

Gap Report for Key Stage 4

Focus on SEN

Sunnyville

Prepared for: Deborah Cooper, Headteacher



Introduction

This individual Gap Report for Key Stage 4 was prepared for Sunnyville by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Sunnyville.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Sunnyville intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?



100 million data points analysed

Including



All of your teachers

Focusing on



All of your students

To get



1 report made just for you



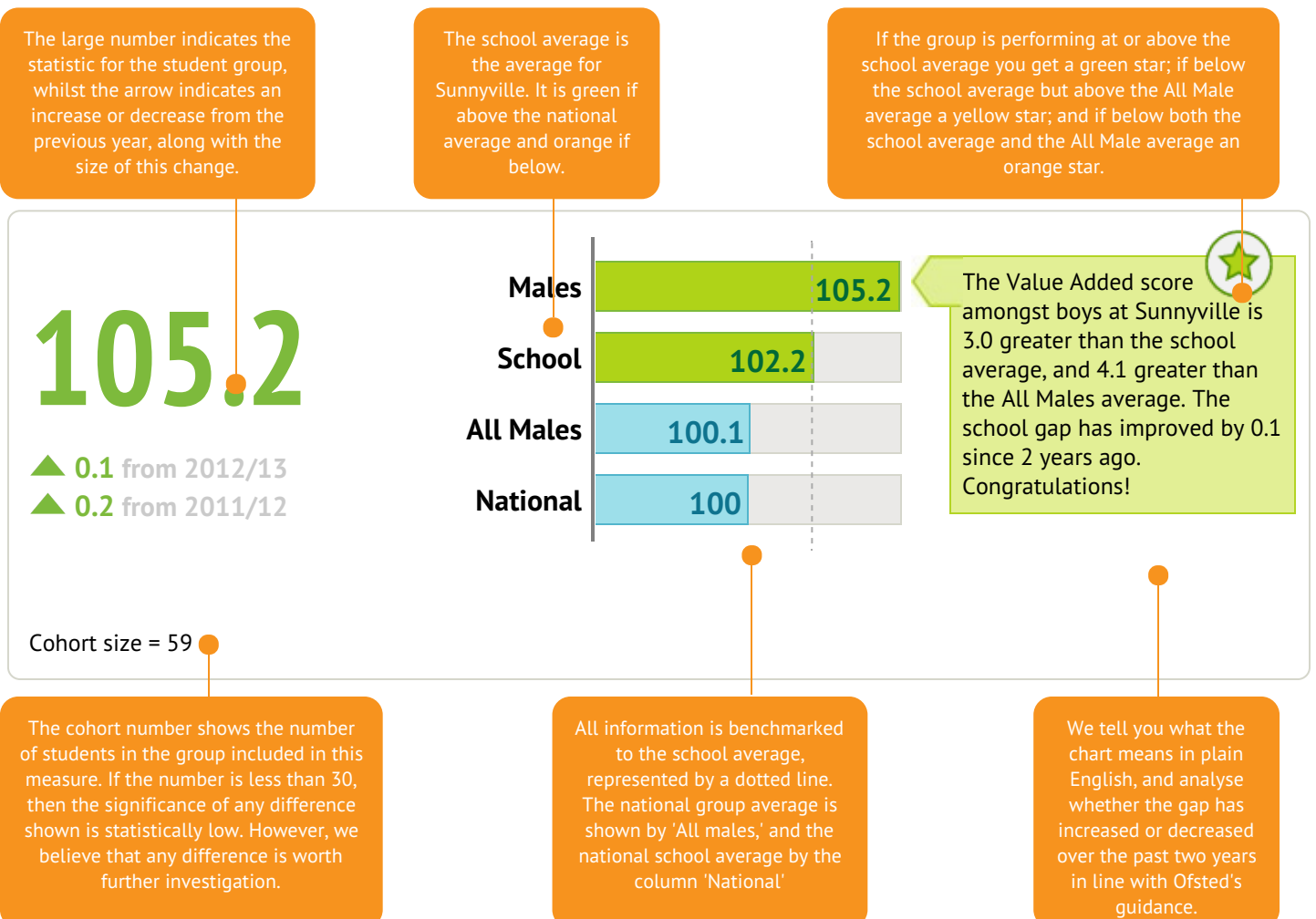
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How to use this Arbor report

RAISEonline is a useful tool to help inform school improvement, but it contains a vast amount of data that has to be pored through manually, and it is hard for the uninitiated to understand. Our reports are designed to complement RAISEonline, using the data contained within to help you to instantly uncover insights into Sunnyville's performance and share these in an accessible format with your staff and governors.

This particular report helps to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages. All gaps are compared to the school average, which is signified by a line running through the chart below. If the number is orange, it usually warrants further investigation; yellow signifies that there might be an issue worth exploring, whilst green indicates no gap.























































Executive Summary:



























Focus on SEN

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Executive Summary of Sunnyville

	All Gaps	Attendance	Attainment	Progress
Gender				
Males				
Females				
Disadvantage				
Pupil Premium				
FSM				
EAL				
SEN				
SEN Support				
Statement				
Prior Attainment				
High				
Middle				
Low				
Ethnicity				
White British				
Other White				
Other Asian				

SEN Summary

	SEN Support	Statement
Attendance		
Absenteeism: % Overall Absent (Total Sessions Missed)		
Absenteeism: % Persistent Absent (15% or More of All Sessions)		
Exclusions: Fixed Term Exclusions as % of the Pupil Group		
Exclusions: % Pupils With 1 or More Fixed Term Exclusions		
Exclusions: Permanent Exclusions as % of Pupil Group		
Progress		
KS2-KS4: % Students Making Expected Progress in English		
KS2-KS4: % Students Making Expected Progress in Maths		
KS2-KS4: Overall Value Added Score (Top 8 Subjects inc. Eng. & Maths)		
KS2-KS4: Value Added Score: English		
KS2-KS4: Value Added Score: Maths		
KS2-KS4: Value Added Score: Science		
KS2-KS4: Value Added Score: Languages		
KS2-KS4: Value Added Score: Humanities		

SEN Summary (continued)

Attainment	SEN Support	Statement
KS4: 5+ Grade A*-C (inc. English & Maths and equiv.)		
KS4: Students Achieving English Baccalaureate		
KS4: Capped Total Points Score, Incl. Equivalent		
KS4: Average Points Score (APS): English		
KS4: Average Points Score (APS): Core Subjects		
KS4: Average Points Score (APS): Science		
KS4: Average Points Score (APS): Languages		
KS4: Average Points Score (APS): Humanities		

