

Ofsted Readiness Report

Sunnyville

Prepared for: Deborah Cooper, Headteacher



Introduction

This individual Ofsted Readiness Report was prepared for Sunnyville by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Sunnyville.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Sunnyville intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?



100 million data points analysed

Including



All of your teachers

Focusing on



All of your students

To get



1 report made just for you



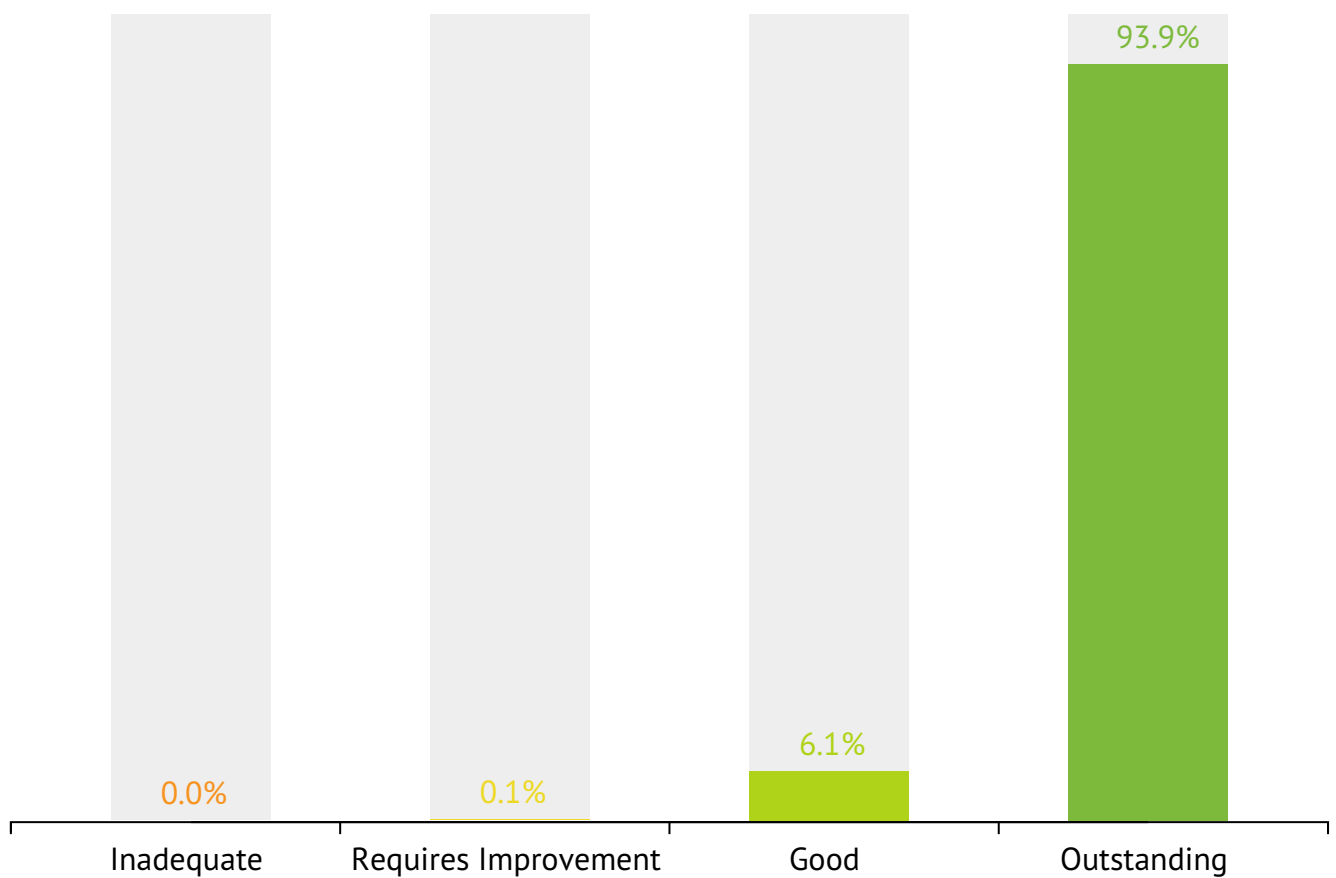
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Ofsted Prediction For Sunnyville

The last inspection at Sunnyville was on 3rd October 2006 with the school rated as Outstanding. Looking at the most recent data for Sunnyville, Arbor predicts that you would have a 93.9% chance of achieving Outstanding again, making it the most likely category. Great job!

Outstanding 93.9% likelihood*













Our Data Scientists have created a statistical model using all available DfE and Ofsted data about Sunnyville to predict the probability of your next Ofsted inspection. However, there are always exceptions to the rule. This is why we present results with a percentage probability – the outcome is a prediction, not a certainty! Further information on how we did this can be found at the end of the report.









Key Findings

We've looked at all data for Sunnyville and narrowed the findings down to show where pupils have outperformed, as well as some areas you might want to improve. To give you some more context, we've shown how this has changed over the past 3 years, and how you compare nationally. Don't forget to pat yourself on the back and celebrate the things you do well!











Things to shout about!

			You	3yr	National
	KS4	Percentage achieving A* to A in Humanities	50%	 8%	26%
	KS4	Percentage achieving A* to C in English	90%	 1%	67%
	KS4	Value Added Score: Science	1004.1	 1.1	1000
	KS4	Value Added Score: Humanities	1004.8	 1.9	1000
	KS4	Percentage achieving A* to C in Humanities	89%	 3%	67%

Things to look into

			You	3yr	National
	KS4	Average Point Score: Humanities (PP) *	40.2	 3.1	42
	KS4	Average Point Score: Humanities (FSM) *	40.2	 3.1	42
	KS4	Average Point Score: Science (FSM) *	42.5	 0.8	43
	KS4	Average Point Score: Science (PP) *	42.5	 0.8	43

Priorities to target

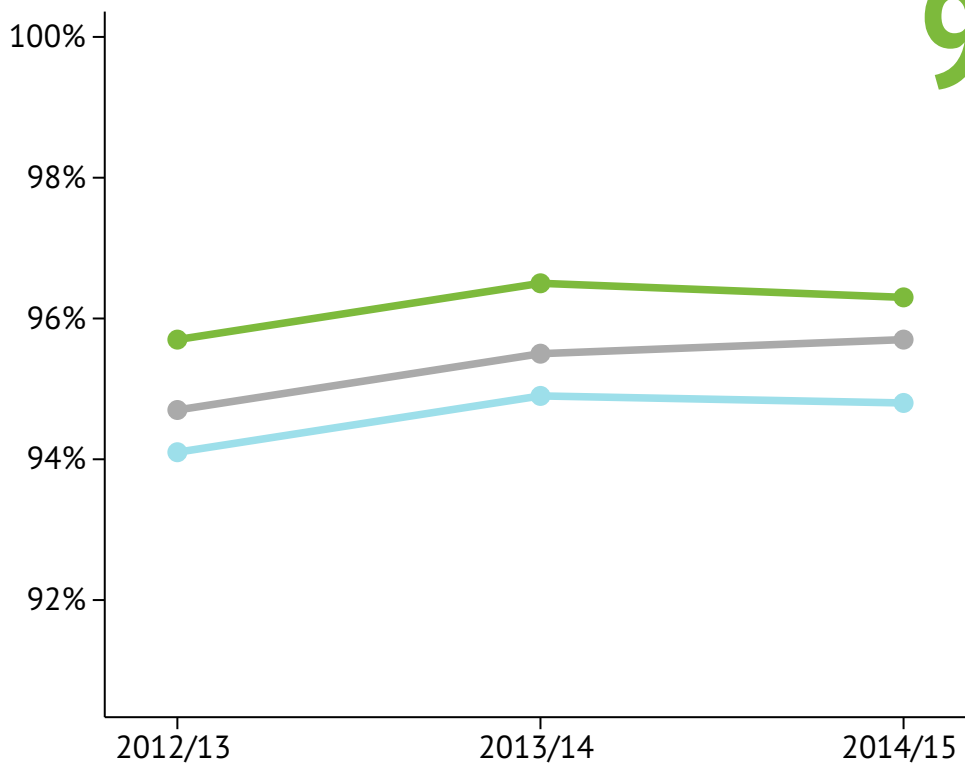
			You	3yr	National
	KS4	Average Point Score: Maths (PP) *	32.7	 3.8	40.6
	KS4	Average Point Score: Maths (FSM) *	32.7	 5.2	40.4
	KS4	Average Point Score: English (PP) *	36.3	 0.2	40.5
	KS4	Average Point Score: English (FSM) *	36.3	 1.2	40.4
	KS4	Average Point Score: Languages (PP) *	39.3	 1.1	42.4

* Following advice from Ofsted, attainment of disadvantaged pupils is compared with national attainment of non-disadvantaged pupils.

Overall
Attendance

The most recent data shows that attendance at Sunnyville was 95.7%. This is 0.9% higher than the national average, and 0.6% lower than the average for Outstanding schools.

Attendance at Sunnyville has increased by an average rate of 0.5% per year since 2013, which is 1.3 times faster than the national rate of change. Overall, attendance at Sunnyville has increased by 1% over the past three years.



95.7%

▲ 1.0% over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	94.7%	95.5%	95.7%	+1.0%
— National	94.1%	94.9%	94.8%	+0.7%
— Outstanding	95.7%	96.5%	96.3%	+0.6%

Cohort size = 1,961

Summary

Key Stage 4

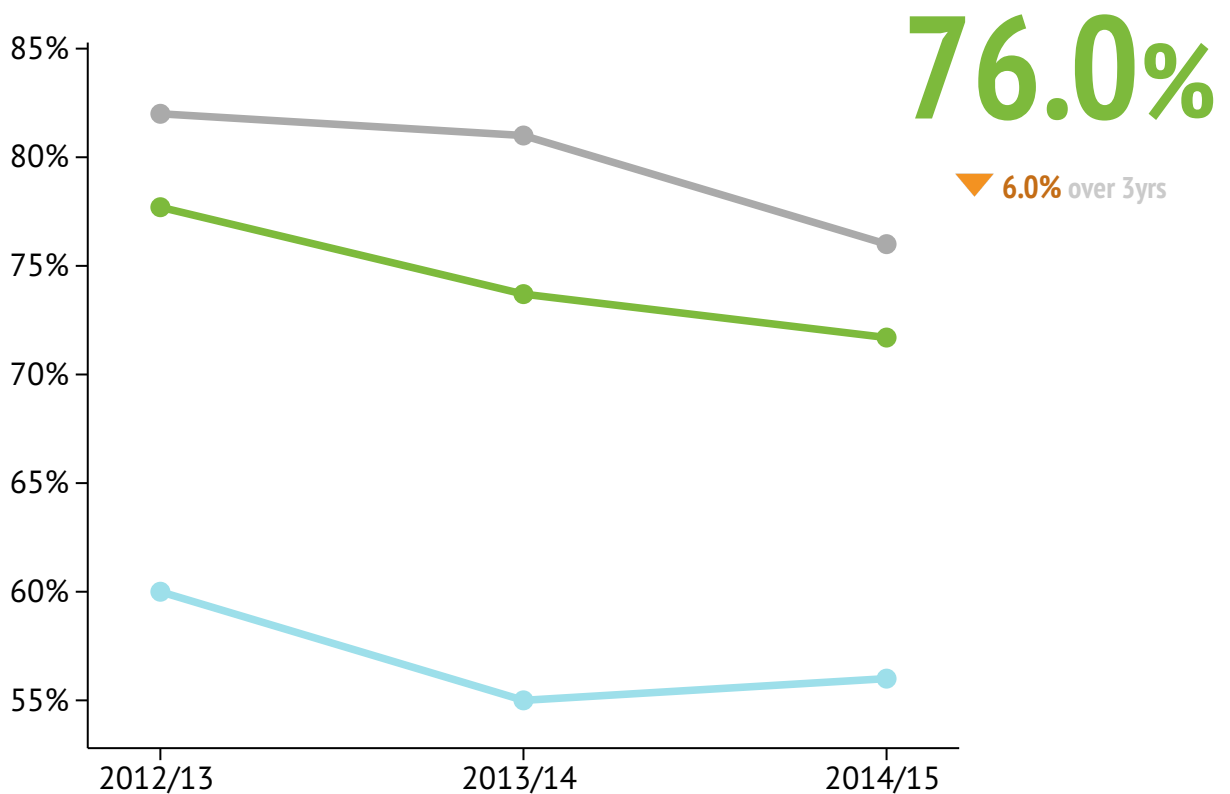
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Key Stage 4

% Achieving 5+ A*-C Grades inc. English and Maths

The most recent data shows that 76.0% of students achieve 5 or more A*-C grades including English and Maths at GCSE (or equivalents). This is 20.0% higher than the national average, and 4.3% higher than the average for Outstanding schools. Well done!

The percentage of students at Sunnyville achieving 5 or more A*-C grades has decreased by an average rate of 3% per year since 2013, which is a 1.5 times steeper decline than the national rate of change. Overall, at Sunnyville the percentage achieving 5 or more A*-C grades has decreased by 6% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	82.0%	81.0%	76.0%	-6.0%
— National	60.0%	55.0%	56.0%	-4.0%
— Outstanding	77.7%	73.7%	71.7%	-6.0%

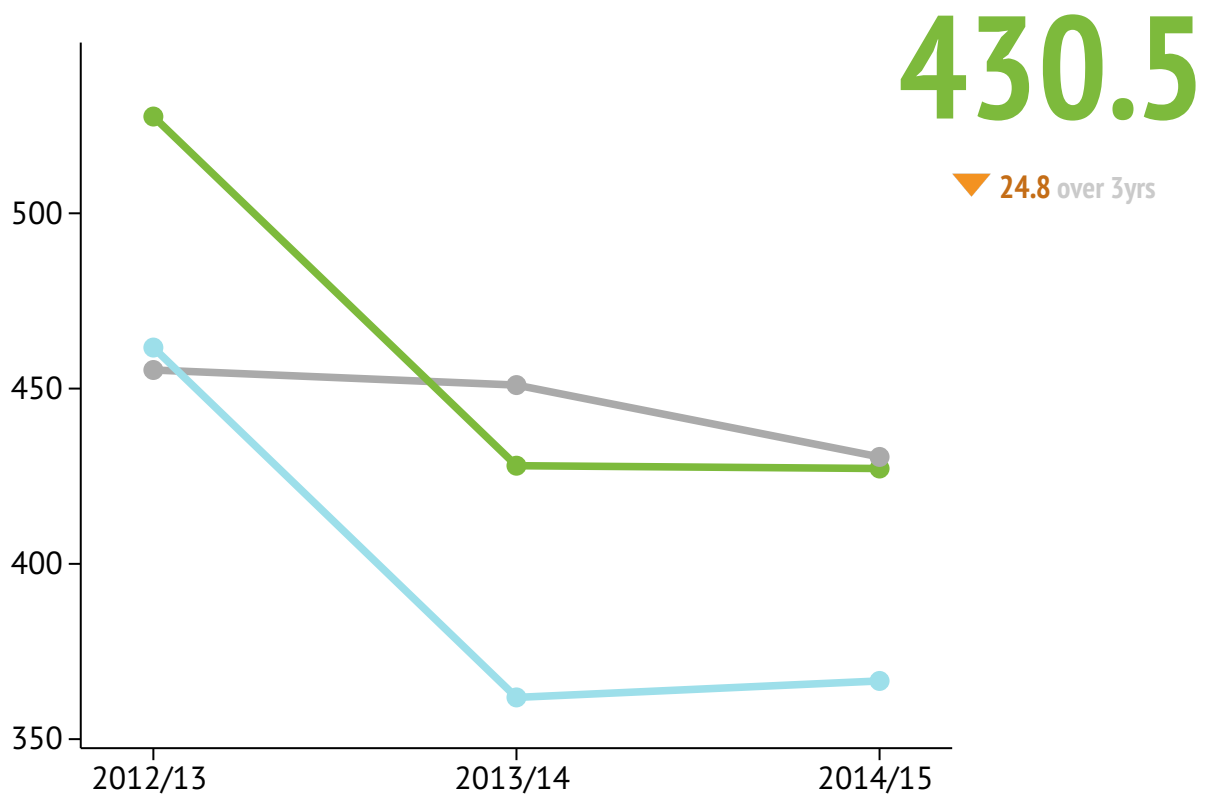
Cohort size = 291

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Average Point Score (APS): Total

The most recent data shows that students at Sunnyville are achieving a total of 430.5 points on average across all subjects including equivalents. This is 63.9 points higher than the national average, and 3.3 points higher than the average for Outstanding schools. Great job!

The total APS across all subjects at Sunnyville decreased by an average rate of 12.4 points per year since 2013, which is 0.3 times less of a decline than the national rate of change. Overall, the total APS across all subjects at Sunnyville has decreased by 24.8 points over the past three years.



430.5

▼ 24.8 over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	455.3	451.0	430.5	-24.8
— National	461.7	361.9	366.6	-95.1
— Outstanding	527.6	428.0	427.2	-100.4

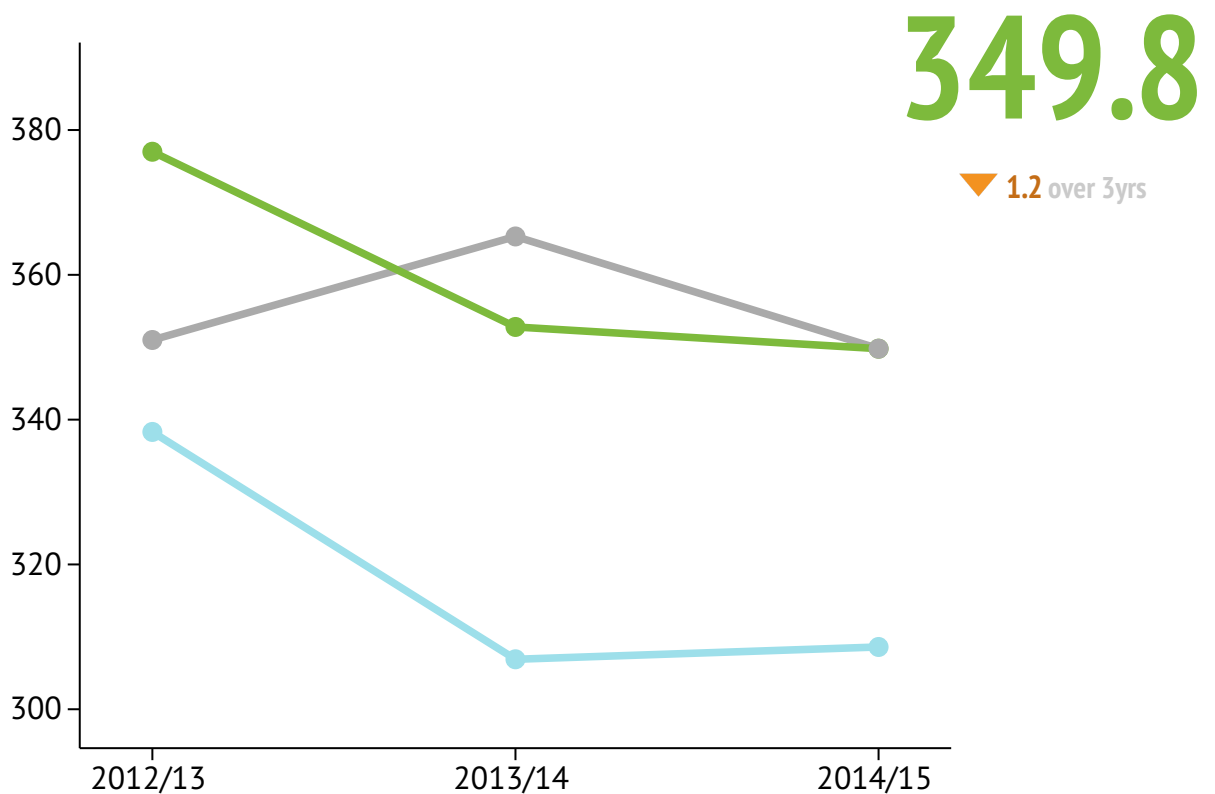
Cohort size = 1,961

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Key Stage 4
Average Point Score (APS): Capped (best 8)

The most recent data shows that students at Sunnyville are achieving a total of 349.8 points across their best 8 subjects. This is 41.2 points higher than the national average, and the same as the average for Outstanding schools.

