

# Overall Performance Summary

## Sunnyville Academy

Prepared for: Yuting Cheng, Warden



## Introduction

This individual Overall Performance Summary was prepared for Sunnyville Academy by Arbor Education Partners using the most recent Department for Education data. We hope that you find the report useful in understanding and improving performance at Sunnyville Academy.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

## A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Sunnyville Academy intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out [www.arbor-education.com](http://www.arbor-education.com) for more information?



100 million data points analysed

*Including*



54 of your teachers

*Focusing on*



824 of your students

*To get*



1 report made just for you



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# School Context

## Sunnyville

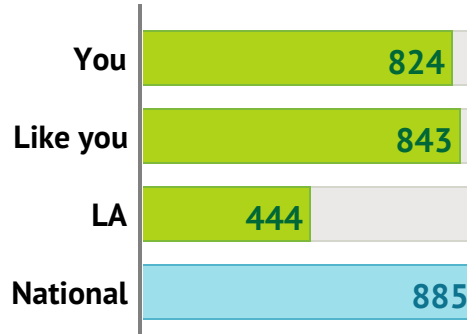
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**All School**
**School Context**
**Number of students on the roll at Sunnyville**

# 824

▲ 18 from 2013/14

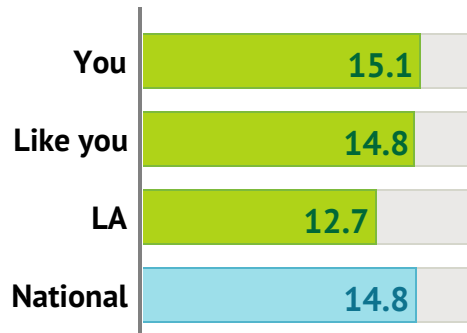
▲ 26 from 2012/13



Sunnyville has more pupils than 50% of secondary schools like you, more than 75% of secondary schools in Kensington and Chelsea and more than 90% of other secondary schools nationally.

**Number of pupils per classroom teacher**

# 15.1

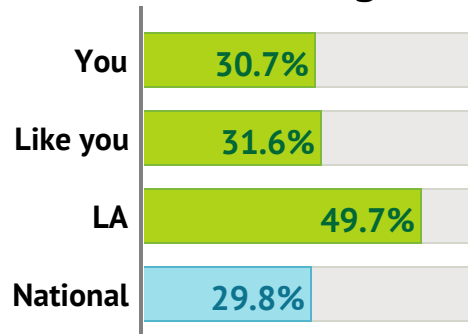


Sunnyville has more pupils per classroom teacher than 56% of secondary schools like you, more than 71% of secondary schools in Kensington and Chelsea and fewer than 80% of other secondary schools nationally.

**Overall**
**Pupil Context**
**Percentage of pupils deemed disadvantaged**

# 30.7%

▼ 1.1% from 2013/14  
▼ 0.4% from 2012/13

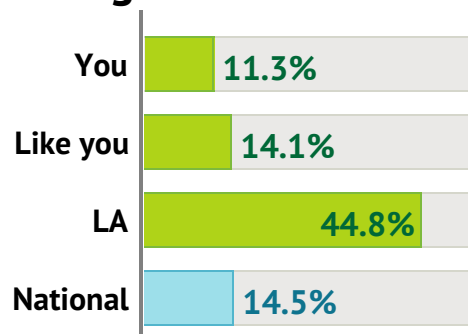


Sunnyville has more disadvantaged pupils than 51% of secondary schools like you, fewer than 86% of secondary schools in Kensington and Chelsea and more than 63% of other secondary schools nationally.

**Percentage of pupils with English as an additional language**

# 11.3%

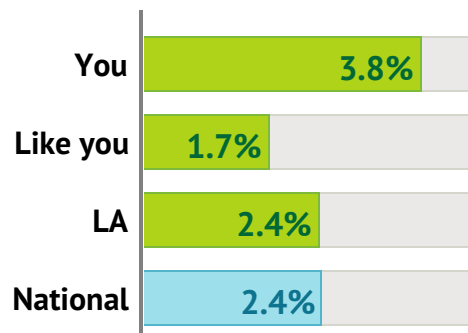
▲ 1.6% from 2013/14  
▲ 1.5% from 2012/13



Sunnyville has more EAL pupils than 61% of secondary schools like you, fewer than 86% of secondary schools in Kensington and Chelsea and more than 67% of other secondary schools nationally.

**Percentage of pupils with SEN with statement or an EHC plan**

# 3.8%



Sunnyville has more SEN pupils than 95% of secondary schools like you, more than 68% of secondary schools in Kensington and Chelsea and more than 87% of other secondary schools nationally.

# KS4 Performance

## Sunnyville

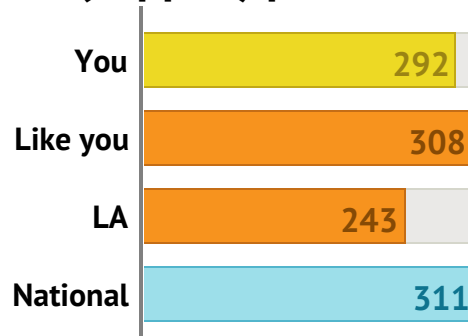
Powered by  Arbor

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**Key Stage 4**
**Student Attainment**
**Total average points score (capped) per student**

# 292

▼ 16 from 2013/14

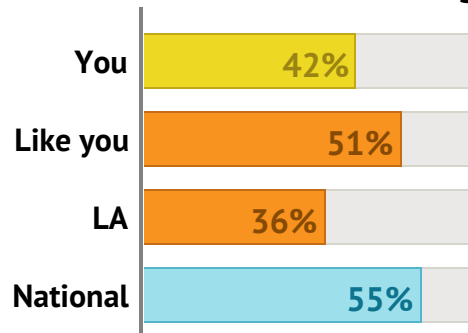


Students at Sunnyville score on average 292 points, putting the school in the lowest 30% of secondaries like you, the lowest 50% of secondaries in Kensington and Chelsea and the lowest 40% of secondaries nationally.