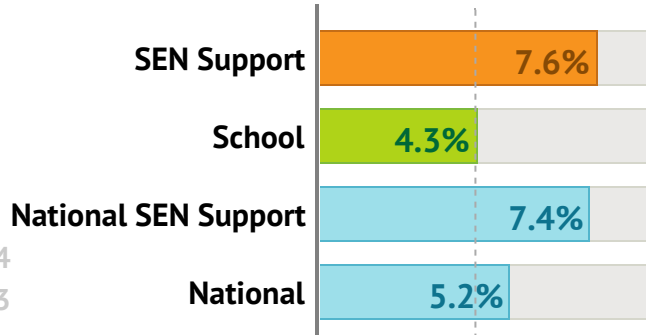
Attendance: Focus on SEN

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Absenteeism
% Overall Absent (Total Sessions Missed)
SEN Support Students


7.6%

- ▼ 0.6% from 2013/14
- ▲ 0.6% from 2012/13

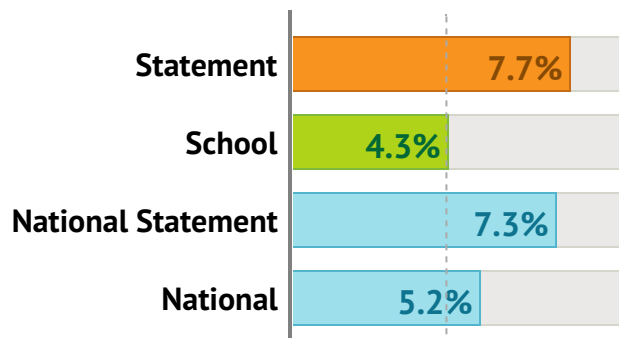


Overall absence amongst SEN Support students at Sunnyville is 3.3% greater than the school average, and 0.2% greater than the national SEN Support students average. The school gap has widened by 0.4% from 2 years ago. This is probably worth exploring in more detail.

Statemented Students


7.7%

- ▲ 0.1% from 2013/14
- ▲ 1.8% from 2012/13

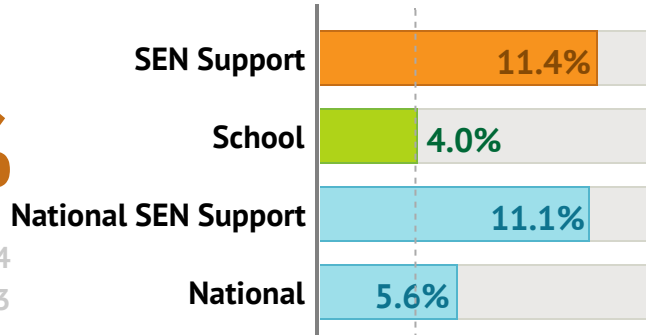


Overall absence amongst statemented students at Sunnyville is 3.4% greater than the school average, and 0.4% greater than the national statemented students average. The school gap has closed by 0.8% from 2 years ago. This is probably worth exploring in more detail.

Absenteeism
% Persistent Absent (15% or More of All Sessions)
SEN Support Students


11.4%

- ▼ 1.8% from 2013/14
- ▼ 0.5% from 2012/13

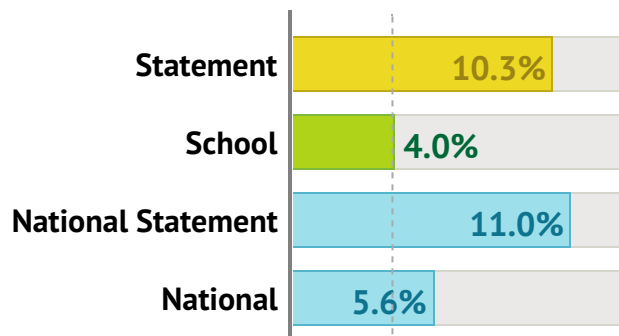


Persistent absence amongst SEN Support students at Sunnyville is 7.4% greater than the school average, and 0.3% greater than the national SEN Support students average. The school gap has widened by 1.0% from 2 years ago. This is probably worth exploring in more detail.

Statemented Students


10.3%

- ▲ 6.9% from 2013/14
- ▲ 5.8% from 2012/13

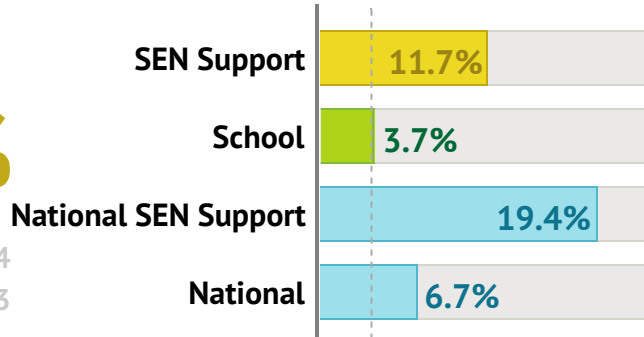


Persistent absence amongst statemented students at Sunnyville is 6.3% greater than the school average, but 0.7% less than the national statemented students average. The school gap has closed by 5.3% from 2 years ago. This might be worth looking at.

Exclusions
Fixed Term Exclusions as % of the Pupil Group
SEN Support Students


11.7%

- ▼ 3.8% from 2013/14
- ▼ 2.1% from 2012/13

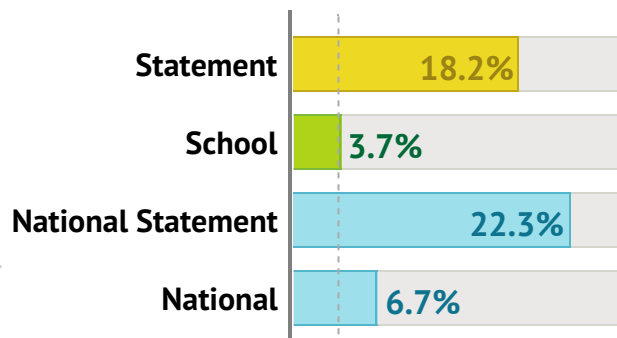


The proportion of SEN Support students at Sunnyville with temporary exclusions is 8.0% greater than the school average, but 7.7% less than the national SEN Support students average. The school gap has widened by 1.3% from 2 years ago. This might be worth looking at.

Statemented Students


18.2%

- ▼ 10.1% from 2013/14
- ▼ 15.6% from 2012/13

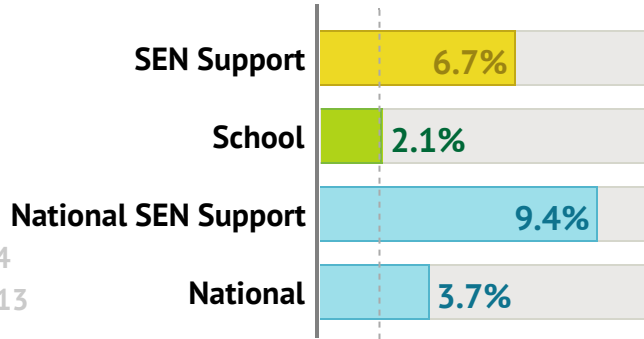


The proportion of statemented students at Sunnyville with temporary exclusions is 14.5% greater than the school average, but 4.1% less than the national statemented students average. This might be worth looking at.