The total APS across the best 8 subjects at Sunnyville decreased by an average rate of 0.6 points per year since 2013, which is 0 times less of a decline than the national rate of change. Overall, the total APS across the best 8 subjects at Sunnyville has decreased by 1.2 points over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	351.0	365.3	349.8	-1.2
— National	338.3	306.9	308.6	-29.7
— Outstanding	377.0	352.8	349.8	-27.2

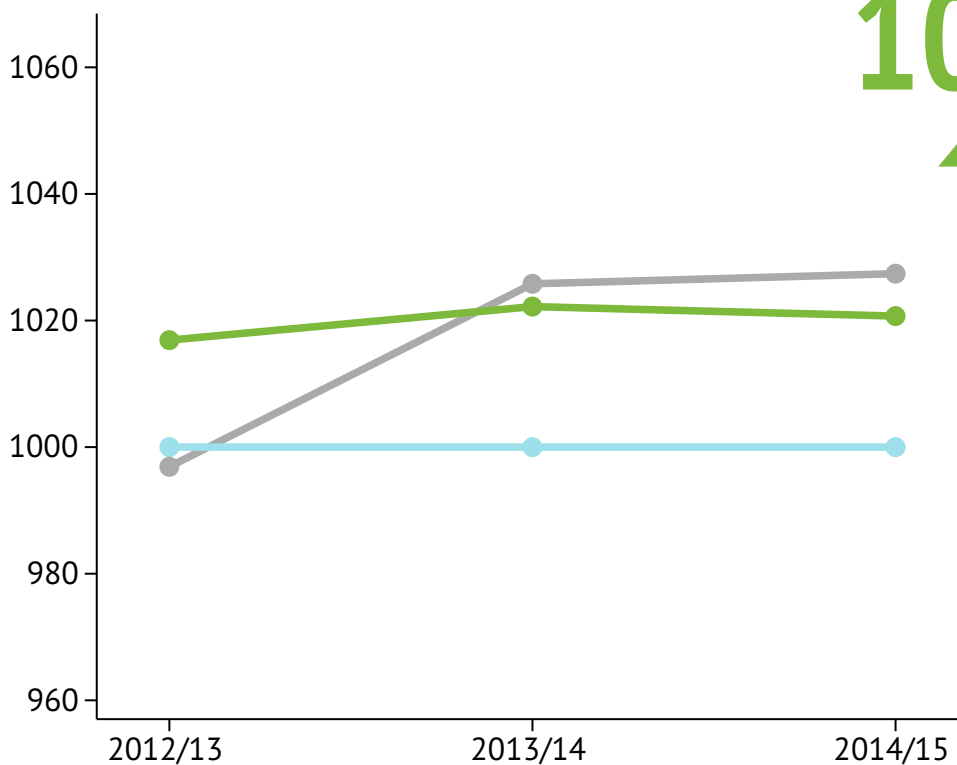
Cohort size = 1,961

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Key Stage 4
Value Added: Best 8 inc. English & Maths

The most recent data shows that students at Sunnyville have a Value Added Score of 1027.4 on average across their best 8 subjects including English and Maths. This is 27.4 points higher than the national average, and 6.7 points higher than the average for Outstanding schools. Congratulations!

The Value Added Score across the best 8 subjects including English and Maths at Sunnyville increased by an average rate of 15.3 points per year since 2013, while the national rate of change has stayed constant. Overall, the Value Added Score across the best 8 subjects including English and Maths at Sunnyville has increased by 30.5 points over the past three years.



1027.4

▲ 30.5 over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	996.9	1025.8	1027.4	+30.5
— National	1000.0	1000.0	1000.0	no change
— Outstanding	1016.9	1022.2	1020.7	+3.8

Cohort size = 278

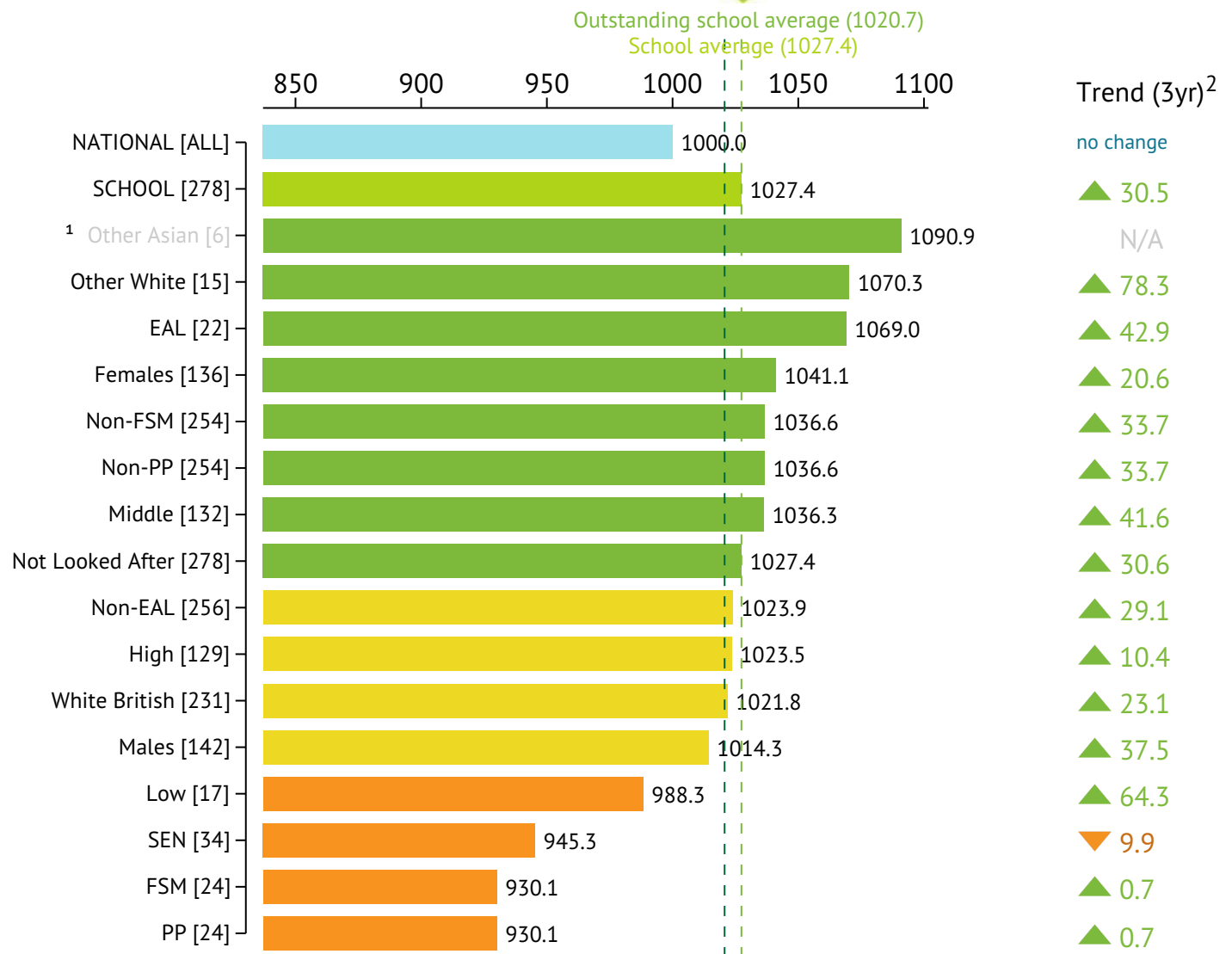
Key Stage 4

Value Added: Best 8 inc. English & Maths

Overall: At Sunnyville the Value Added Score for the best 8 subjects is 1027.4. This is 27.4 points higher than the national average, and 6.7 points higher than than the average for Outstanding schools. Great news!

Top Groups: The groups with the highest Value Added Score are Other Asian students, Other White students and EAL students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: The groups with the lowest Value Added Score are FSM students, Pupil Premium students and low prior attainment students, who are all achieving below the school and their respective group national averages.



¹ We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

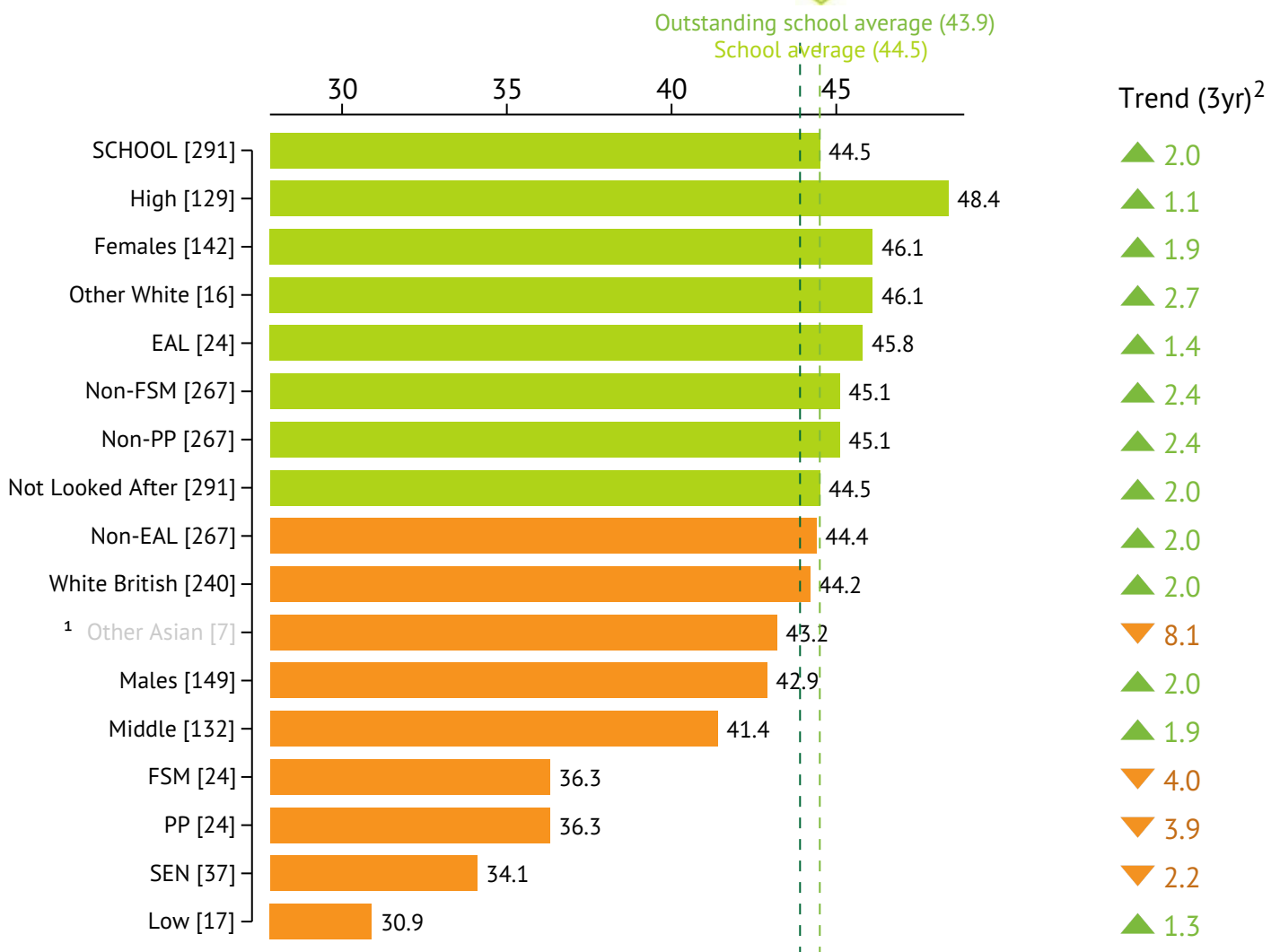
² Some 3 year trend data may not be available, in which case it is marked as N/A.

Key Stage 4

Average Point Score (APS) Per Qualification

Top Groups: The groups with the highest APS per qualification are high prior attainment students, females and Other White students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: The groups with the lowest APS per qualification are low prior attainment students, SEN students and Pupil Premium students, who are all achieving below the school average.



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² Some 3 year trend data may not be available, in which case it is marked as N/A.

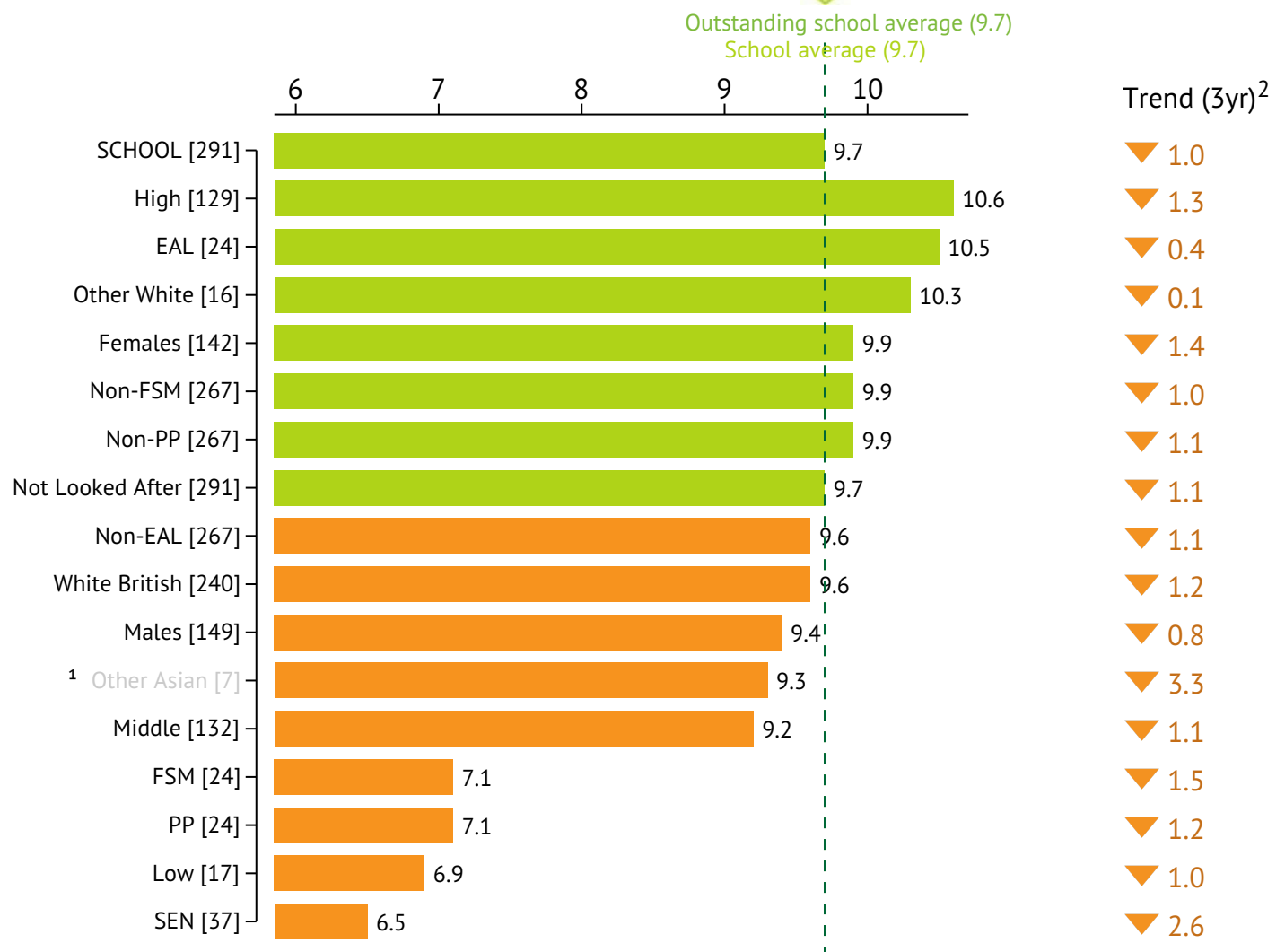
Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4

Average Number of Qualifications

Top Groups: The groups with the highest average number of qualifications are high prior attainment students, EAL students and Other White students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: The groups with the lowest average number of qualifications are SEN students, low prior attainment students and Pupil Premium students, who are all achieving below the school average.



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² Some 3 year trend data may not be available, in which case it is marked as N/A.

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Maths

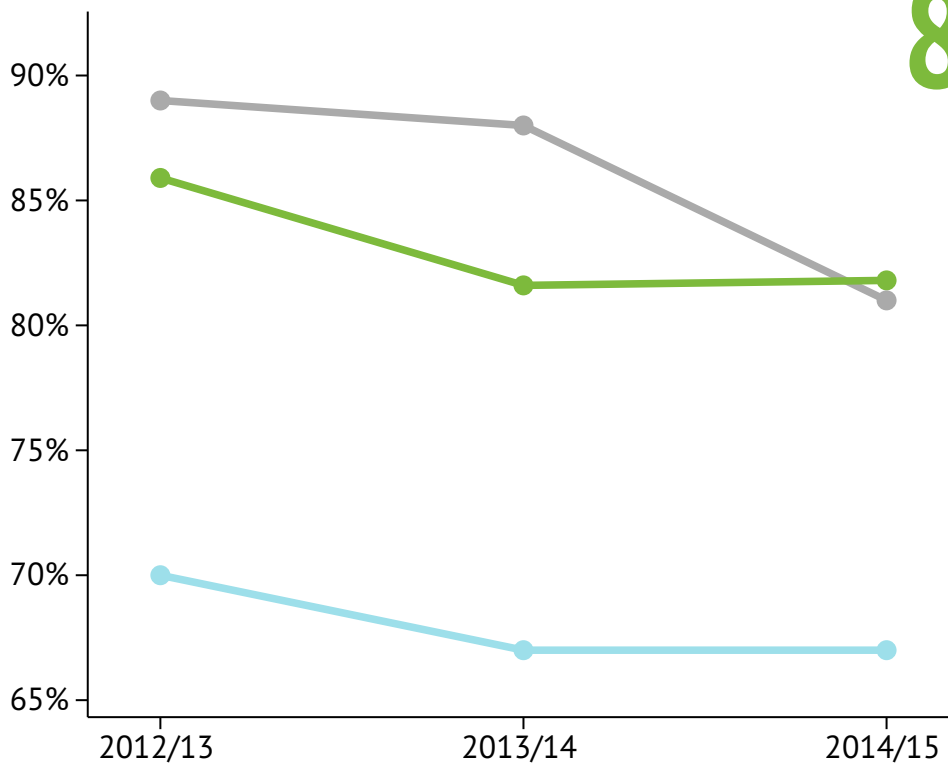
Key Stage 4

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Key Stage 4
% Achieving A*-C Grades in Maths

The most recent data shows that 81.0% of students achieve A*-C grades in Maths at GCSE (or equivalent). This is 14.0% higher than the national average, and 0.8% lower than the average for Outstanding schools.

The percentage of students at Sunnyville achieving A*-C grades in Maths has decreased by an average rate of 4% per year since 2013, which is a 2.7 times steeper decline than the national rate of change. Overall, at Sunnyville the percentage achieving A*-C grades in Maths has decreased by 8% over the past three years.