**Percentage achieving 5+ A\*-C GCSE's including English & Maths\***

# 42%

▼ 14% from 2013/14

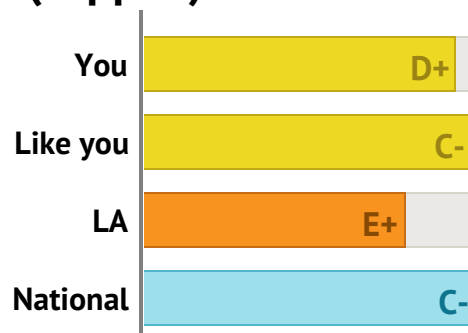


At Sunnyville 42% of students achieve 5+ A\*-C GCSE's including English & Maths putting the school in the lowest 30% of secondary schools like you, the lowest 50% of secondary schools in Kensington and Chelsea and the lowest 40% of other secondary schools nationally.

**Average grade per pupil (capped)**

# D+

▼ 0 from 2013/14



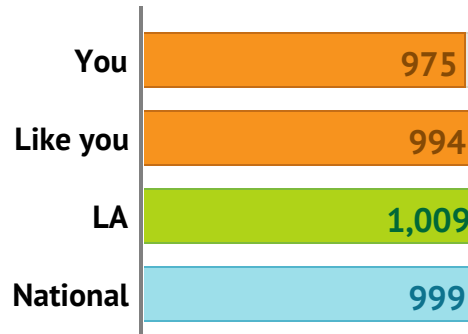
The average grade per student, capped at their best 8 qualifications is D+, putting the school in the lowest 30% of secondaries like you, the lowest 50% of secondaries in Kensington and Chelsea and the lowest 40% of secondaries nationally.

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**Key Stage 4**
**Progress**
**Value Added Score** (based on best 8 GCSE and equivalent results)

# 975

▼ 25 from 2013/14

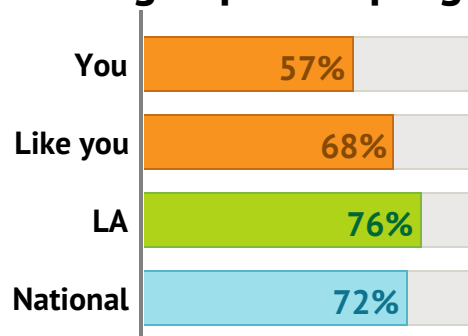


A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 30% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 30% of secondaries nationally.

**Percentage of students making expected progress in English**

# 57%

▼ 14% from 2013/14

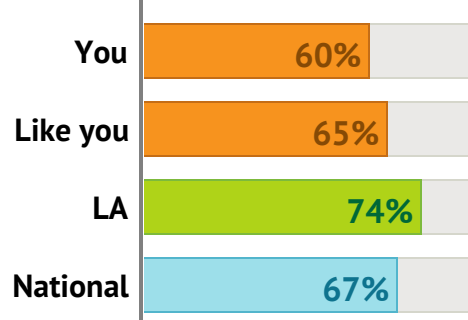


At Sunnyville 57% of students are making expected progress in English putting the school in the lowest 20% of secondary schools like you, the lowest 20% of secondary schools in Kensington and Chelsea and the lowest 30% of other secondary schools nationally.

**Percentage of students making expected progress in Maths**

# 60%

▼ 2% from 2013/14



At Sunnyville 60% of students are making expected progress in Maths putting the school in the lowest 40% of secondary schools like you, the lowest 20% of secondary schools in Kensington and Chelsea and the lowest 40% of other secondary schools nationally.

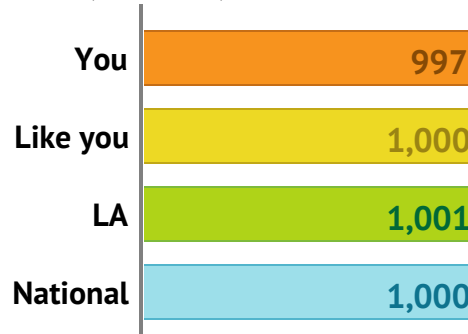


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**Key Stage 4**
**Progress (By Subject)**
**English Value Added Score (EBacc)**

# 997

▼ 4 from 2013/14

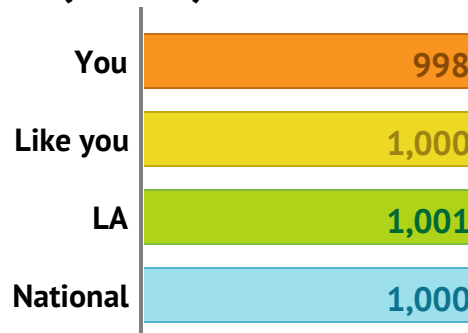


A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 10% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 20% of secondaries nationally.

**Maths Value Added Score (EBacc)**

# 998

▼ 0.8 from 2013/14

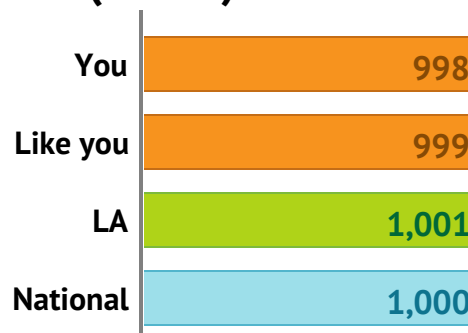


A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 20% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 30% of secondaries nationally.

**Science Value Added Score (EBacc)**

# 998

▼ 1 from 2013/14



A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 40% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 30% of secondaries nationally.

