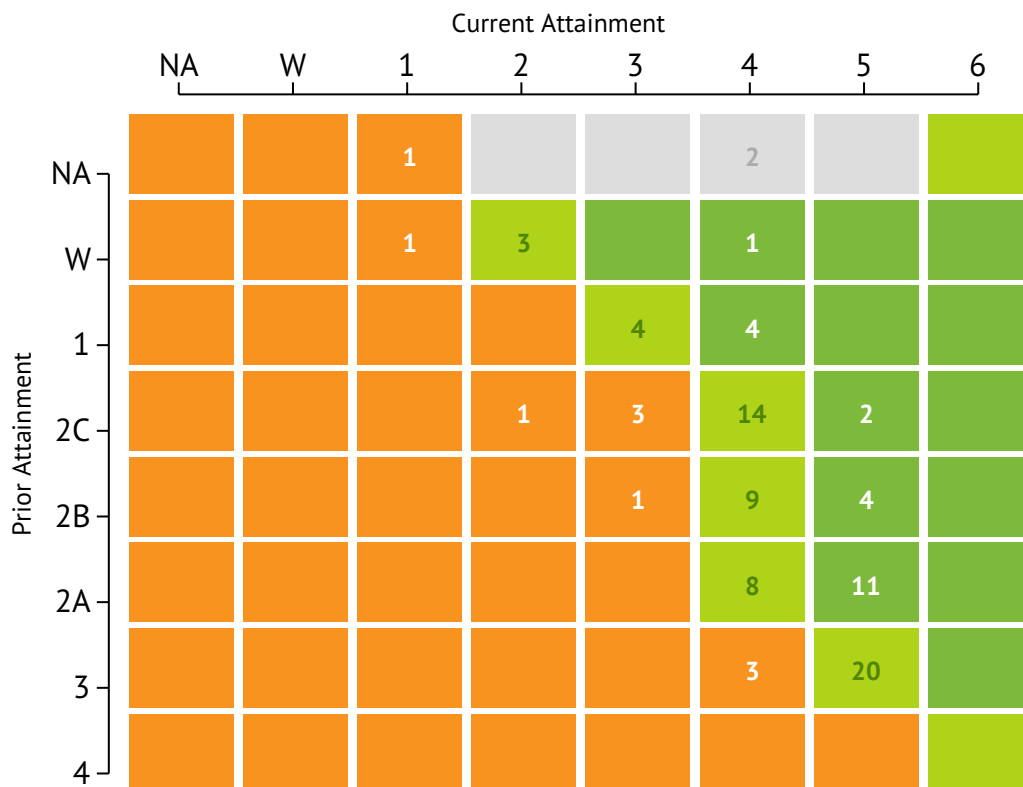
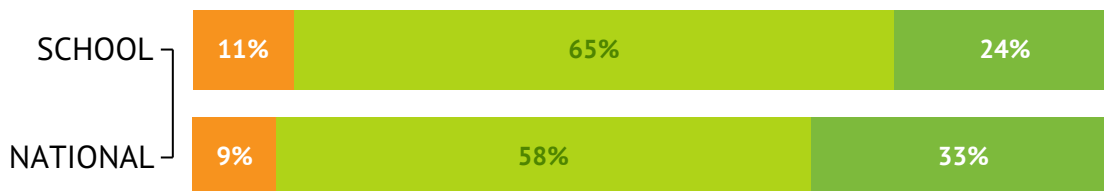
Key Stage 2

At or Above Expected Progress: Reading

Overall: At Sunnyville 89.0% of students make at or above expected progress in Reading at KS2. This is 2.0% lower than the national average, and has decreased by 1% during the past 3 years.

Low/Middle/High Prior Attainment: At Sunnyville 92.0% of low prior achievers made or surpassed expected progress in Reading, as did 87.0% of middle prior achievers and 96.0% of high prior achievers.

Cliff Students: Sunnyville has 8 students who are just one grade away from making expected progress in Reading. It would be worth looking at how to target these borderline students.



Below At Expectations Above

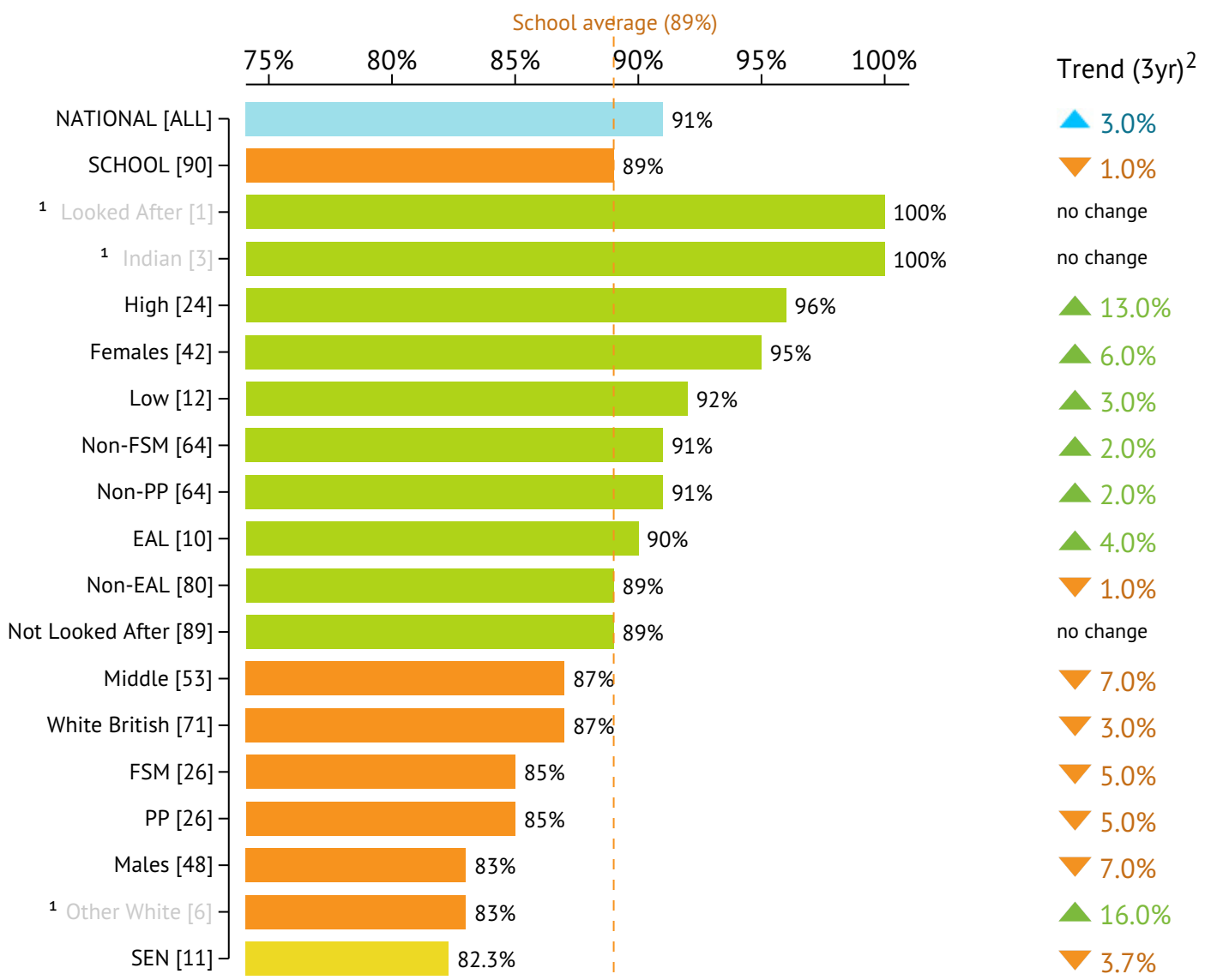
Key Stage 2

% At or Above Expected Progress Per Group: Reading

Top Groups: The groups with the highest % of pupils progressing as expected are Indian students, students Looked After and high prior attainment students, who are all achieving at or above the school and their respective group national averages. Good result!

Lowest Groups: The groups with the lowest % of pupils progressing as expected are males, Other White students and FSM students, who are all achieving below the school and their respective group national averages.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



¹ We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

² Some 3 year trend data may not be available, in which case it is marked as N/A.