Exclusions
% Pupils With 1 or More Fixed Term Exclusions
SEN Support Students


6.7%

- ▼ 1.8% from 2013/14
- ▼ 0.43% from 2012/13

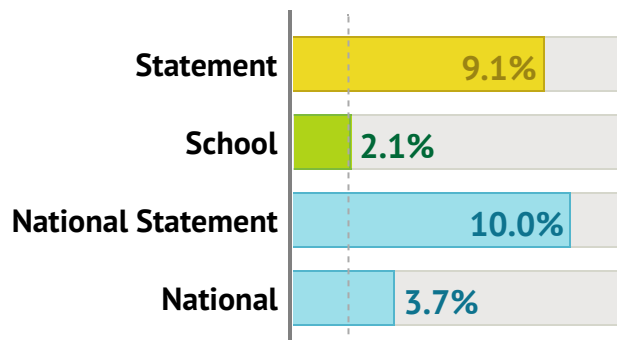


The number of SEN Support students at Sunnyville with 1 or more fixed-term exclusions is 4.6% greater than the school average, but 2.7% less than the national SEN Support students average. The school gap has widened by 0.4% from 2 years ago. This might be worth looking at.

Statemented Students


9.1%

- ▼ 3.7% from 2013/14
- ▼ 6.5% from 2012/13

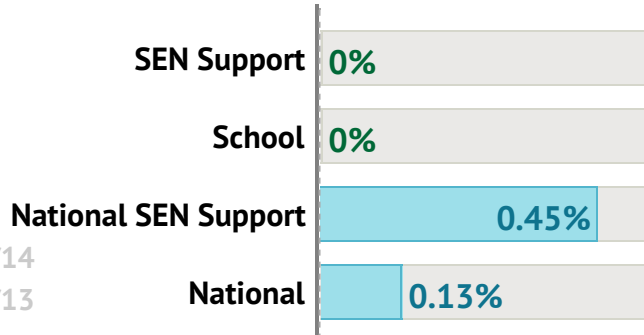


The number of statemented students at Sunnyville with 1 or more fixed-term exclusions is 7.0% greater than the school average, but 0.90% less than the national statemented students average. The school gap has widened by 6.4% from 2 years ago. This might be worth looking at.

Exclusions
Permanent Exclusions as % of Pupil Group
SEN Support Students


0%

No change from 2013/14
No change from 2012/13

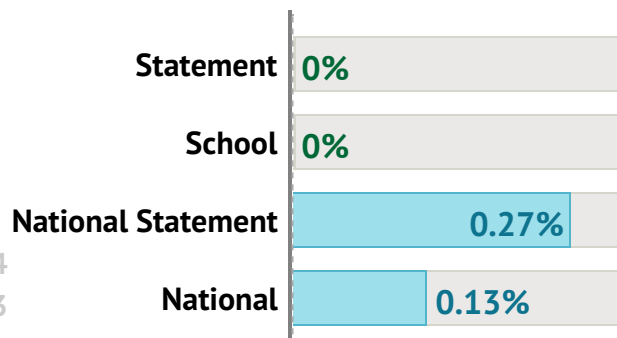


The proportion of SEN Support students at Sunnyville with permanent exclusions is the same as the school average, but 0.45% less than the national SEN Support students average.

Statemented Students


0%

No change from 2013/14
No change from 2012/13



The proportion of statemented students at Sunnyville with permanent exclusions is the same as the school average, but 0.27% less than the national statemented students average.

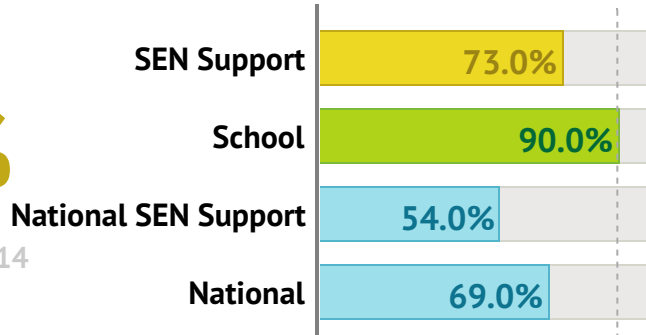
Progress: Focus on SEN

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KS2-KS4
% Students Making Expected Progress in English
SEN Support Students


73.0%

▲ 19.0% from 2013/14
▼ 2% from 2012/13



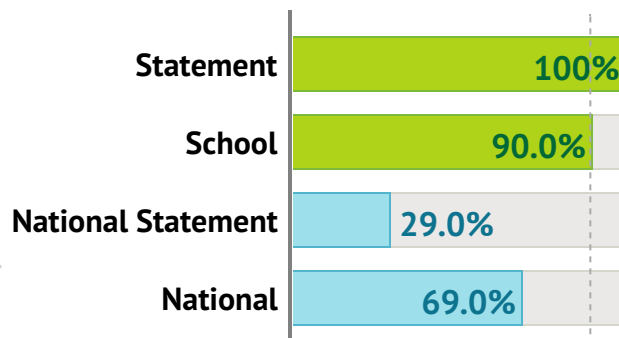
The percentage of SEN Support students at Sunnyville making expected progress in English is 17.0% less than the school average, but 19.0% greater than the national SEN Support students average. The school gap has widened by 3.0% from 2 years ago. This might be worth looking at.

Cohort size = 33

Statemented Students


100%

▲ 20.0% from 2013/14
▲ 14.0% from 2012/13



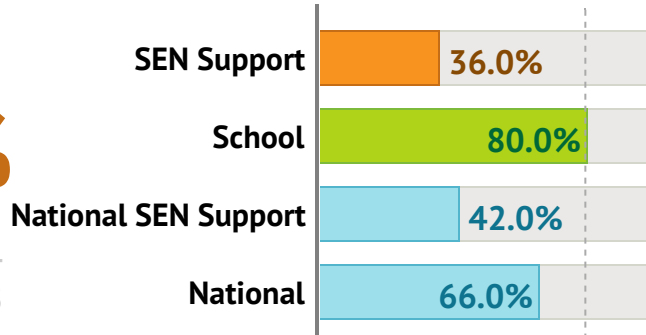
The percentage of statemented students at Sunnyville making expected progress in English is 10.0% greater than the school average, and 71.0% greater than the national statemented students average. The school gap has improved by 13.0% from 2 years ago. Great news!