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**Key Stage 4**
**Progress (By Subject)**
**Humanities Value Added Score (EBacc)**

# 997

▼ 2 from 2013/14



A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 30% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 30% of secondaries nationally.

**Languages Value Added Score (EBacc)**

# 998



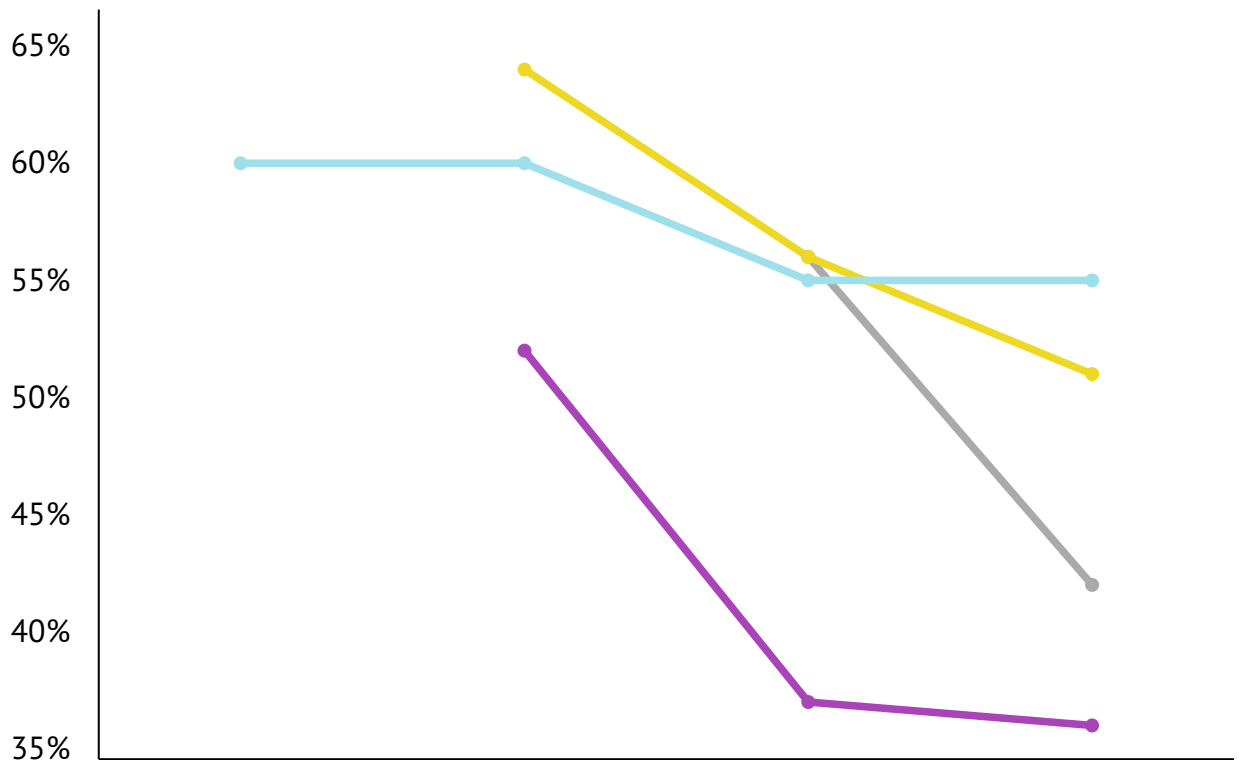
A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 40% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 40% of secondaries nationally.

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## Key Stage 4

## School Progress

Sunnyville has decreased percentage of students achieving 5+ A\*-C GCSE's including English & Maths by an average of 14% over the past year, which is a 2.7216174183515 times steeper decline than schools like you. The most recent data shows that pupils at Sunnyville are achieving above the LA, below the national, and below the comparable schools percentage of students achieving 5+ A\*-C GCSE's including English & Maths.



2011/12

2012/13

2013/14

2014/15

— You

N/A

N/A

56%

42%

- - - Like You

N/A

64%

56%

51%

- - - LA

N/A

52%

37%

36%

— National

60%

60%

55%

55%

\*English and Maths GCSE, other grades may include equivalent qualifications

# KS4 Closing The Gap

## Sunnyville

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**Key Stage 4**
**Attainment (Disadvantaged Students)**
**Average (capped) point score achieved by disadvantaged pupils**

# 249

▼ 20 from 2013/14

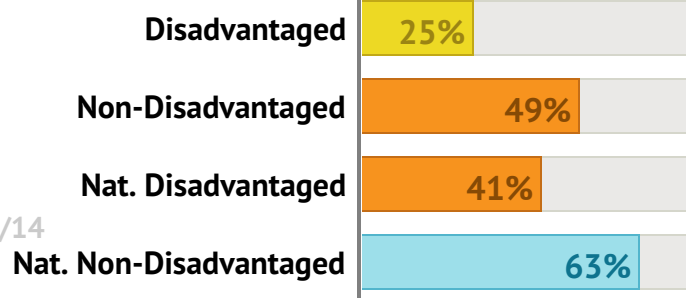


On average, disadvantaged students at Sunnyville score 62 points lower than the non-disadvantaged students average, and 29 points lower than the national disadvantaged students average.

**Disadvantaged students with 5+ A\*-C GCSEs inc. Eng. & Maths**

# 25%

▼ 22% from 2013/14

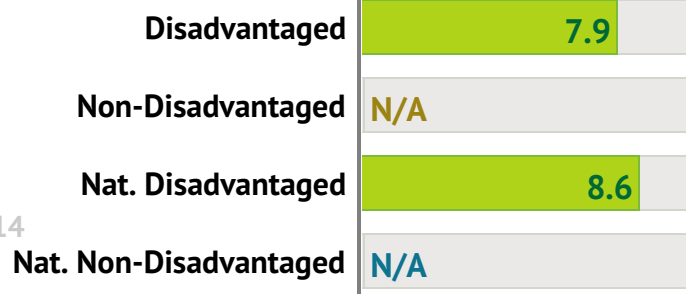


On average, disadvantaged students at Sunnyville score 24% less than the non-disadvantaged students average, and 16% less than the national disadvantaged students average.