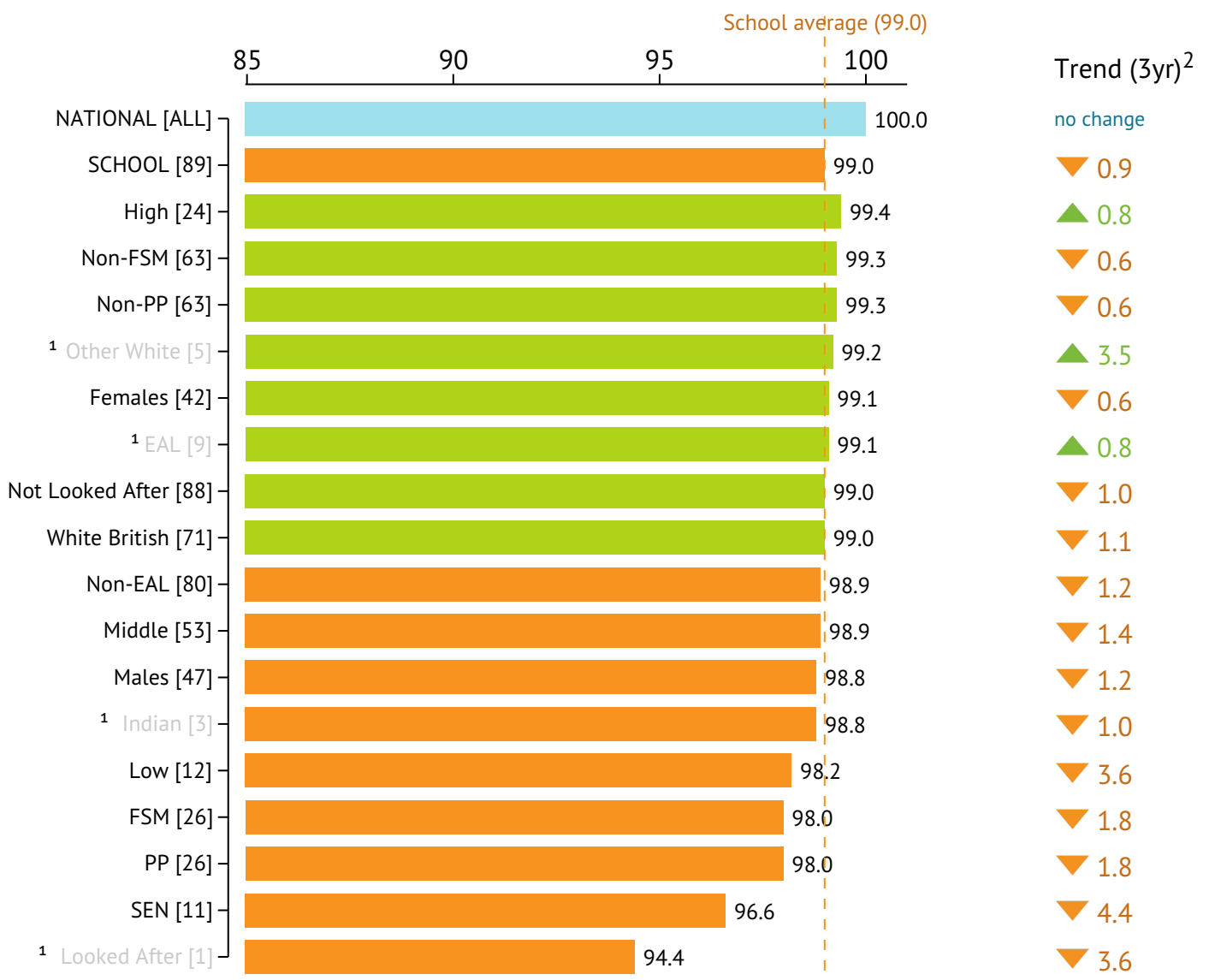
Key Stage 2

Value Added Score: Reading

Top Groups: The groups who have increased their Value Added Score the most include Other White students, high prior attainment students and EAL students.

Lowest Groups: The groups with the lowest Value Added Score are students Looked After, Pupil Premium students and FSM students, who are all achieving below the school and their respective group national averages. The groups who have progressed the least include SEN students, low prior attainment students and students Looked After.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



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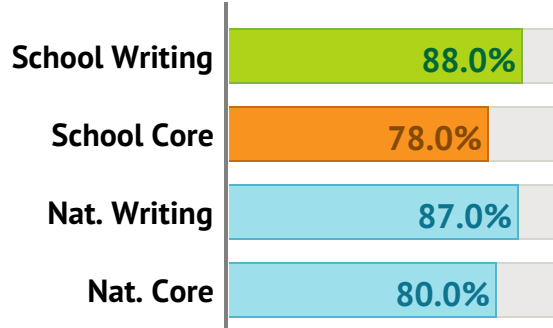
Writing

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Key Stage 2
% Attainment in Writing
Writing: % Pupils Achieving Level 4+

88.0%

▼ 2% from 2013/14
▲ 1.0% from 2012/13

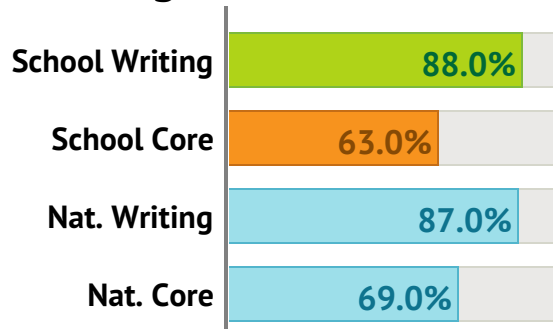


At Sunnyville 88.0% of pupils achieve or surpass level 4 in Writing. This is 10.0% higher than the school average across core subjects, 1.0% higher than the national average for Writing and 8.0% higher than the national average for all core subjects. Great news!

Writing: % Pupils Achieving Level 4B+

88.0%

▼ 2% from 2013/14
▲ 1.0% from 2012/13

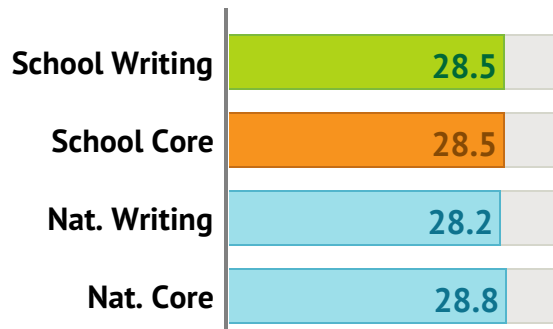


At Sunnyville 88.0% of pupils achieve or surpass level 4B in Writing. This is 25.0% higher than the school average across core subjects, 1.0% higher than the national average for Writing and 19.0% higher than the national average for all core subjects. Great job!

Writing: Average Point Score

28.5

▲ 0.4 from 2013/14
▲ 0.8 from 2012/13

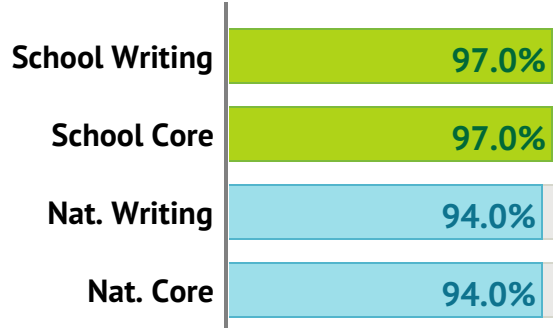


At Sunnyville the APS in Writing is 28.5. This is the same as the school average across core subjects, 0.3 points higher than the national average for Writing and 0.3 points lower than the national average for all core subjects.

Key Stage 2
% Pupils Progress at Writing
Writing: % Pupils Achieving Expected Progress

97.0%

▲ 4.0% from 2013/14
▲ 12.0% from 2012/13

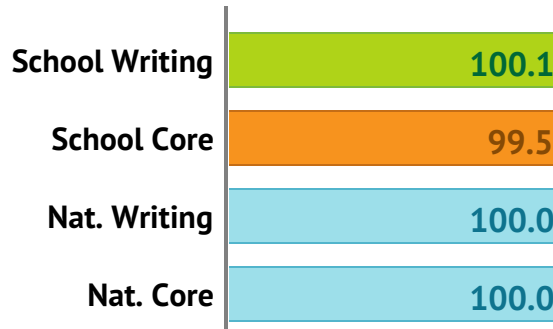


At Sunnyville 97.0% of pupils make the expected 2 levels progress in Writing. This is the same as the school average across core subjects, 3.0% higher than the national average for Writing and 3.0% higher than the national average for all core subjects. Well done!

Writing: Value Added Score

100.1

▲ 0.3 from 2013/14
▲ 0.9 from 2012/13



At Sunnyville the Value Added Score in Writing is 100.1. This is 0.6 points higher than the school average across core subjects, 0.1 points higher than the national average for Writing and 0.1 points higher than the national average for all core subjects. Great news!

