

Gap Report for Key Stage 2

Focus on Ethnicity

Sunnyville

Prepared for: Carl Thornton, Headteacher



Introduction

This individual Gap Report for Key Stage 2 was prepared for Sunnyville by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Sunnyville.

Over the next few years we will be making this report more powerful by combining it with other public data sources to give you even greater insight and context into your school's performance.

A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Sunnyville intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?



100 million data points analysed

Including



19 of your teachers

Focusing on



429 of your students

To get



1 report made just for you



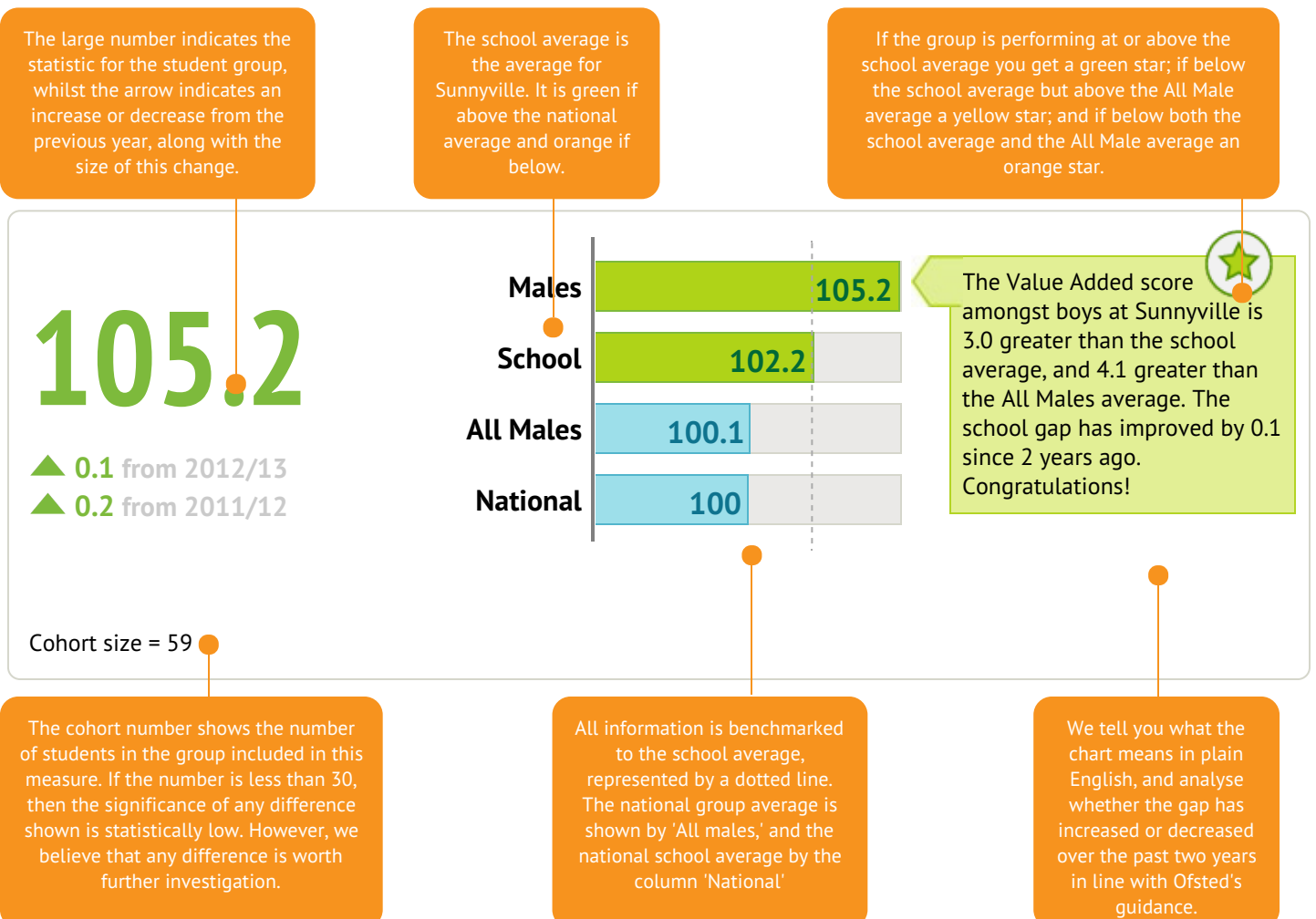
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How to use this Arbor report

RAISEonline is a useful tool to help inform school improvement, but it contains a vast amount of data that has to be pored through manually, and it is hard for the uninitiated to understand. Our reports are designed to complement RAISEonline, using the data contained within to help you to instantly uncover insights into Sunnyville's performance and share these in an accessible format with your staff and governors.

This particular report helps to identify the gaps between your student groups, showing you which groups are under or over performing relative to the school, group and national averages. All gaps are compared to the school average, which is signified by a line running through the chart below. If the number is orange, it usually warrants further investigation; yellow signifies that there might be an issue worth exploring, whilst green indicates no gap.



Executive Summary: Focus on Ethnicity

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Executive Summary of Sunnyville

	All Gaps	Attendance	Attainment	Progress
Gender				
Males	★	★	★	★
Females	★	★	★	★
Disadvantage				
Pupil Premium	★	★	★	★
FSM	★	★	★	★
EAL	★	★	★	★
SEN				
SEN Support	★	★	★	★
Statement	★	★	★	★
Prior Attainment				
High	★	★	★	★
Middle	★	★	★	★
Low	★	★	★	★
Ethnicity				
White British	★	★	★	★
Other White	★	★	★	★
Indian	★	★	★	★

Ethnicity Summary

	White British	Other White	Indian
Attendance			
Absenteeism: % Overall Absent (Total Sessions Missed)			
Absenteeism: % Persistent Absent (15% or More of All Sessions)			
Exclusions: Fixed Term Exclusions as % of the Pupil Group			
Exclusions: % Pupils With 1 or More Fixed Term Exclusions			
Exclusions: Permanent Exclusions as % of Pupil Group			
Progress			
KS1-KS2: Reading: % Students Making Expected Progress			
KS1-KS2: Writing: % Students Making Expected Progress			
KS1-KS2: Maths: % Students Making Expected Progress			
KS1-KS2: Value Added Score: Core Subjects			
KS1-KS2: Value Added Score: Reading			
KS1-KS2: Value Added Score: Writing			
KS1-KS2: Value Added Score: Maths			

Ethnicity Summary (continued)

	White British	Other White	Indian
Attainment			
KS2: Reading, Writing & Maths: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Reading, Writing & Maths: Pupils Achieving Level 5 (Above Expected Level)			
KS2: Reading, Writing & Maths: Pupils Achieving Level 6 (Above Expected Level)			
KS2: Reading: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Writing: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: SPAG: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Maths: Pupils Achieving Level 4 or Above (Expected Level)			
KS2: Average Points Score (APS): Core Subjects			
KS2: Average Points Score (APS): Reading			
KS2: Average Points Score (APS): Writing			
KS2: Average Points Score (APS): SPAG			
KS2: Average Points Score (APS): Maths			

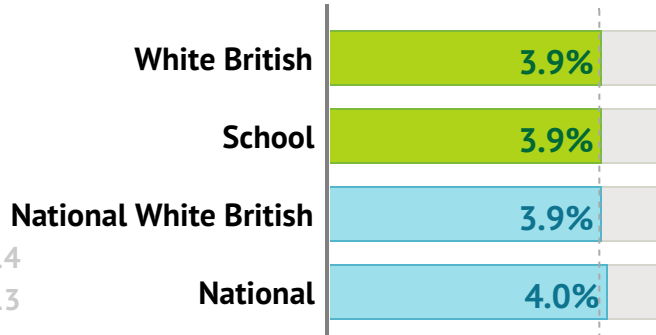
Attendance: Focus on Ethnicity

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Absenteeism
% Overall Absent (Total Sessions Missed)
White British Students


3.9%

- ▼ 0.1% from 2013/14
- ▼ 0.5% from 2012/13

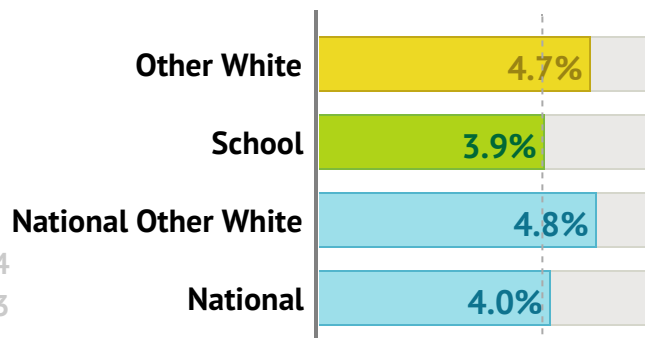


Overall absence amongst White British students at Sunnyville is the same as the school average, and the same as the national White British students average.

White (Other) Students


4.7%

- ▲ 0.8% from 2013/14
- ▲ 1.6% from 2012/13

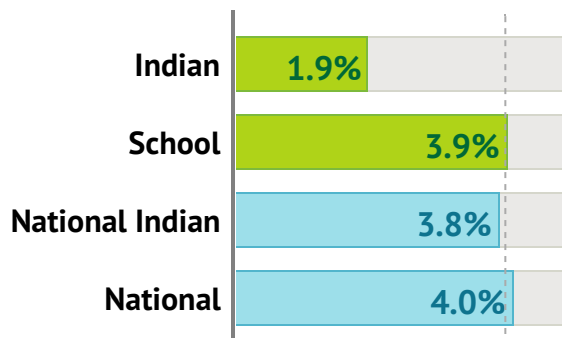


Overall absence amongst Other White students at Sunnyville is 0.8% greater than the school average, but 0.1% less than the national Other White students average. The school gap has closed by 1.9% from 2 years ago. This might be worth looking at.