Cohort size = 3

KS2-KS4
% Students Making Expected Progress in Maths
SEN Support Students


36.0%

- ▼ 28% from 2013/14
- ▼ 33% from 2012/13



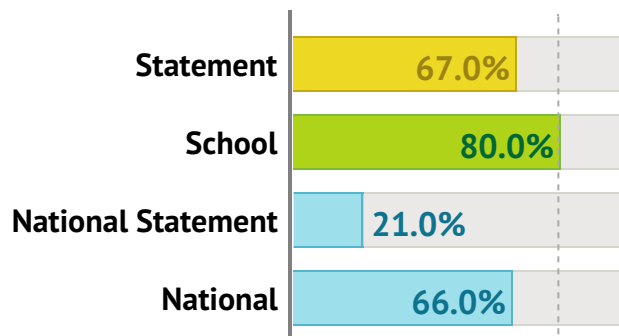
The percentage of SEN Support students at Sunnyville making expected progress in maths is 44.0% less than the school average, and 6.0% less than the national SEN Support students average. The school gap has widened by 25.0% from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 33

Statemented Students


67.0%

- ▲ 7.0% from 2013/14
- ▲ 10.0% from 2012/13



The percentage of statemented students at Sunnyville making expected progress in maths is 13.0% less than the school average, but 46.0% greater than the national statemented students average. The school gap has closed by 18.0% from 2 years ago. This might be worth looking at.

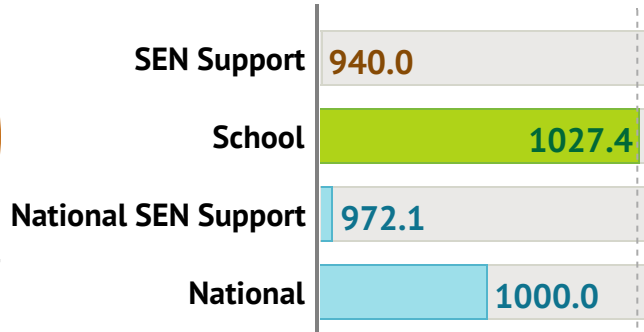
Cohort size = 3

KS2-KS4
Overall Value Added Score (Top 8 Subjects inc. Eng. & Maths)
SEN Support Students


940.0

▼ 36.9 from 2013/14

▼ 16.4 from 2012/13



The Value Added score amongst SEN Support students is 87.4 points less than the school average, and 32.1 points less than the national SEN Support students average. The school gap has widened by 46.9 points from 2 years ago. This is probably worth exploring in more detail.

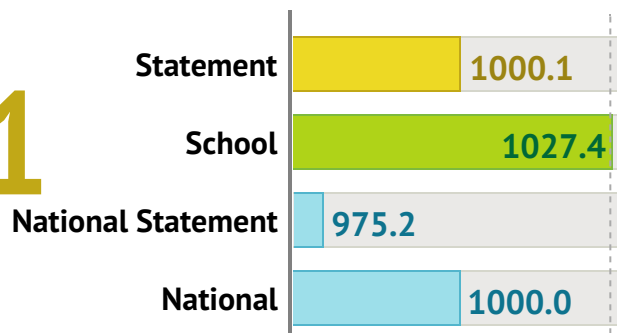
Cohort size = 31

Statemented Students


1000.1

▲ 12.4 from 2013/14

▲ 55.9 from 2012/13



The Value Added score amongst statemented students is 27.3 points less than the school average, but 24.9 points greater than the national statemented students average. The school gap has closed by 25.4 points from 2 years ago. This might be worth looking at.

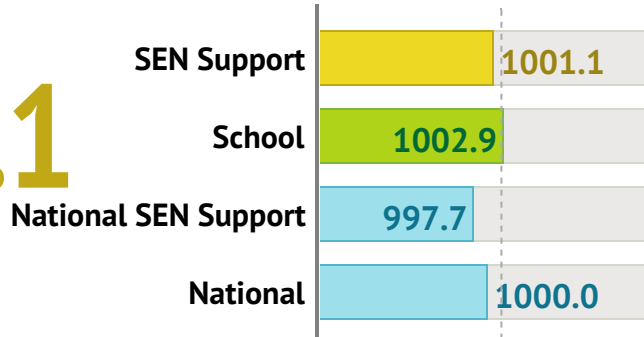
Cohort size = 3

KS2-KS4
Value Added Score: English
SEN Support Students


1001.1

▲ 6.2 from 2013/14

▲ 1.6 from 2012/13



The English Value Added score amongst SEN Support students is 1.8 points less than the school average, but 3.4 points greater than the national SEN Support students average. The school gap has closed by 0.7 points from 2 years ago. This might be worth looking at.

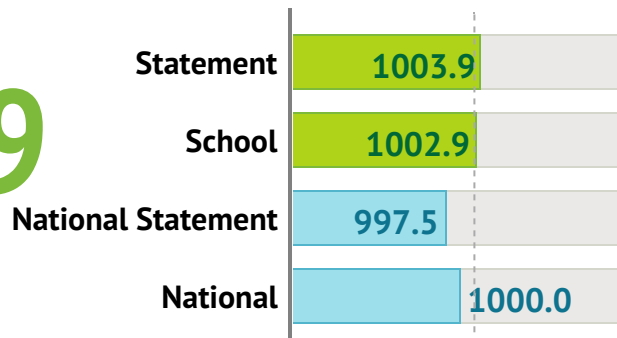
Cohort size = 31

Statemented Students


1003.9

▲ 0.8 from 2013/14

▲ 4.4 from 2012/13



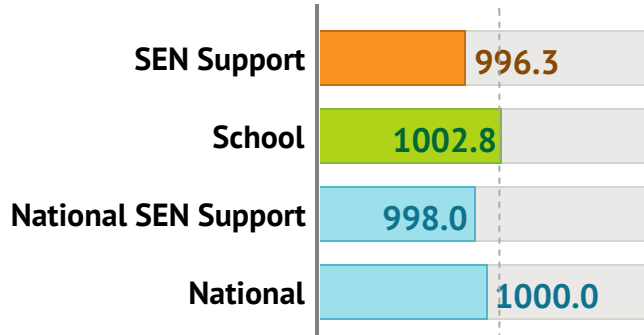
The English Value Added score amongst statemented students is 1.0 points greater than the school average, and 6.4 points greater than the national statemented students average. The school gap has improved by 3.5 points from 2 years ago. Great job!