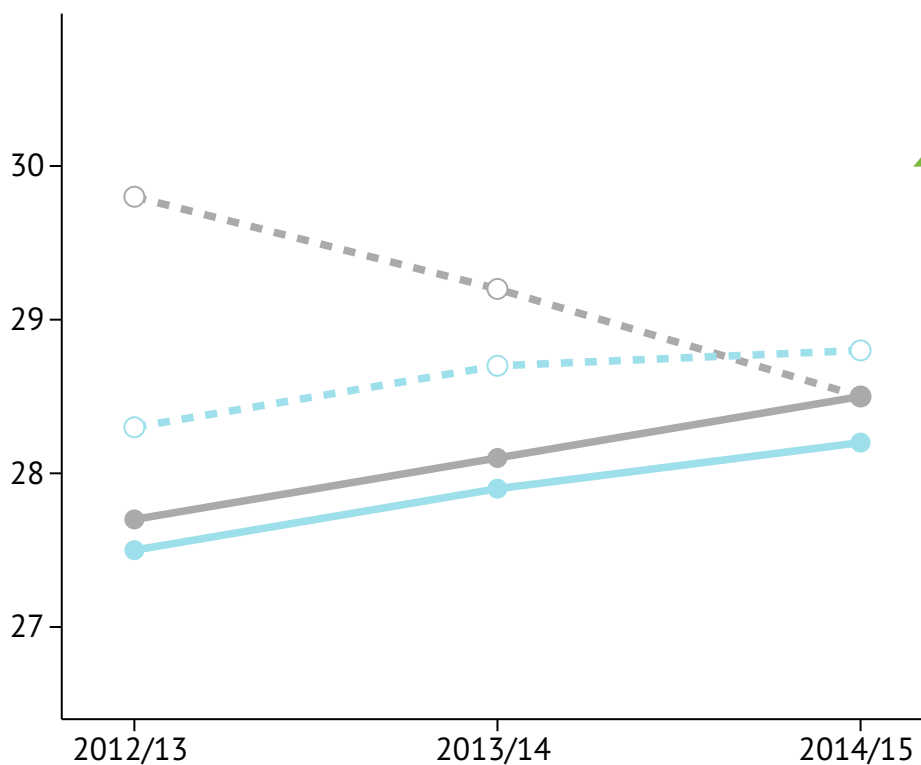
Key Stage 2
Average Point Score: Writing

Attainment: The most recent data shows that pupils at Sunnyville achieved 28.5 points for Writing. This is 0.3 points higher than the national average. Great job!

Trend: The Average Point Score for Writing at Sunnyville increased by an average rate of 0.4 points per year since 2013, which is 1.3 times faster than the national rate of change. Overall, the APS for Writing at Sunnyville has increased by 0.8 points since 2013.

28.5

▲ 0.8 from 2012/13



Key	2012/13	2013/14	2014/15	Trend
— National	27.5	27.9	28.2	+0.7
— School	27.7	28.1	28.5	+0.8
Difference	+0.2	+0.2	+0.3	0.1
- - Nat. Core				
- - School Core				

Cohort size = 92

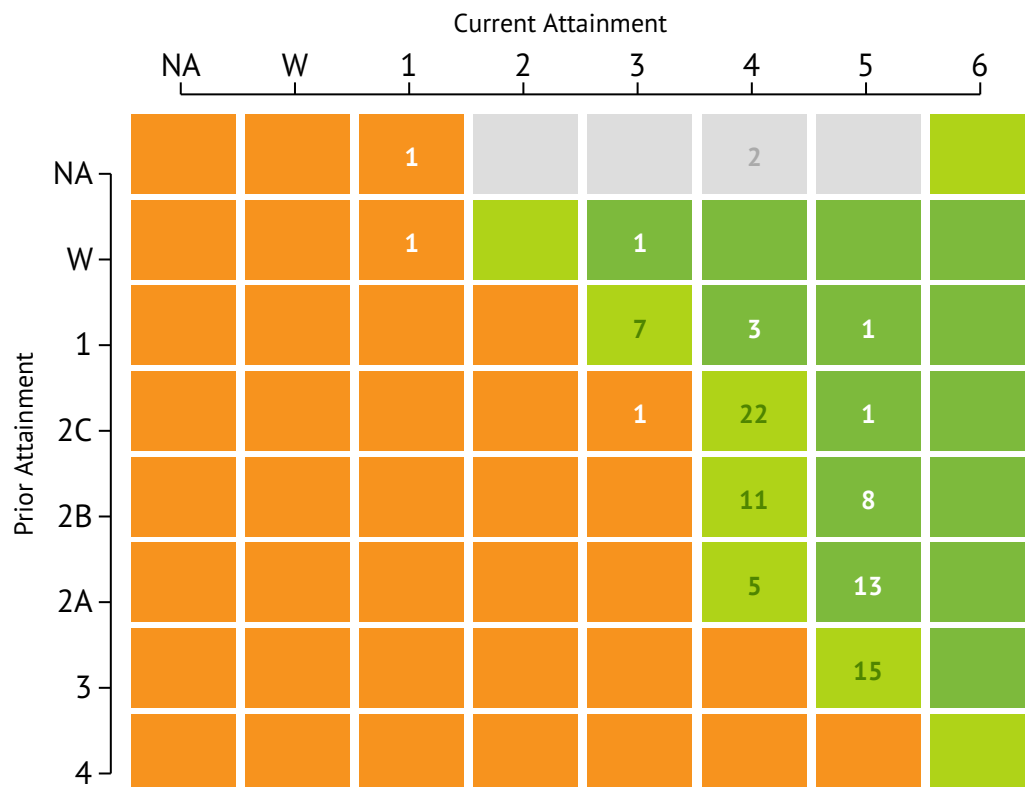
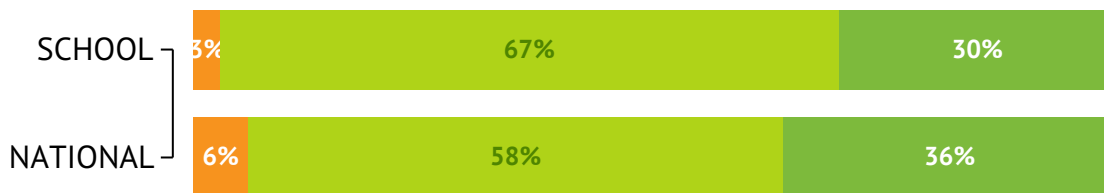
Key Stage 2

At or Above Expected Progress: Writing

Overall: At Sunnyville 97.0% of students make at or above expected progress in Writing at KS2. This is 3.0% higher than the national average, and has increased by 12% during the past 3 years. Congratulations!

Low/Middle/High Prior Attainment: At Sunnyville 92.0% of low prior achievers made or surpassed expected progress in Writing, as did 98.0% of middle prior achievers and 100% of high prior achievers.

Cliff Students: Sunnyville has 2 students who are just one grade away from making expected progress in Writing. It would be worth looking at how to target these borderline students.



■ Below
 ■ At Expectations
 ■ Above

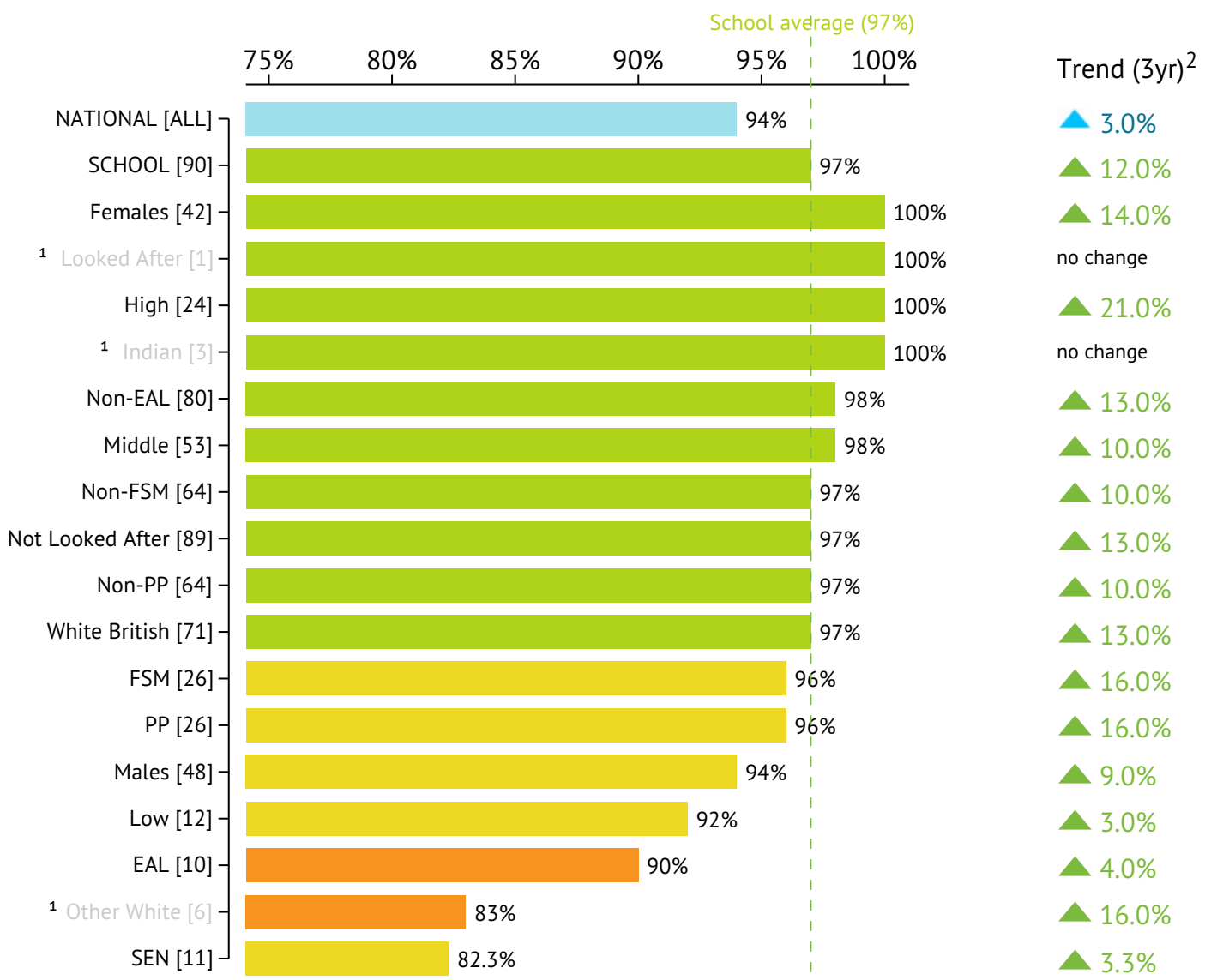
Key Stage 2

% At or Above Expected Progress Per Group: Writing

Top Groups: The groups with the highest % of pupils progressing as expected are students Looked After, Indian students and females, who are all achieving at or above the school and their respective group national averages. Well done!