Indian Students


1.9%

- ▲ 1.4% from 2013/14
- ▼ 0.4% from 2012/13

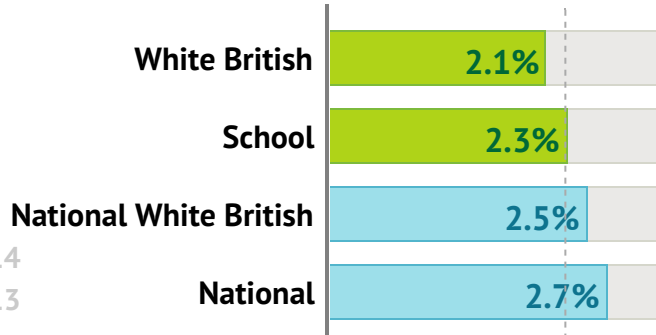


Overall absence amongst Indian students at Sunnyville is 2.0% less than the school average, and 1.9% less than the national Indian students average.

Absenteeism
% Persistent Absent (15% or More of All Sessions)
White British Students


2.1%

▲ 1.7% from 2013/14
▼ 0.6% from 2012/13

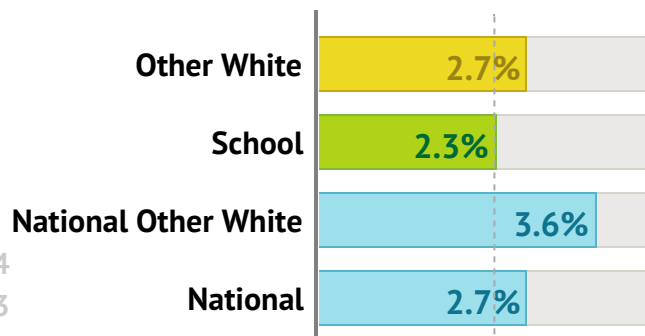


Persistent absence amongst White British students at Sunnyville is 0.2% less than the school average, and 0.4% less than the national White British students average. The school gap has improved by 0.2% from 2 years ago.

White (Other) Students


2.7%

▲ 0.1% from 2013/14
▲ 0.2% from 2012/13

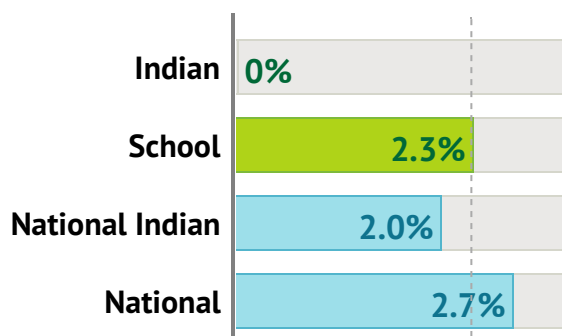


Persistent absence amongst Other White students at Sunnyville is 0.4% greater than the school average, but 0.9% less than the national Other White students average. The school gap has closed by 1.0% from 2 years ago. This might be worth looking at.

Indian Students


0%

No change from 2013/14
No change from 2012/13

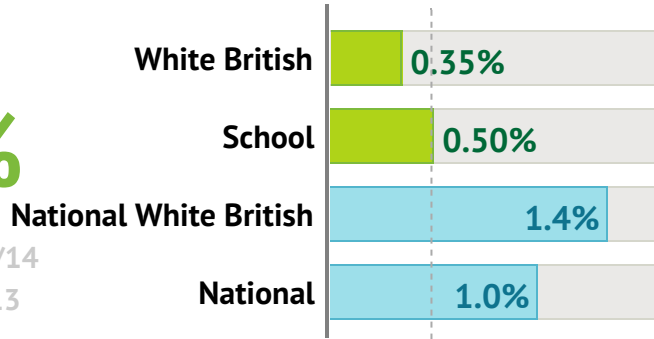


Persistent absence amongst Indian students at Sunnyville is 2.3% less than the school average, and 2.0% less than the national Indian students average. The school gap has improved by 0.8% from 2 years ago. That's great!

Exclusions
Fixed Term Exclusions as % of the Pupil Group
White British Students


0.35%

▼ 0.35% from 2013/14
▲ 3.6% from 2012/13

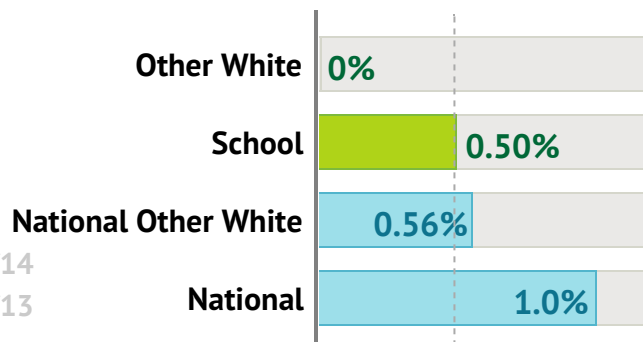


The proportion of White British students at Sunnyville with temporary exclusions is 0.15% less than the school average, and 1.1% less than the national White British students average. The school gap has improved by 0.5% from 2 years ago.

White (Other) Students


0%

No change from 2013/14
No change from 2012/13

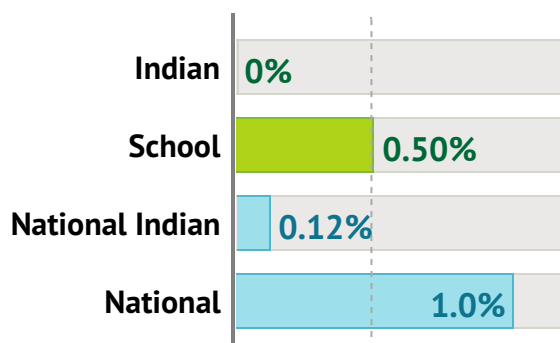


The proportion of Other White students at Sunnyville with temporary exclusions is 0.50% less than the school average, and 0.56% less than the national Other White students average.

Indian Students


0%

No change from 2013/14
No change from 2012/13

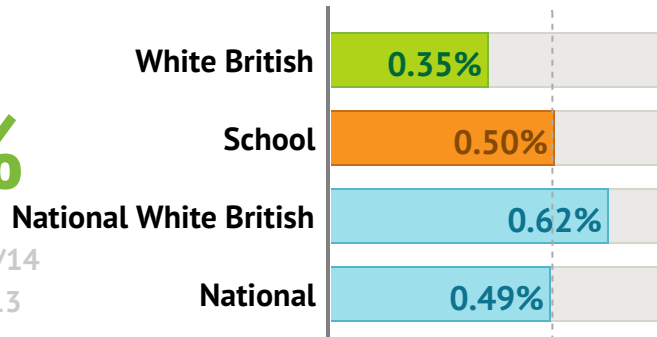


The proportion of Indian students at Sunnyville with temporary exclusions is 0.50% less than the school average, and 0.12% less than the national Indian students average.

Exclusions
% Pupils With 1 or More Fixed Term Exclusions
White British Students


0.35%

▼ 0.35% from 2013/14
▲ 1.6% from 2012/13

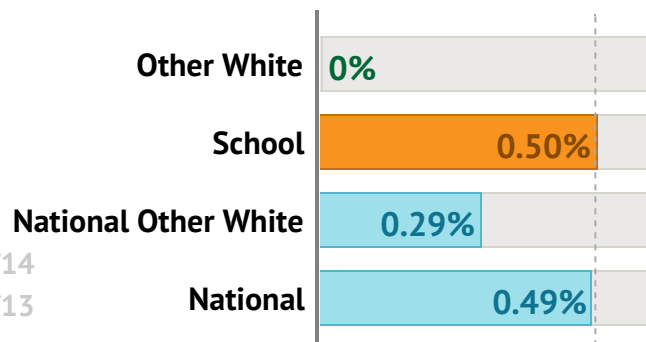


The number of White British students at Sunnyville with 1 or more fixed-term exclusions is 0.15% less than the school average, and 0.27% less than the national White British students average. The school gap has improved by 0.1% from 2 years ago.

White (Other) Students


0%

No change from 2013/14
No change from 2012/13

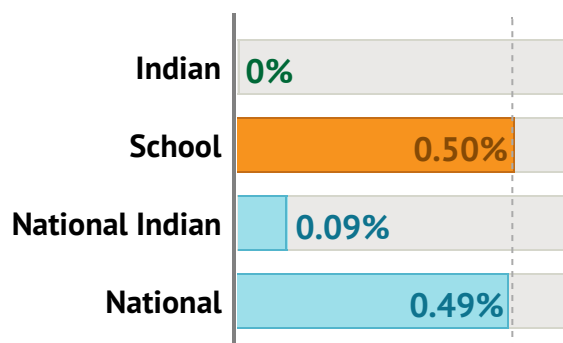


The number of Other White students at Sunnyville with 1 or more fixed-term exclusions is 0.50% less than the school average, and 0.29% less than the national Other White students average.

Indian Students


0%

No change from 2013/14
No change from 2012/13

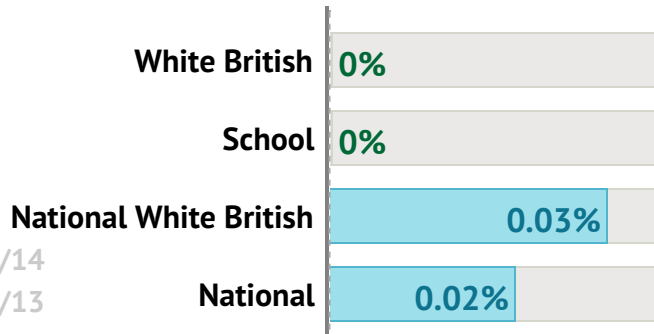


The number of Indian students at Sunnyville with 1 or more fixed-term exclusions is 0.50% less than the school average, and 0.09% less than the national Indian students average.

Exclusions
Permanent Exclusions as % of Pupil Group
White British Students


0%

No change from 2013/14
No change from 2012/13

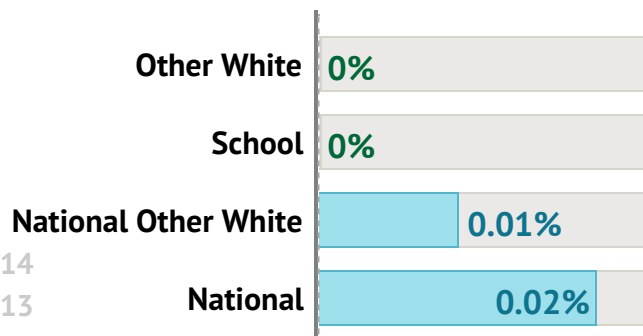


The proportion of White British students at Sunnyville with permanent exclusions is the same as the school average, but 0.03% less than the national White British students average.