Cohort size = 3

KS2-KS4
Value Added Score: Maths
SEN Support Students


996.3

- ▼ 5.1 from 2013/14
- ▼ 4.1 from 2012/13



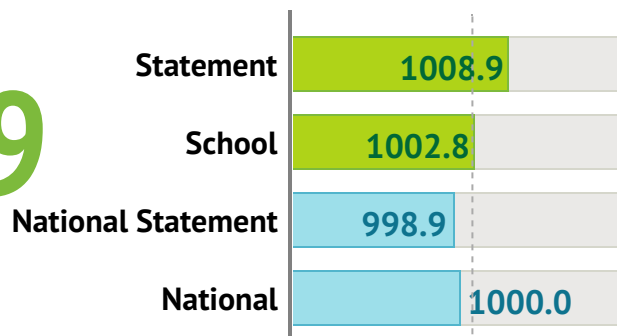
The Maths Value Added score amongst SEN Support students is 6.5 points less than the school average, and 1.7 points less than the national SEN Support students average. The school gap has widened by 4.7 points from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 31

Statemented Students


1008.9

- ▲ 8.1 from 2013/14
- ▲ 10.8 from 2012/13



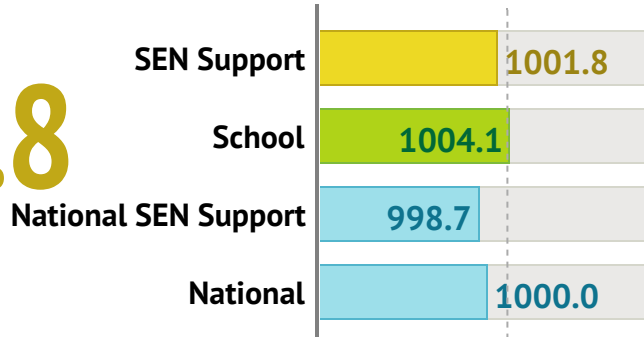
The Maths Value Added score amongst statemented students is 6.1 points greater than the school average, and 10.0 points greater than the national statemented students average. The school gap has improved by 10.2 points from 2 years ago. Great news!

Cohort size = 3

KS2-KS4
Value Added Score: Science
SEN Support Students


1001.8

- ▼ 1.1 from 2013/14
- ▼ 0.8 from 2012/13



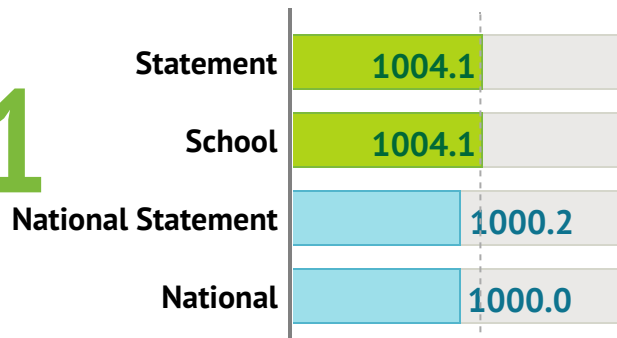
The Science Value Added score amongst SEN Support students is 2.3 points less than the school average, but 3.1 points greater than the national SEN Support students average. The school gap has widened by 1.9 points from 2 years ago. This might be worth looking at.

Cohort size = 13

Statemented Students


1004.1

- ▼ 0.4 from 2013/14
- ▲ 4.3 from 2012/13



The Science Value Added score amongst statemented students is the same as the school average, but 3.9 points greater than the national statemented students average.

Cohort size = 2

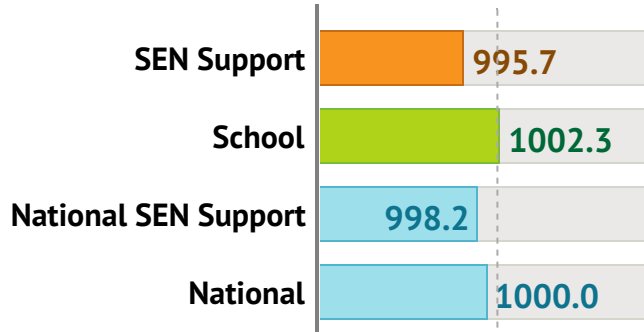
KS2-KS4
Value Added Score: Languages
SEN Support Students


995.7

▲ 0.8 from 2013/14

▼ 2.6 from 2012/13

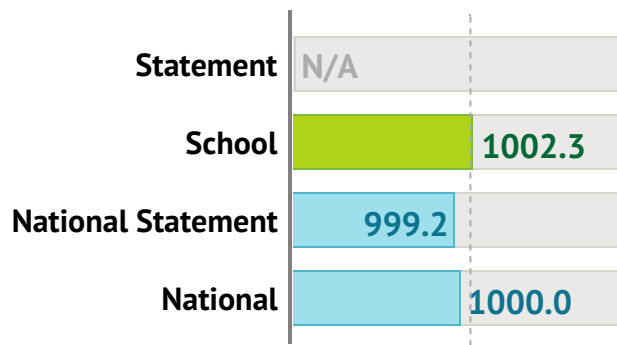
Cohort size = 3



The Languages Value Added score amongst SEN Support students is 6.6 points less than the school average, and 2.5 points less than the national SEN Support students average. The school gap has widened by 4.3 points from 2 years ago. This is probably worth exploring in more detail.

Statemented Students

N/A



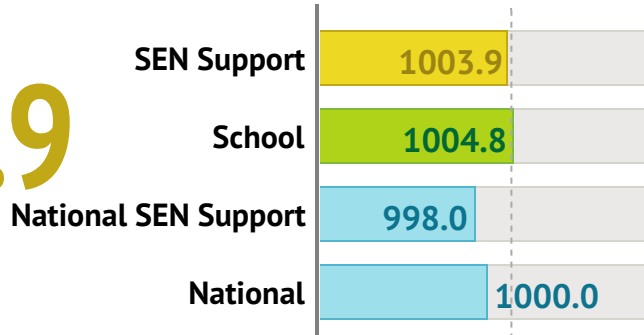
Oops! It looks like this data doesn't apply to your pupils, or wasn't reported to the DfE, so we've listed it as not available.

KS2-KS4
Value Added Score: Humanities
SEN Support Students


1003.9

▲ 0.7 from 2013/14

▲ 0.3 from 2012/13



The Humanities Value Added score amongst SEN Support students is 0.9 points less than the school average, but 5.9 points greater than the national SEN Support students average. This might be worth looking at.

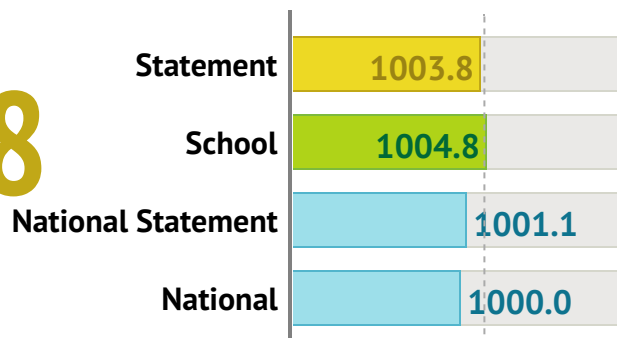
Cohort size = 5

Statemented Students


1003.8

▼ 6.1 from 2013/14

▲ 8.9 from 2012/13



The Humanities Value Added score amongst statemented students is 1.0 points less than the school average, but 2.7 points greater than the national statemented students average. The school gap has closed by 7.0 points from 2 years ago. This might be worth looking at.