81.0%

▼ 8.0% over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	89.0%	88.0%	81.0%	-8.0%
— National	70.0%	67.0%	67.0%	-3.0%
— Outstanding	85.9%	81.6%	81.8%	-4.1%

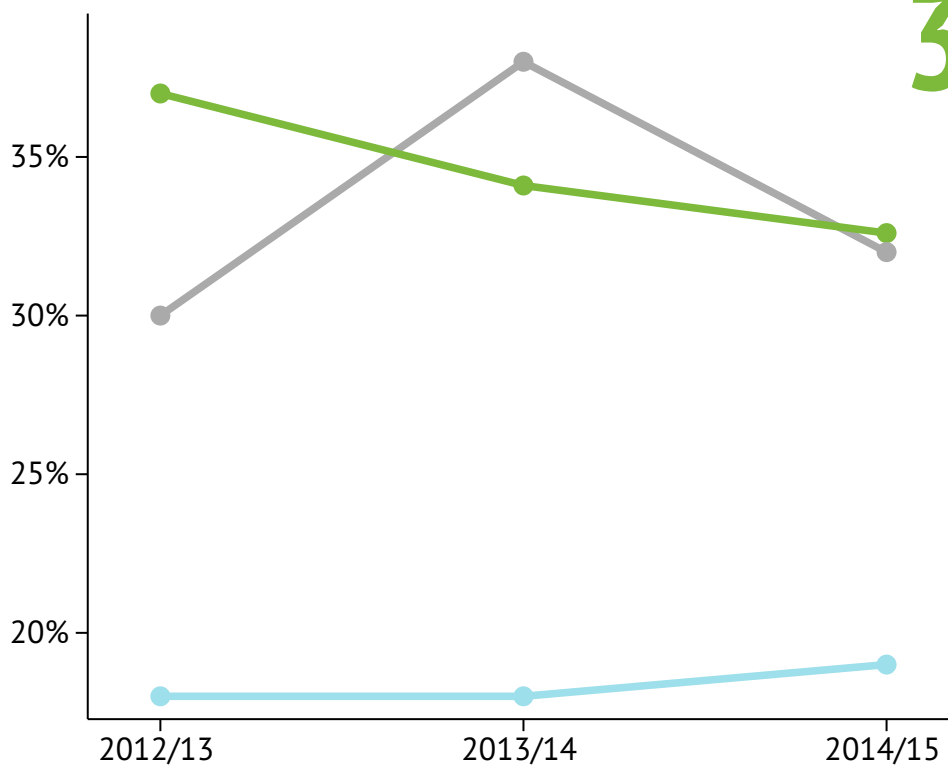
Cohort size = 236

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
% Achieving A*-A Grades in Maths

The most recent data shows that 32.0% of students achieve A*-A grades in Maths at GCSE (or equivalent). This is 13.0% higher than the national average, and 0.6% lower than the average for Outstanding schools.

The percentage of students at Sunnyville achieving A*-A grades in Maths has increased by an average rate of 1% per year since 2013, which is 2 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A*-A grades in Maths has increased by 2% over the past three years.



32.0%

▲ 2.0% over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	30.0%	38.0%	32.0%	+2.0%
— National	18.0%	18.0%	19.0%	+1.0%
— Outstanding	37.0%	34.1%	32.6%	-4.4%

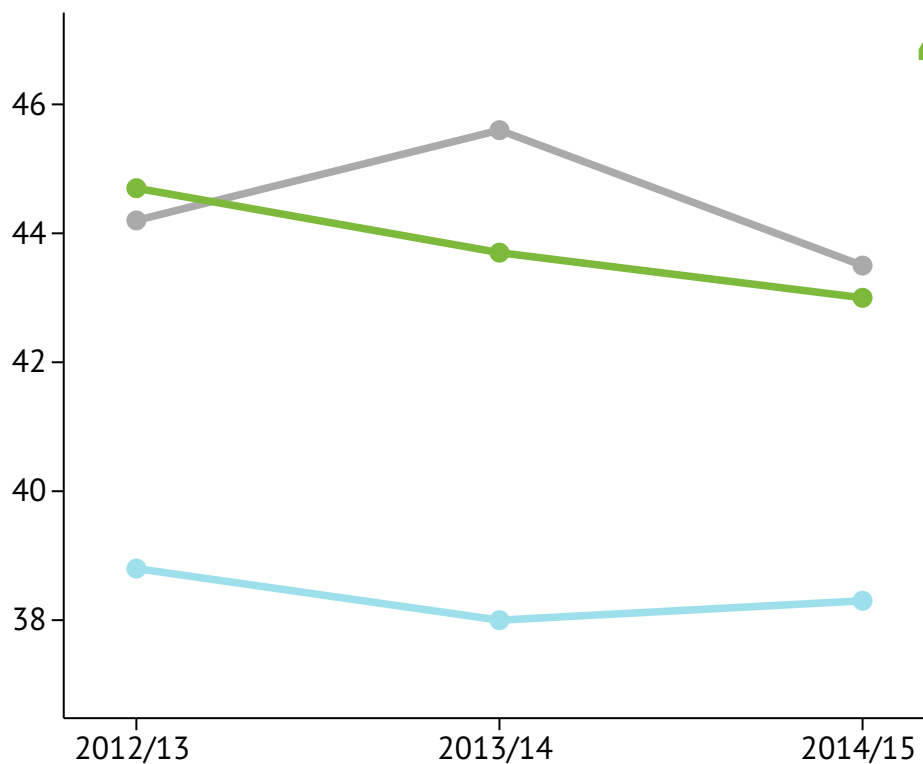
Cohort size = 92

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Average Points Score (APS): Maths

The most recent data shows that students at Sunnyville achieved 43.5 points in Maths. This is 5.2 points higher than the national average, and 0.5 points higher than the average for Outstanding schools. That's great!

The APS in Maths at Sunnyville decreased by an average rate of 0.4 points per year since 2013, which is a 1.3 times steeper decline than the national rate of change. Overall, the APS in Maths at Sunnyville has decreased by 0.7 points over the past three years.



43.5

▼ 0.7 over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	44.2	45.6	43.5	-0.7
— National	38.8	38.0	38.3	-0.5
— Outstanding	44.7	43.7	43.0	-1.7

Cohort size = 291

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

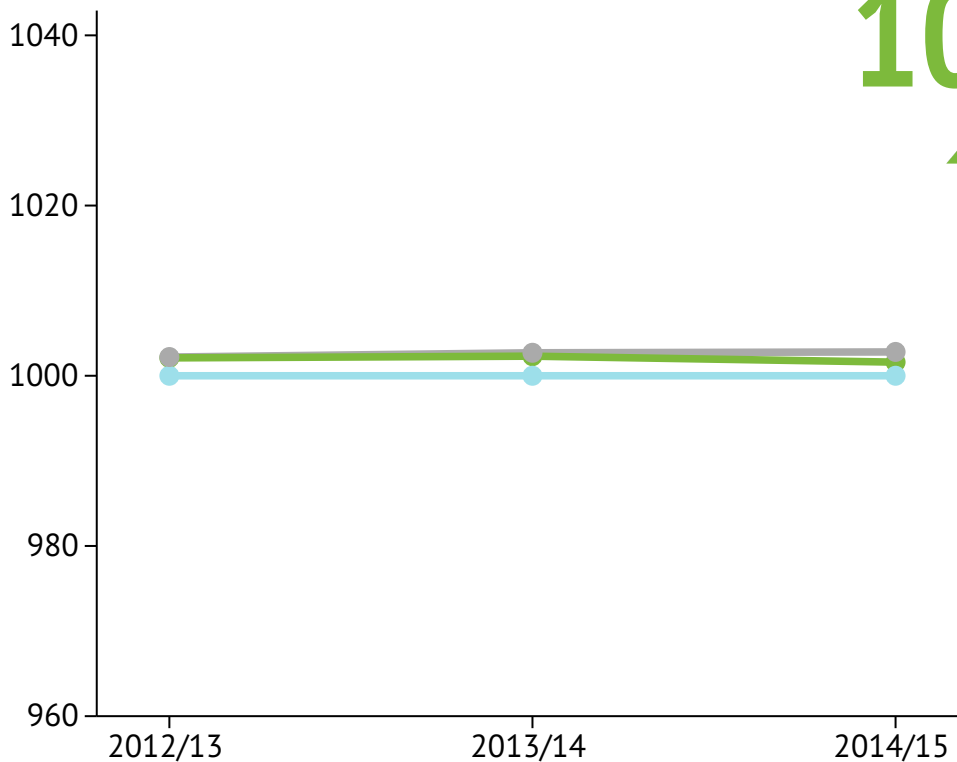
Key Stage 4
Value Added Score: Maths

The most recent data shows that students at Sunnyville have a Value Added Score of 1002.8 for Maths. This is 2.8 points higher than the national average, and 1.2 points higher than the average for Outstanding schools. Well done!

The Value Added Score for Maths at Sunnyville increased by an average rate of 0.3 points per year since 2013, while the national rate of change has stayed constant. Overall, the Value Added Score for Maths at Sunnyville has increased by 0.6 points over the past three years.

1002.8

▲ 0.6 over 3yrs



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	1002.2	1002.7	1002.8	+0.6
— National	1000.0	1000.0	1000.0	no change
— Outstanding	1002.1	1002.3	1001.6	-0.5

Cohort size = 278

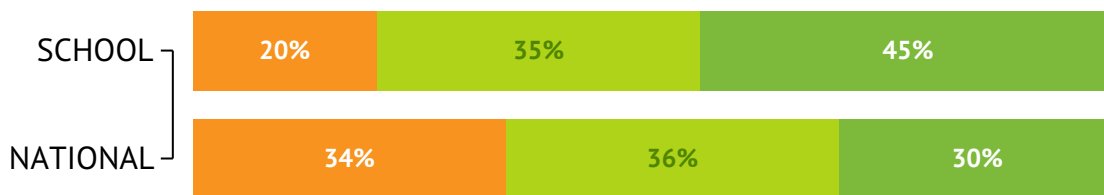
Key Stage 4

At or Above Expected Progress: Maths

Overall: At Sunnyville 80.0% of students make at or above expected progress in Maths. This is 14.0% higher than the national average, but has decreased by 8% during the past 3 years.

Low/Middle/High Prior Attainment: At Sunnyville 41.0% of low prior achievers made or surpassed expected progress in Maths, as did 76.0% of middle prior achievers and 90.0% of high prior achievers.

Cliff Students: Sunnyville has 40 students who are just one grade away from making expected progress in Maths. It would be worth looking at how to target these borderline students.



Prior Attainment	Current Attainment									
	NA	U	G	F	E	D	C	B	A	A*
NA	2	1	1	1			1	1	3	3
W										
1										
2			1							
3C		1		1	1		1			
3B		1	1	3	1	8	5		1	
3A			1	1						
4C						4				
4B	1			1	3	19	47	30	16	4
4A						1	4	2	1	
5C							1	4		
5B						1	12	36	33	24
5A									4	3

Below At Expectations Above

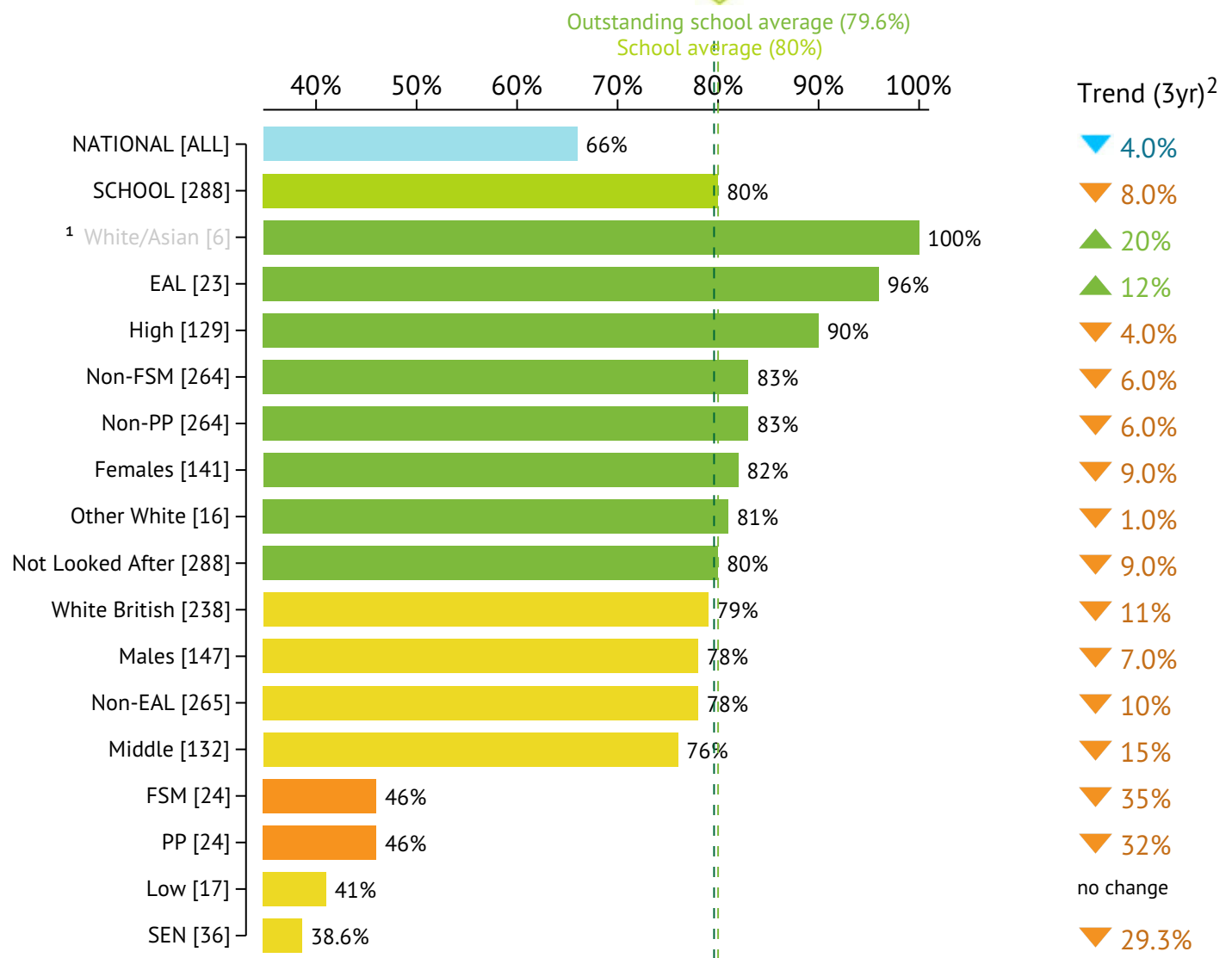
Key Stage 4

% At or Above Expected Progress Per Group: Maths

Overall: At Sunnyville the percentage of students progressing as expected in Maths is 80.0%. This is 14.0% higher than the national average, and 0.4% higher than the average for Outstanding schools. Congratulations!

Top Groups: The groups with the highest percentage of students progressing as expected are White/Asian students, EAL students and high prior attainment students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: The groups with the lowest percentage of students progressing as expected are Pupil Premium students and FSM students, who are both achieving below the school and their respective group national averages.



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² Some 3 year trend data may not be available, in which case it is marked as N/A.

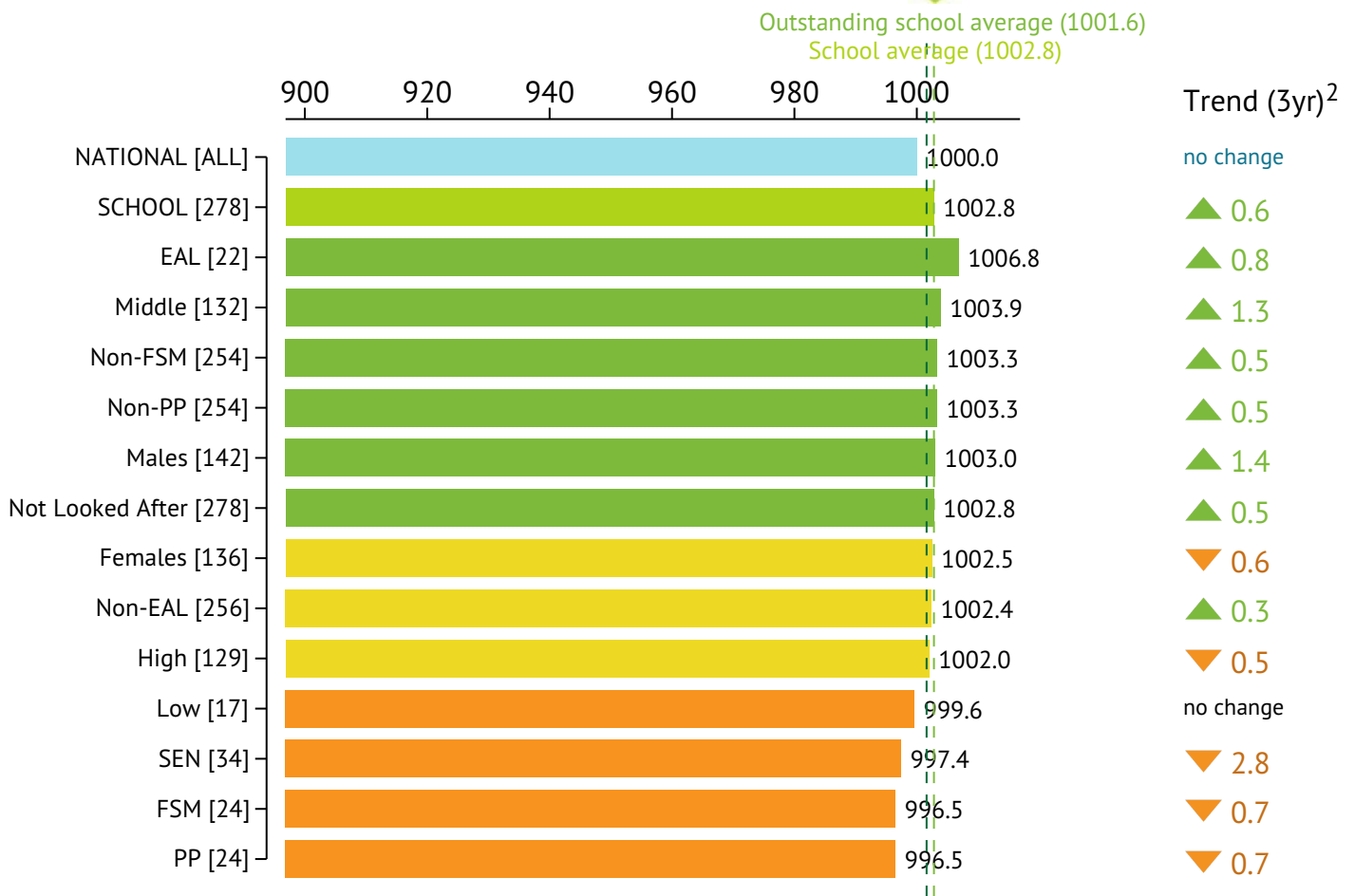
Key Stage 4

Value Added Score: Maths

Overall: At Sunnyville the Value Added Score for Maths is 1002.8. This is 2.8 points higher than the national average, and 1.2 points higher than than the average for Outstanding schools. Congratulations!

Top Groups: The groups with the highest Value Added Score are EAL students, middle prior attainment students and non-Pupil Premium students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: The groups with the lowest Value Added Score are FSM students, Pupil Premium students and low prior attainment students, who are all achieving below the school and their respective group national averages.



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² Some 3 year trend data may not be available, in which case it is marked as N/A.