White (Other) Students


0%

No change from 2013/14
No change from 2012/13

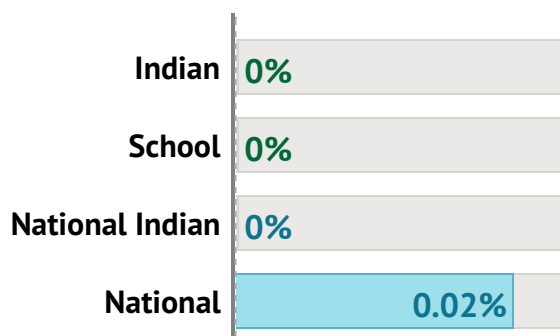


The proportion of Other White students at Sunnyville with permanent exclusions is the same as the school average, but 0.01% less than the national Other White students average.

Indian Students


0%

No change from 2013/14
No change from 2012/13



The proportion of Indian students at Sunnyville with permanent exclusions is the same as the school average, and the same as the national Indian students average.

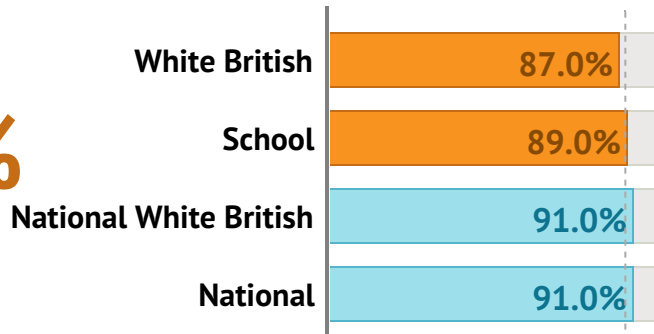
Progress: Focus on Ethnicity

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KS1-KS2
Reading: % Students Making Expected Progress
White British Students


87.0%

- ▼ 8% from 2013/14
- ▼ 3% from 2012/13



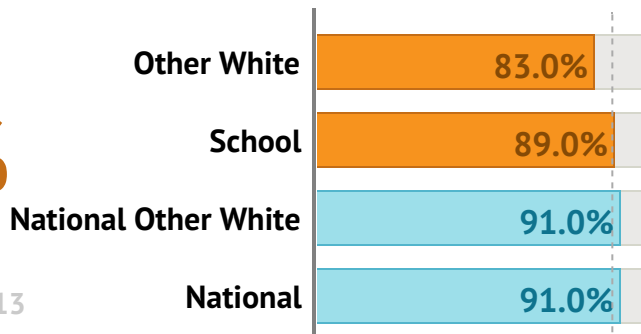
The percentage of White British students at Sunnyville making expected progress in Reading is 2.0% less than the school average, and 4.0% less than the national White British students average. The school gap has widened by 2.0% from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 71

White (Other) Students


83.0%

- ▼ 17% from 2013/14
- ▲ 16.0% from 2012/13



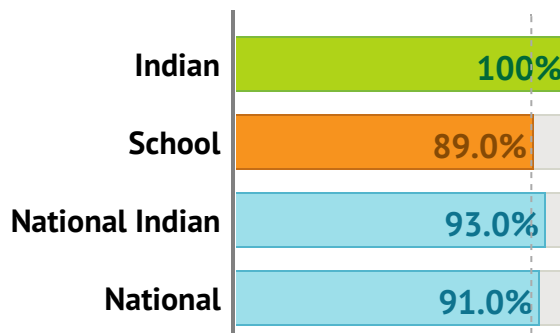
The percentage of Other White students at Sunnyville making expected progress in Reading is 6.0% less than the school average, and 8.0% less than the national Other White students average. The school gap has closed by 17.0% from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 6

Indian Students


100%

- No change from 2013/14
- No change from 2012/13



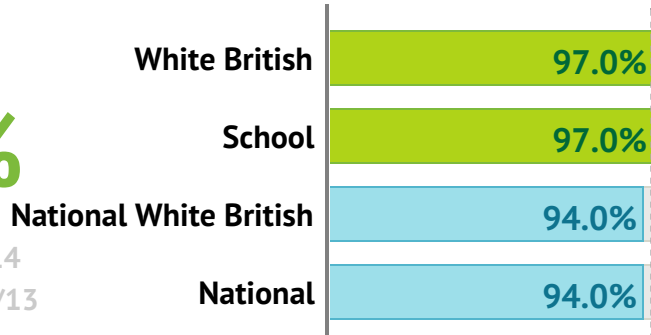
The percentage of Indian students at Sunnyville making expected progress in Reading is 11.0% greater than the school average, and 7.0% greater than the national Indian students average. The school gap has improved by 1.0% from 2 years ago. Congratulations!

Cohort size = 3

KS1-KS2
Writing: % Students Making Expected Progress
White British Students


97.0%

- ▲ 5.0% from 2013/14
- ▲ 13.0% from 2012/13



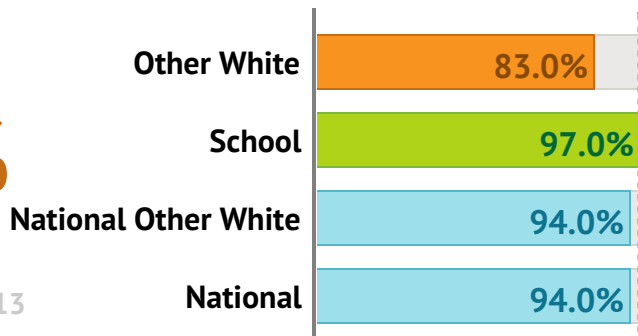
The percentage of White British students at Sunnyville making expected progress in Writing is the same as the school average, but 3.0% greater than the national White British students average.

Cohort size = 71

White (Other) Students


83.0%

- ▼ 17% from 2013/14
- ▲ 16.0% from 2012/13



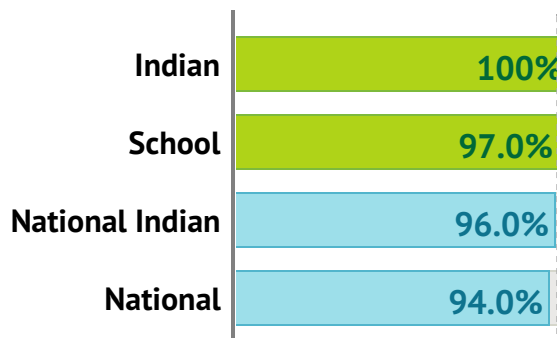
The percentage of Other White students at Sunnyville making expected progress in Writing is 14.0% less than the school average, and 11.0% less than the national Other White students average. The school gap has closed by 4.0% from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 6

Indian Students


100%

- No change from 2013/14
- No change from 2012/13



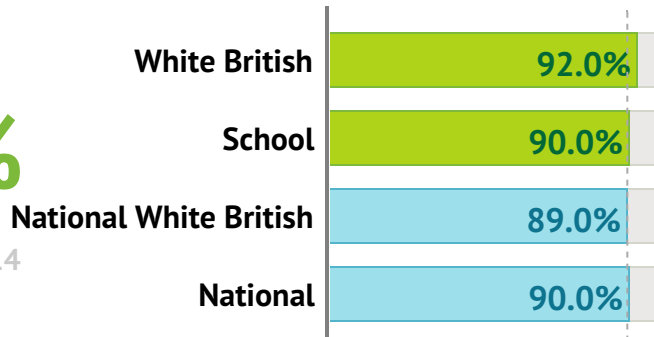
The percentage of Indian students at Sunnyville making expected progress in Writing is 3.0% greater than the school average, and 4.0% greater than the national Indian students average.

Cohort size = 3

KS1-KS2
Maths: % Students Making Expected Progress
White British Students


92.0%

▲ 2.0% from 2013/14
▼ 6% from 2012/13



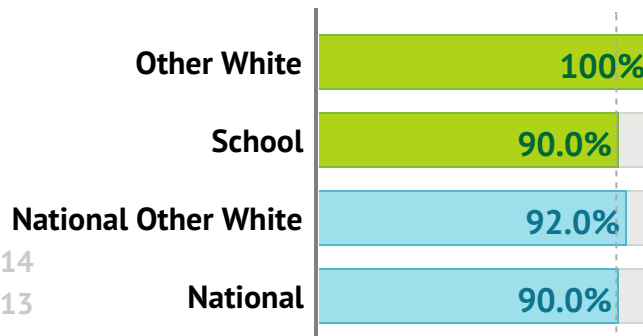
The percentage of White British students at Sunnyville making expected progress in maths is 2.0% greater than the school average, and 3.0% greater than the national White British students average. The school gap has improved by 1.0% from 2 years ago.

Cohort size = 71

White (Other) Students


100%

No change from 2013/14
No change from 2012/13



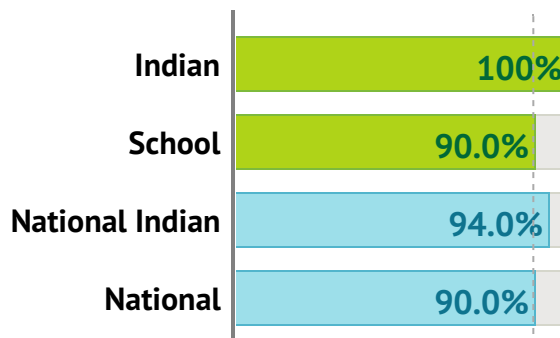
The percentage of Other White students at Sunnyville making expected progress in maths is 10.0% greater than the school average, and 8.0% greater than the national Other White students average. The school gap has improved by 7.0% from 2 years ago. Great news!