Cohort size = 1

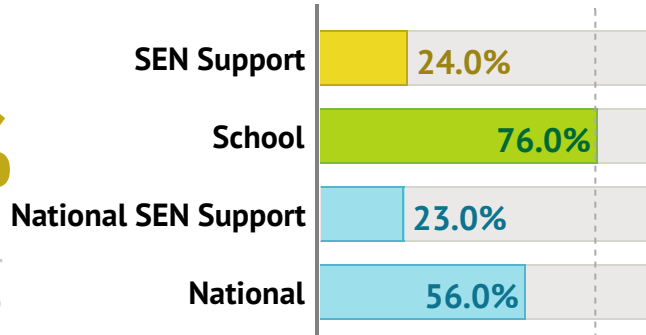
Attainment: Focus on SEN

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KS4
5+ Grade A*-C (inc. English & Maths and equiv.)
SEN Support Students


24.0%

- ▼ 22% from 2013/14
- ▼ 25% from 2012/13



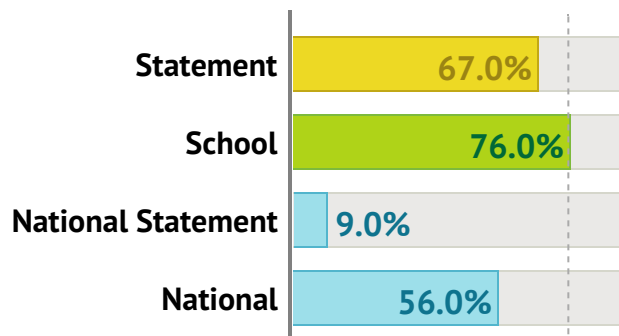
The proportion of SEN Support students at Sunnyville achieving 5+ A* to C Grades at KS4 (including Eng. & Maths and equivalent qualifications) is 52.0% less than the school average, but 1.0% greater than the national SEN Support students average. The school gap has widened by 19.0% from 2 years ago. This might be worth looking at.

Cohort size = 34

Statemented Students


67.0%

- ▲ 7.0% from 2013/14
- ▲ 38.0% from 2012/13



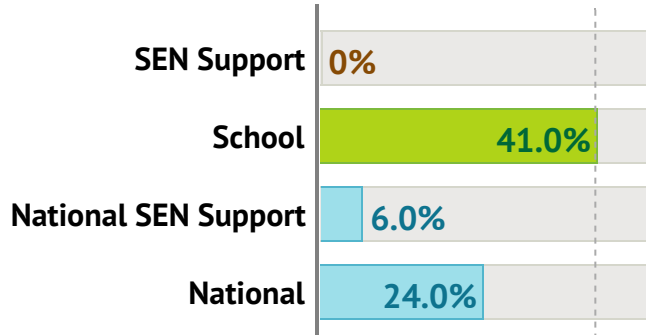
The proportion of statemented students at Sunnyville achieving 5+ A* to C Grades at KS4 (including Eng. & Maths and equivalent qualifications) is 9.0% less than the school average, but 58.0% greater than the national statemented students average. The school gap has closed by 44.0% from 2 years ago. This might be worth looking at.

Cohort size = 3

KS4
Students Achieving English Baccalaureate
SEN Support Students


0%

- ▼ 8% from 2013/14
- ▼ 4% from 2012/13



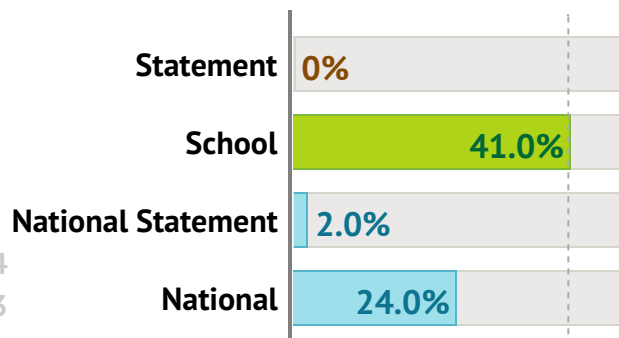
The proportion of SEN Support students achieving the English Baccalaureate is 41.0% less than the school average, and 6.0% less than the national SEN Support students average. The school gap has widened by 10.0% from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 34

Statemented Students


0%

- No change from 2013/14
- No change from 2012/13



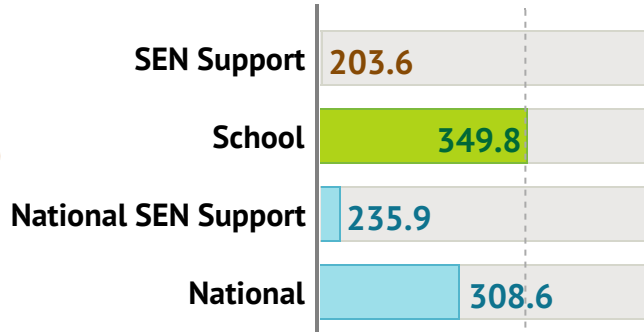
The proportion of statemented students achieving the English Baccalaureate is 41.0% less than the school average, and 2.0% less than the national statemented students average. The school gap has widened by 6.0% from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 3

KS4
Capped Total Points Score, Incl. Equivalents
SEN Support Students


203.6

- ▼ 70 from 2013/14
- ▼ 76.2 from 2012/13

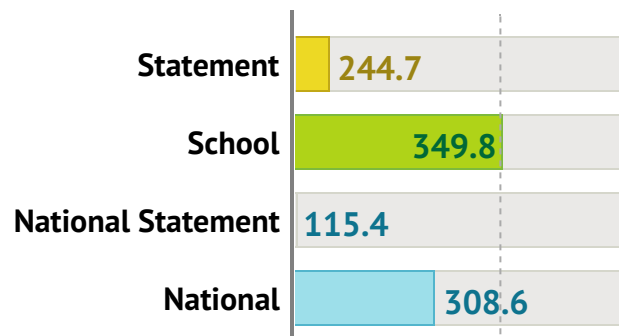


The capped total points score (incl. equivalent qualifications) amongst SEN Support students at Sunnyville is 146.2 points less than the school average, and 32.3 points less than the national SEN Support students average. The school gap has widened by 75.0 points from 2 years ago. This is probably worth exploring in more detail.