English

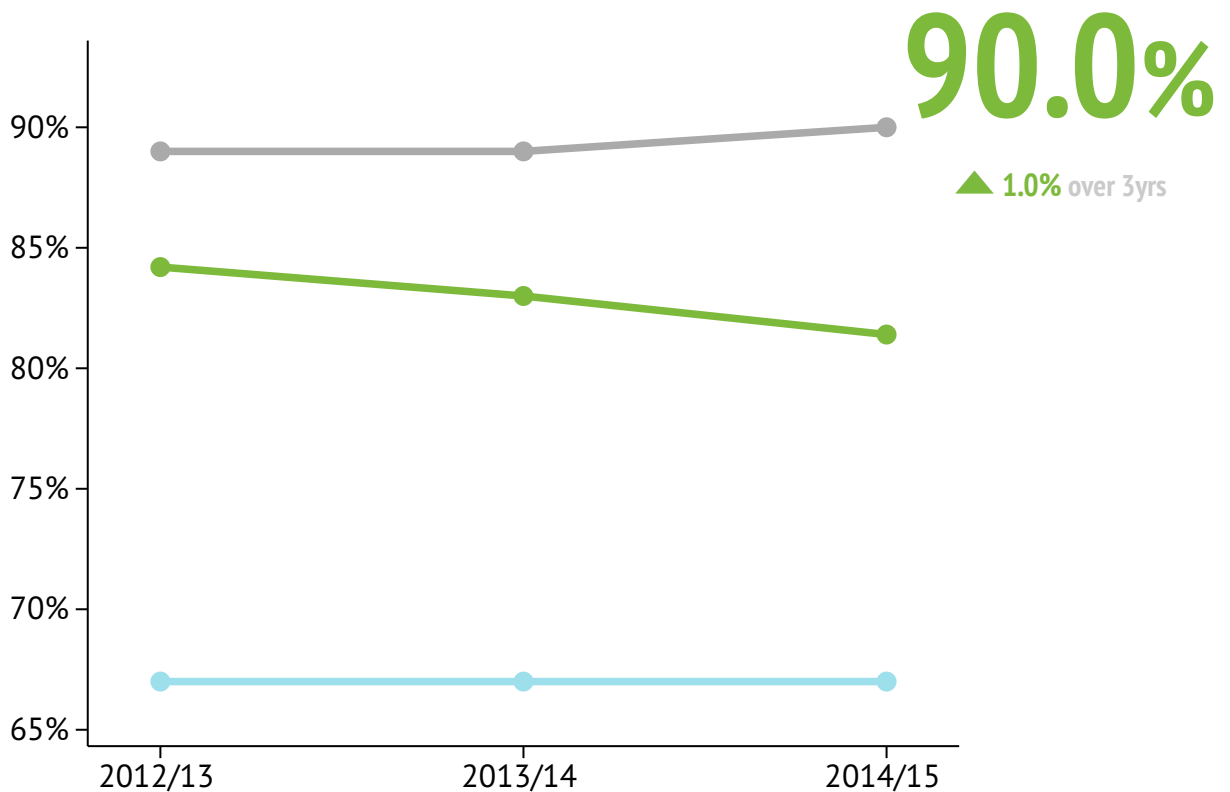
Key Stage 4

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Key Stage 4
% Achieving A*-C Grades in English

The most recent data shows that 90.0% of students achieve A*-C grades in English at GCSE (or equivalent). This is 23.0% higher than the national average, and 8.6% higher than the average for Outstanding schools. Well done!

The percentage of students at Sunnyville achieving A*-C grades in English has increased by an average rate of 0.5% per year since 2013, while the national rate of change has stayed constant. Overall, at Sunnyville the percentage achieving A*-C grades in English has increased by 1% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	89.0%	89.0%	90.0%	+1.0%
— National	67.0%	67.0%	67.0%	no change
— Outstanding	84.2%	83.0%	81.4%	-2.8%

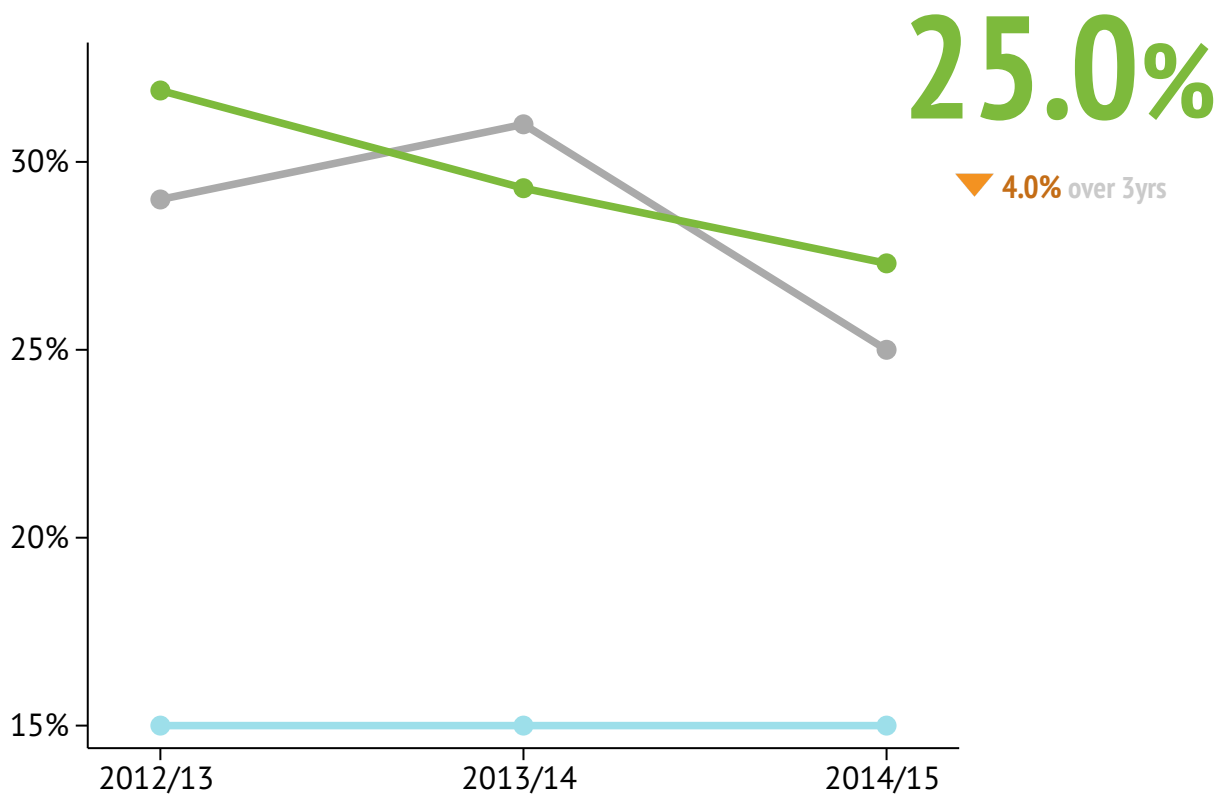
Cohort size = 263

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
% Achieving A*-A Grades in English

The most recent data shows that 25.0% of students achieve A*-A grades in English at GCSE (or equivalent). This is 10.0% higher than the national average, and 2.3% lower than the average for Outstanding schools.

The percentage of students at Sunnyville achieving A*-A grades in English has decreased by an average rate of 2% per year since 2013, while the national rate of change has stayed constant. Overall, at Sunnyville the percentage achieving A*-A grades in English has decreased by 4% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	29.0%	31.0%	25.0%	-4.0%
— National	15.0%	15.0%	15.0%	no change
— Outstanding	31.9%	29.3%	27.3%	-4.6%

Cohort size = 73

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

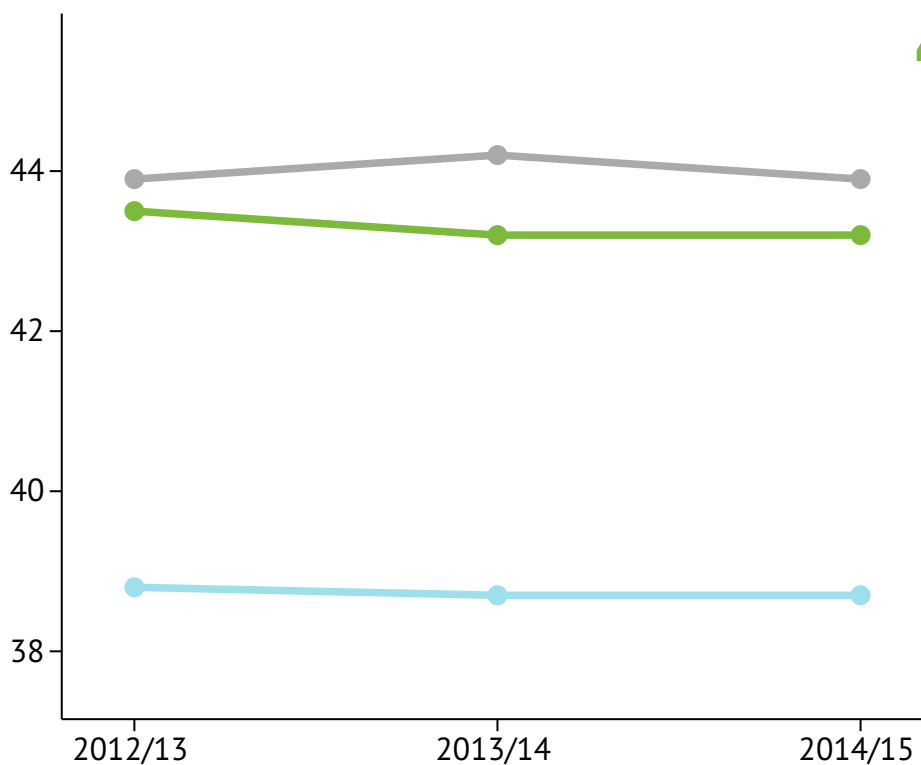
Key Stage 4
Average Points Score (APS): English

The most recent data shows that students at Sunnyville achieved 43.9 points in English. This is 5.2 points higher than the national average, and 0.7 points higher than the average for Outstanding schools. Congratulations!

Overall, the APS in English at Sunnyville has stayed constant over the past three years while the national rate of change has stayed constant.

43.9

no change over 3yrs



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	43.9	44.2	43.9	no change
— National	38.8	38.7	38.7	-0.1
— Outstanding	43.5	43.2	43.2	-0.3

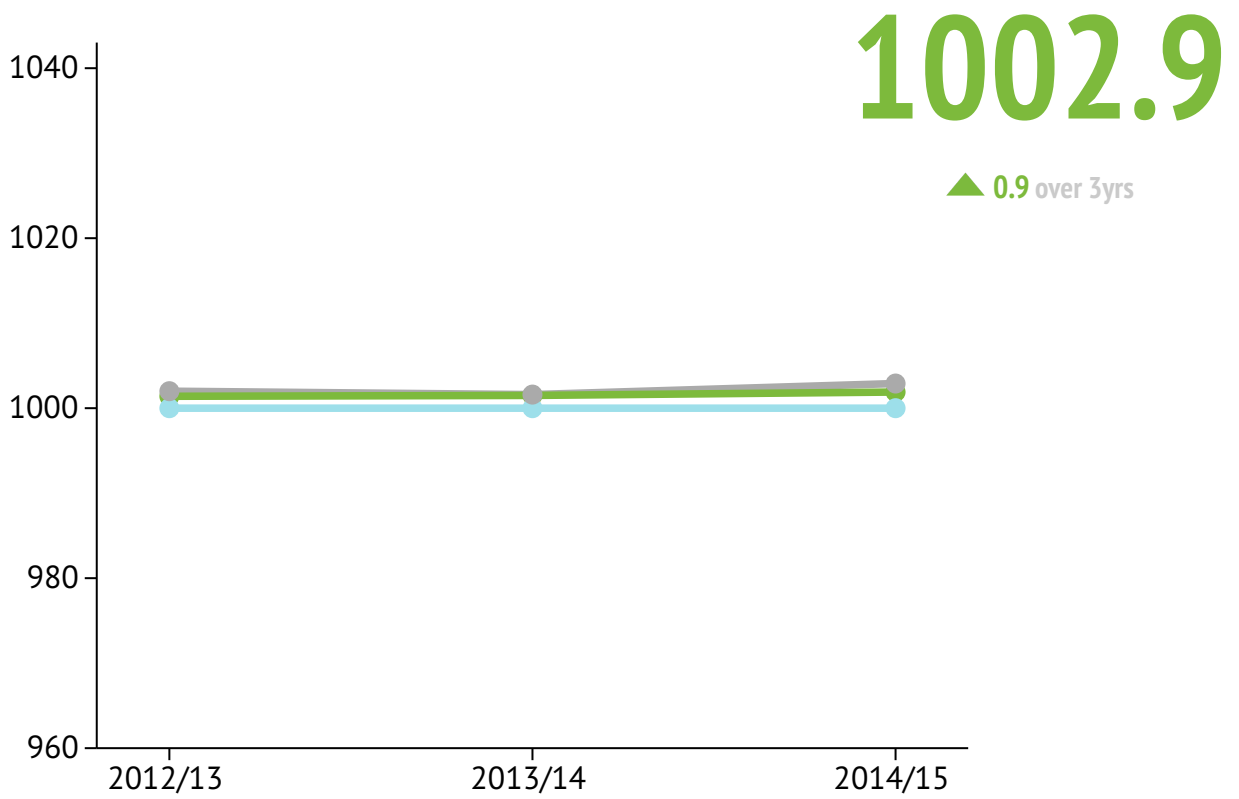
Cohort size = 291

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Value Added Score: English

The most recent data shows that students at Sunnyville have a Value Added Score of 1002.9 for English. This is 2.9 points higher than the national average, and 1 point higher than the average for Outstanding schools. Congratulations!

The Value Added Score for English at Sunnyville increased by an average rate of 0.5 points per year since 2013, while the national rate of change has stayed constant. Overall, the Value Added Score for English at Sunnyville has increased by 0.9 points over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	1002.0	1001.6	1002.9	+0.9
— National	1000.0	1000.0	1000.0	no change
— Outstanding	1001.4	1001.5	1001.9	+0.5

Cohort size = 278

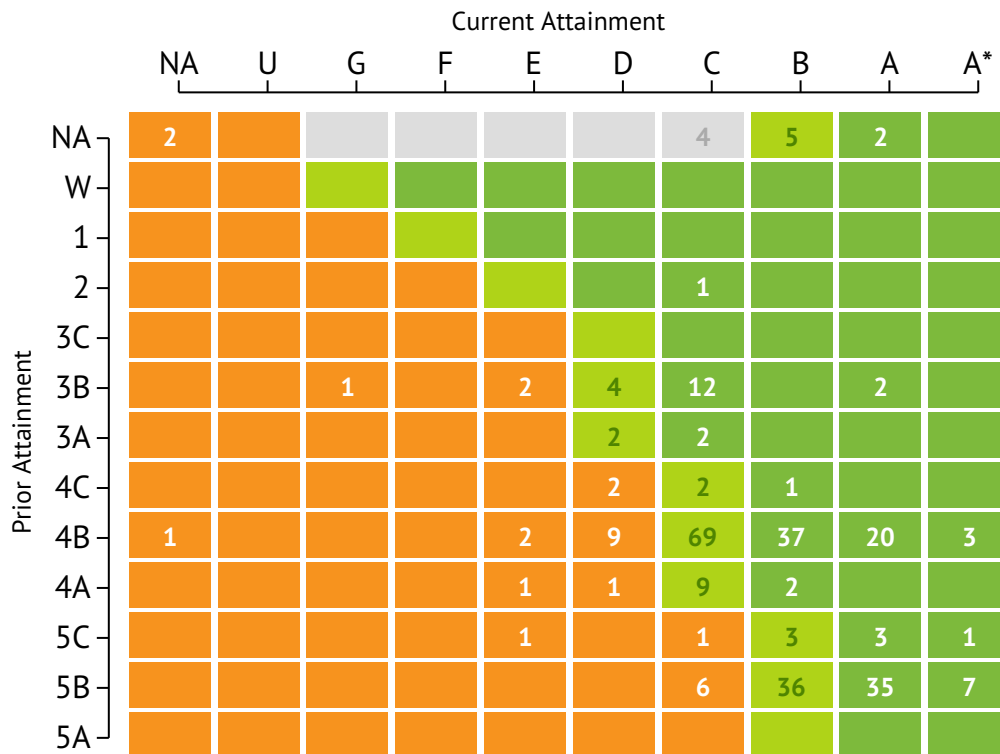
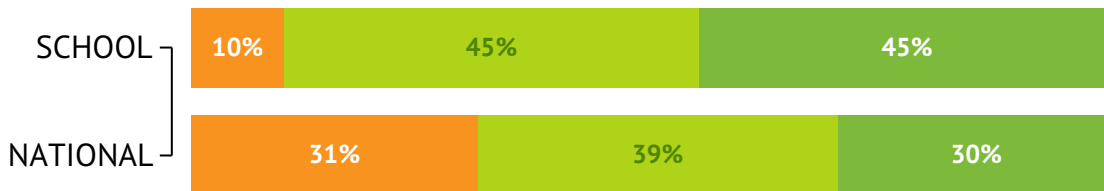
Key Stage 4

At or Above Expected Progress: English

Overall: At Sunnyville 90.0% of students make at or above expected progress in English. This is 21.0% higher than the national average, and has increased by 1% during the past 3 years. Well done!

Low/Middle/High Prior Attainment: At Sunnyville 82.0% of low prior achievers made or surpassed expected progress in English, as did 89.0% of middle prior achievers and 93.0% of high prior achievers.

Cliff Students: Sunnyville has 25 students who are just one grade away from making expected progress in English. It would be worth looking at how to target these borderline students.



Below At Expectations Above

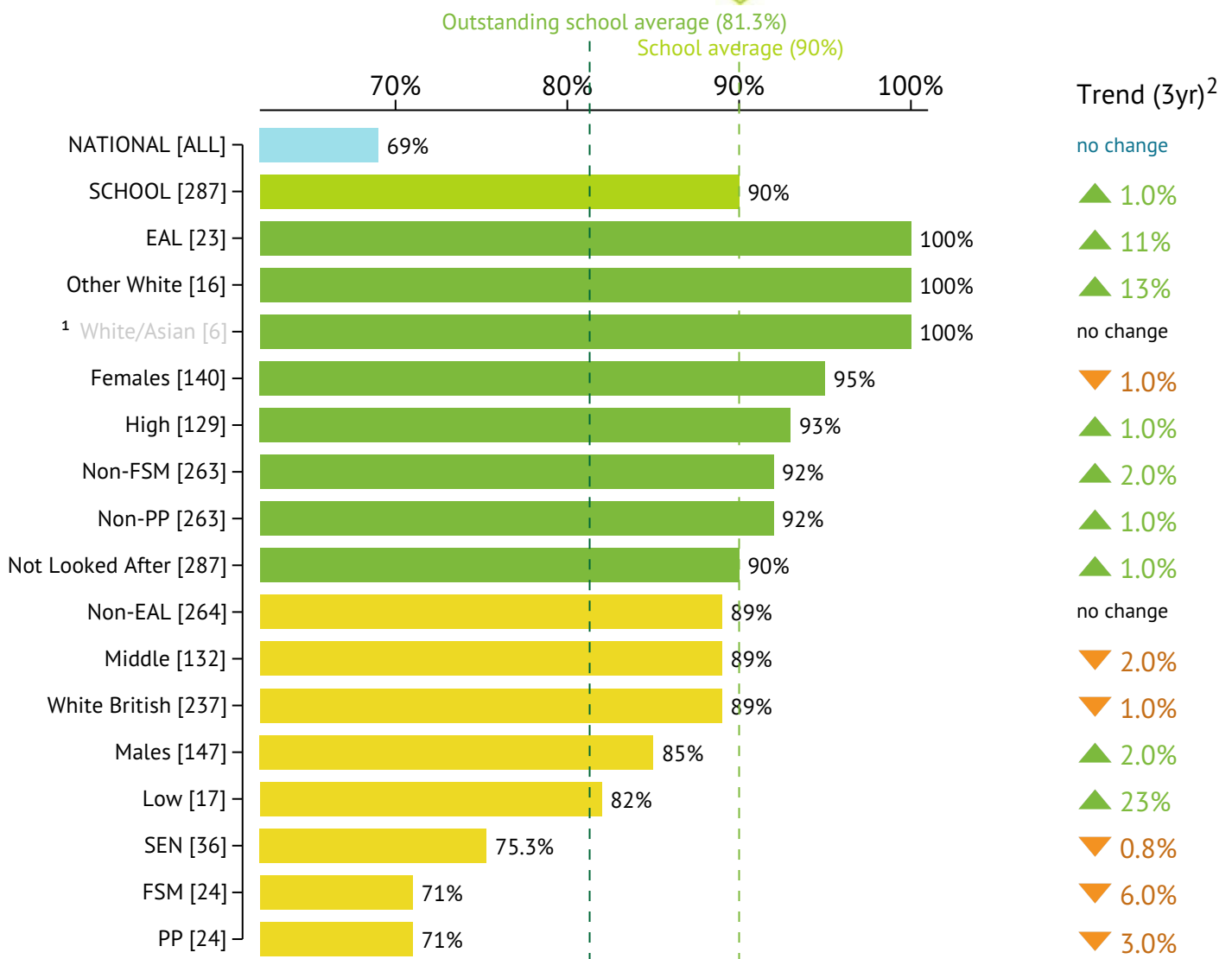
Key Stage 4

% At or Above Expected Progress Per Group: English

Overall: At Sunnyville the percentage of students progressing as expected in English is 90.0%. This is 21.0% higher than the national average, and 8.7% higher than the average for Outstanding schools. That's great!