Cohort size = 5

Indian Students


100%

No change from 2013/14
No change from 2012/13



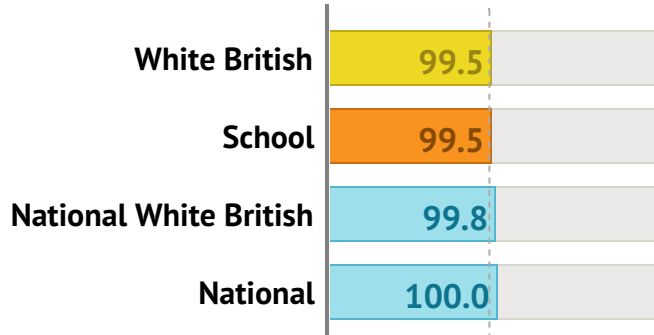
The percentage of Indian students at Sunnyville making expected progress in maths is 10.0% greater than the school average, and 6.0% greater than the national Indian students average. The school gap has improved by 7.0% from 2 years ago. Great job!

Cohort size = 3

KS1-KS2
Value Added Score: Core Subjects
White British Students


99.5

- ▼ 0.5 from 2013/14
- ▼ 1.2 from 2012/13



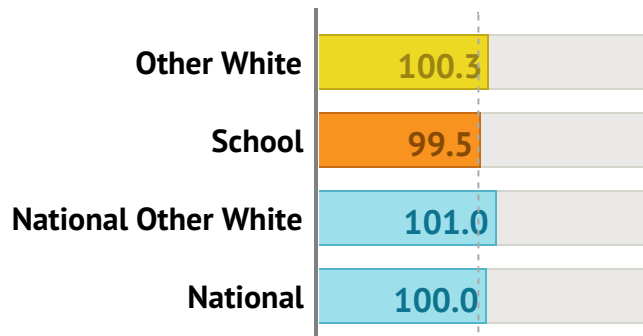
The Core Subjects Value Added score amongst White British students is the same as the school average, but 0.3 points less than the national White British students average. This might be worth looking at.

Cohort size = 71

White (Other) Students


100.3

- ▼ 0.5 from 2013/14
- ▲ 2.2 from 2012/13



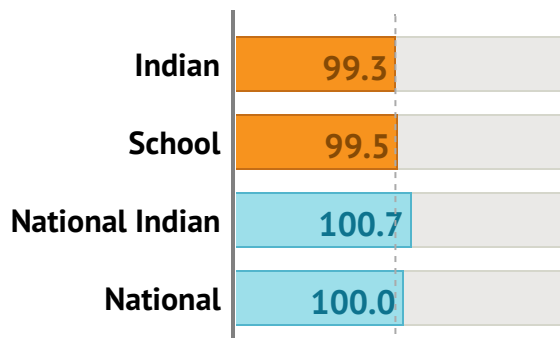
The Core Subjects Value Added score amongst Other White students is 0.8 points greater than the school average, but 0.7 points less than the national Other White students average. The school gap has improved by 3.2 points from 2 years ago. This might be worth looking at.

Cohort size = 5

Indian Students


99.3

- ▼ 5.5 from 2013/14
- ▼ 0.9 from 2012/13



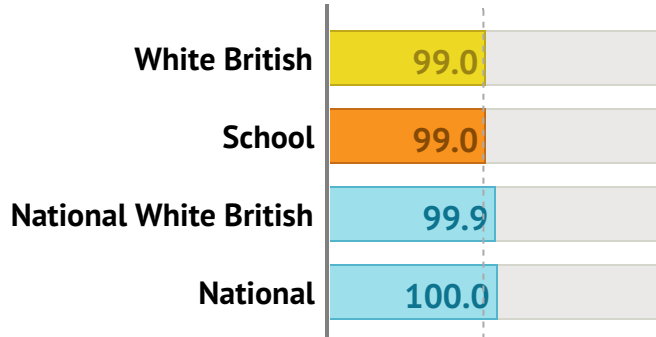
The Core Subjects Value Added score amongst Indian students is 0.2 points less than the school average, and 1.4 points less than the national Indian students average. The school gap has stayed the same as 2 years ago. This is probably worth exploring in more detail.

Cohort size = 3

KS1-KS2
Value Added Score: Reading
White British Students


99.0

- ▼ 1.1 from 2013/14
- ▼ 1.1 from 2012/13



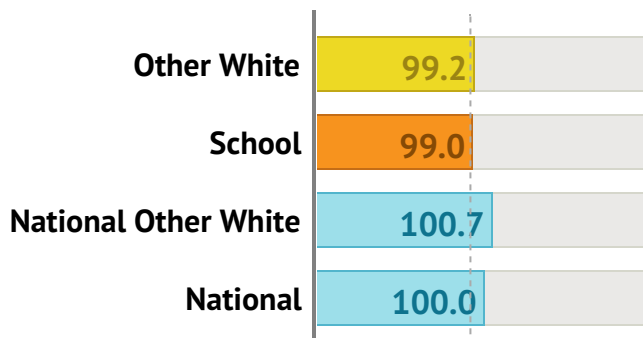
The Reading Value Added score amongst White British students is the same as the school average, but 0.9 points less than the national White British students average. This might be worth looking at.

Cohort size = 71

White (Other) Students


99.2

- ▼ 1.8 from 2013/14
- ▲ 3.5 from 2012/13



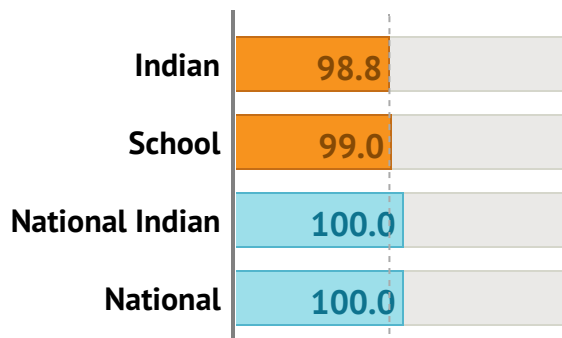
The Reading Value Added score amongst Other White students is 0.2 points greater than the school average, but 1.5 points less than the national Other White students average. The school gap has improved by 4.4 points from 2 years ago. This might be worth looking at.

Cohort size = 5

Indian Students


98.8

- ▼ 0.9 from 2013/14
- ▼ 1 from 2012/13



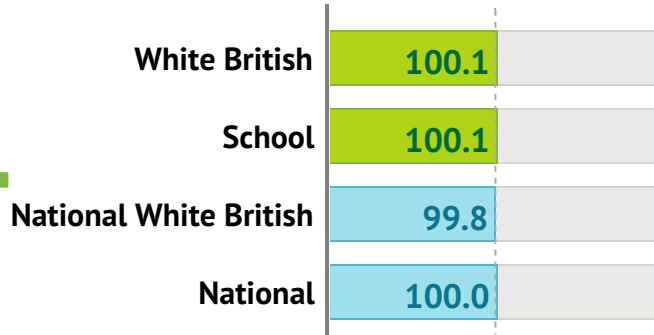
The Reading Value Added score amongst Indian students is 0.2 points less than the school average, and 1.2 points less than the national Indian students average. The school gap has stayed the same as 2 years ago. This is probably worth exploring in more detail.

Cohort size = 3

KS1-KS2
Value Added Score: Writing
White British Students


100.1

▲ 0.5 from 2013/14
▲ 0.9 from 2012/13



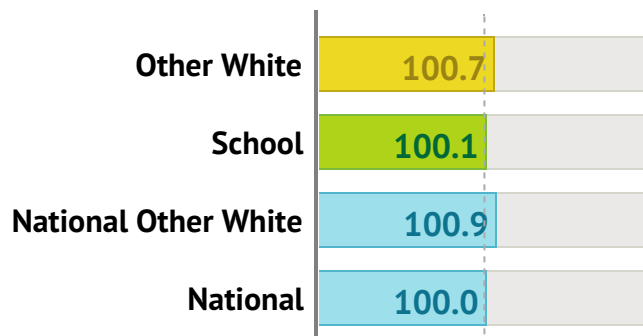
The Writing Value Added score amongst White British students is the same as the school average, but 0.3 points greater than the national White British students average.

Cohort size = 71

White (Other) Students


100.7

▼ 1.3 from 2013/14
▲ 5.0 from 2012/13



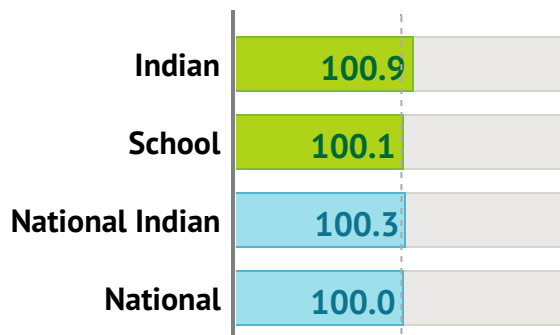
The Writing Value Added score amongst Other White students is 0.6 points greater than the school average, but 0.2 points less than the national Other White students average. The school gap has improved by 4.1 points from 2 years ago. This might be worth looking at.

Cohort size = 5

Indian Students


100.9

▼ 2.2 from 2013/14
▲ 0.9 from 2012/13



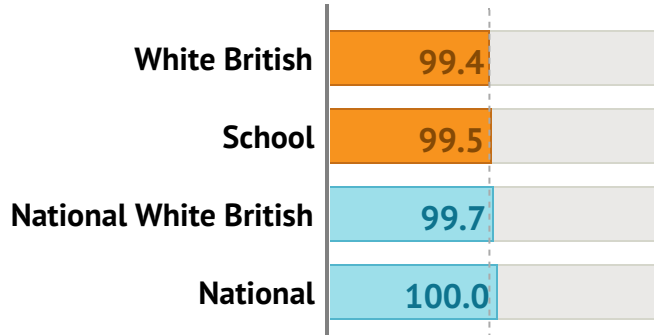
The Writing Value Added score amongst Indian students is 0.8 points greater than the school average, and 0.6 points greater than the national Indian students average. The school gap has stayed the same as 2 years ago.