Lowest Groups: The groups with the lowest % of pupils progressing as expected are Other White students and EAL students, who are both achieving below the school and their respective group national averages.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



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² Some 3 year trend data may not be available, in which case it is marked as N/A.

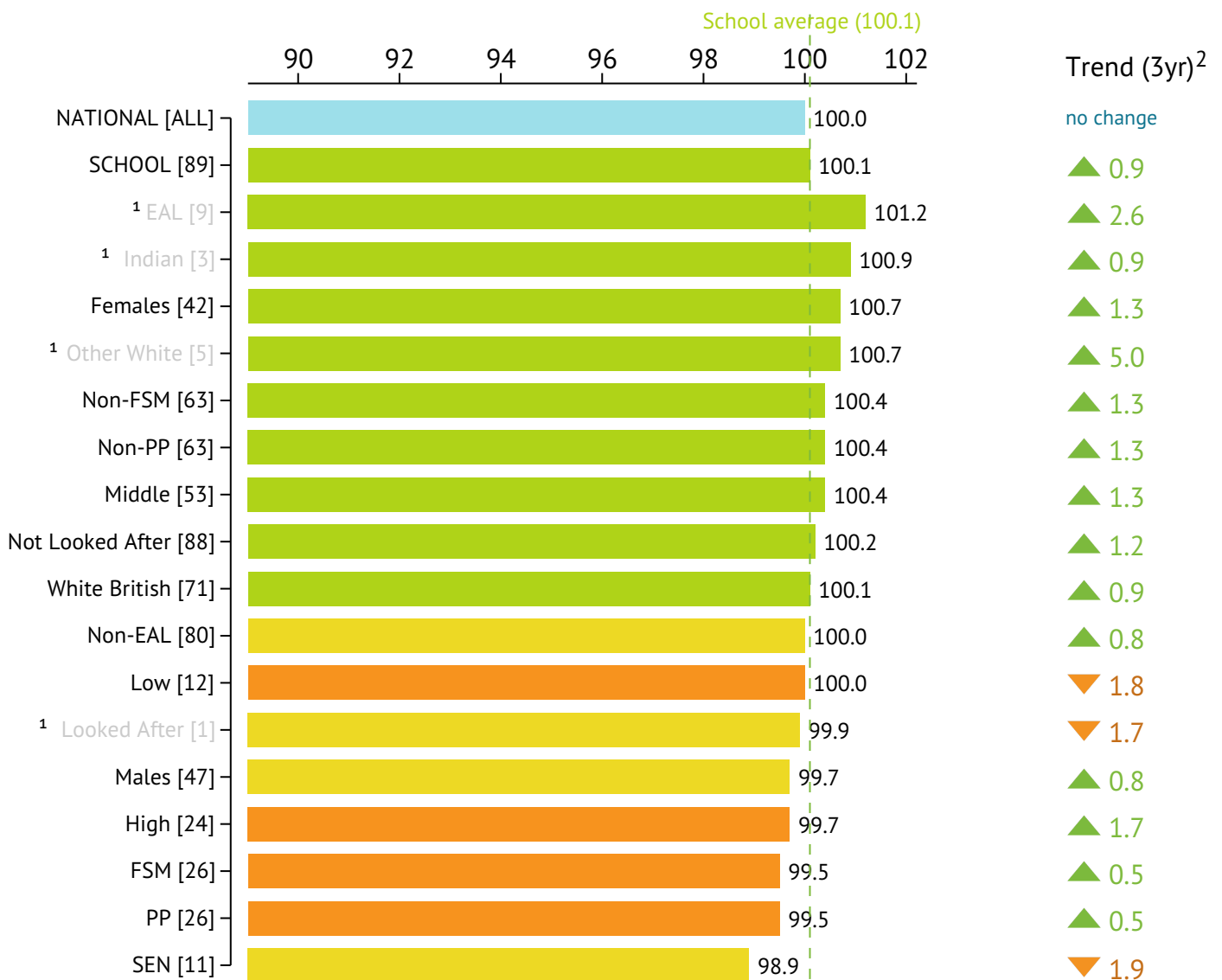
Key Stage 2

Value Added Score: Writing

Top Groups: The groups with the highest Value Added Score are EAL students, Indian students and females, who are all achieving at or above the school and their respective group national averages. Good result! The groups who have increased their Value Added Score the most include Other White students, EAL students and high prior attainment students.

Lowest Groups: The groups with the lowest Value Added Score are FSM students, Pupil Premium students and high prior attainment students, who are all achieving below the school and their respective group national averages. The groups who have progressed the least include SEN students, low prior attainment students and students Looked After.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



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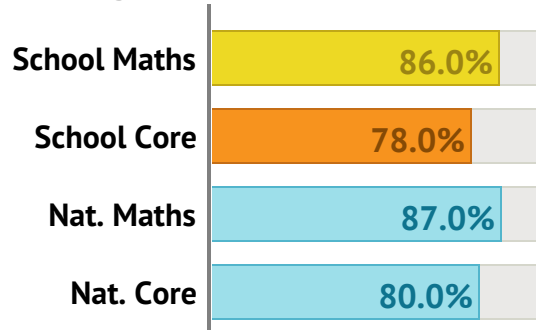
Maths

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Key Stage 2
% Attainment in Maths
Maths: % Pupils Achieving Level 4+

86.0%

- ▼ 9% from 2013/14
- ▼ 7% from 2012/13

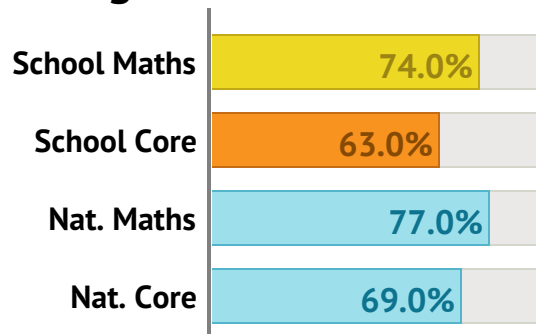


At Sunnyville 86.0% of pupils achieve or surpass level 4 in Maths. This is 8.0% higher than the school average across core subjects, 1.0% lower than the national average for Maths and 6.0% higher than the national average for all core subjects.

Maths: % Pupils Achieving Level 4B+

74.0%

- ▼ 4% from 2013/14
- ▼ 13% from 2012/13

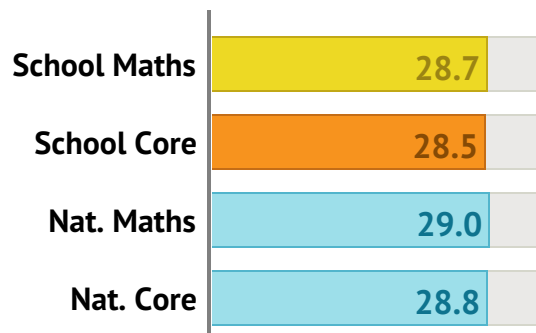


At Sunnyville 74.0% of pupils achieve or surpass level 4B in Maths. This is 11.0% higher than the school average across core subjects, 3.0% lower than the national average for Maths and 5.0% higher than the national average for all core subjects.

Maths: Average Point Score

28.7

- ▼ 0.9 from 2013/14
- ▼ 2.4 from 2012/13



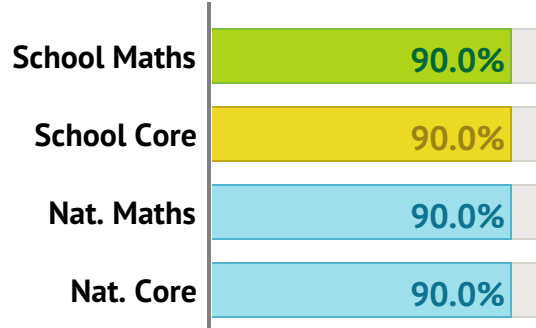
At Sunnyville the APS in Maths is 28.7. This is 0.2 points higher than the school average across core subjects, 0.3 points lower than the national average for Maths and 0.1 points lower than the national average for all core subjects.