Top Groups: The groups with the highest percentage of students progressing as expected are EAL students, White/Asian students and Other White students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: No group is below the school and its respective national average.



¹ We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

² Some 3 year trend data may not be available, in which case it is marked as N/A.

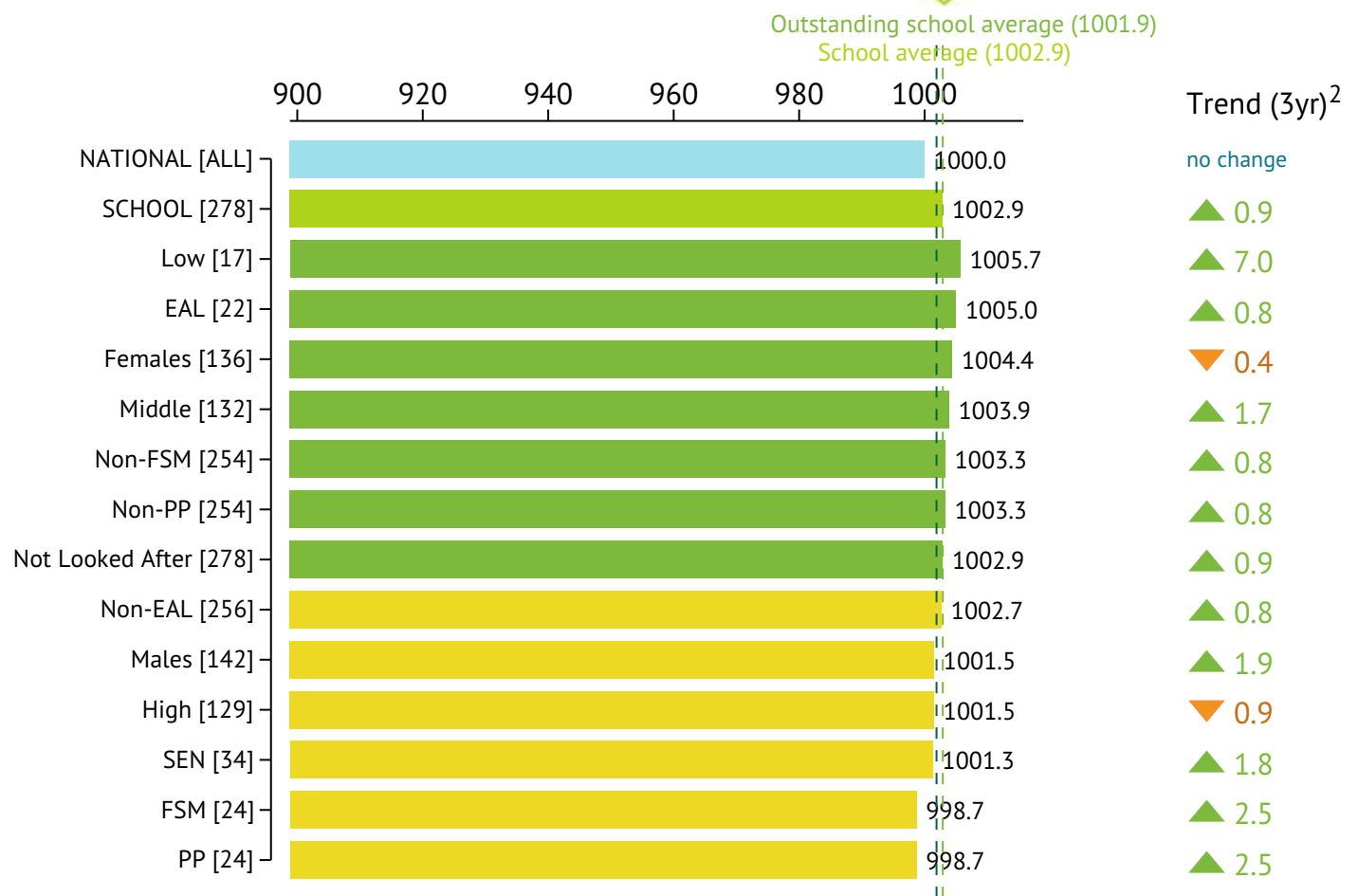
Key Stage 4

Value Added Score: English

Overall: At Sunnyville the Value Added Score for English is 1002.9. This is 2.9 points higher than the national average, and 1.0 points higher than than the average for Outstanding schools. Congratulations!

Top Groups: The groups with the highest Value Added Score are low prior attainment students, EAL students and females, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: No group is below the school and its respective national average.



¹ We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

² Some 3 year trend data may not be available, in which case it is marked as N/A.

Science

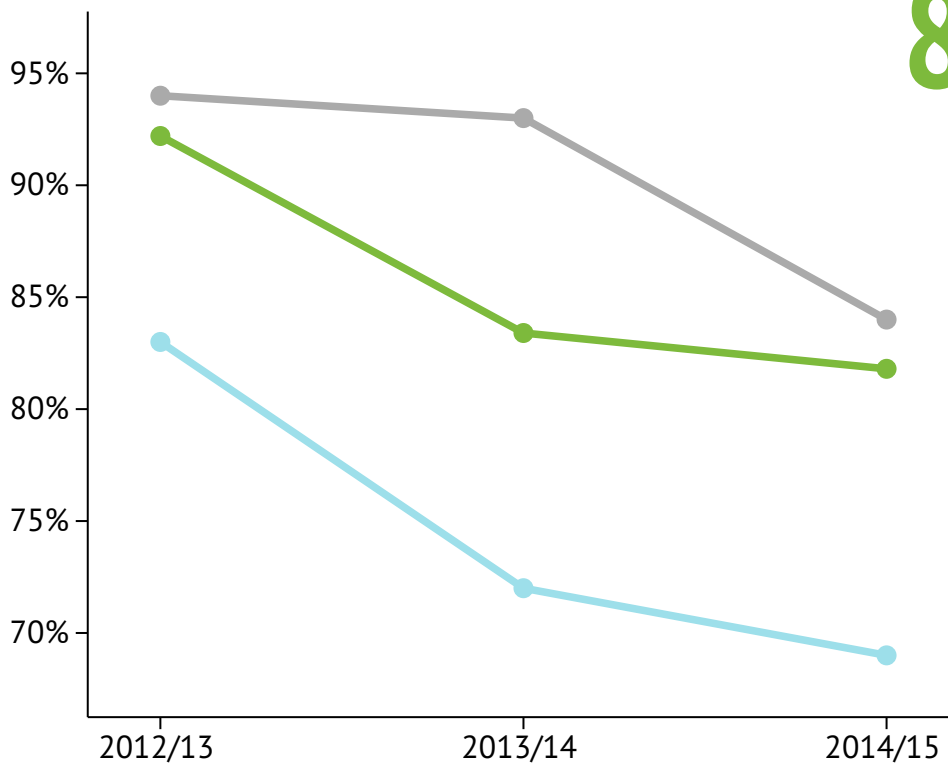
Key Stage 4

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Key Stage 4
% Achieving A*-C Grades in Science

The most recent data shows that 84.0% of students achieve A*-C grades in Science at GCSE (or equivalent). This is 15.0% higher than the national average, and 2.2% higher than the average for Outstanding schools. Congratulations!

The percentage of students at Sunnyville achieving A*-C grades in Science has decreased by an average rate of 5% per year since 2013, which is 0.7 times less of a decline than the national rate of change. Overall, at Sunnyville the percentage achieving A*-C grades in Science has decreased by 10% over the past three years.



84.0%

▼ 10% over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	94.0%	93.0%	84.0%	-10%
— National	83.0%	72.0%	69.0%	-14%
— Outstanding	92.2%	83.4%	81.8%	-10.4%

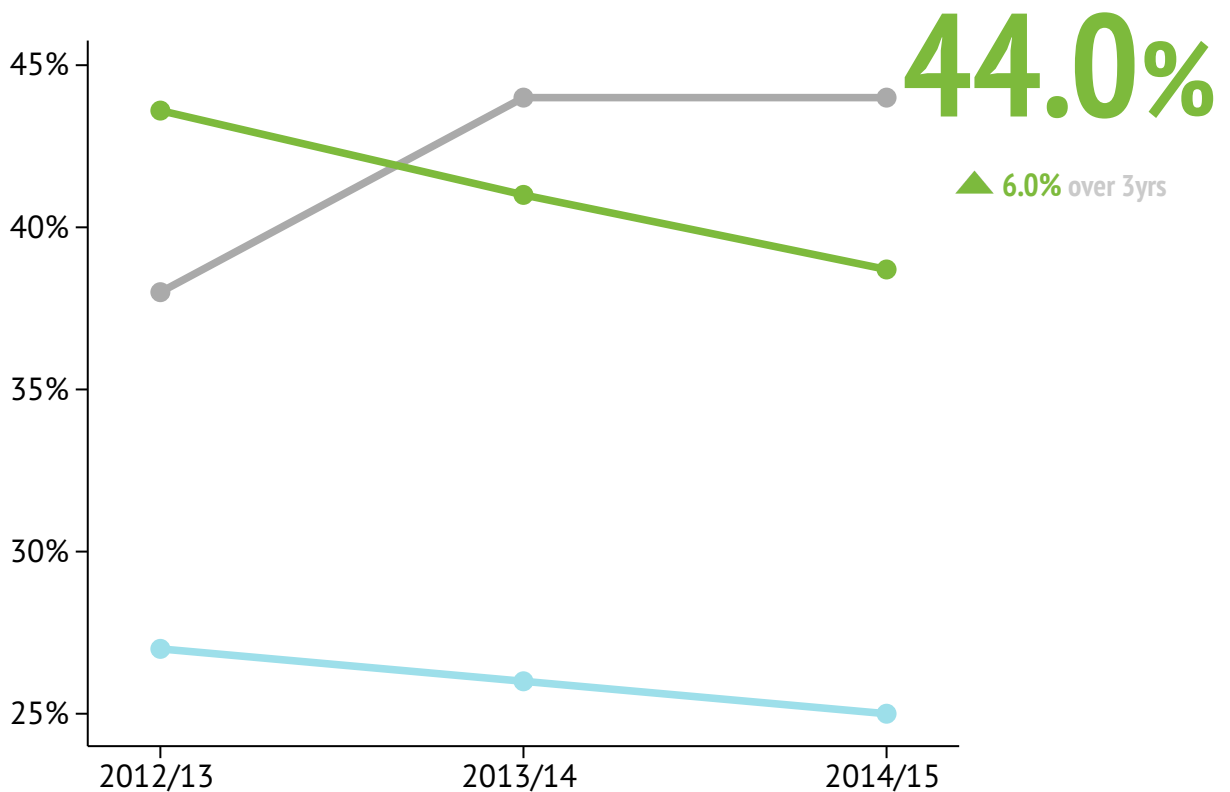
Cohort size = 222

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
% Achieving A*-A Grades in Science

The most recent data shows that 44.0% of students achieve A*-A grades in Science at GCSE (or equivalent). This is 19.0% higher than the national average, and 5.3% higher than the average for Outstanding schools. Great news!

The percentage of students at Sunnyville achieving A*-A grades in Science has increased by an average rate of 3% per year since 2013, while the national rate of change has decreased. Overall, at Sunnyville the percentage achieving A*-A grades in Science has increased by 6% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	38.0%	44.0%	44.0%	+6.0%
— National	27.0%	26.0%	25.0%	-2.0%
— Outstanding	43.6%	41.0%	38.7%	-4.9%

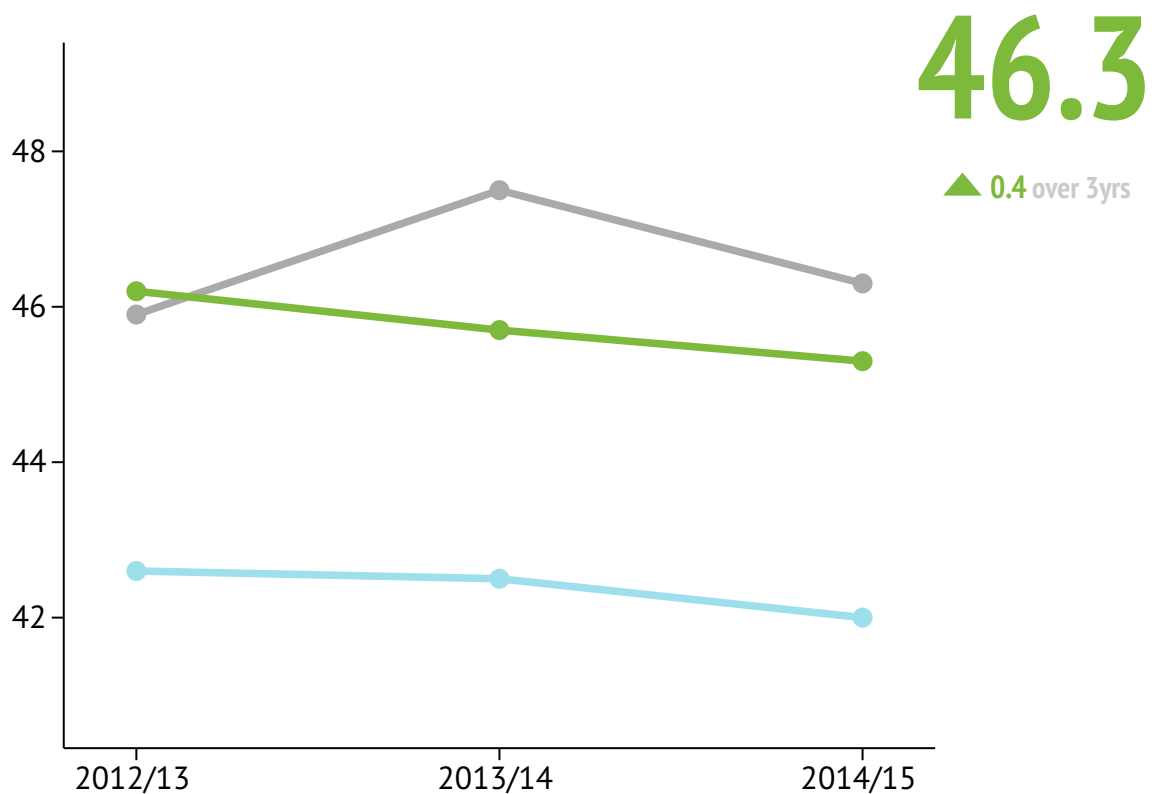
Cohort size = 116

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Average Points Score (APS): Science

The most recent data shows that students at Sunnyville achieved 46.3 points in Science. This is 4.3 points higher than the national average, and 1 point higher than the average for Outstanding schools. Well done!

The APS in Science at Sunnyville increased by an average rate of 0.2 points per year since 2013, while the national rate of change has decreased. Overall, the APS in Science at Sunnyville has increased by 0.4 points over the past three years.



46.3

▲ 0.4 over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	45.9	47.5	46.3	+0.4
— National	42.6	42.5	42.0	-0.6
— Outstanding	46.2	45.7	45.3	-0.9

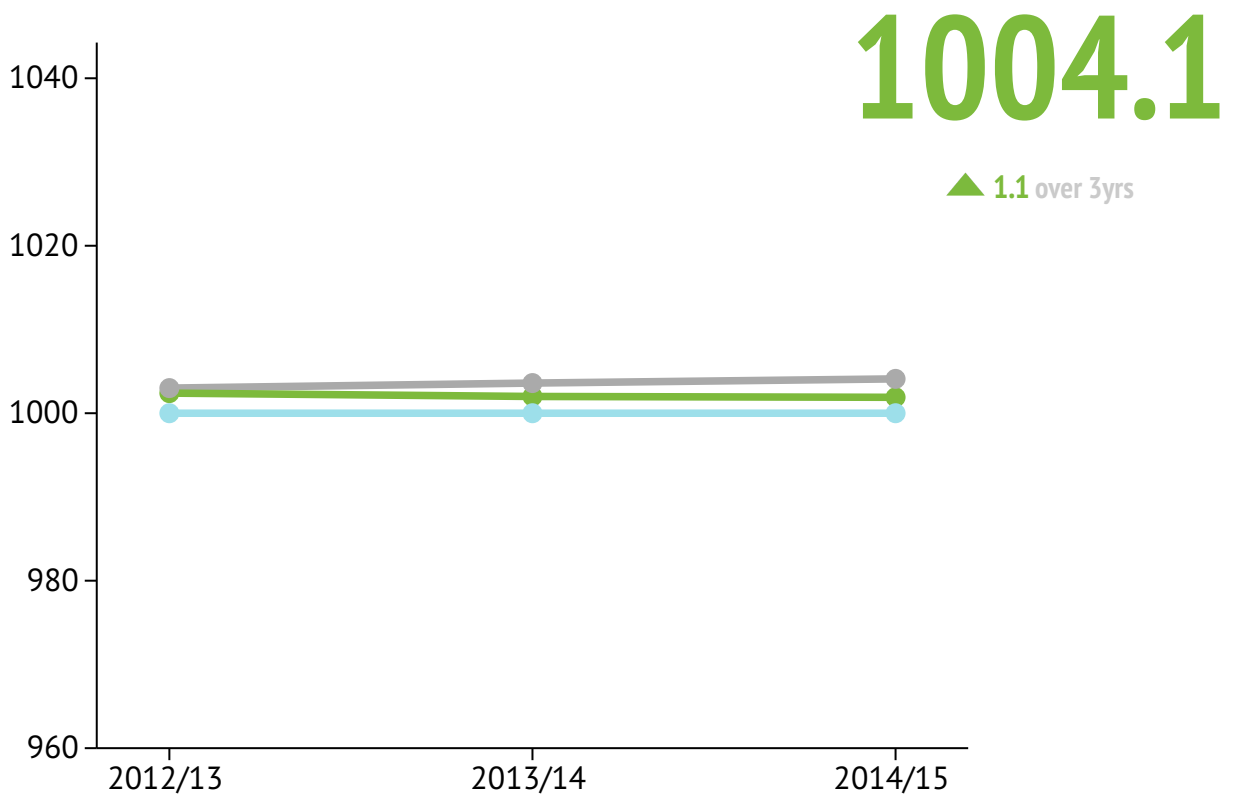
Cohort size = 263

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Value Added Score: Science

The most recent data shows that students at Sunnyville have a Value Added Score of 1004.1 for Science. This is 4.1 points higher than the national average, and 2.2 points higher than the average for Outstanding schools. Well done!