**Average number of entries per disadvantaged student**

# 7.9

▼ 0.2 from 2013/14



On average, disadvantaged students at Sunnyville score 0.7 points less than the national disadvantaged students average.

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**Key Stage 4**
**Progress (Disadvantaged Students)**
**Disadvantaged Students Value Added Score** (based on best 8 GCSE/equivalent results)

# 958

▼ 16 from 2013/14

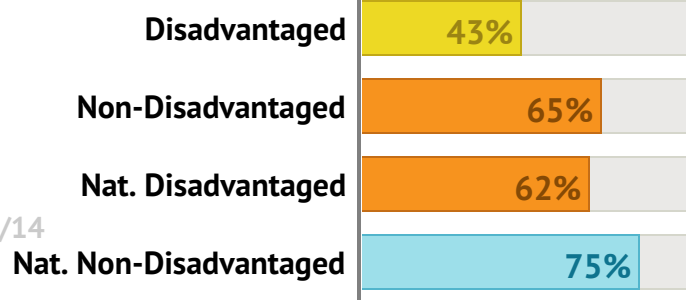


On average, disadvantaged students at Sunnyville score 26 points less than the non-disadvantaged students average, and 19 points less than the national disadvantaged students average.

**Disadvantaged students making expected progress in English**

# 43%

▼ 17% from 2013/14

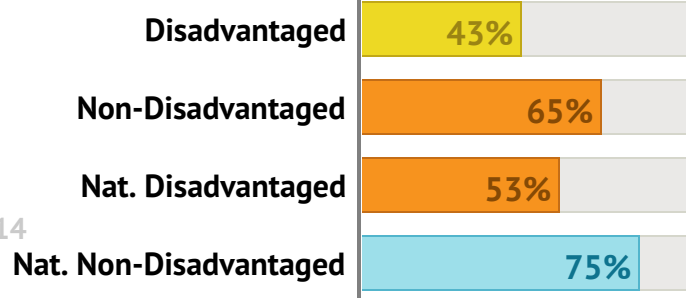


On average, disadvantaged students at Sunnyville score 22% less than the non-disadvantaged students average, and 19% less than the national disadvantaged students average.

**Disadvantaged students making expected progress in Maths**

# 43%

▼ 8% from 2013/14



On average, disadvantaged students at Sunnyville score 22% less than the non-disadvantaged students average, and 10% less than the national disadvantaged students average.

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**Key Stage 4**
**Attainment (EAL)**
**Total average points score (capped) per EAL student**

# 337

▼ 25 from 2013/14

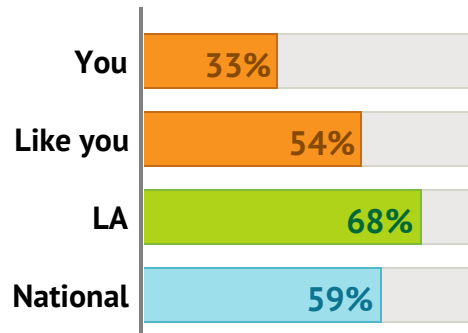


EAL students at Sunnyville score 45 points higher than the school average. The score of 337 puts you in top 40% of secondaries like you, the lowest 40% of secondaries in Kensington and Chelsea and the top 40% of secondaries nationally.

**EAL students achieving 5+ A\*-C GCSEs including English & Maths\***

# 33%

▼ 34% from 2013/14

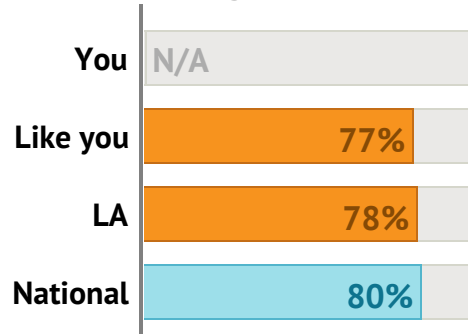


At Sunnyville 33% of EAL students achieve 5+ A\*-C GCSE's including English & Maths putting the school in the lowest 20% of secondary schools like you, the lowest 20% of secondary schools in Kensington and Chelsea and the lowest 20% of other secondary schools nationally.

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**Key Stage 4**
**Progress (EAL)**
**Percentage of EAL students making expected progress in English**

N/A

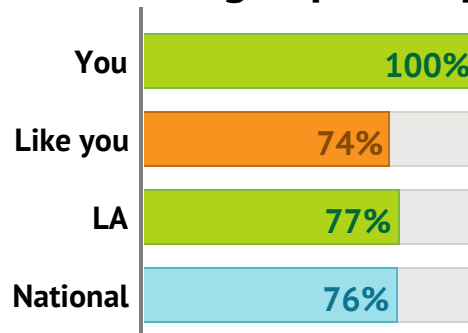


Oops! It looks like this data doesn't apply to your pupils, or the sample size for this data was too small. The DfE may have disguised it to preserve students anonymity, so we've listed it as not available.

**Percentage of EAL students making expected progress in Maths**

100%

▲ 14% from 2013/14



At Sunnyville 100% of EAL students are making expected progress in Maths putting the school in the top 10% of secondary schools like you, the top 20% of secondary schools in Kensington and Chelsea and the top 10% of other secondary schools nationally. Great job!