Statemented Students


244.7

- ▼ 22.5 from 2013/14
- ▼ 11.9 from 2012/13



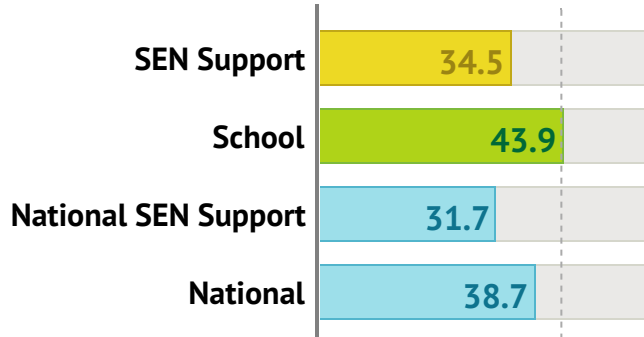
The capped total points score (incl. equivalent qualifications) amongst statemented students at Sunnyville is 105.1 points less than the school average, but 129.3 points greater than the national statemented students average. The school gap has widened by 10.7 points from 2 years ago. This might be worth looking at.

KS4
Average Points Score (APS): English
SEN Support Students


34.5

▲ 2.7 from 2013/14

▼ 1.4 from 2012/13



The KS4 APS for English amongst SEN Support students is 9.4 points less than the school average, but 2.8 points greater than the national SEN Support students average. The school gap has widened by 1.4 points from 2 years ago. This might be worth looking at.

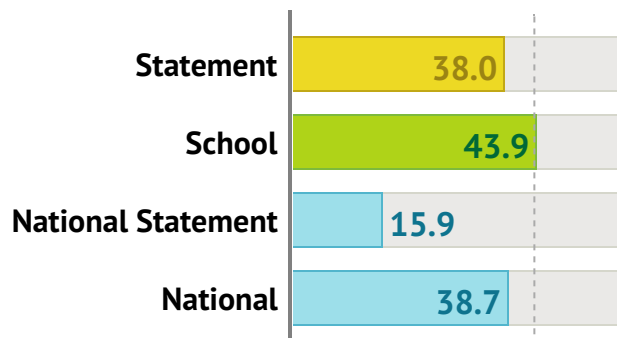
Cohort size = 31

Statemented Students


38.0

▼ 2 from 2013/14

▲ 5.4 from 2012/13



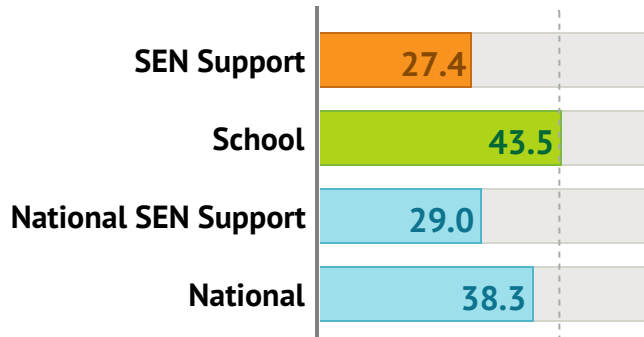
The KS4 APS for English amongst statemented students is 5.9 points less than the school average, but 22.1 points greater than the national statemented students average. The school gap has closed by 5.4 points from 2 years ago. This might be worth looking at.

Cohort size = 3

KS4
Average Points Score (APS): Core Subjects
SEN Support Students


27.4

- ▼ 9.6 from 2013/14
- ▼ 8.9 from 2012/13



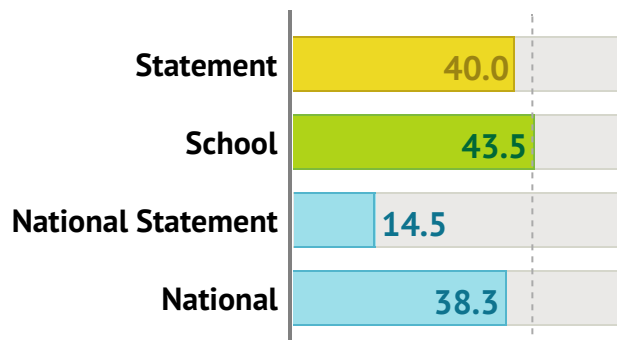
The KS4 APS for Maths amongst SEN Support students is 16.1 points less than the school average, and 1.6 points less than the national SEN Support students average. The school gap has widened by 8.2 points from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 32

Statemented Students


40.0

- ▲ 4.8 from 2013/14
- ▲ 9.1 from 2012/13



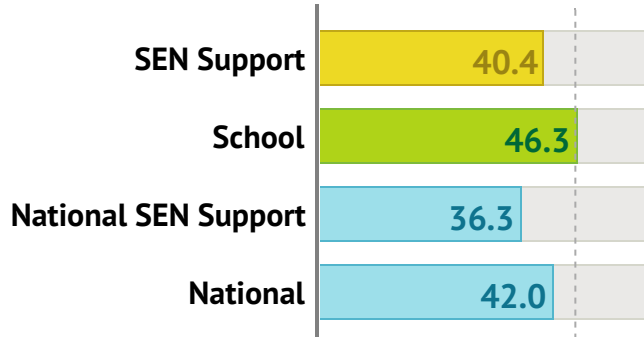
The KS4 APS for Maths amongst statemented students is 3.5 points less than the school average, but 25.5 points greater than the national statemented students average. The school gap has closed by 9.8 points from 2 years ago. This might be worth looking at.

Cohort size = 3

KS4
Average Points Score (APS): Science
SEN Support Students


40.4

- ▼ 4.2 from 2013/14
- ▼ 0.6 from 2012/13



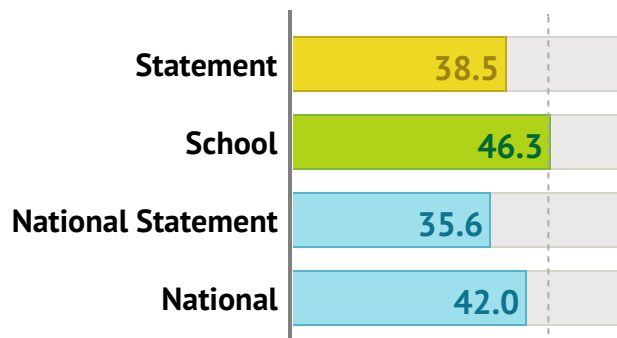
The KS4 APS for Science amongst SEN Support students is 5.9 points less than the school average, but 4.1 points greater than the national SEN Support students average. The school gap has widened by 1.0 points from 2 years ago. This might be worth looking at.

Cohort size = 14

Statemented Students


38.5

- ▼ 6.5 from 2013/14
- ▼ 2.5 from 2012/13



The KS4 APS for Science amongst statemented students is 7.8 points less than the school average, but 2.9 points greater than the national statemented students average. The school gap has widened by 2.9 points from 2 years ago. This might be worth looking at.