The Value Added Score for Science at Sunnyville increased by an average rate of 0.6 points per year since 2013, while the national rate of change has stayed constant. Overall, the Value Added Score for Science at Sunnyville has increased by 1.1 points over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	1003.0	1003.6	1004.1	+1.1
— National	1000.0	1000.0	1000.0	no change
— Outstanding	1002.4	1002.0	1001.9	-0.5

Cohort size = 253

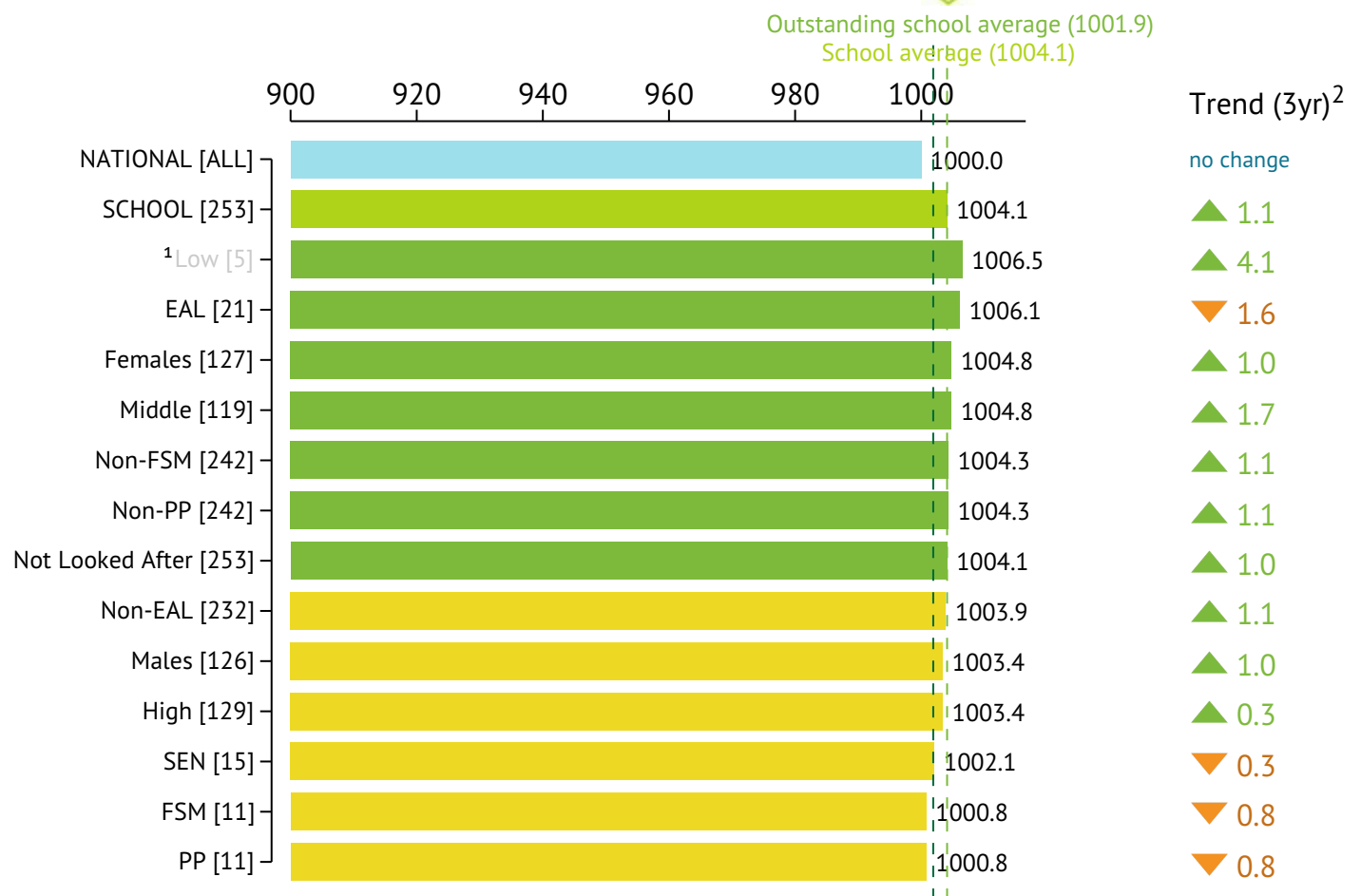
Key Stage 4

Value Added Score: Science

Overall: At Sunnyville the Value Added Score for Science is 1004.1. This is 4.1 points higher than the national average, and 2.2 points higher than than the average for Outstanding schools. That's great!

Top Groups: The groups with the highest Value Added Score are low prior attainment students, EAL students and middle prior attainment students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: No group is below the school and its respective national average.



¹ We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

² Some 3 year trend data may not be available, in which case it is marked as N/A.

Languages

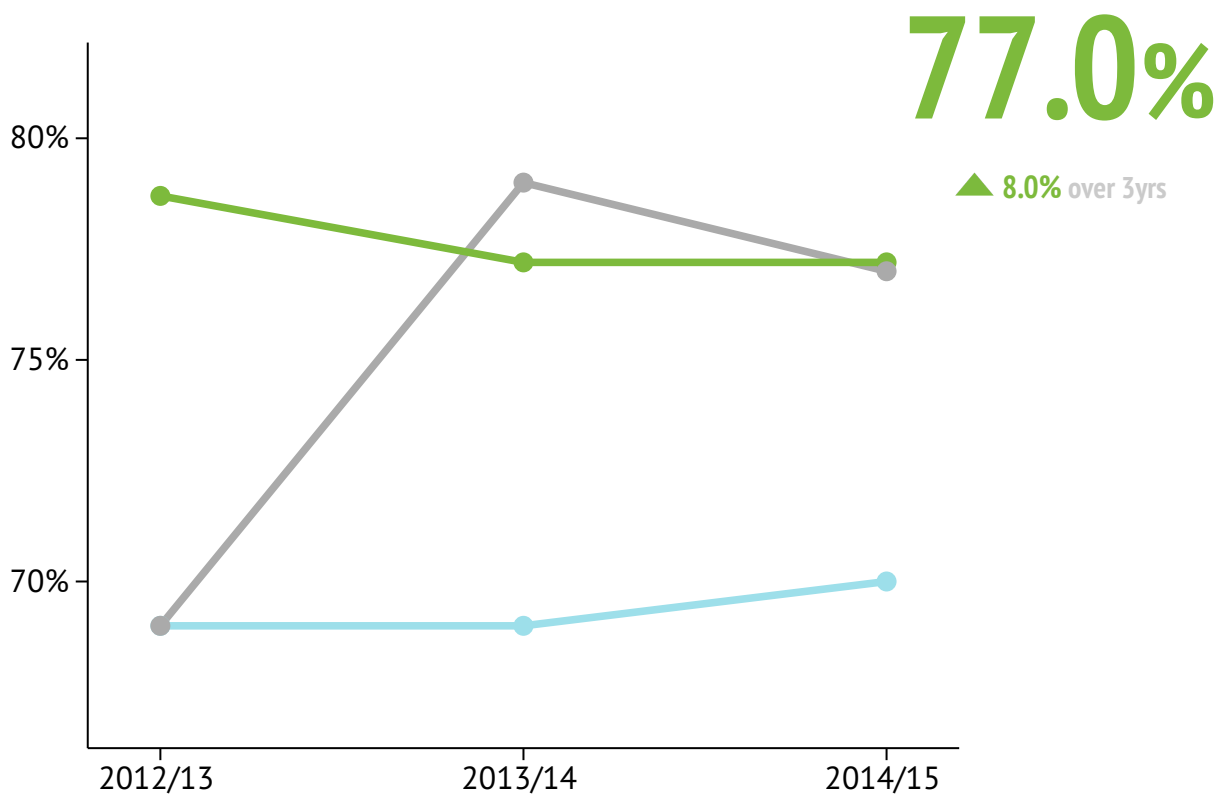
Key Stage 4

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Key Stage 4
% Achieving A*-C Grades in Languages

The most recent data shows that 77.0% of students achieve A*-C grades in Languages at GCSE (or equivalent). This is 7.0% higher than the national average, and 0.2% lower than the average for Outstanding schools.

The percentage of students at Sunnyville achieving A*-C grades in Languages has increased by an average rate of 4% per year since 2013, which is 8 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A*-C grades in Languages has increased by 8% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	69.0%	79.0%	77.0%	+8.0%
— National	69.0%	69.0%	70.0%	+1.0%
— Outstanding	78.7%	77.2%	77.2%	-1.5%

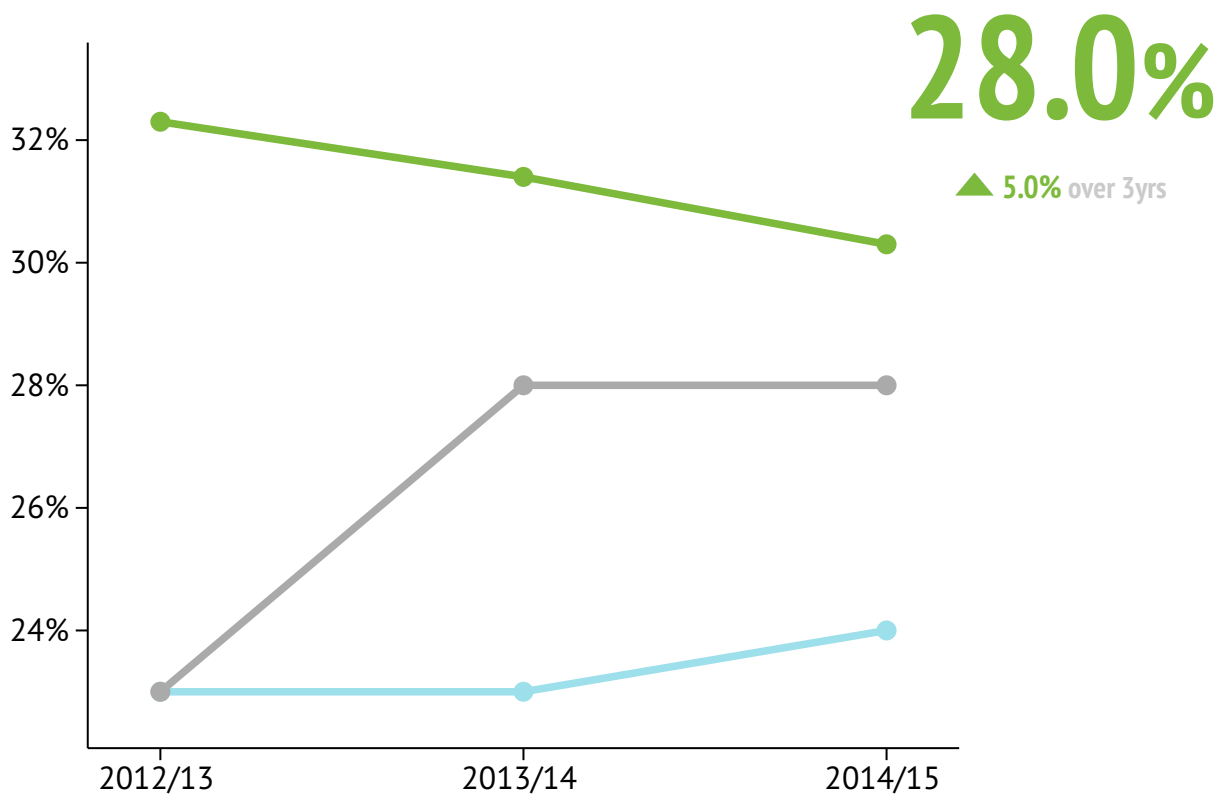
Cohort size = 155

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
% Achieving A*-A Grades in Languages

The most recent data shows that 28.0% of students achieve A*-A grades in Languages at GCSE (or equivalent). This is 4.0% higher than the national average, and 2.3% lower than the average for Outstanding schools.

The percentage of students at Sunnyville achieving A*-A grades in Languages has increased by an average rate of 2.5% per year since 2013, which is 5 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A*-A grades in Languages has increased by 5% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	23.0%	28.0%	28.0%	+5.0%
— National	23.0%	23.0%	24.0%	+1.0%
— Outstanding	32.3%	31.4%	30.3%	-2.0%

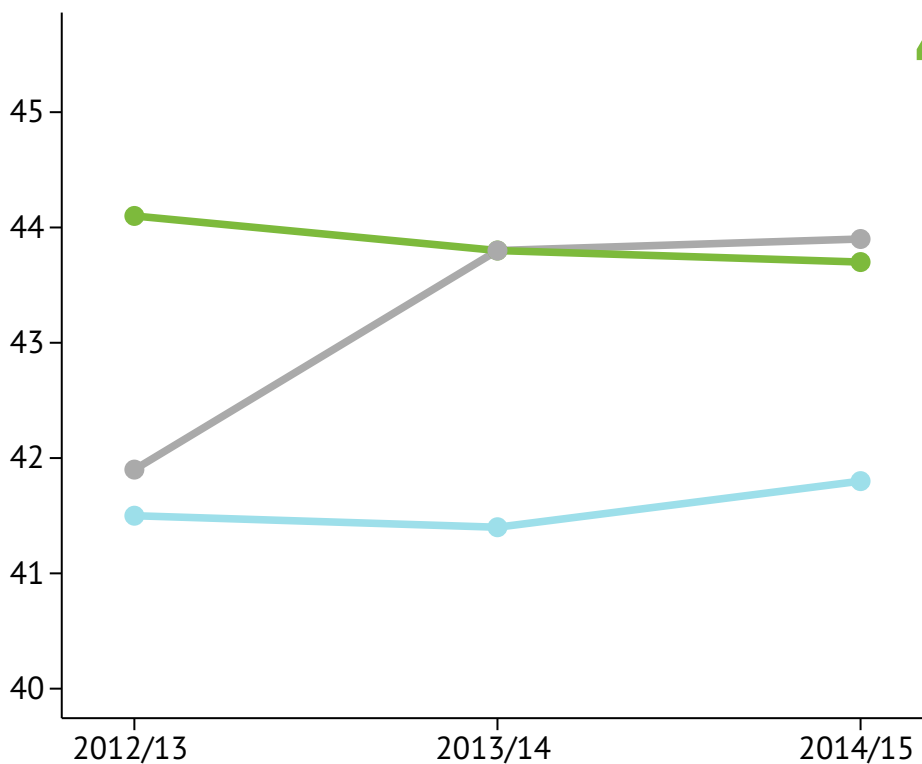
Cohort size = 56

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Average Points Score (APS): Languages

The most recent data shows that students at Sunnyville achieved 43.9 points in Languages. This is 2.1 points higher than the national average, and 0.2 points higher than the average for Outstanding schools. That's great!

The APS in Languages at Sunnyville increased by an average rate of 1 point per year since 2013, which is 10 times faster than the national rate of change. Overall, the APS in Languages at Sunnyville has increased by 2 points over the past three years.



43.9

▲ 2.0 over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	41.9	43.8	43.9	+2.0
— National	41.5	41.4	41.8	+0.3
— Outstanding	44.1	43.8	43.7	-0.4

Cohort size = 201

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

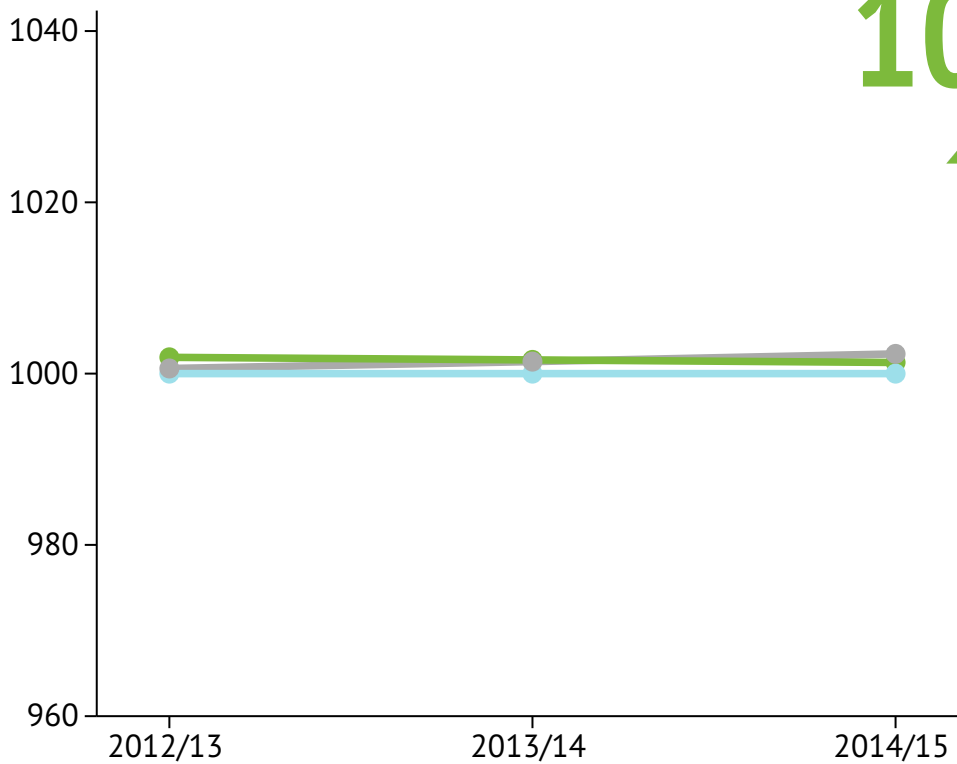
Key Stage 4
Value Added Score: Languages

The most recent data shows that students at Sunnyville have a Value Added Score of 1002.3 for Languages. This is 2.3 points higher than the national average, and 1 point higher than the average for Outstanding schools. That's great!

The Value Added Score for Languages at Sunnyville increased by an average rate of 0.9 points per year since 2013, while the national rate of change has stayed constant. Overall, the Value Added Score for Languages at Sunnyville has increased by 1.7 points over the past three years.

1002.3

▲ 1.7 over 3yrs



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	1000.6	1001.4	1002.3	+1.7
— National	1000.0	1000.0	1000.0	no change
— Outstanding	1001.9	1001.6	1001.3	-0.6

Cohort size = 193

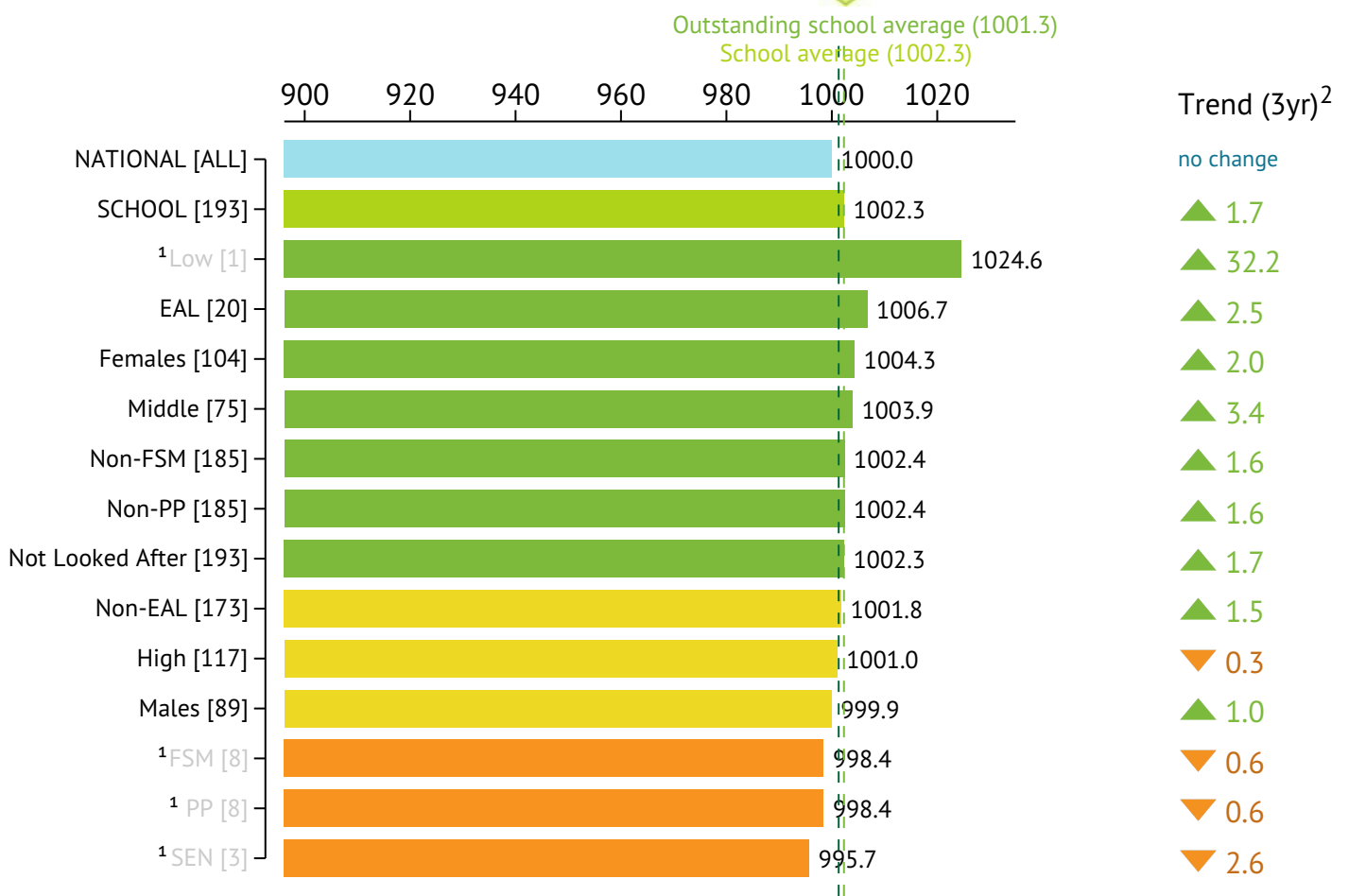
Key Stage 4

Value Added Score: Languages

Overall: At Sunnyville the Value Added Score for Languages is 1002.3. This is 2.3 points higher than the national average, and 1.0 points higher than the average for Outstanding schools. That's great!