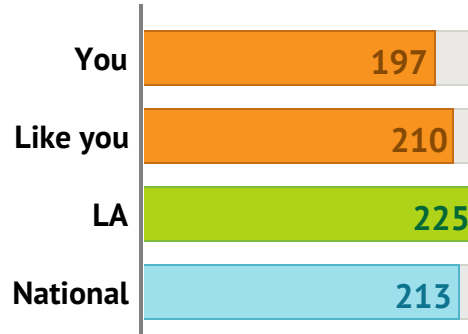


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**Key Stage 4**
**Attainment (Prior Attainment)**
**Total APS (capped) per student with low prior attainment**

# 197

▼ 21 from 2013/14

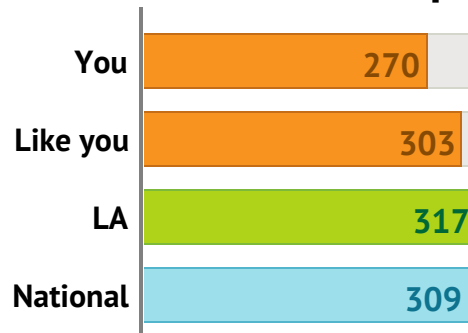


Low attainers at Sunnyville score 95 points lower than the school average. The score of 197 puts you in lowest 40% of secondaries like you, the lowest 30% of secondaries in Kensington and Chelsea and the lowest 40% of secondaries nationally.

**Total APS (capped) per student with middle prior attainment**

# 270

▼ 36 from 2013/14

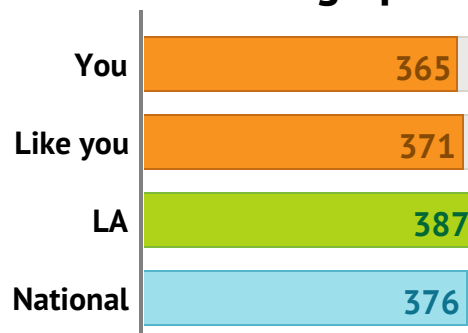


Middle attainers at Sunnyville score 270 points higher than the school average. The score of 270 puts you in lowest 10% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and the lowest 10% of secondaries nationally.

**Total APS (capped) per student with high prior attainment**

# 365

▼ 12 from 2013/14



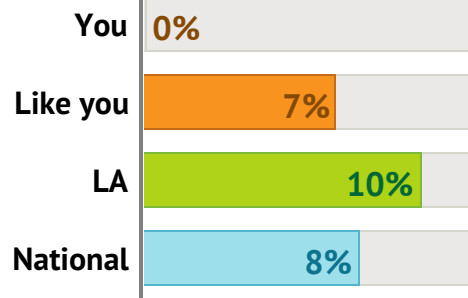
High attainers at Sunnyville score 73 points higher than the school average. The score of 365 puts you in lowest 30% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and the lowest 30% of secondaries nationally.

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**Key Stage 4**
**Attainment (Prior Attainment)**
**Low attainers achieving 5+ A\*-C GCSEs including English & Maths**

# 0%

▼ 3% from 2013/14

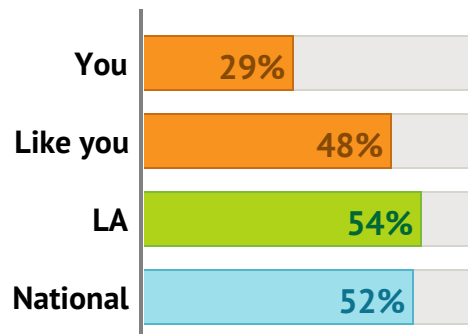


At Sunnyville 0% of low attainers achieve 5+ A\*-C GCSE's including English & Maths putting the school in the lowest 30% of secondary schools like you, the lowest 30% of secondary schools in Kensington and Chelsea and the lowest 40% of other secondary schools nationally.

**Middle attainers achieving 5+ A\*-C GCSEs including English & Maths**

# 29%

▼ 28% from 2013/14

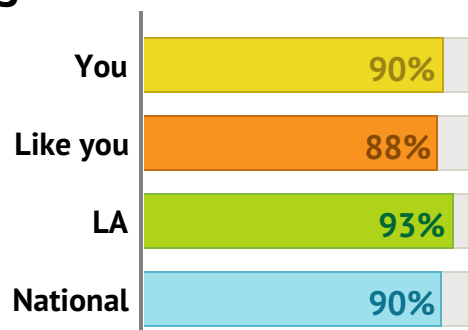


At Sunnyville 29% of middle attainers achieve 5+ A\*-C GCSE's including English & Maths putting the school in the lowest 10% of secondary schools like you, the lowest 20% of secondary schools in Kensington and Chelsea and the lowest 10% of other secondary schools nationally.

**High attainers achieving 5+ A\*-C GCSEs including English & Maths**

# 90%

▼ 8% from 2013/14



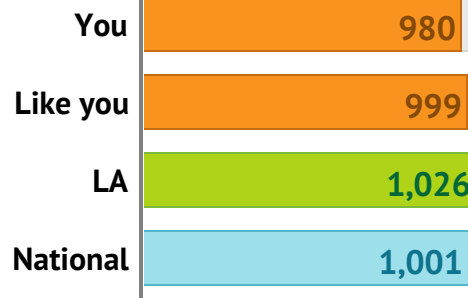
At Sunnyville 90% of high attainers achieve 5+ A\*-C GCSE's including English & Maths putting the school in the top 50% of secondary schools like you, the lowest 40% of secondary schools in Kensington and Chelsea and the lowest 50% of other secondary schools nationally.

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**Key Stage 4**
**Progress (Prior Attainment)**
**Low Prior Attainers Value Added Score** (based on best 8 GCSE & equiv)

# 980

▼ 22 from 2013/14

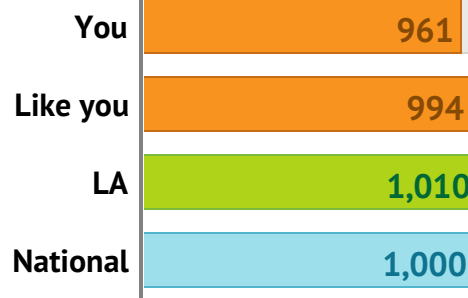


A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 40% of secondaries like you, the lowest 30% of secondaries in Kensington and Chelsea and lowest 40% of secondaries nationally.