Cohort size = 3

KS1-KS2
Value Added Score: Maths
White British Students


99.4

▼ 0.7 from 2013/14
▼ 2.4 from 2012/13



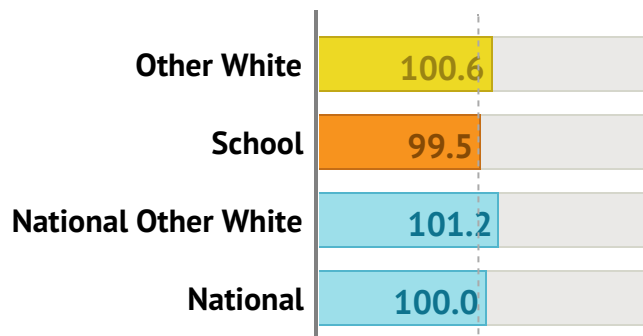
The Maths Value Added score amongst White British students is 0.1 points less than the school average, and 0.3 points less than the national White British students average. This is probably worth exploring in more detail.

Cohort size = 71

White (Other) Students


100.6

▲ 0.6 from 2013/14
▲ 0.1 from 2012/13



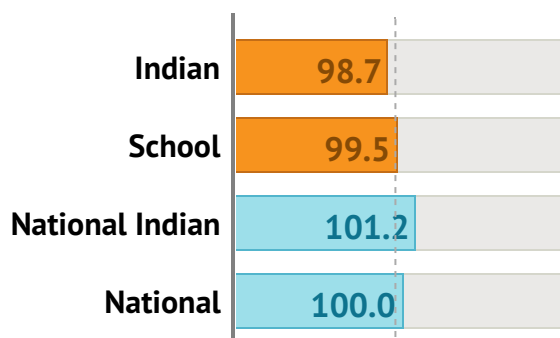
The Maths Value Added score amongst Other White students is 1.1 points greater than the school average, but 0.6 points less than the national Other White students average. The school gap has improved by 2.0 points from 2 years ago. This might be worth looking at.

Cohort size = 5

Indian Students


98.7

▼ 9.6 from 2013/14
▼ 1.8 from 2012/13



The Maths Value Added score amongst Indian students is 0.8 points less than the school average, and 2.5 points less than the national Indian students average. The school gap has closed by 0.1 points from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 3

Attainment: Focus on Ethnicity

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KS2
Reading, Writing & Maths: Pupils Achieving Level 4 or Above (Expected Level)

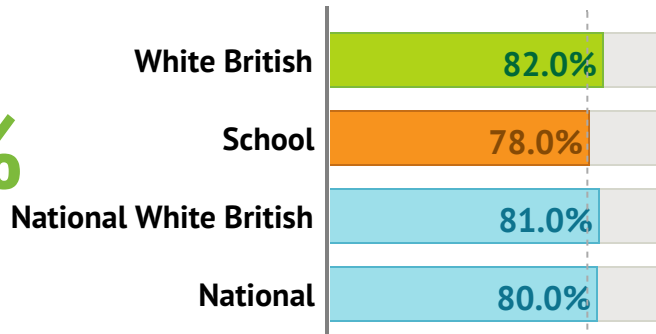
White British Students



82.0%

▼ 4% from 2013/14

▼ 4% from 2012/13



The proportion of White British students at Sunnyville achieving the expected level in both Reading, Writing and Maths is 4.0% greater than the school average, and 1.0% greater than the national White British students average. The school gap has improved by 3.0% from 2 years ago.

Cohort size = 71

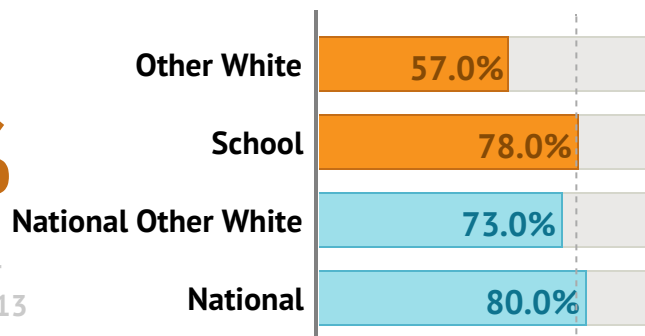
White (Other) Students



57.0%

▼ 10% from 2013/14

▲ 24.0% from 2012/13



The proportion of Other White students at Sunnyville achieving the expected level in both Reading, Writing and Maths is 21.0% less than the school average, and 16.0% less than the national Other White students average. The school gap has closed by 31.0% from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 7

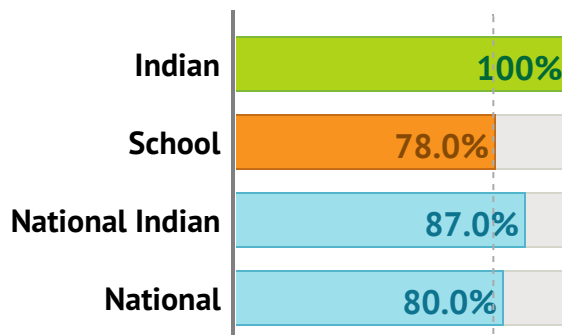
Indian Students



100%

No change from 2013/14

No change from 2012/13



The proportion of Indian students at Sunnyville achieving the expected level in both Reading, Writing and Maths is 22.0% greater than the school average, and 13.0% greater than the national Indian students average. The school gap has improved by 7.0% from 2 years ago. Great news!

Cohort size = 4

KS2

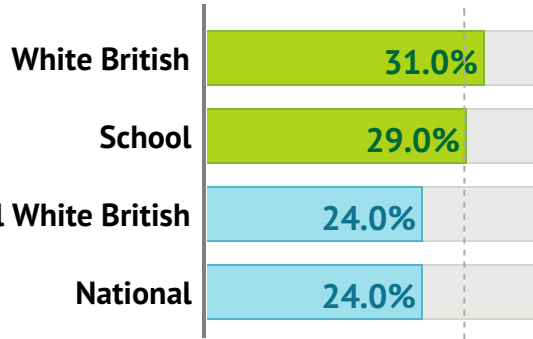
Reading, Writing & Maths: Pupils Achieving Level 5 (Above Expected Level)

White British Students



31.0%

- ▲ 6.0% from 2013/14
- ▲ 12.0% from 2012/13



The proportion of White British students at Sunnyville achieving Level 5 in Reading, Writing and Maths is 2.0% greater than the school average, and 7.0% greater than the national White British students average. The school gap has improved by 4.0% from 2 years ago. Well done!

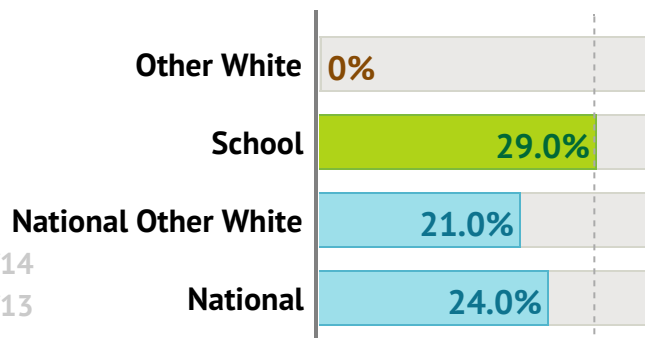
Cohort size = 71

White (Other) Students



0%

- No change from 2013/14
- No change from 2012/13



The proportion of Other White students at Sunnyville achieving Level 5 in Reading, Writing and Maths is 29.0% less than the school average, and 21.0% less than the national Other White students average. The school gap has widened by 8.0% from 2 years ago. This is probably worth exploring in more detail.

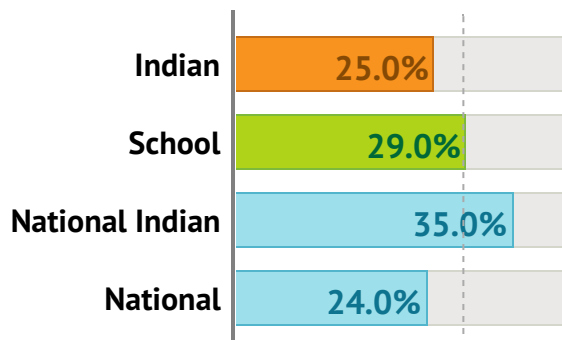
Cohort size = 7

Indian Students



25.0%

- ▼ 75% from 2013/14
- ▼ 25% from 2012/13



The proportion of Indian students at Sunnyville achieving Level 5 in Reading, Writing and Maths is 4.0% less than the school average, and 10.0% less than the national Indian students average. This is probably worth exploring in more detail.

Cohort size = 4

KS2

Reading, Writing & Maths: Pupils Achieving Level 6 (Above Expected Level)

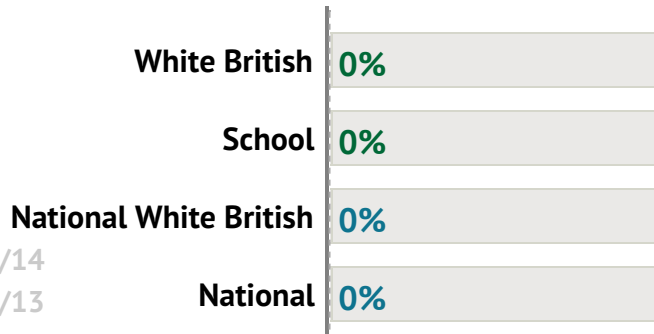
White British Students



0%

No change from 2013/14
No change from 2012/13

Cohort size = 71



The proportion of White British students at Sunnyville achieving Level 6 in both Reading, Writing and Maths is the same as the school average, and the same as the national White British students average.

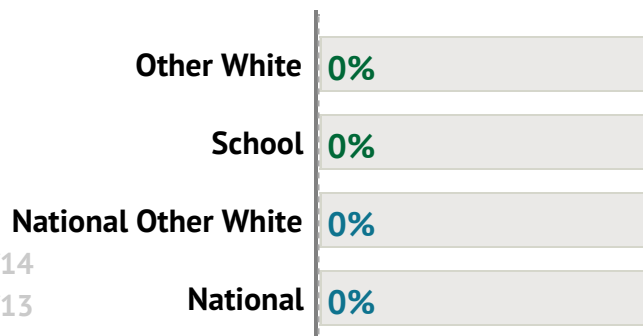
White (Other) Students



0%

No change from 2013/14
No change from 2012/13

Cohort size = 7



The proportion of Other White students at Sunnyville achieving Level 6 in both Reading, Writing and Maths is the same as the school average, and the same as the national Other White students average.