Key Stage 2
% Pupils Progress at Maths
Maths: % Pupils Achieving Expected Progress

90.0%

▼ 2% from 2013/14

▼ 7% from 2012/13



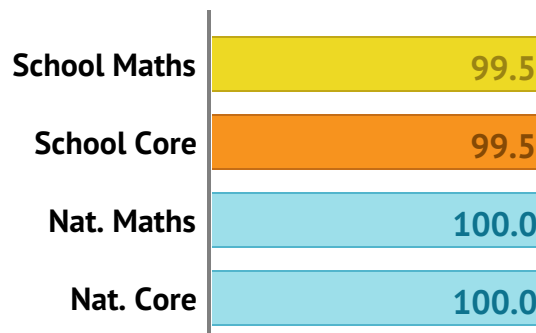
At Sunnyville 90.0% of pupils make the expected 2 levels progress in Maths. This is the same as the school average across core subjects, the same as the national average for Maths and the same as the national average for all core subjects. That's great!

Maths: Value Added Score

99.5

▼ 0.8 from 2013/14

▼ 1.9 from 2012/13

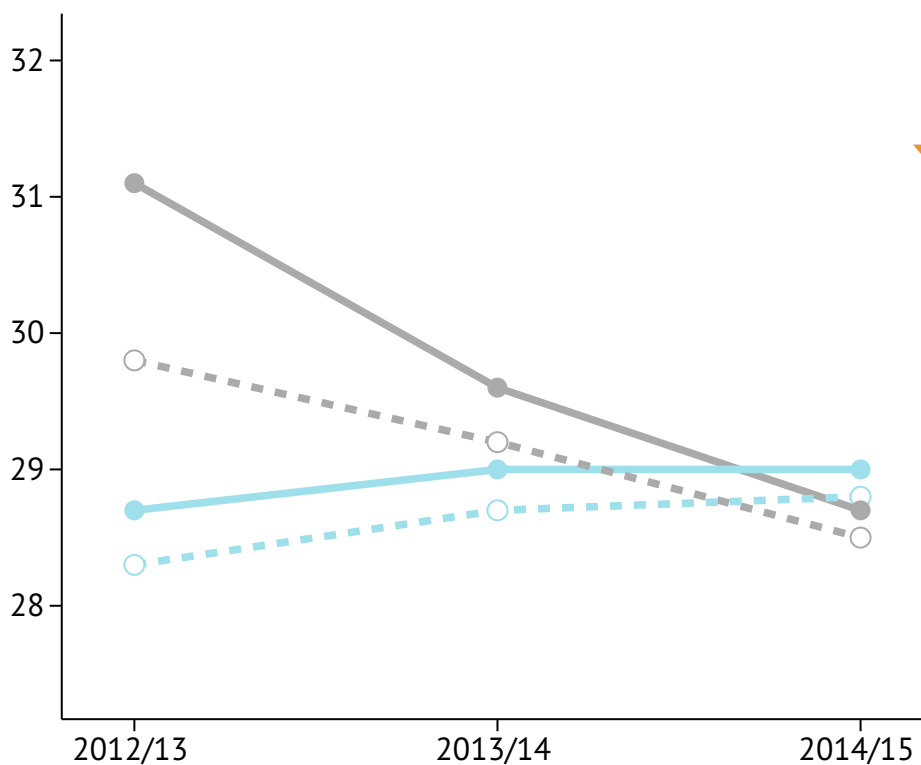


At Sunnyville the Value Added Score in Maths is 99.5. This is the same as the school average across core subjects, 0.5 points lower than the national average for Maths and 0.5 points lower than the national average for all core subjects.

Key Stage 2
Average Point Score: Maths

Attainment: The most recent data shows that pupils at Sunnyville achieved 28.7 points for Maths. This is 0.3 points lower than the national average.

Trend: The Average Point Score for Maths at Sunnyville decreased by an average rate of 1.2 points per year since 2013, while the national trend has increased. Overall, the APS for Maths at Sunnyville has decreased by 2.4 points since 2013.



28.7

▼ 2.4 from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	28.7	29.0	29.0	+0.3
— School	31.1	29.6	28.7	-2.4
Difference	+2.4	+0.6	-0.3	2.7
- - Nat. Core				
- - School Core				

Cohort size = 92

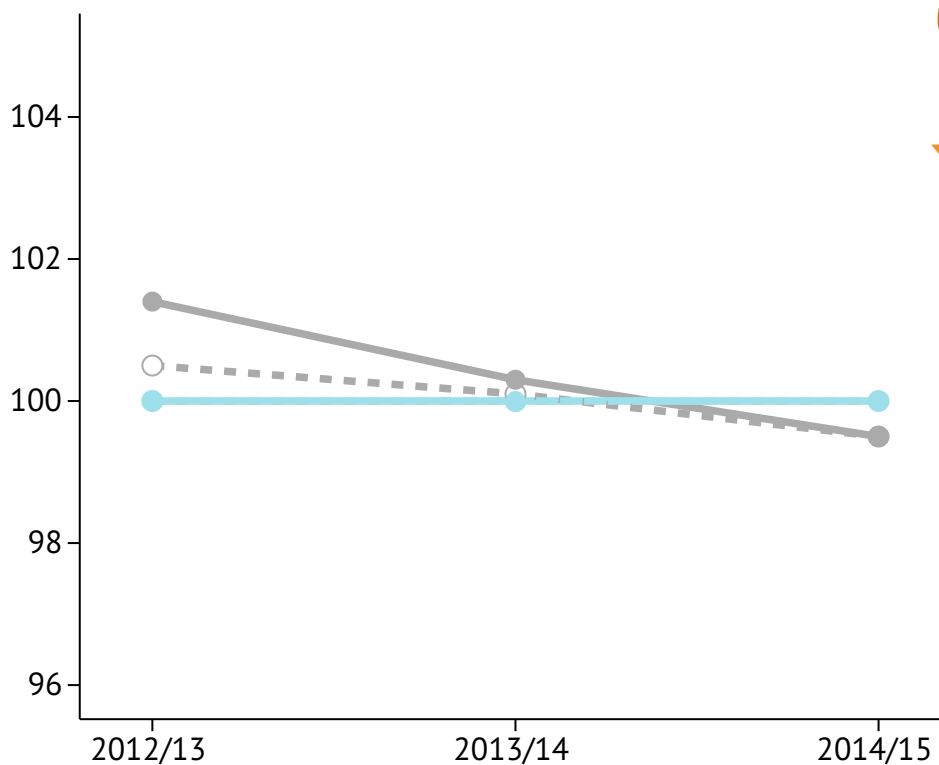
Key Stage 2
Value Added Score: Maths

Attainment: The most recent data shows that Sunnyville has a Value Added Score of 99.5 for Maths. This is 0.5 points lower than the national average.

Trend: The Value Added Score for Maths at Sunnyville decreased by an average rate of 1 point per year since 2013, while the national trend has stayed constant. Overall, the Value Added Score for Maths at Sunnyville has decreased by 1.9 points since 2013.

99.5

▼ 1.9 from 2012/13



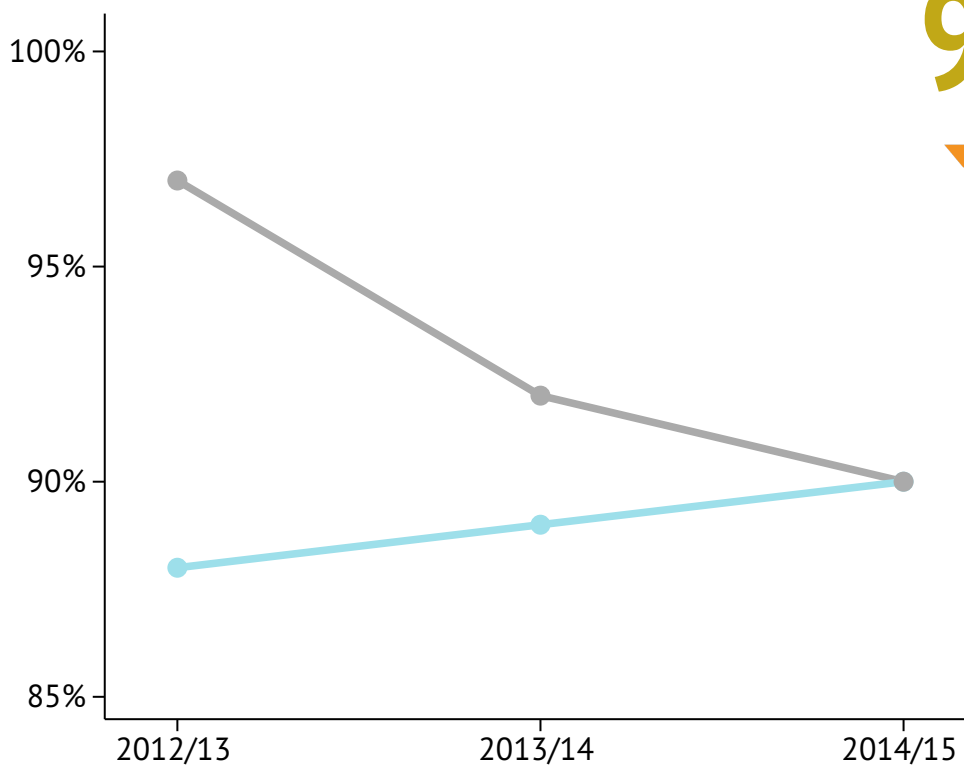
Key	2012/13	2013/14	2014/15	Trend
— National	100.0	100.0	100.0	no change
— School	101.4	100.3	99.5	-1.9
Difference	+1.4	+0.3	-0.5	1.9
- - Nat. Core				
- - School Core				

Cohort size = 89

Key Stage 2
Expected Progress: Maths

Attainment: The most recent data shows that 90.0% of pupils make the expected 2 levels of progress in Maths. This is the same as the national average.