**Middle Prior Attainers Value Added Score** (based on best 8 GCSE & equiv)

# 961

▼ 40 from 2013/14



A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the lowest 20% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 10% of secondaries nationally.

**High Prior Attainers Value Added Score** (based on best 8 GCSE & equiv)

# 992

▼ 2 from 2013/14



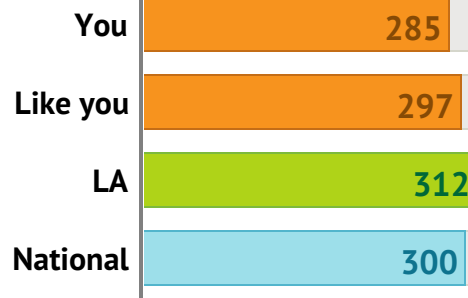
A result under 1000 means that students progress at lower than the expected rate. Sunnyville is in the top 50% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and lowest 50% of secondaries nationally.

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**Key Stage 4**
**Attainment (Gender)**
**Total average points score (capped) per student for boys**

# 285

▼ 21 from 2013/14

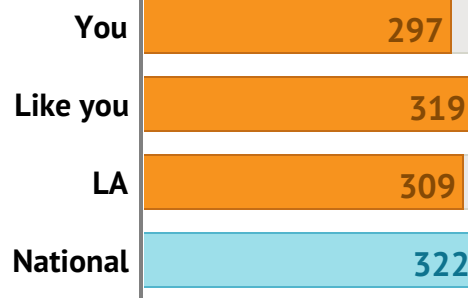


Boys at Sunnyville score 7 points lower than the school average. The score of 285 puts you in lowest 40% of secondaries like you, the lowest 20% of secondaries in Kensington and Chelsea and the lowest 40% of secondaries nationally.

**Total average points score (capped) per student for girls**

# 297

▼ 13 from 2013/14



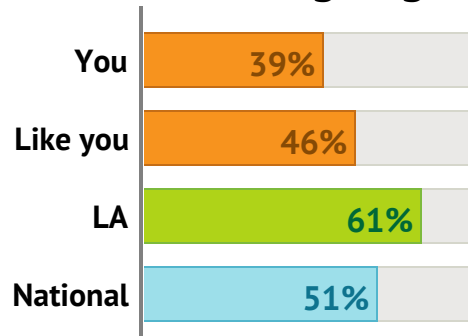
Girls at Sunnyville score 5 points higher than the school average. The score of 297 puts you in lowest 20% of secondaries like you, the lowest 30% of secondaries in Kensington and Chelsea and the lowest 30% of secondaries nationally.

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**Key Stage 4**
**Attainment (Gender)**
**Boys achieving 5+ A\*-C GCSEs including English & Maths\***

# 39%

▼ 21% from 2013/14

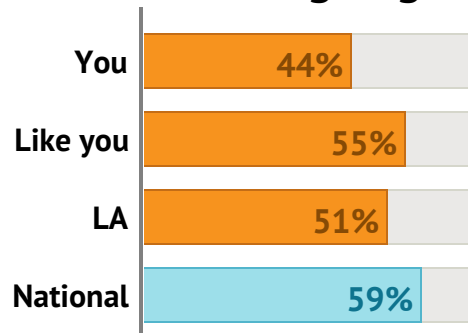


At Sunnyville 39% of boys achieve 5+ A\*-C GCSE's including English & Maths putting the school in the lowest 30% of secondary schools like you, the lowest 20% of secondary schools in Kensington and Chelsea and the lowest 40% of other secondary schools nationally.

**Girls achieving 5+ A\*-C GCSEs including English & Maths\***

# 44%

▼ 7% from 2013/14



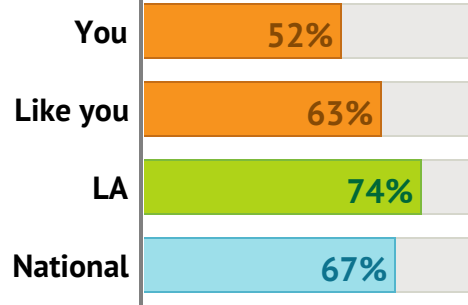
At Sunnyville 44% of girls achieve 5+ A\*-C GCSE's including English & Maths putting the school in the lowest 20% of secondary schools like you, the lowest 30% of secondary schools in Kensington and Chelsea and the lowest 30% of other secondary schools nationally.

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**Key Stage 4**
**Progress (Gender)**
**Percentage of boys making expected progress in English**

# 52%

▼ 18% from 2013/14

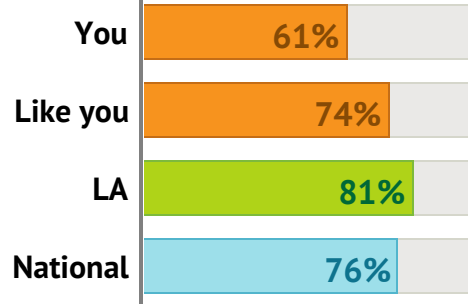


At Sunnyville 52% of boys are making expected progress in English putting the school in the lowest 30% of secondary schools like you, the lowest 30% of secondary schools in Kensington and Chelsea and the lowest 30% of other secondary schools nationally.

**Percentage of girls making expected progress in English**

# 61%

▼ 12% from 2013/14



At Sunnyville 61% of girls are making expected progress in English putting the school in the lowest 20% of secondary schools like you, the lowest 30% of secondary schools in Kensington and Chelsea and the lowest 20% of other secondary schools nationally.