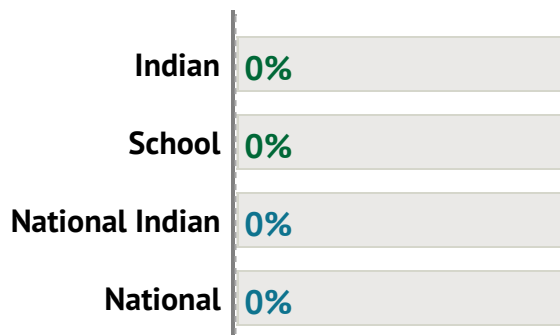
Indian Students



0%

No change from 2013/14
No change from 2012/13

Cohort size = 4



The proportion of Indian students at Sunnyville achieving Level 6 in both Reading, Writing and Maths is the same as the school average, and the same as the national Indian students average.

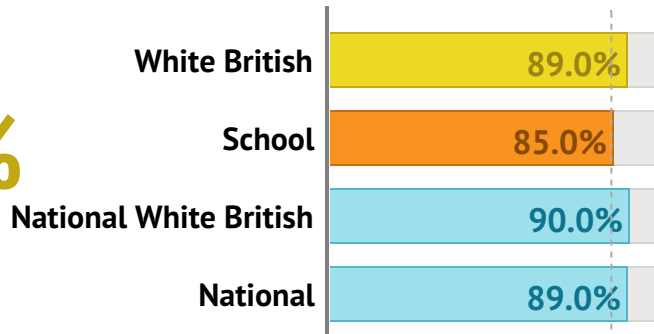
KS2
Reading: Pupils Achieving Level 4 or Above (Expected Level)
White British Students


89.0%

▼ 6% from 2013/14

▼ 6% from 2012/13

Cohort size = 71



The proportion of White British students at Sunnyville achieving the expected level in Reading is 4.0% greater than the school average, but 1.0% less than the national White British students average. The school gap has improved by 2.0% from 2 years ago. This might be worth looking at.

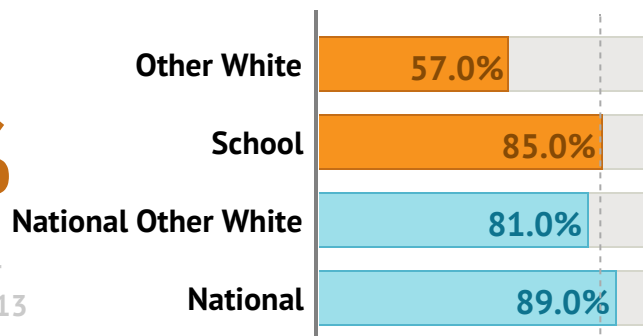
White (Other) Students


57.0%

▼ 26% from 2013/14

▲ 24.0% from 2012/13

Cohort size = 7



The proportion of Other White students at Sunnyville achieving the expected level in Reading is 28.0% less than the school average, and 24.0% less than the national Other White students average. The school gap has closed by 32.0% from 2 years ago. This is probably worth exploring in more detail.

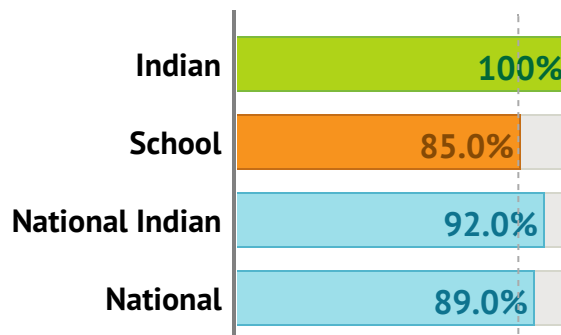
Indian Students


100%

No change from 2013/14

No change from 2012/13

Cohort size = 4



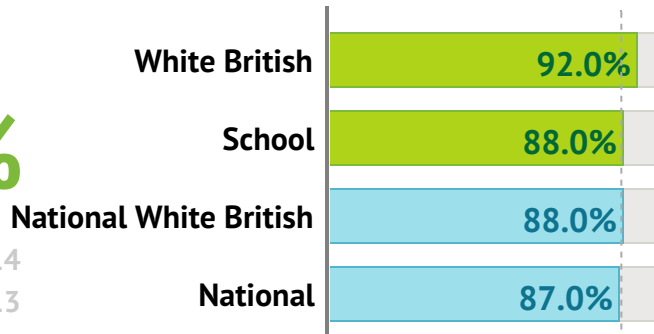
The proportion of Indian students at Sunnyville achieving the expected level in Reading is 15.0% greater than the school average, and 8.0% greater than the national Indian students average. The school gap has improved by 8.0% from 2 years ago. Great job!

KS2
Writing: Pupils Achieving Level 4 or Above (Expected Level)
White British Students


92.0%

▲ 1.0% from 2013/14
▲ 4.0% from 2012/13

Cohort size = 71



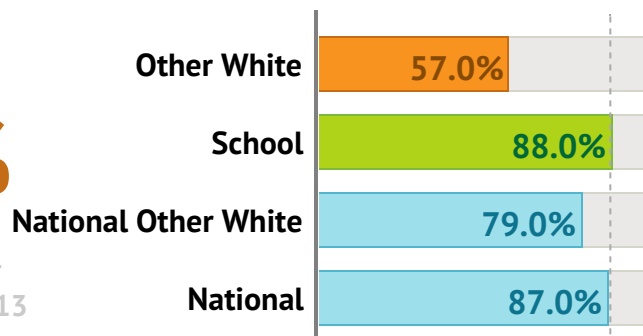
The proportion of White British students at Sunnyville achieving the expected level in Writing is 4.0% greater than the school average, and 4.0% greater than the national White British students average. The school gap has improved by 3.0% from 2 years ago. Great news!

White (Other) Students


57.0%

▼ 26% from 2013/14
▲ 24.0% from 2012/13

Cohort size = 7



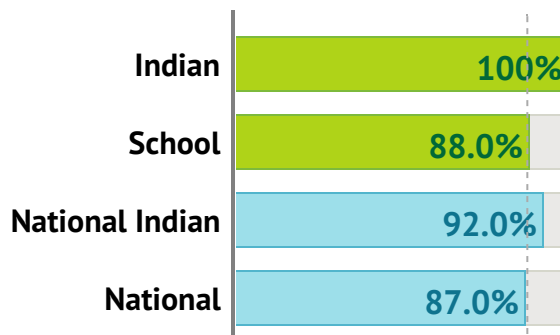
The proportion of Other White students at Sunnyville achieving the expected level in Writing is 31.0% less than the school average, and 22.0% less than the national Other White students average. The school gap has closed by 23.0% from 2 years ago. This is probably worth exploring in more detail.

Indian Students


100%

No change from 2013/14
No change from 2012/13

Cohort size = 4



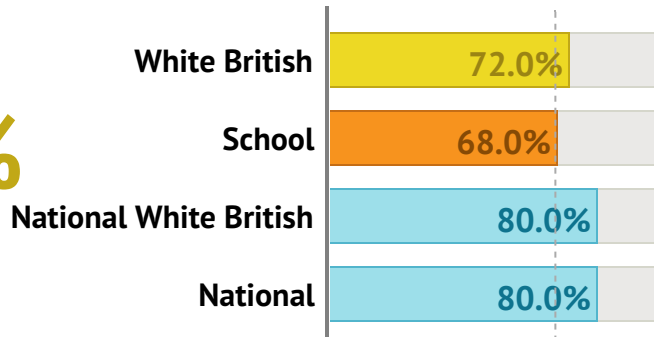
The proportion of Indian students at Sunnyville achieving the expected level in Writing is 12.0% greater than the school average, and 8.0% greater than the national Indian students average.

KS2
SPAG: Pupils Achieving Level 4 or Above (Expected Level)
White British Students


72.0%

- ▼ 2% from 2013/14
- ▼ 8% from 2012/13

Cohort size = 71



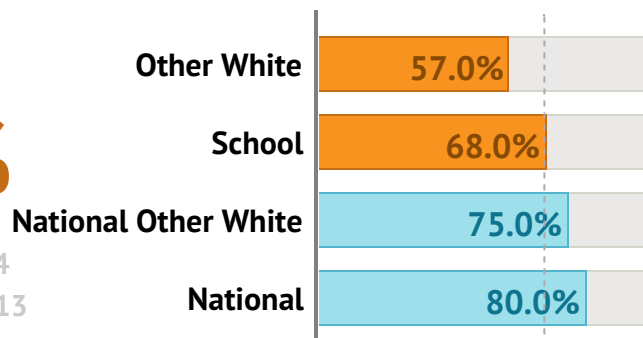
The proportion of White British students at Sunnyville achieving the expected level in Spelling & Grammar is 4.0% greater than the school average, but 8.0% less than the national White British students average. The school gap has improved by 2.0% from 2 years ago. This might be worth looking at.

White (Other) Students


57.0%

- ▲ 7.0% from 2013/14
- ▲ 24.0% from 2012/13

Cohort size = 7



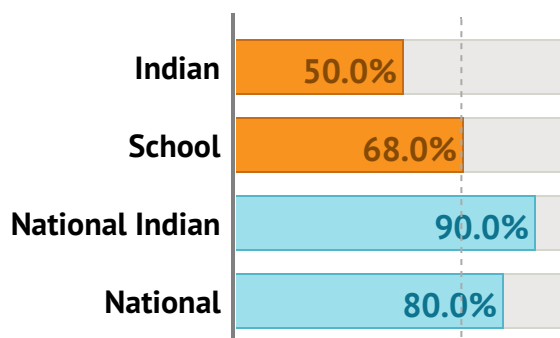
The proportion of Other White students at Sunnyville achieving the expected level in Spelling & Grammar is 11.0% less than the school average, and 18.0% less than the national Other White students average. The school gap has closed by 34.0% from 2 years ago. This is probably worth exploring in more detail.