Trend: The percentage of pupils at Sunnyville achieving expected progress in Maths has decreased by an average rate of 3.5% per year since 2013, while the national trend has increased. Overall, at Sunnyville the percentage achieving expected progress in Maths decreased by 7% since 2013.



90.0%

▼ 7.0% from 2012/13

Key	2012/13	2013/14	2014/15	Trend
— National	88.0%	89.0%	90.0%	+2.0%
— School	97.0%	92.0%	90.0%	-7.0%
Difference	+9.0%	+3.0%	no change	9.0%

Cohort size = 89

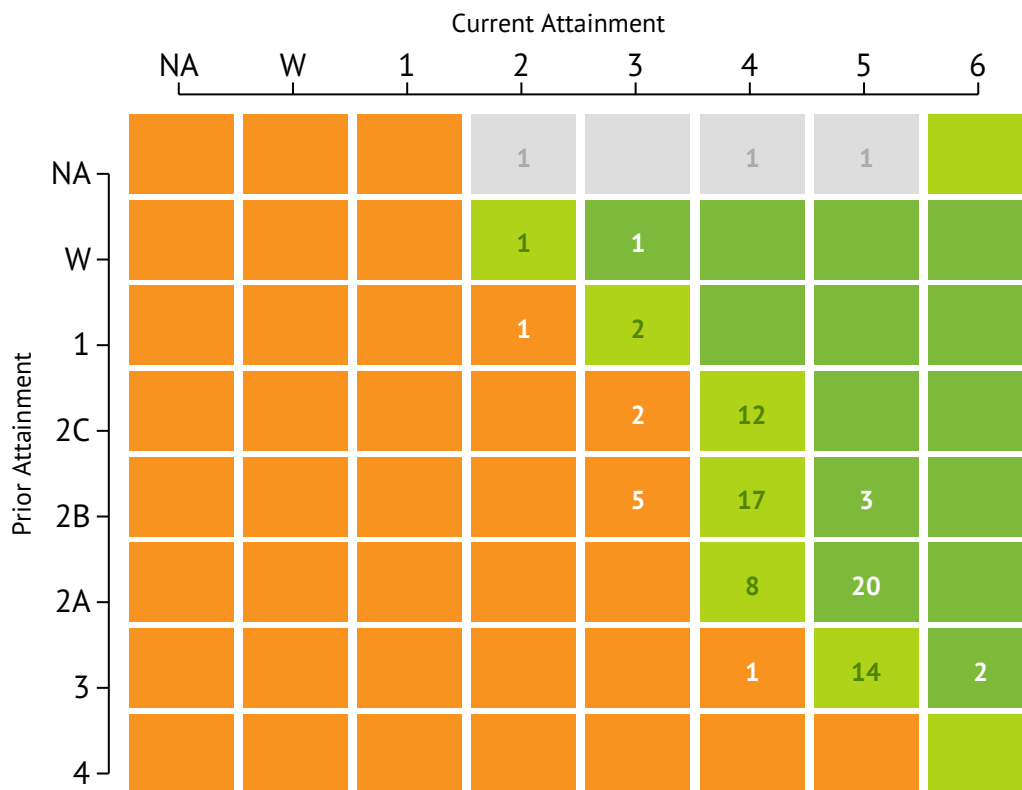
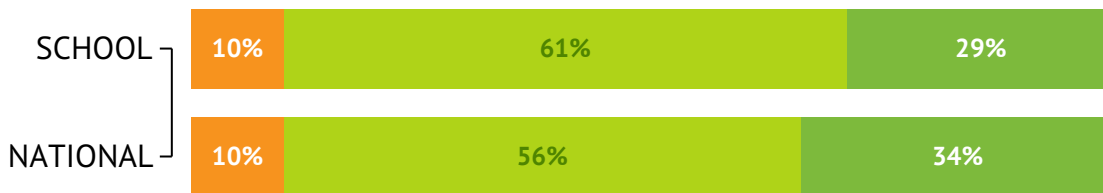
Key Stage 2

At or Above Expected Progress: Maths

Overall: At Sunnyville 90.0% of students make at or above expected progress in Maths at KS2. This is the same as the national average, but has decreased by 7% during the past 3 years.

Low/Middle/High Prior Attainment: At Sunnyville 75.0% of low prior achievers made or surpassed expected progress in Maths, as did 91.0% of middle prior achievers and 96.0% of high prior achievers.

Cliff Students: Sunnyville has 10 students who are just one grade away from making expected progress in Maths. It would be worth looking at how to target these borderline students.



■ Below
 ■ At Expectations
 ■ Above

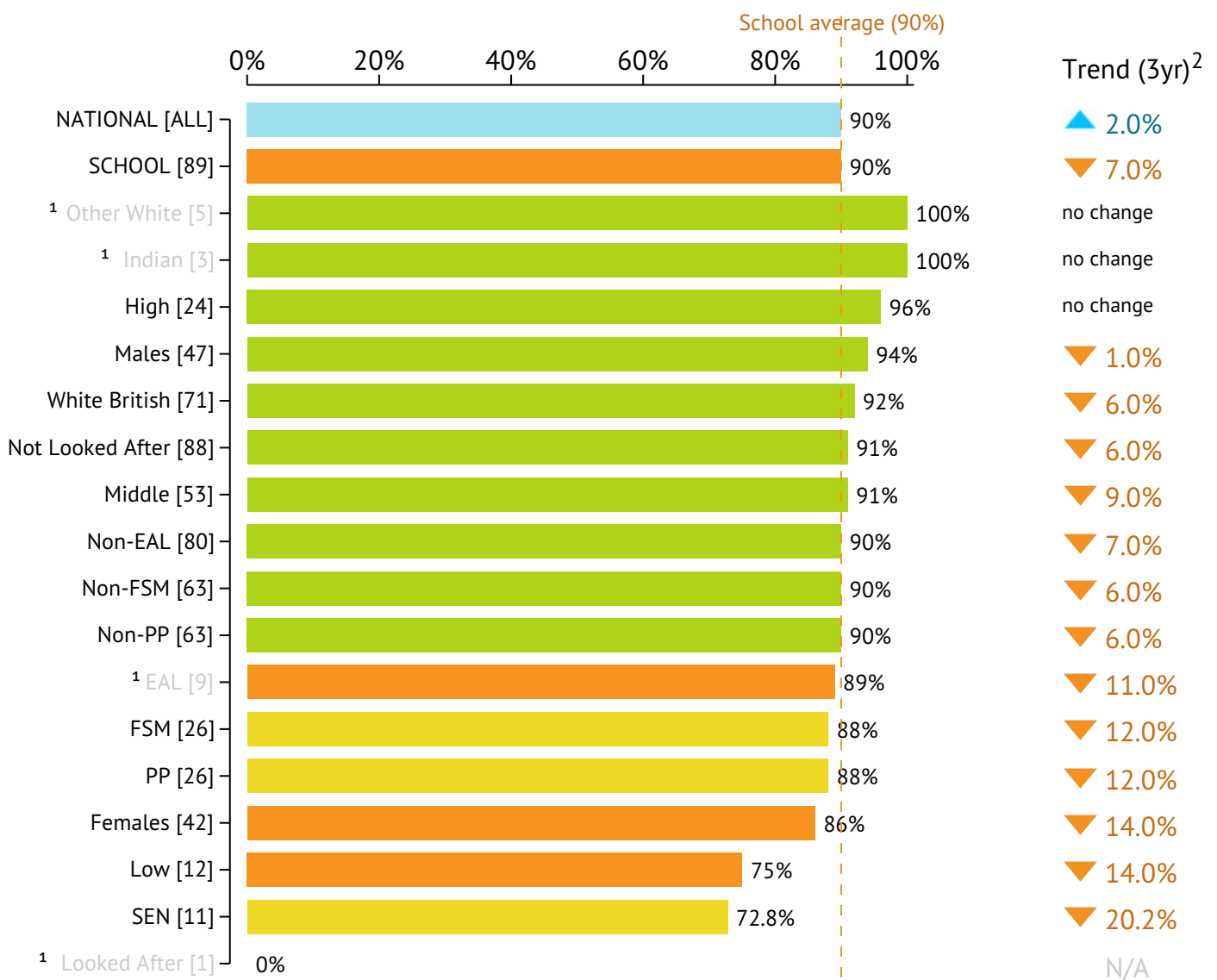
Key Stage 2

% At or Above Expected Progress Per Group: Maths

Top Groups: The groups with the highest % of pupils progressing as expected are Other White students, Indian students and high prior attainment students, who are all achieving at or above the school and their respective group national averages. Good result!