Top Groups: The groups with the highest Value Added Score are low prior attainment students, EAL students and females, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: The groups with the lowest Value Added Score are FSM students and Pupil Premium students, who are both achieving below the school and their respective group national averages.



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² Some 3 year trend data may not be available, in which case it is marked as N/A.

Humanities

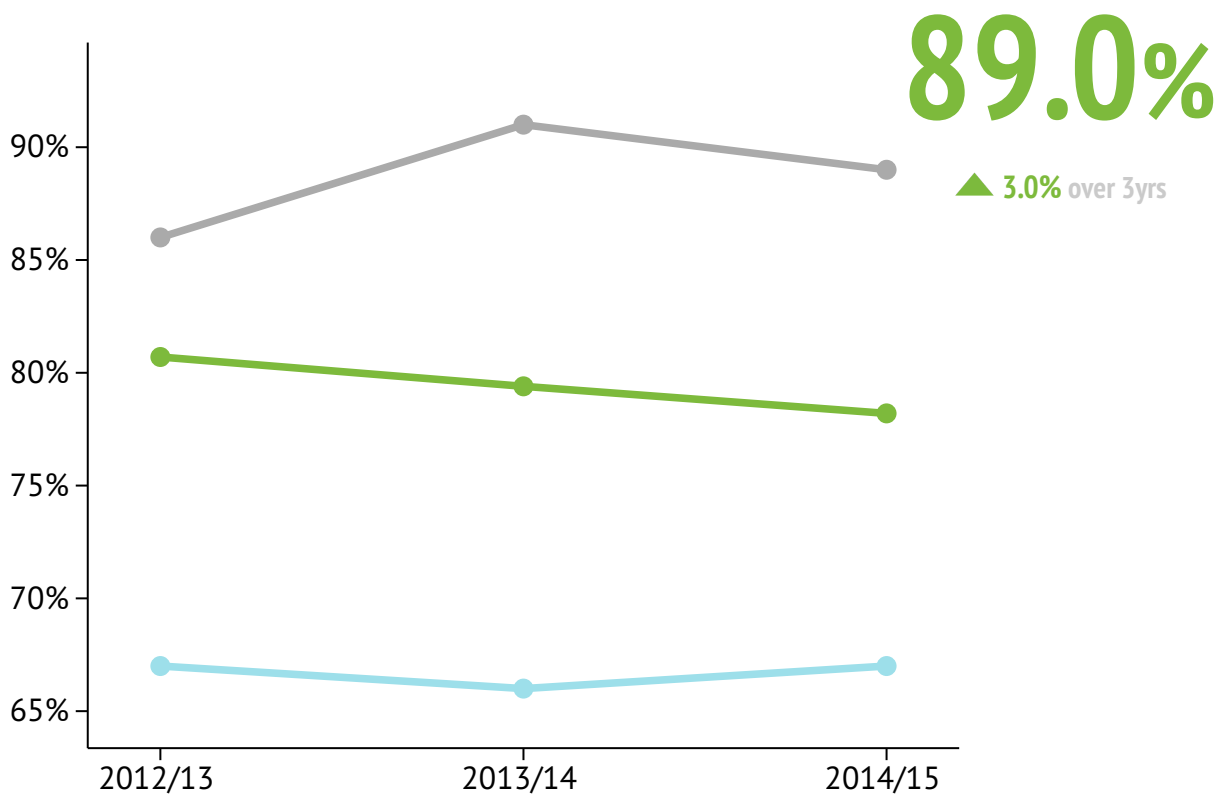
Key Stage 4

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Key Stage 4
% Achieving A*-C Grades in Humanities

The most recent data shows that 89.0% of students achieve A*-C grades in Humanities at GCSE (or equivalent). This is 22.0% higher than the national average, and 10.8% higher than the average for Outstanding schools. Great job!

The percentage of students at Sunnyville achieving A*-C grades in Humanities has increased by an average rate of 1.5% per year since 2013, while the national rate of change has stayed constant. Overall, at Sunnyville the percentage achieving A*-C grades in Humanities has increased by 3% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	86.0%	91.0%	89.0%	+3.0%
— National	67.0%	66.0%	67.0%	no change
— Outstanding	80.7%	79.4%	78.2%	-2.5%

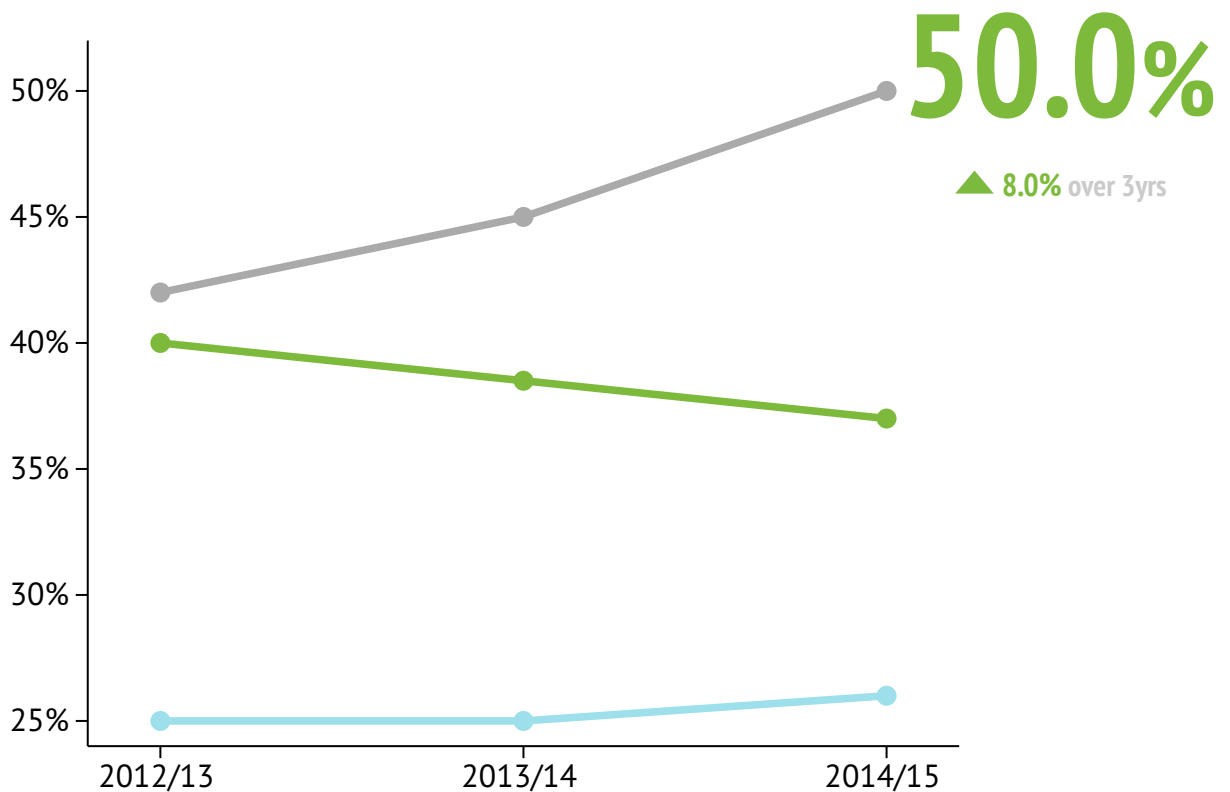
Cohort size = 160

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
% Achieving A*-A Grades in Humanities

The most recent data shows that 50.0% of students achieve A*-A grades in Humanities at GCSE (or equivalent). This is 24.0% higher than the national average, and 13.0% higher than the average for Outstanding schools. Well done!

The percentage of students at Sunnyville achieving A*-A grades in Humanities has increased by an average rate of 4% per year since 2013, which is 8 times faster than the national rate of change. Overall, at Sunnyville the percentage achieving A*-A grades in Humanities has increased by 8% over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	42.0%	45.0%	50.0%	+8.0%
— National	25.0%	25.0%	26.0%	+1.0%
— Outstanding	40.0%	38.5%	37.0%	-3.0%

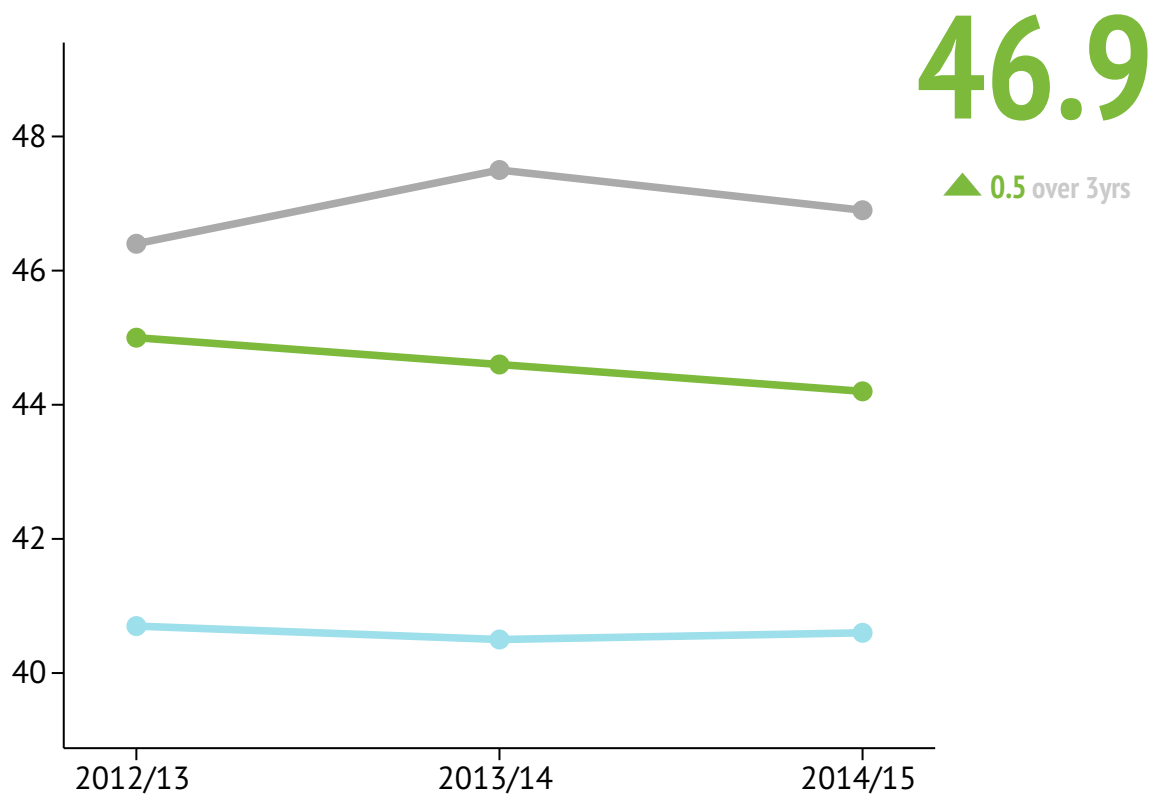
Cohort size = 90

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Average Points Score (APS): Humanities

The most recent data shows that students at Sunnyville achieved 46.9 points in Humanities. This is 6.3 points higher than the national average, and 2.7 points higher than the average for Outstanding schools. Well done!

The APS in Humanities at Sunnyville increased by an average rate of 0.3 points per year since 2013, while the national rate of change has decreased. Overall, the APS in Humanities at Sunnyville has increased by 0.5 points over the past three years.



Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	46.4	47.5	46.9	+0.5
— National	40.7	40.5	40.6	-0.1
— Outstanding	45.0	44.6	44.2	-0.8

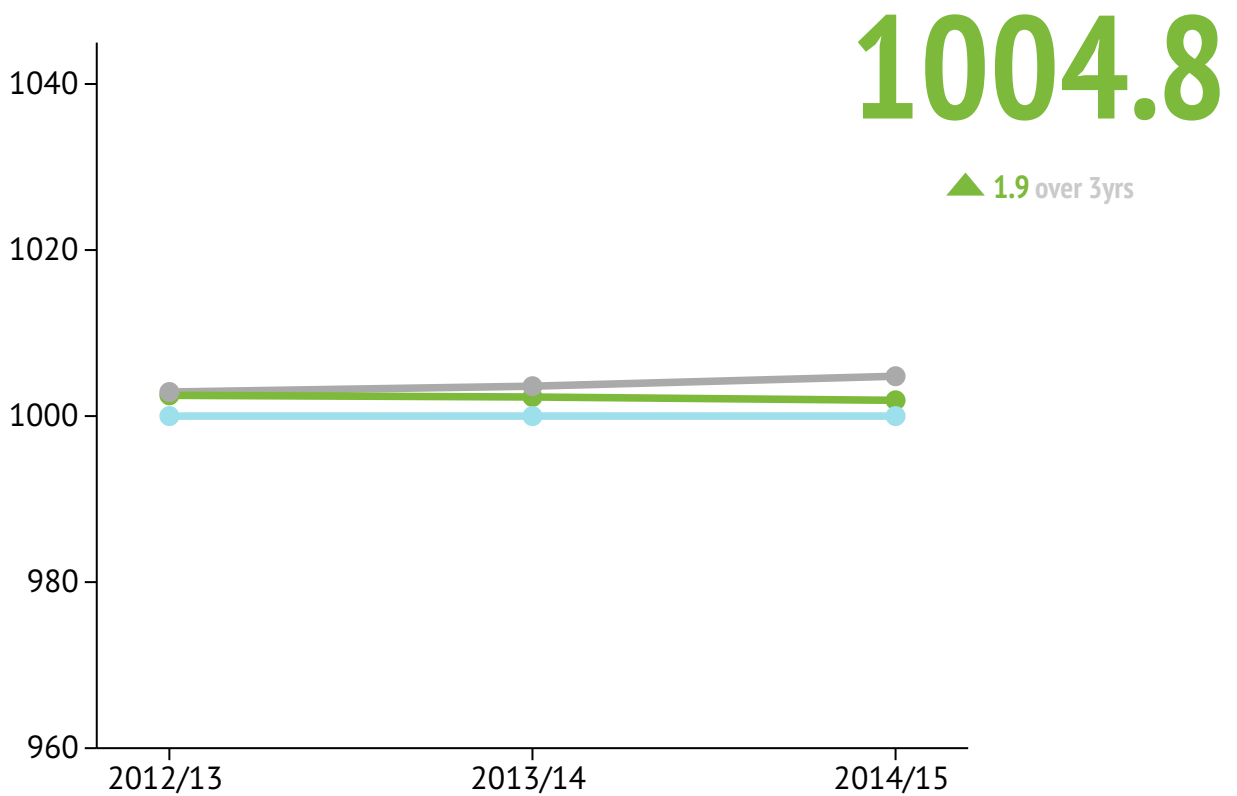
Cohort size = 180

Note: Ofsted have changed the criteria for delineating between equivalents and GCSEs. From 2013/14, all scores are 'Performance Table Approved Qualifications' so be wary when comparing results to previous years, as you're not comparing like for like. We find this as annoying as you!

Key Stage 4
Value Added Score: Humanities

The most recent data shows that students at Sunnyville have a Value Added Score of 1004.8 for Humanities. This is 4.8 points higher than the national average, and 2.9 points higher than the average for Outstanding schools. Good result!

The Value Added Score for Humanities at Sunnyville increased by an average rate of 1 point per year since 2013, while the national rate of change has stayed constant. Overall, the Value Added Score for Humanities at Sunnyville has increased by 1.9 points over the past three years.



1004.8

▲ 1.9 over 3yrs

Key	2012/13	2013/14	2014/15	Trend (3yr)
— You	1002.9	1003.6	1004.8	+1.9
— National	1000.0	1000.0	1000.0	no change
— Outstanding	1002.5	1002.3	1001.9	-0.6

Cohort size = 173

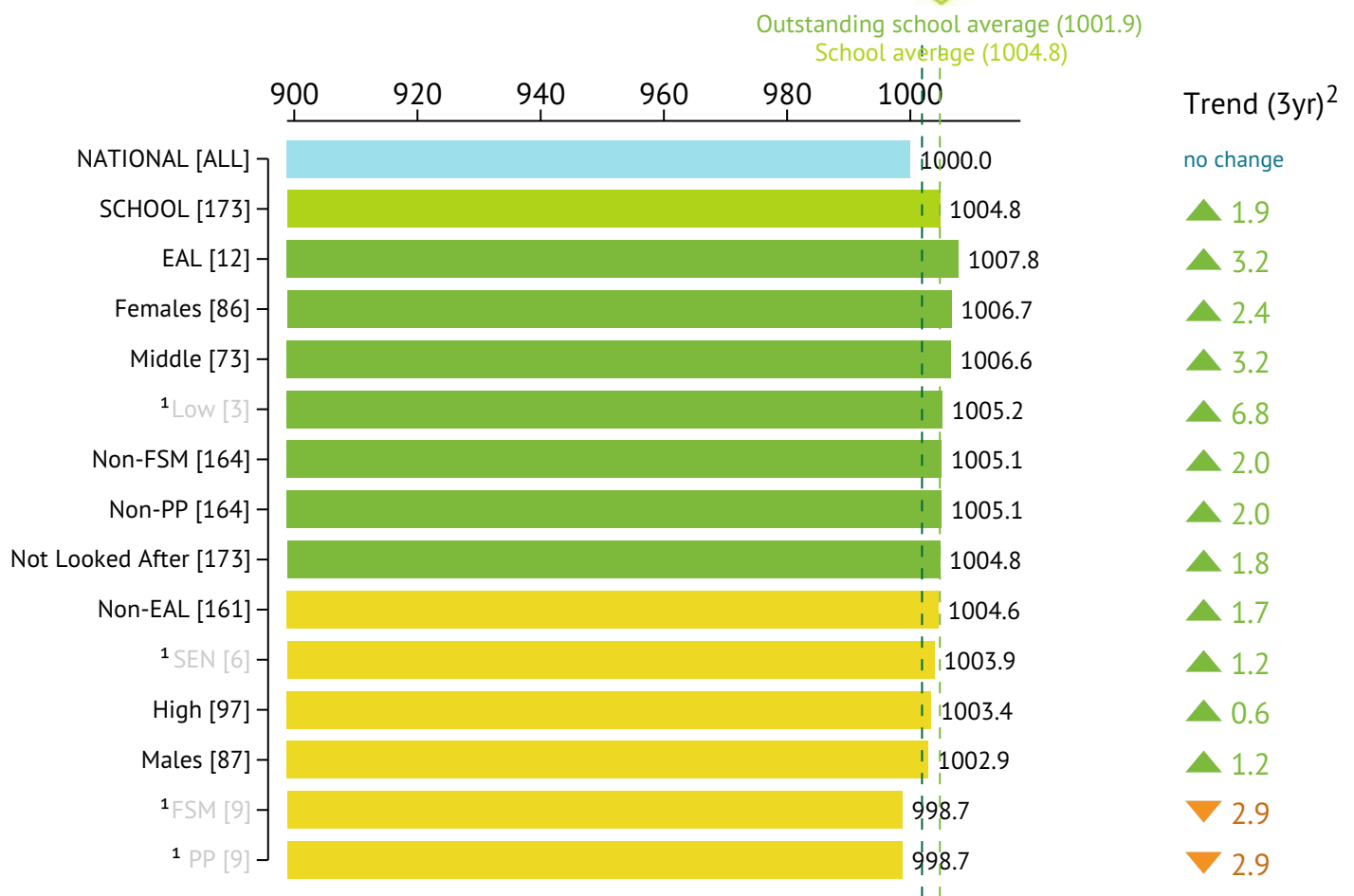
Key Stage 4

Value Added Score: Humanities

Overall: At Sunnyville the Value Added Score for Humanities is 1004.8. This is 4.8 points higher than the national average, and 2.9 points higher than the average for Outstanding schools. Great news!

Top Groups: The groups with the highest Value Added Score are EAL students, females and middle prior attainment students, who are all achieving at or above the school average and the average for Outstanding schools.