Indian Students


50.0%

- ▼ 50% from 2013/14
- ▼ 50% from 2012/13

Cohort size = 4



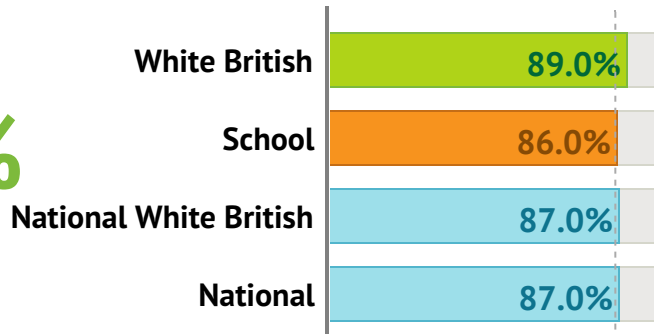
The proportion of Indian students at Sunnyville achieving the expected level in Spelling & Grammar is 18.0% less than the school average, and 40.0% less than the national Indian students average. This is probably worth exploring in more detail.

KS2
Maths: Pupils Achieving Level 4 or Above (Expected Level)
White British Students


89.0%

▼ 5% from 2013/14

▼ 6% from 2012/13



The proportion of White British students at Sunnyville achieving the expected level in Maths is 3.0% greater than the school average, and 2.0% greater than the national White British students average. The school gap has improved by 1.0% from 2 years ago.

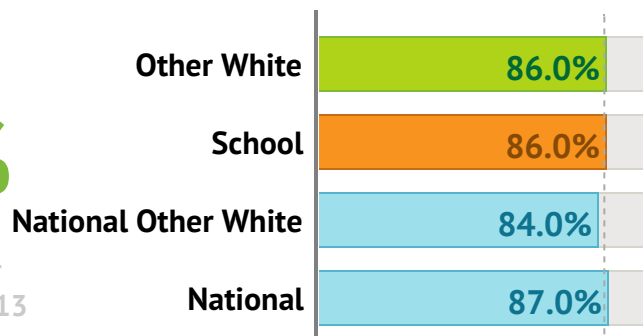
Cohort size = 71

White (Other) Students


86.0%

▼ 14% from 2013/14

▲ 53.0% from 2012/13



The proportion of Other White students at Sunnyville achieving the expected level in Maths is the same as the school average, but 2.0% greater than the national Other White students average.

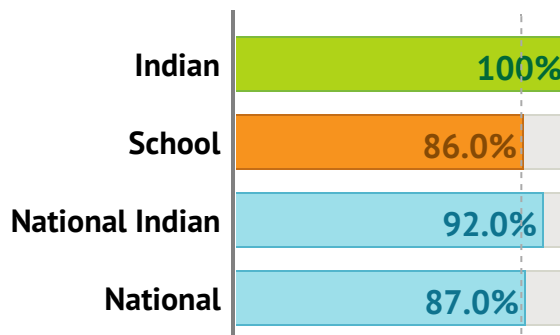
Cohort size = 7

Indian Students


100%

No change from 2013/14

No change from 2012/13



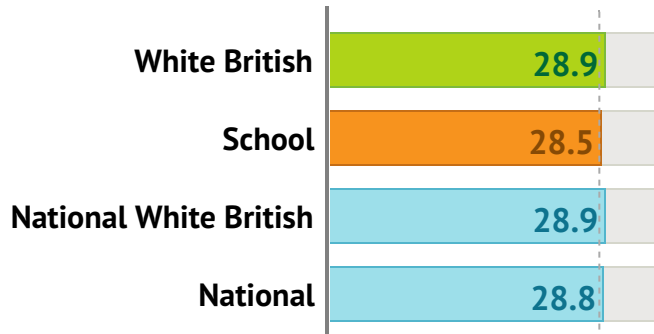
The proportion of Indian students at Sunnyville achieving the expected level in Maths is 14.0% greater than the school average, and 8.0% greater than the national Indian students average. The school gap has improved by 7.0% from 2 years ago. Great job!

Cohort size = 4

KS2
Average Points Score (APS): Core Subjects
White British Students


28.9

▼ 0.3 from 2013/14
▼ 1 from 2012/13



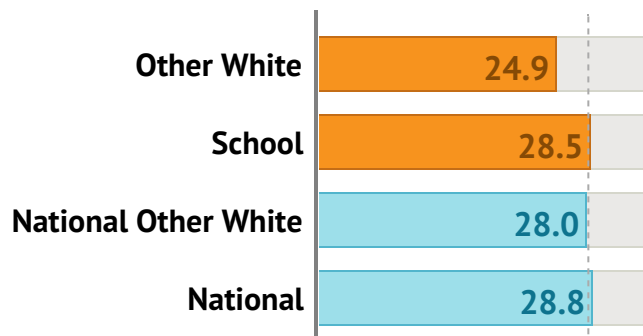
The KS2 APS for core subjects amongst White British students is 0.4 points greater than the school average, and the same as the national White British students average. The school gap has improved by 0.3 points from 2 years ago.

Cohort size = 71

White (Other) Students


24.9

▼ 2.4 from 2013/14
▲ 1.9 from 2012/13



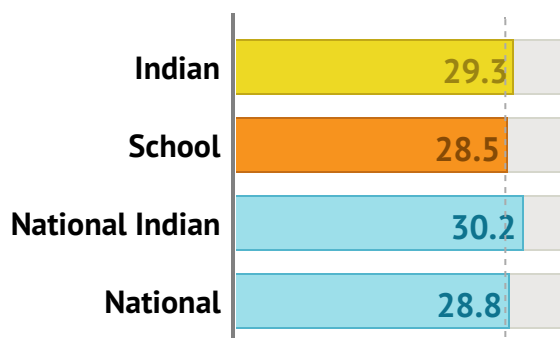
The KS2 APS for core subjects amongst Other White students is 3.6 points less than the school average, and 3.1 points less than the national Other White students average. The school gap has closed by 3.2 points from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 7

Indian Students


29.3

▼ 6.8 from 2013/14
▼ 0.8 from 2012/13



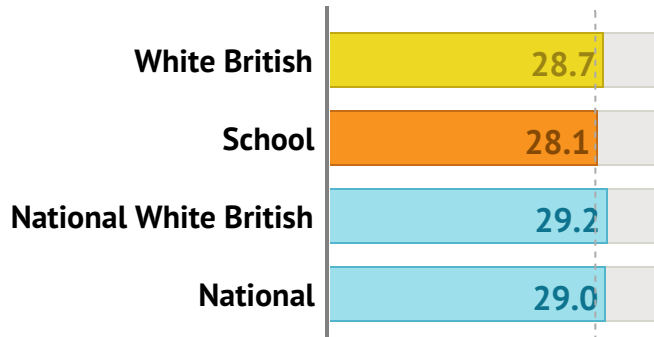
The KS2 APS for core subjects amongst Indian students is 0.8 points greater than the school average, but 0.9 points less than the national Indian students average. The school gap has improved by 0.6 points from 2 years ago. This might be worth looking at.

Cohort size = 4

KS2
Average Points Score (APS): Reading
White British Students


28.7

- ▼ 1 from 2013/14
- ▼ 0.8 from 2012/13



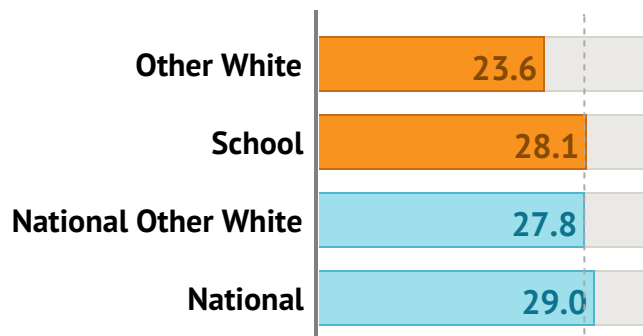
The KS2 APS for Reading amongst White British students is 0.6 points greater than the school average, but 0.5 points less than the national White British students average. The school gap has improved by 0.6 points from 2 years ago. This might be worth looking at.

Cohort size = 71

White (Other) Students


23.6

- ▼ 4.4 from 2013/14
- ▲ 2.6 from 2012/13



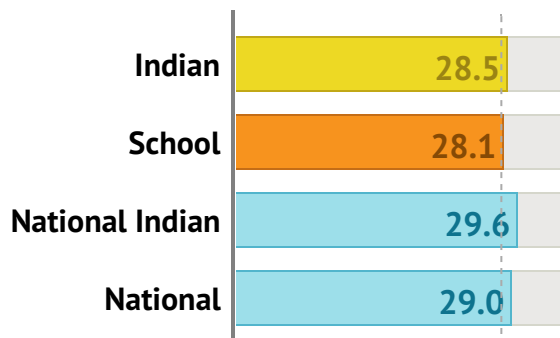
The KS2 APS for Reading amongst Other White students is 4.5 points less than the school average, and 4.2 points less than the national Other White students average. The school gap has closed by 4.0 points from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 7

Indian Students


28.5

- ▼ 4.5 from 2013/14
- ▼ 1.5 from 2012/13



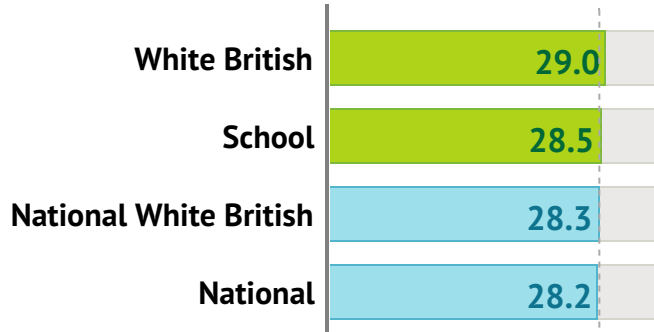
The KS2 APS for Reading amongst Indian students is 0.4 points greater than the school average, but 1.1 points less than the national Indian students average. This might be worth looking at.