Lowest Groups: The groups with the lowest % of pupils progressing as expected are students Looked After, low prior attainment students and females, who are all achieving below the school and their respective group national averages.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



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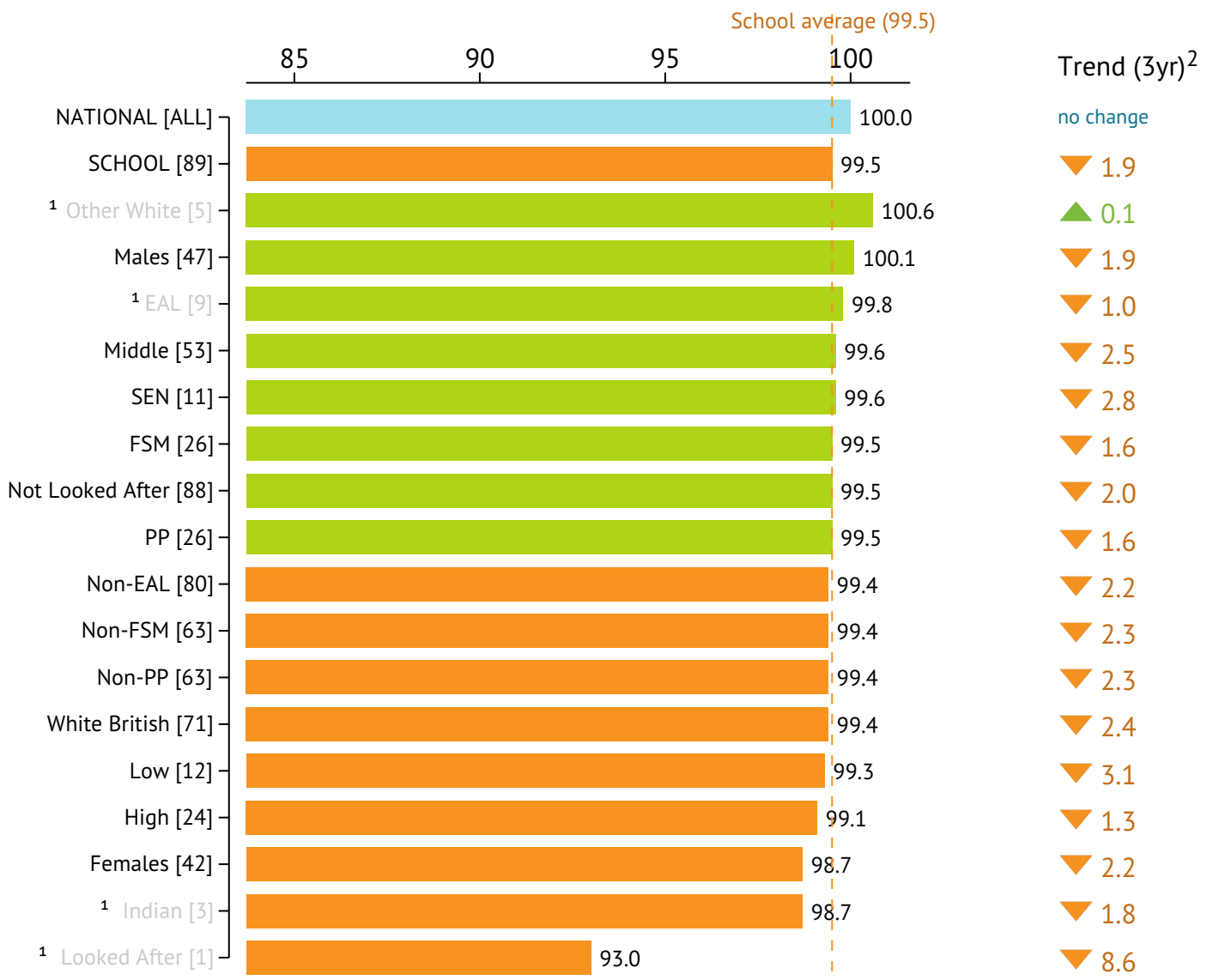
² Some 3 year trend data may not be available, in which case it is marked as N/A.

Key Stage 2
Value Added Score: Maths

Top Groups: The group with the highest Value Added Score are SEN students, who are achieving at or above the school and its respective group national average. Congratulations! The groups who have increased their Value Added Score the most include Other White students, EAL students and high prior attainment students.

Lowest Groups: The groups with the lowest Value Added Score are students Looked After, females and Indian students, who are all achieving below the school and their respective group national averages. The groups who have progressed the least include students Looked After, low prior attainment students and SEN students.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



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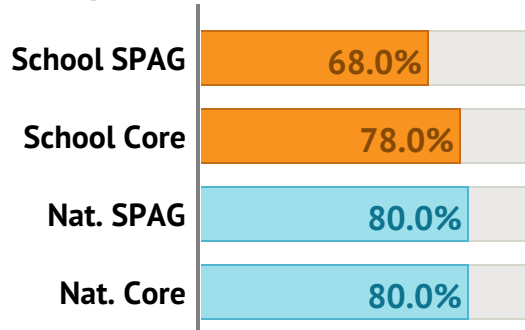
Spelling and Grammar

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Key Stage 2
% Attainment in SPAG
SPAG: % Pupils Achieving Level 4+

68.0%

▼ 5% from 2013/14
 ▼ 10% from 2012/13

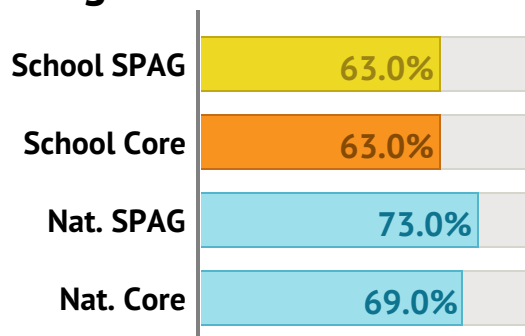


At Sunnyville 68.0% of pupils achieve or surpass level 4 in SPAG. This is 10.0% lower than the school average across core subjects, 12.0% lower than the national average for SPAG and 12.0% lower than the national average for all core subjects.

SPAG: % Pupils Achieving Level 4B+

63.0%

▲ 1.0% from 2013/14
 ▼ 2% from 2012/13

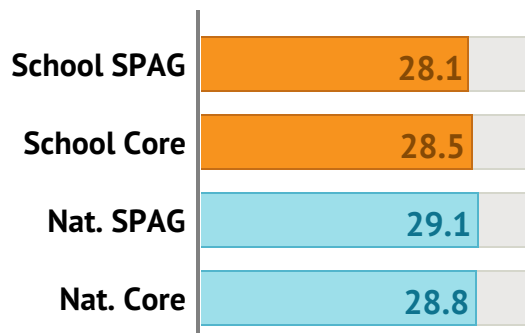


At Sunnyville 63.0% of pupils achieve or surpass level 4B in SPAG. This is the same as the school average across core subjects, 10.0% lower than the national average for SPAG and 6.0% lower than the national average for all core subjects.

SPAG: Average Point Score

28.1

▲ 0.2 from 2013/14
 ▼ 0.2 from 2012/13



At Sunnyville the APS in SPAG is 28.1. This is 0.4 points lower than the school average across core subjects, 1.0 points lower than the national average for SPAG and 0.7 points lower than the national average for all core subjects.