# KS5 Performance

## Sunnyville

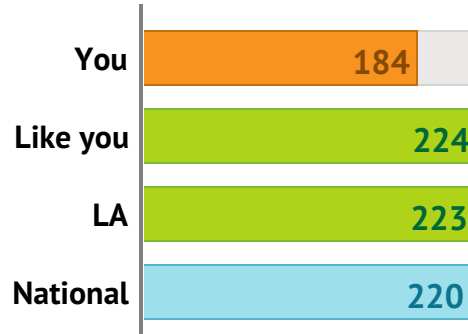
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**Key Stage 5**
**Attainment**
**Average points scored per A Level entry**

# 184

▼ 9 from 2013/14

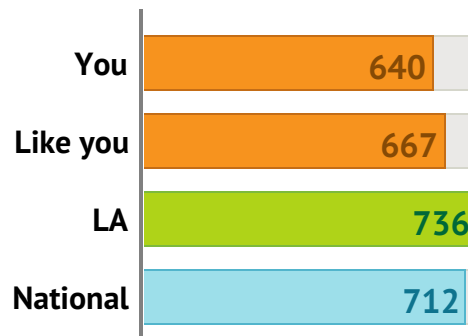


Sunnyville scores an average of 184 per A Level entry putting the school in the lowest 20% of secondary schools like you and the lowest 20% of other secondary schools nationally.

**Full-Time Equivalent students average points scored per A Level entry**

# 640

▲ 2 from 2013/14

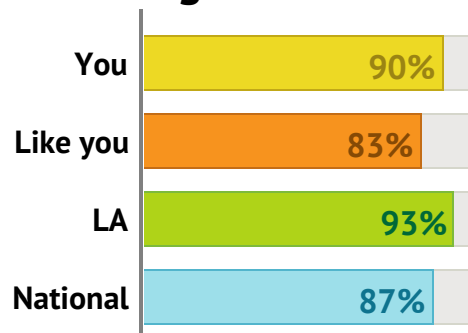


Full-Time equivalent students at Sunnyville score an average of 640 per A Level student. This score puts the school in the lowest 30% of secondary schools like you, the lowest 20% of secondary schools in Kensington and Chelsea and the lowest 30% of other secondary schools nationally.

**Percentage of students achieving at least 2 A Levels at A\*-E**

# 90%

No change from 2013/14



At Sunnyville 90% of students achieve at least 2 A levels at A\*-E putting the school in the top 50% of secondary schools like you, the lowest 30% of secondary schools in Kensington and Chelsea and the lowest 50% of other secondary schools nationally.

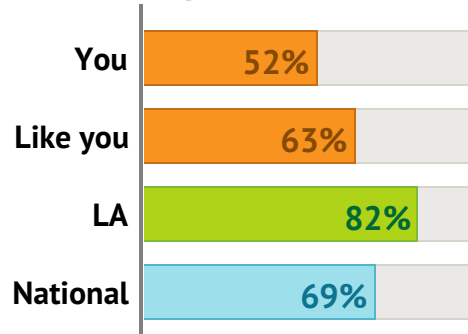


Want to analyse each of your pupils' performance, instantly? [Click here!](#)

**Key Stage 5**
**Attainment**
**Percentage of students achieving at least 3 A Levels at A\*-E**

# 52%

▼ 8% from 2013/14

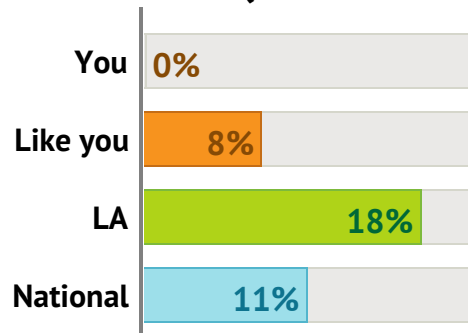


At Sunnyville 52% of students achieve at least 3 A Levels at A\*-E putting the school in the lowest 40% of secondary schools like you and the lowest 30% of other secondary schools nationally.

**Students achieving 3 Grades AAB+ (2 facilitating subjects)**

# 0%

No change from 2013/14



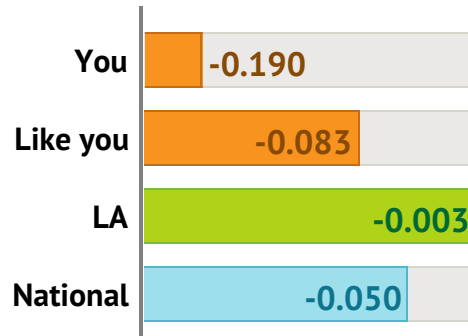
At Sunnyville 0% of students achieve 3 Grades AAB+ (2 facilitating subjects) putting the school in the lowest 30% of secondary schools like you and the lowest 20% of other secondary schools nationally.

Want to analyse each of your pupils' performance, instantly? [Click here!](#)

**Key Stage 5**
**Progress**
**A Level Value Added Score**

# -0.190

▼ 0.08 from 2013/14

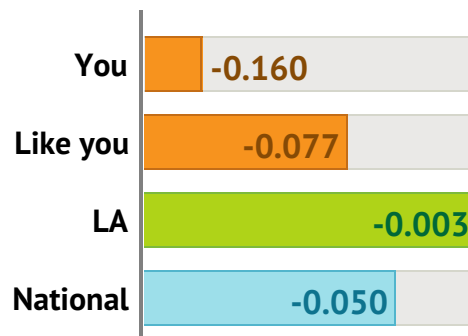


A result under 0 means that students progress at lower than the expected rate. Sunnyville is in the lowest 30% of secondaries like you, the lowest 20% of schools in Kensington and Chelsea and lowest 20% of schools nationally.