Cohort size = 4

KS2
Average Points Score (APS): Writing
White British Students


29.0

▲ 0.9 from 2013/14
▲ 1.2 from 2012/13



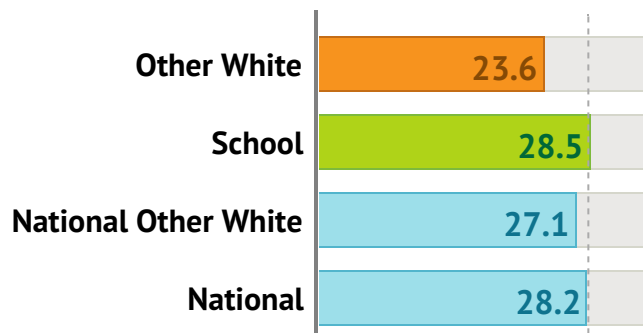
The KS2 APS for Writing amongst White British students is 0.5 points greater than the school average, and 0.7 points greater than the national White British students average. The school gap has improved by 0.4 points from 2 years ago. Congratulations!

Cohort size = 71

White (Other) Students


23.6

▼ 3.4 from 2013/14
▲ 2.6 from 2012/13



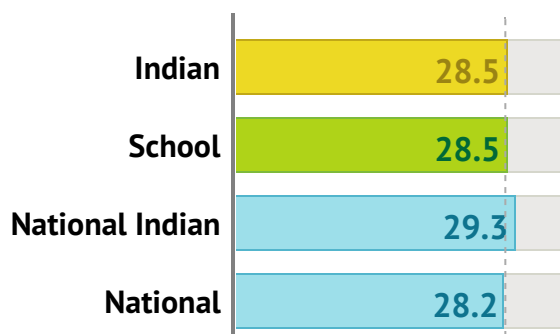
The KS2 APS for Writing amongst Other White students is 4.9 points less than the school average, and 3.5 points less than the national Other White students average. The school gap has closed by 1.8 points from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 7

Indian Students


28.5

▼ 4.5 from 2013/14
▼ 1.5 from 2012/13



The KS2 APS for Writing amongst Indian students is the same as the school average, but 0.8 points less than the national Indian students average. This might be worth looking at.

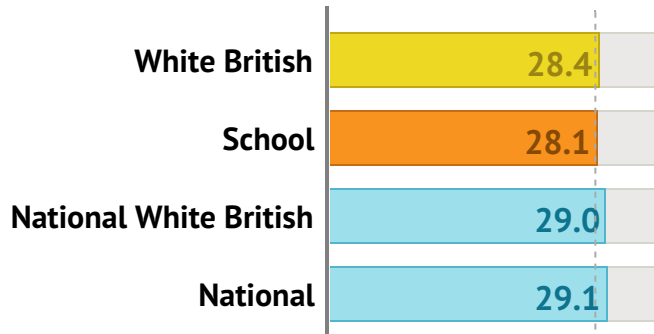
Cohort size = 4

KS2
Average Points Score (APS): SPAG
White British Students


28.4

▲ 0.4 from 2013/14
▲ 0.1 from 2012/13

Cohort size = 71



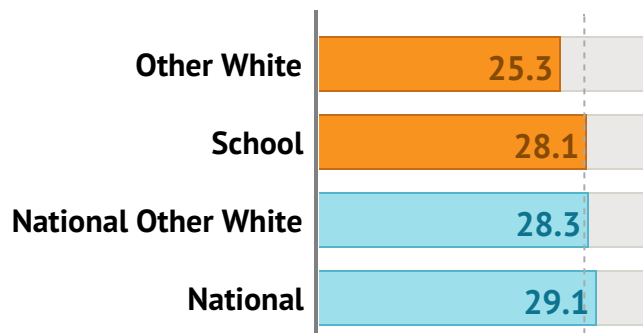
The KS2 APS for Spelling & Grammar amongst White British students is 0.3 points greater than the school average, but 0.6 points less than the national White British students average. The school gap has improved by 0.2 points from 2 years ago. This might be worth looking at.

White (Other) Students


25.3

▼ 0.7 from 2013/14
▲ 1.3 from 2012/13

Cohort size = 7



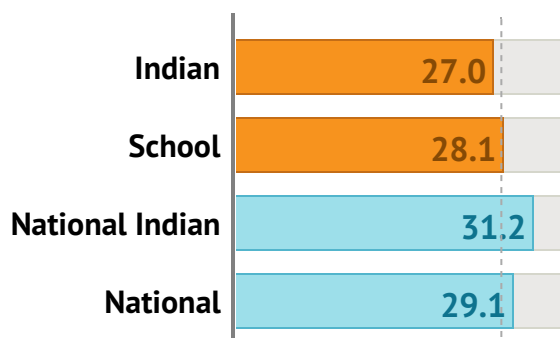
The KS2 APS for Spelling & Grammar amongst Other White students is 2.8 points less than the school average, and 3.0 points less than the national Other White students average. The school gap has closed by 1.5 points from 2 years ago. This is probably worth exploring in more detail.

Indian Students


27.0

No change from 2013/14
▼ 3 from 2012/13

Cohort size = 4



The KS2 APS for Spelling & Grammar amongst Indian students is 1.1 points less than the school average, and 4.2 points less than the national Indian students average. This is probably worth exploring in more detail.

KS2
Average Points Score (APS): Maths
White British Students


29.0

- ▼ 0.5 from 2013/14
- ▼ 2.2 from 2012/13



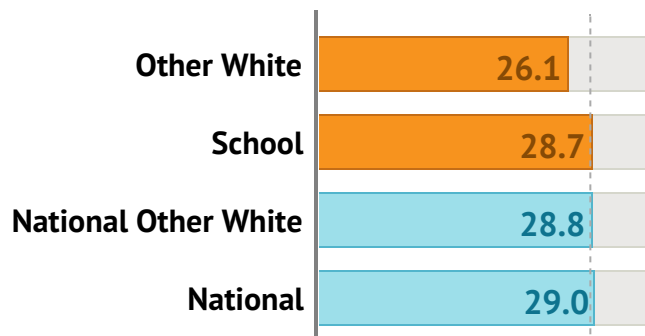
The KS2 APS for Maths amongst White British students is 0.3 points greater than the school average, but 0.1 points less than the national White British students average. The school gap has improved by 0.2 points from 2 years ago. This might be worth looking at.

Cohort size = 71

White (Other) Students


26.1

- ▼ 0.9 from 2013/14
- ▼ 0.9 from 2012/13



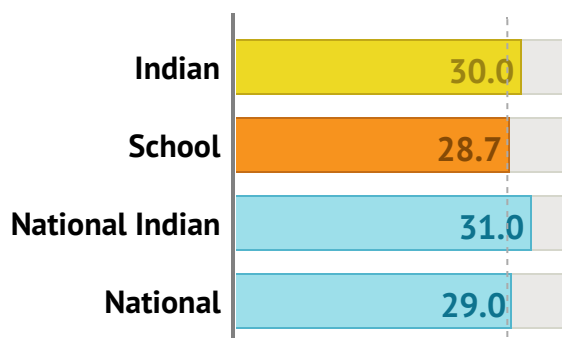
The KS2 APS for Maths amongst Other White students is 2.6 points less than the school average, and 2.7 points less than the national Other White students average. The school gap has closed by 1.5 points from 2 years ago. This is probably worth exploring in more detail.

Cohort size = 7

Indian Students


30.0

- ▼ 9 from 2013/14
- No change from 2012/13



The KS2 APS for Maths amongst Indian students is 1.3 points greater than the school average, but 1.0 points less than the national Indian students average. The school gap has improved by 2.4 points from 2 years ago. This might be worth looking at.

Cohort size = 4

My items

Timeline

Dashboard



Colin Carter

10D form
maths. Ta

My students >

My resources >

Now

09:45 - 10:30

GCSE Maths (Set 5) >

Room 420

My calendar >

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High [20] -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

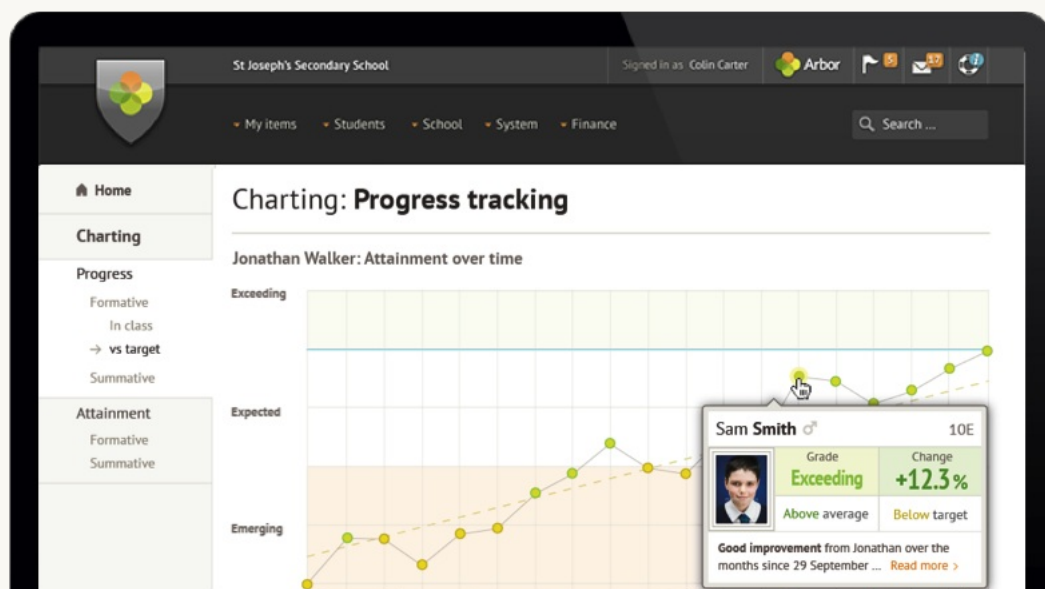
▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

▼ -36.8



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