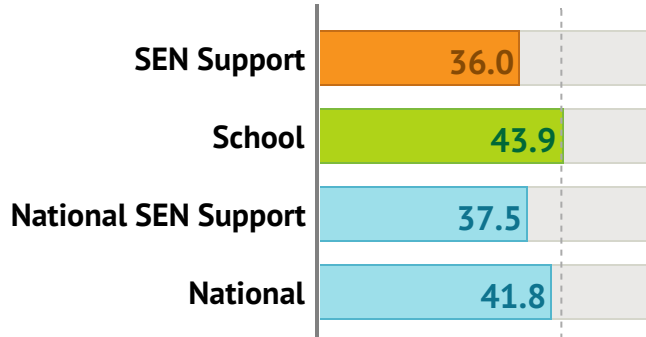
Cohort size = 2

KS4
Average Points Score (APS): Languages
SEN Support Students


36.0

▼ **1** from 2013/14
 ▲ **0.5** from 2012/13

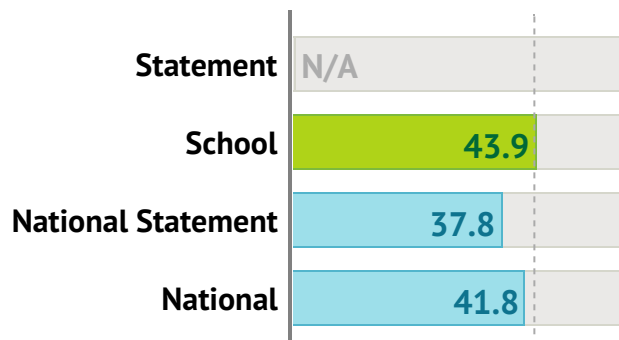
Cohort size = 3



The KS4 APS for Languages amongst SEN Support students is 7.9 points less than the school average, and 1.5 points less than the national SEN Support students average. The school gap has widened by 1.5 points from 2 years ago. This is probably worth exploring in more detail.

Statemented Students

N/A

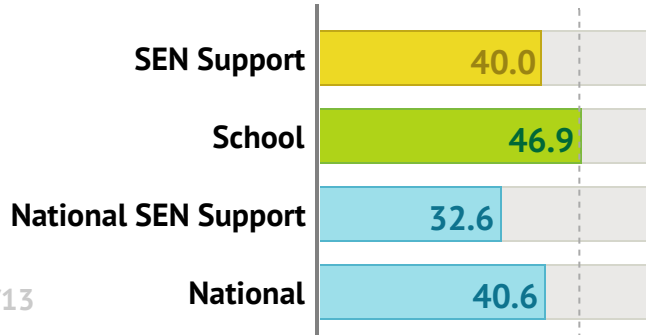


Oops! It looks like this data doesn't apply to your pupils, or wasn't reported to the DfE, so we've listed it as not available.

KS4
Average Points Score (APS): Humanities
SEN Support Students


40.0

▼ 3.4 from 2013/14
 No change from 2012/13



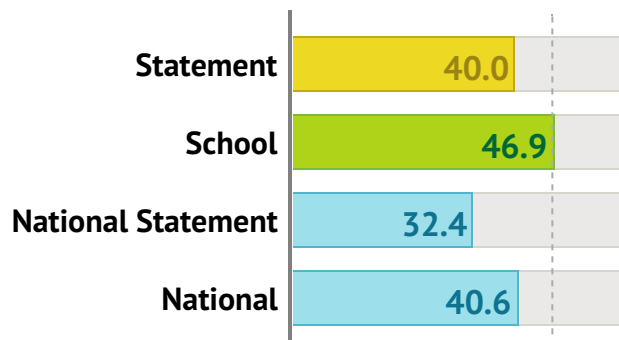
The KS4 APS for Humanities amongst SEN Support students is 6.9 points less than the school average, but 7.4 points greater than the national SEN Support students average. The school gap has widened by 0.5 points from 2 years ago. This might be worth looking at.

Cohort size = 5

Statemented Students


40.0

▼ 6 from 2013/14
 ▲ 3.0 from 2012/13



The KS4 APS for Humanities amongst statemented students is 6.9 points less than the school average, but 7.6 points greater than the national statemented students average. The school gap has closed by 2.5 points from 2 years ago. This might be worth looking at.

Cohort size = 1

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Colin Carter

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Now

09:45 – 10:30

GCSE Maths (Set 5) >

Room 420

[My calendar >](#)

09:45 – 10:30 GCSE Maths (Set 4) 420

10:35 – 11:20 GCSE Maths (Set 3) 420

11:25 – 11:55 Marking

12:00 – 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females 19.8

Non-PP 22.0

EAL 51.8

Low 50.2

Middle 18.8

Not Looked After 27.4

Non-EAL 26.6

White British 25.5

High 14.3

1 Other White [8] 981.2 74.9

Males [98] 972.1 34.6

FSM [67] 964.6 36.8

PP [67] 964.6 36.8

SEN [10] 21.0

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

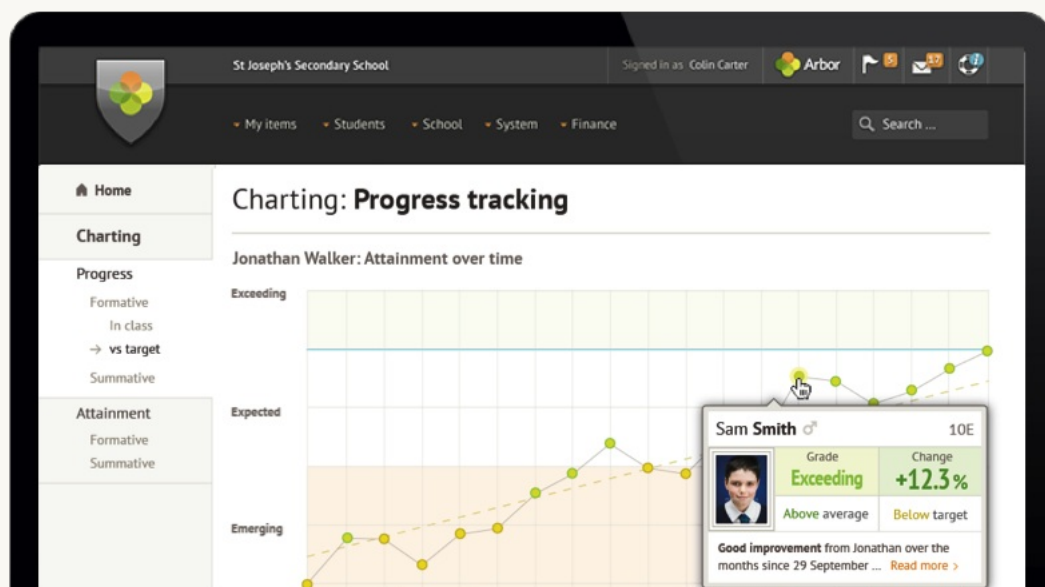
▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

▼ -36.8



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