**Academic Value Added Score**

# -0.160

▼ 0.07 from 2013/14

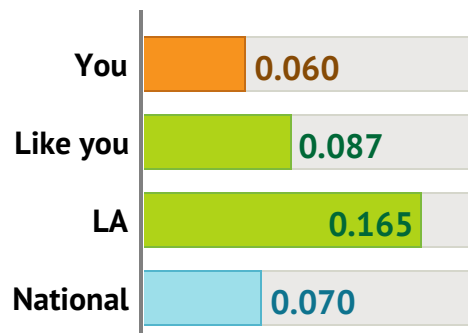


A result under 0 means that students progress at lower than the expected rate. Sunnyville is in the lowest 40% of secondaries like you, the lowest 20% of schools in Kensington and Chelsea and lowest 30% of schools nationally.

**Vocational Value Added Score**

# 0.060

▼ 0.28 from 2013/14



A result over 0 means that students progress at greater than the expected rate. Sunnyville is in the lowest 50% of secondaries like you, the lowest 40% of schools in Kensington and Chelsea and lowest 50% of schools nationally.

## How we did this for Sunnyville

### Why create a report?

This report has been created just for Sunnyville to help you to see the power information can have when intelligently analysed, and intuitively presented. It also acts as a small introduction to what Arbor can do. Hello!

If you like the free report, [sign up](#) for more below, or [get in touch](#) to see how we really help to use data to drive school improvement (and save you money!)

### How did you get the data?

This report has been created using publicly available information sourced from the Department for Education, Ofsted and Google, which our clever data scientists then imported into Arbor's Adaptive Management System for analysis and output. The result was an individual performance report unique to each school. No two are even remotely alike. Each is special.

### How difficult was it to do?

This report used our massively parallel analytics engine, which we've been developing for three years to help schools manage their data. It involved crunching 100 million data points almost instantly to produce 19,320 individual PDF reports, one for every school (who reports their data) in England. From design to delivery took us around a day.

### Why do I have some data missing?

We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.

### What is a school 'like you'?

We created our benchmark of schools 'like you' to give you a fairer way to gauge your relative performance. After all, we know it's harder to get students to the expected level if they come from more challenging backgrounds. So we took your FSM, SEN and EAL data, weighted them 26%, 67% and 7% respectively, based on the size of the attainment gaps at KS2, and combined them into a baseline score to find schools with similar demographic intakes to you. We then chose a group of 100 similar schools around that baseline, 50 directly above and 50 directly below your score, and benchmarked your performance based on this group. This creates a group of schools with a comparable intake whom you can benchmark your results against.

The Department for Education, Ofsted and the Fischer Family Trust all have their own measures of a school like you, as it seems no one can agree (we wish they would)! For some details about how they differ, please [click here](#). As long as you have a coherent rationale for a similar school, then there is no right or wrong answer.

### How do we define 'disadvantaged'?

We use the DfE's most recent definition, which includes looked after children and any child claiming FSM in the last six years.



**Click to sign up  
for more reports**

or go to <https://login.arbor.sc>

## Arbor's Friends

**We couldn't have done this all by ourselves, and we'd like to thank the people who made this project possible in such a short space of time.**



Challenge Partners is a network of high-achieving schools focused on improving the quality of teaching and leadership, leading to school improvement and better outcomes for children and young people. Challenge Partners also conduct annual Quality Assurance Reviews for each school in the partnership, with trained senior leaders and Ofsted lead inspectors.



LKMco are an education and youth-development 'think-and-action tank.' They support schools, teachers and education and youth organisations by planning, evaluating and improving the way they work. LKMco work to ensure all children and young people receive the support they need to make a fulfilling transition to adulthood by carrying out research and campaigning for action.

My items

Timeline

Dashboard



Colin Carter

10D form  
maths. Ta

My students &gt;

My resources &gt;

Now

09:45 - 10:30

GCSE Maths (Set 5) &gt;

Room 420

My calendar &gt;

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

# Free MIS Trial

See how Arbor can help save time  
and improve outcomes at your school

[Click here >](#)

Why not **join 8,000+ schools** and see how  
Arbor can help improve outcomes?

# Free Reports

Sign up and instantly download free and paid reports  
benchmarking the performance of your school.

[Click here >](#)

School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High [20] -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

▼ -36.8



Sunnyville School. Signed in as Alisha-Mae Booth [sign out](#) **Arbor** 13 ?

My Items Students School System Finance Search...

### Markbook - Temple Sutton Year 1 Maths statements

02 Mar 2016 Maths > Conceptual

Bulk Mode: OFF ON Mark: Bulk mark... Add Evidence Download

Student	Average	I can use obje...	I can say what...	I can solve si...	I can work ou...	I can
Anglim Mariyum <small>EAL Pupil Premium C</small>	Beginning	Beginning	Secure	Beginning	Beginning	
Armstrong Max <small>Out Of Age Group Cohort</small>	Secure	Secure	Secure	Secure	Beginning	
Blocksidge Hibba <small>EAL</small>	Secure	Secure	Secure	Beginning	Secure	
Bruce Robert <small>Out Of Age Group Cohort</small>	Secure	Secure	Mastered	Secure	Mastered	
Cargo Daniel <small>Out Of Age Group Cohort</small>	Secure	Secure	Secure	Secure	Mastered	
Chamberlain Azra	Secure	Secure	Mastered	Secure	Mastered	
Chumber Raefe	Secure	Secure	Mastered	Secure	Mastered	
Culverhouse Teigan	Secure	Secure	Mastered	Beginning	Secure	
Donny Joelle <small>Out Of Age Group Cohort</small>	Secure	Secure	Mastered	Secure	Secure	
Drabble Abella <small>Out Of Age Group Cohort</small>	Secure	Beginning	Secure	Secure	Mastered	

# No Levels? No Problem.


Our no levels Curriculum Tracker works with any assessment policy, allowing you to track and report on pupil progress your way






*We'd love your feedback!  
Just click below to let us  
know what you think.*



  
I don't like Arbor reports

  
I like Arbor reports

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