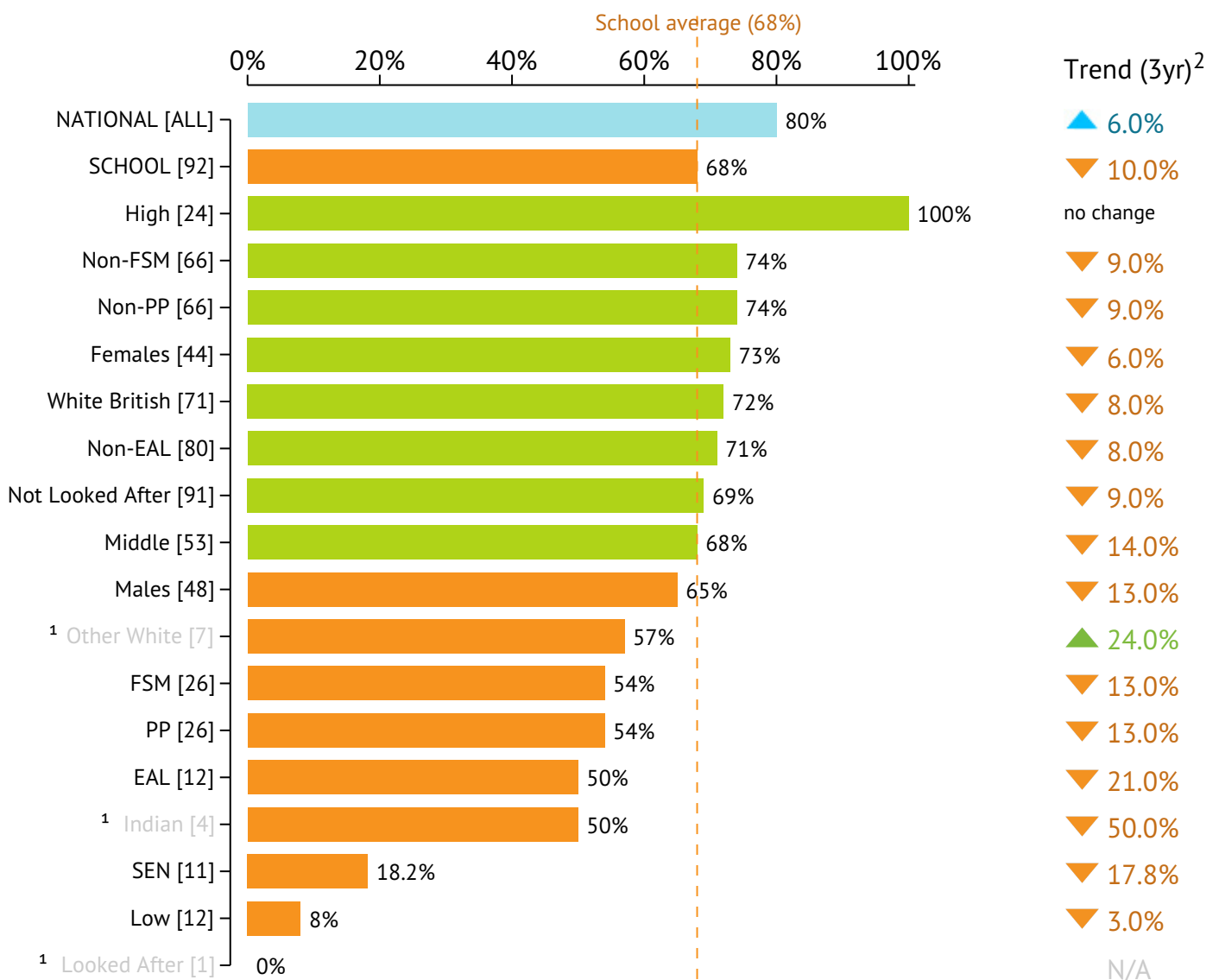
Key Stage 2

% At or Above Expected Progress Per Group: SPAG

Top Groups: The group with the highest % of pupils progressing as expected are high prior attainment students, who are achieving at or above the school and its respective group national average. Great job!

Lowest Groups: The groups with the lowest % of pupils progressing as expected are students Looked After, low prior attainment students and Indian students, who are all achieving below the school and their respective group national averages.

Further Investigation: Use Arbor's [Gap Reports](#) to explore this in more detail.



¹ We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

² Some 3 year trend data may not be available, in which case it is marked as N/A.

My items

Timeline

Dashboard



Colin Carter

10D form
maths. Ta

My students >

My resources >

Now

09:45 – 10:30
GCSE Maths (Set 5) >
Room 420

My calendar >

09:45 – 10:30	GCSE Maths (Set 4)	420
10:35 – 11:20	GCSE Maths (Set 3)	420
11:25 – 11:55	Marking	
12:00 – 12:45	GCSE Maths (Set 2)	304

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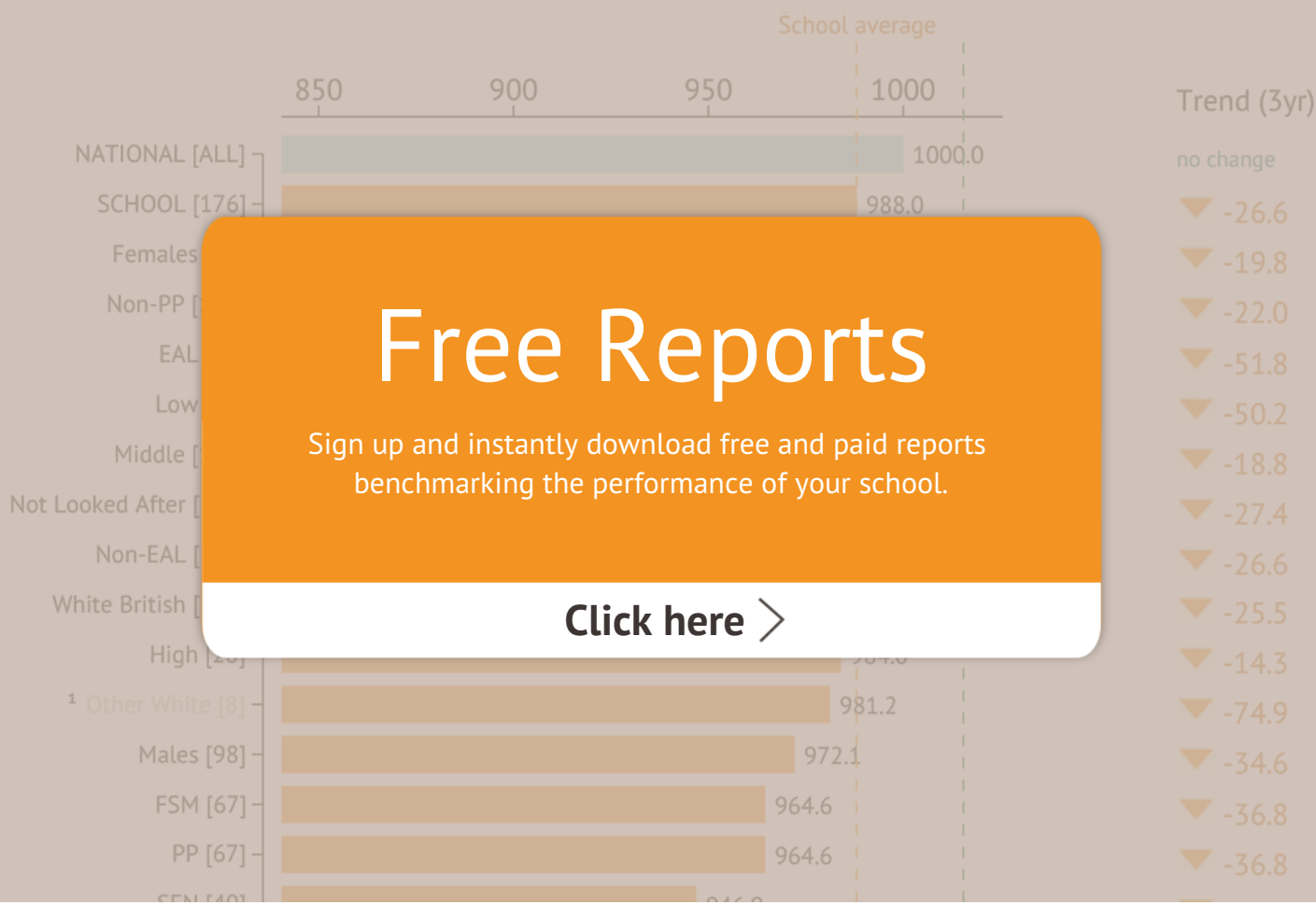
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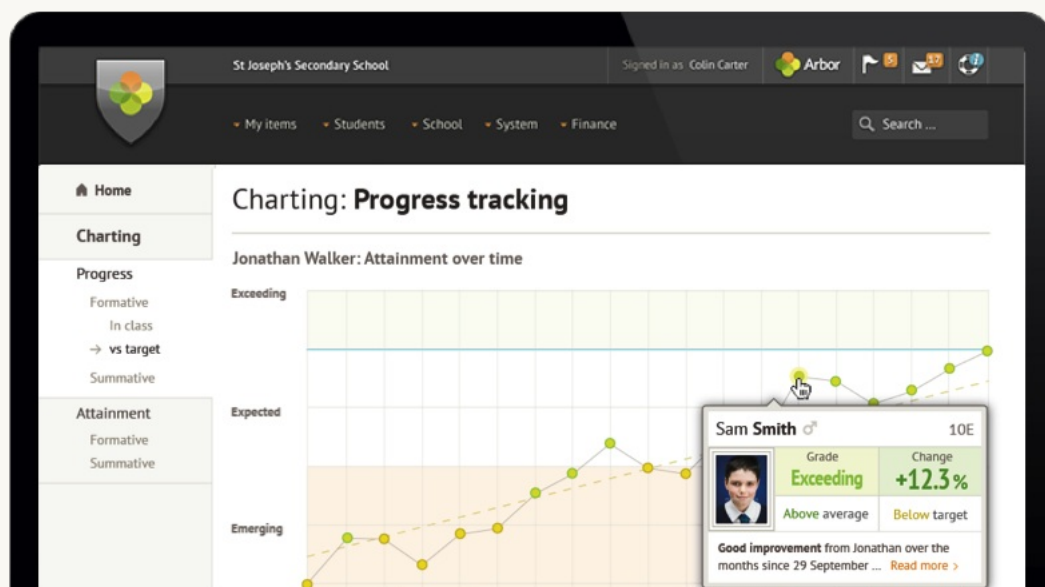
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