Lowest Groups: No group is below the school and its respective national average.



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² Some 3 year trend data may not be available, in which case it is marked as N/A.

Closing the Gap

Key Stage 4

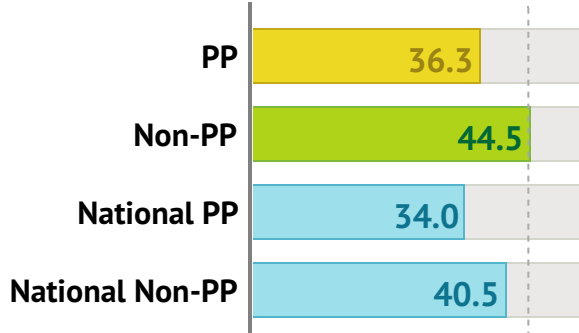
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Key Stage 4
English: Average Points Score (APS)
Pupil Premium (FSM or CLA)


36.3

▼ 5.1 from 2013/14
▲ 0.2 from 2012/13

Cohort size = 23



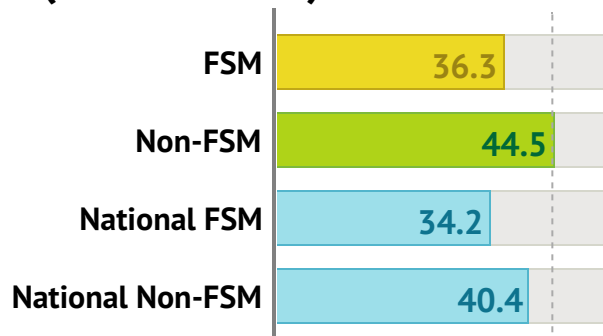
The APS for english amongst Pupil Premium students is 8.2 points less than the non-Pupil Premium students average, but 2.3 points greater than the national Pupil Premium students average. The school gap has closed by 0.4 points from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)


36.3

▼ 6.4 from 2013/14
▼ 1.2 from 2012/13

Cohort size = 23



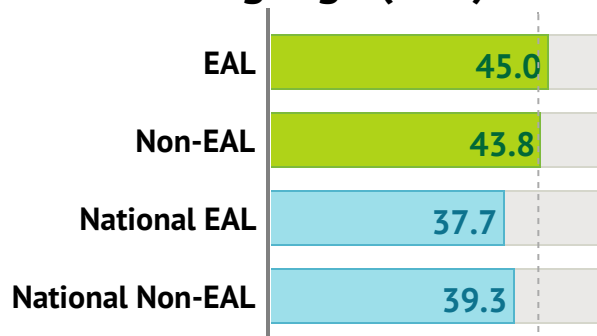
The APS for english amongst FSM students is 8.2 points less than the non-FSM students average, but 2.1 points greater than the national FSM students average. The school gap has widened by 1.2 points from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)


45.0

▲ 2.2 from 2013/14
▲ 2.1 from 2012/13

Cohort size = 24



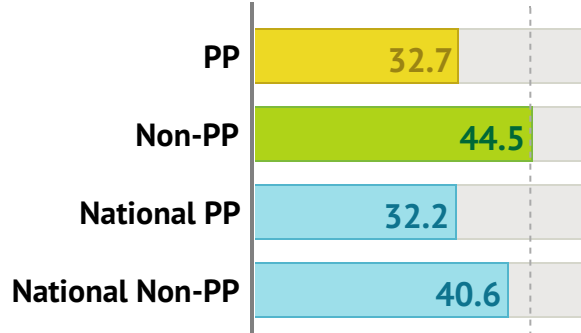
The APS for english amongst EAL students is 1.2 points greater than the Non-EAL students average, and 7.3 points greater than the national EAL students average. The school gap has improved by 2.3 points from 2 years ago. Well done!

Key Stage 4
Maths: Average Points Score (APS)
Pupil Premium (FSM or CLA)


32.7

▼ 7.6 from 2013/14
▼ 3.8 from 2012/13

Cohort size = 23



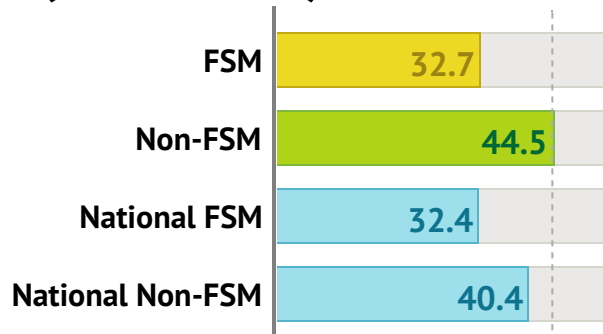
The APS for maths amongst Pupil Premium students is 11.8 points less than the non-Pupil Premium students average, but 0.5 points greater than the national Pupil Premium students average. The school gap has widened by 3.4 points from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)


32.7

▼ 9.1 from 2013/14
▼ 5.2 from 2012/13

Cohort size = 23



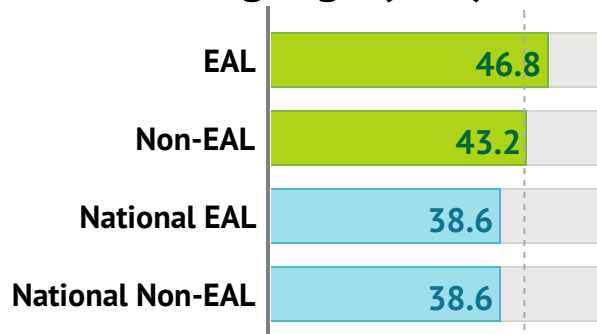
The APS for maths amongst FSM students is 11.8 points less than the non-FSM students average, but 0.3 points greater than the national FSM students average. The school gap has widened by 5.0 points from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)


46.8

▼ 2.9 from 2013/14
▲ 2.3 from 2012/13

Cohort size = 24



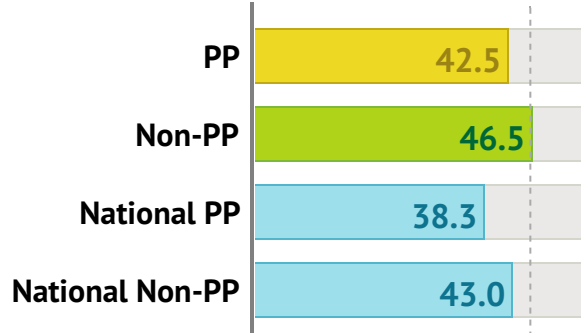
The APS for maths amongst EAL students is 3.6 points greater than the Non-EAL students average, and 8.2 points greater than the national EAL students average. The school gap has improved by 3.2 points from 2 years ago.

Key Stage 4
Science: Average Points Score (APS)
Pupil Premium (FSM or CLA)


42.5

- ▼ 3.5 from 2013/14
- ▼ 0.8 from 2012/13

Cohort size = 11



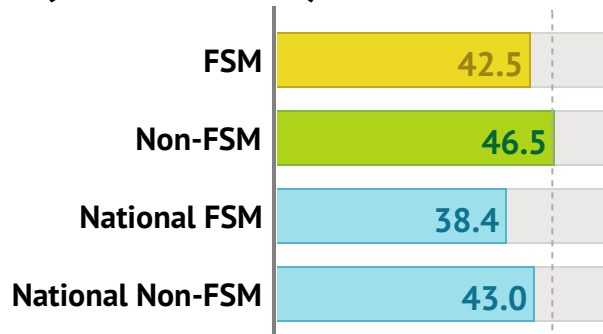
The APS for science amongst Pupil Premium students is 4.0 points less than the non-Pupil Premium students average, but 4.2 points greater than the national Pupil Premium students average. The school gap has widened by 1.2 points from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)


42.5

- ▼ 3.5 from 2013/14
- ▼ 0.8 from 2012/13

Cohort size = 11



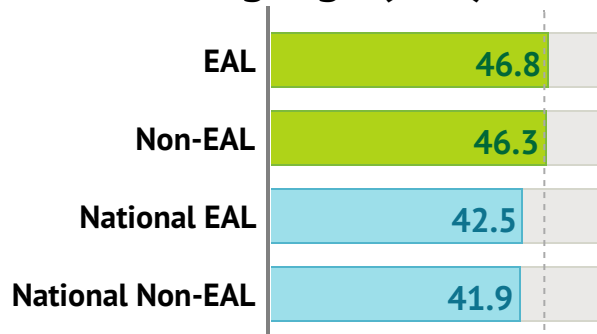
The APS for science amongst FSM students is 4.0 points less than the non-FSM students average, but 4.1 points greater than the national FSM students average. The school gap has widened by 1.2 points from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)


46.8

- ▼ 2.6 from 2013/14
- ▼ 2.8 from 2012/13

Cohort size = 23



The APS for science amongst EAL students is 0.5 points greater than the Non-EAL students average, and 4.3 points greater than the national EAL students average.

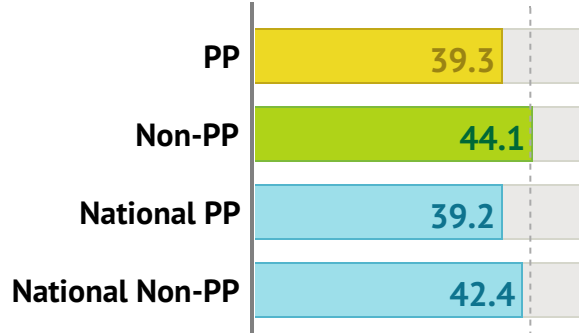
Key Stage 4
Languages: Average Points Score (APS)
Pupil Premium (FSM or CLA)


39.3

▲ 0.9 from 2013/14

▼ 1.1 from 2012/13

Cohort size = 8



The APS for languages amongst Pupil Premium students is 4.8 points less than the non-Pupil Premium students average, but 0.1 points greater than the national Pupil Premium students average. The school gap has widened by 3.2 points from 2 years ago. This might be worth looking at.

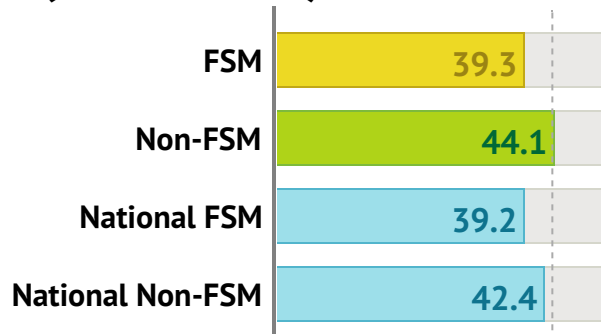
Free School Meals (Last 6 Years)


39.3

▲ 0.9 from 2013/14

▼ 1.1 from 2012/13

Cohort size = 8



The APS for languages amongst FSM students is 4.8 points less than the non-FSM students average, but 0.1 points greater than the national FSM students average. The school gap has widened by 3.2 points from 2 years ago. This might be worth looking at.

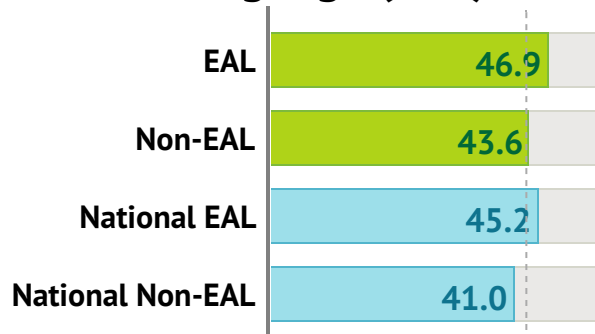
English As An Additional Language (EAL)


46.9

▼ 3.1 from 2013/14

▲ 2.9 from 2012/13

Cohort size = 21



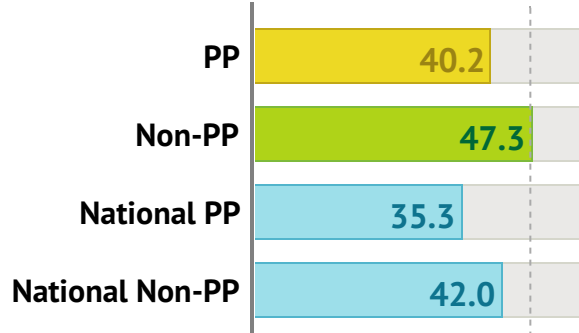
The APS for languages amongst EAL students is 3.3 points greater than the Non-EAL students average, and 1.7 points greater than the national EAL students average. The school gap has improved by 1.0 points from 2 years ago.

Key Stage 4
Humanities: Average Points Score (APS)
Pupil Premium (FSM or CLA)


40.2

- ▼ 4.3 from 2013/14
- ▼ 3.1 from 2012/13

Cohort size = 9



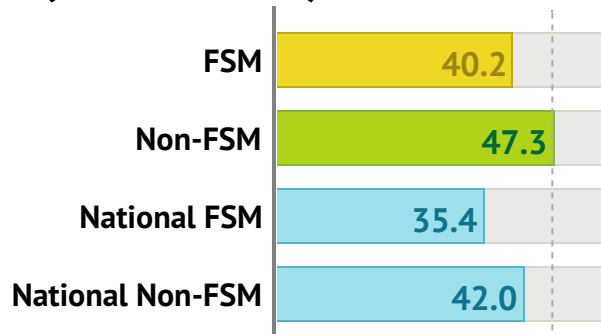
The APS for humanities amongst Pupil Premium students is 7.1 points less than the non-Pupil Premium students average, but 4.9 points greater than the national Pupil Premium students average. The school gap has widened by 3.8 points from 2 years ago. This might be worth looking at.

Free School Meals (Last 6 Years)


40.2

- ▼ 4.3 from 2013/14
- ▼ 3.1 from 2012/13

Cohort size = 9



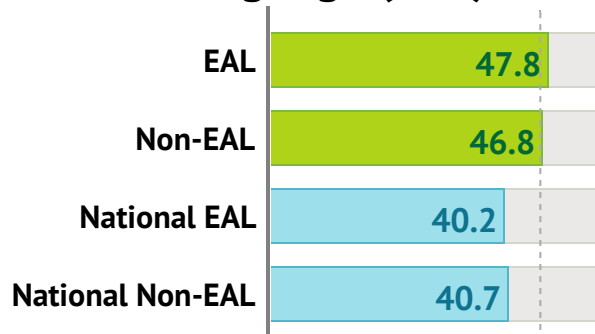
The APS for humanities amongst FSM students is 7.1 points less than the non-FSM students average, but 4.8 points greater than the national FSM students average. The school gap has widened by 3.8 points from 2 years ago. This might be worth looking at.

English As An Additional Language (EAL)


47.8

- ▼ 1.7 from 2013/14
- ▲ 1.8 from 2012/13

Cohort size = 13



The APS for humanities amongst EAL students is 1.0 points greater than the Non-EAL students average, and 7.6 points greater than the national EAL students average. The school gap has improved by 1.4 points from 2 years ago.

How we did this for Sunnyville

Why we created the report

Information has the power to help prioritise and personalise instruction, but all too often ends up as a tide of meaningless data that overwhelms educators. We created this report to help Sunnyville see the power information can have when intelligently analysed, and intuitively presented.

We also wanted to improve the transparency of Ofsted inspections, giving schools a tool that saves time and proactively makes sure you're prepared in case the inspector calls.

How we produced the report

Our clever data scientists built an algorithm that looked at 100 million school data points gathered from the Department of Education and 7,152 Ofsted inspections last year, and used supercomputers to predict the likelihood of your next Ofsted judgement.*

We then analysed the data from schools rated 'Outstanding' and 'Good' last year to create a benchmark showing where Sunnyville outperformed and where you could improve.

The end result was then checked by current and former HMIs and Ofsted inspectors to ensure it matched what they would look for during an inspection. The work involved a lot of coffee, chocolate bars, and staring at many, many data tables. We hope you find it useful!

*for the data nerds, this involved automatically cleaning and matching disparate data sources, identifying overlapping correlations, building a dynamic multinomial logistic regression model in our big data analytics engine, and parallelising the processing of 25,000 PDFs.

How to use this report with RAISEonline

This report is based on official Ofsted and Department of Education data, so can be used ahead of and during an inspection to help Sunnyville prepare. More than this, we hope that it's shown to governors and senior leaders to celebrate successes, prioritise interventions and ultimately improve school outcomes.

Whilst our algorithm predicts the probability of a school's Ofsted inspection rating, it's worth remembering it's not a certainty and there are always exceptions to the rule.

You still need to check RAISEonline, as Ofsted would use this if they inspected Sunnyville. This report should be seen as a summary companion to RAISEonline's detailed analysis. Show it to your governors and senior leaders to get a snapshot overview.

Accessing more analysis for Sunnyville

Arbor also produces other reports analysing achievement gaps, and student attainment. Use these to gain more insight into these areas, especially if this report flags these for attention. Just click the button below to purchase.

Why do I have some data missing?

We do the best with what we are given, but we're not magicians! Either the data wasn't reported to the DfE, or it was disguised to preserve anonymity, so we've listed it as not available.



**Click here
for more reports**

Arbor's Friends

We couldn't have done this all by ourselves, and we'd like to thank the people who made this project possible in such a short space of time.



Challenge Partners is a network of high-achieving schools focused on improving the quality of teaching and leadership, leading to school improvement and better outcomes for children and young people. Challenge Partners also conduct annual Quality Assurance Reviews for each school in the partnership, with trained senior leaders and Ofsted lead inspectors.



LKMco are an education and youth-development 'think-and-action tank.' They support schools, teachers and education and youth organisations by planning, evaluating and improving the way they work. LKMco work to ensure all children and young people receive the support they need to make a fulfilling transition to adulthood by carrying out research and campaigning for action.

My items

Timeline

Dashboard



Colin Carter

10D form
maths. Ta

My students >

My resources >

Now

09:45 - 10:30

GCSE Maths (Set 5) >

Room 420

My calendar >

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High [20] -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

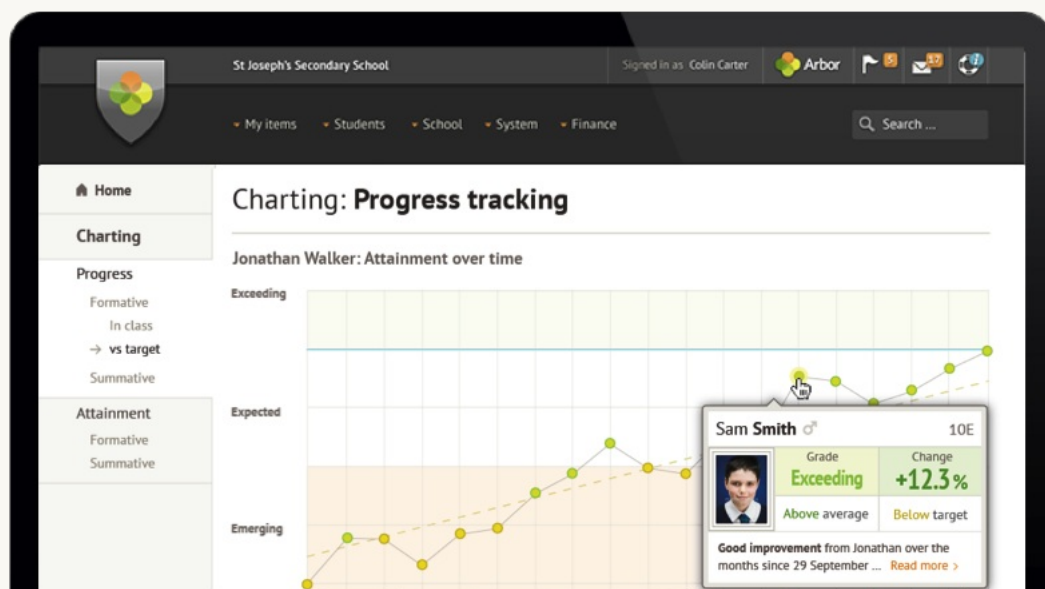
▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

▼ -36.8



No Levels? No Problem.


Our No-Levels tracker can work with any curriculum provider, allowing you to mark skills quickly and easily. Why not see for yourself?






*We'd love your feedback!
Just click below to let us
know what you think.*




I don't like Arbor reports


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